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1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 5. The School Code is amended by changing Section
14-11.02 as follows:

(105 ILCS 5/14-11.02) (from Ch. 122, par. 14-11.02)
Sec. 14-11.02. <u>The Philip J. Rock Center and School for</u>
<u>the Deafblind.</u> Notwithstanding any other Sections of this
Article, the State Board of Education shall develop and
operate or contract for the operation of a service center for
persons who are deaf-blind.

(a) For the purpose of this Section, persons who are 12 deafblind with deaf blindness are (i) individuals with 13 14 concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental 15 16 and educational needs that they cannot be accommodated in special education programs solely for children with deafness 17 or children with blindness, (ii) individuals with solely a 18 19 hearing impairment, or (iii) individuals with solely a visual impairment persons who have both auditory and visual 20 21 impairments, the combination of which causes such severe communication and other developmental, educational, vocational 22 and rehabilitation problems that such persons cannot be 23

properly accommodated in special education or vocational rehabilitation programs solely for persons with both hearing and visual disabilities.

(b) To be eligible for deafblind deaf-blind services under 4 5 this Section, a person must have (i) a visual impairment, a hearing and an auditory impairment, or both or (ii) a 6 7 condition in which there is a progressive loss of hearing, or 8 vision, or both that results in concomitant vision and hearing 9 impairments and that adversely affects educational performance 10 determined by the multidisciplinary conference. For as 11 purposes of this paragraph and Section:

12 (1) (A) A visual impairment shall have the same meaning as in the federal Individuals With Disabilities 13 Education Act and its implementing regulations is defined 14 15 to mean one or more of the following: (i) corrected visual 16 acuity poorer than 20/70 in the better eye; (ii) 17 restricted visual field of 20 degrees or less in the better eye; (iii) cortical blindness; (iv) does not appear 18 19 to respond to visual stimulation, which adversely affects educational performance as determined by the 20 21 multidisciplinary conference.

22 <u>(2) A hearing (B) An auditory impairment shall have</u> 23 <u>the same meaning as in the federal Individuals With</u> 24 <u>Disabilities Education Act and its implementing</u> 25 <u>regulations</u> is defined to mean one or more of the 26 <u>following: (i) a sensorineural or ongoing or chronic</u> SB3768 Enrolled

1 conductive hearing loss with aided sensitivity of 30dB HL 2 or poorer; (ii) functional auditory behavior that is 3 significantly discrepant from the person's present 4 cognitive and/or developmental levels, which adversely 5 affects educational performance as determined by the 6 multidisciplinary conference.

7 (c) Notwithstanding any other provision of Article 14, the The State Board of Education shall is empowered to establish, 8 9 maintain and operate or contract for the operation of a permanent, statewide, residential education facility 10 11 state-wide service center known as the Philip J. Rock Center 12 and School that services. The School serves eligible students children between the ages of 3 and 21, unless a student's 22nd 13 birthday occurs during the school year, in which case the 14 student is eligible for such services through the end of the 15 16 school year. Subject to appropriation, the Philip J. Rock 17 Center and School may provide additional services to 21; the Center serves eligible deafblind persons of all ages. The 18 State Board of Education shall include a line item in its 19 budget to pay the costs of operating and maintaining the 20 Philip J. Rock Center and School. If the Center and School 21 22 receives appropriated funding to serve eligible deafblind 23 persons of all ages, services Services provided by the Center and School shall include, but are not limited to: 24

(1) <u>identifying</u> Identifying and <u>providing</u> case
 management of <u>individuals with combined vision and hearing</u>

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loss persons who are auditorily and visually impaired;

2 (2) <u>providing</u> Providing families with appropriate
 3 information and dissemination of information counseling;

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4 (3) providing information to Referring persons who are
 5 deafblind about the deaf blind to appropriate agencies for
 6 medical and diagnostic services;

7 (4) <u>referring</u> Referring persons who are <u>deafblind</u>
 8 <u>deaf blind</u> to appropriate agencies for educational,
 9 <u>rehabilitation, and support</u> training and care services;

10 (5) <u>developing</u> Developing and expanding services 11 throughout the State to persons who are <u>deafblind</u> 12 <u>deaf-blind</u>. This <u>shall</u> will include ancillary services, 13 such as transportation, so that <u>these persons</u> the 14 <u>individuals</u> can take advantage of the expanded services;

(6) <u>maintaining</u> Maintaining a residential-educational
training facility, with or without a day program, in the
Chicago metropolitan area located <u>near</u> in an area
accessible to public transportation;

19(7) (blank); Receiving, dispensing, and monitoring20State and Federal funds to the School and Center21designated for services to persons who are deaf-blind;

(8) <u>coordinating</u> Coordinating services to persons who
 are <u>deafblind</u> deaf-blind through all appropriate agencies,
 including the Department of Children and Family Services
 and the Department of Human Services;

(9) <u>entering</u> Entering into contracts with other

agencies to provide services to persons who are <u>deafblind</u>
deaf-blind;

3 (10) (blank); Operating on a no-reject basis. Any 4 individual referred to the Center for service and 5 diagnosed as deaf blind, as defined in this Act, shall 6 qualify for available services;

7 (11) <u>serving</u> Serving as the <u>information</u> referral
8 clearinghouse for all persons who are <u>deafblind</u>
9 <u>deaf blind</u>, age 21 and older; and

10 (12) (blank). Providing transition services for
 11 students of Philip J. Rock School who are deaf-blind and
 12 between the ages of 14 1/2 and 21.

13 Priority of services shall be given to students referred to the Philip J. Rock Center and School who qualify as 14 individuals with concomitant hearing and visual impairments 15 16 under clause (i) of subsection (a) of this Section or who are 17 eligible for special education services under the category of deafblind. Such a student may not be denied enrollment unless 18 19 the student's placement in the Center and School would 20 endanger the health or safety of any other student.

21 (d) For the purposes of employment, the Philip J. Rock
22 Center and School shall be considered its own employer. The
23 State Board of Education shall appoint a chief administrator
24 of the Philip J. Rock Center and School, who shall be employed
25 by the Center and School and shall manage the daily operations
26 of the Center and School. The chief administrator shall have

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1	the authority on behalf of the Center and School to:
2	(1) hire, evaluate, discipline, and terminate staff of
3	the Center and School;
4	(2) determine wages, benefits, and other conditions of
5	employment for all Center and School employees;
6	(3) bargain with the exclusive bargaining
7	representative of the employees of the Center and School;
8	(4) develop a budget to be submitted to the State
9	Board of Education for review and approval;
10	(5) contract for any professional, legal, and
11	educational services necessary for the operation of the
12	Center and School;
13	(6) make all decisions regarding the daily operations
14	of the Center and School; and
15	(7) perform any other duties as set forth in the
16	employment contract for the chief administrator.
17	(e) If the State Board of Education contracts for the
18	fiscal administration of the Philip J. Rock Center and School,
19	then the contract shall be with a school district, special
20	education cooperative, or regional office of education that
21	can serve as the fiscal agent for the Center and School. To the
22	extent possible, the fiscal agent shall be in close geographic
23	proximity to the Center and School.
24	(f) Through the individualized education program process
25	with the student's resident school district, a student who
26	resides at the Philip J. Rock Center and School may be placed

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in an alternate educational program by the student's 1 2 individualized education program team. Educational placement 3 and services shall be provided free of charge to the student's resident school district, unless there is tuition associated 4 5 with the educational placement and services. If the Philip J. Rock Center and School must pay tuition or provide 6 7 transportation for a student's educational placement and 8 services, such tuition or transportation shall be billed to 9 the student's resident school district.

10 (q) The Advisory Board for Services for Persons who are deafblind Deaf-Blind shall provide advice to the State 11 12 Superintendent of Education, the Governor, and the General 13 Assembly on all matters pertaining to policy concerning 14 who are deafblind deaf-blind, including persons the 15 implementation of legislation enacted on their behalf.

16 <u>The</u> Regarding the maintenance, operation and education 17 functions of the Philip J. Rock Center and School, the 18 Advisory Board shall also make recommendations pertaining to 19 but not limited to the following matters:

(1) <u>existing</u> Existing and proposed programs of all
 State agencies that provide services for persons who are
 <u>deafblind</u> deaf-blind;

(2) <u>the</u> The State program and financial plan for
 <u>deafblind</u> deaf-blind services and the system of priorities
 to be developed by the State Board of Education;

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(3) <u>standards</u> Standards for services in facilities

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serving persons who are deafblind deaf-blind;

2 (4) <u>standards</u> Standards and rates for State payments
3 for any services purchased for persons who are <u>deafblind</u>
4 <u>deaf-blind</u>;

5 (5) <u>services</u> Services and research activities in the 6 field of <u>deafblindness</u> deaf blindness, including <u>the</u> 7 evaluation of services; and

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(6) <u>planning</u> for <u>personnel</u> or <u>preparation</u> personnel/preparation, both preservice and inservice.

10 The Advisory Board shall consist of 3 persons appointed by 11 the Governor; 2 persons appointed by the State Superintendent 12 of Education; 4 persons appointed by the Secretary of Human Services; and 2 persons appointed by the Director of Children 13 and Family Services. The 3 appointments of the Governor shall 14 consist of a senior citizen 60 years of age or older, a 15 16 consumer who is deaf blind, and a parent of a person who is deaf blind; provided that if any gubernatorial appointee 17 serving on the Advisory Board on the effective date of this 18 19 amendatory Act of 1991 is not either a senior citizen 60 years of age or older or a consumer who is deaf-blind or a parent of 20 21 a person who is deaf-blind, then whenever that appointee's 22 term of office expires or a vacancy in that appointee's office 23 sooner occurs, the Governor shall make the appointment to fill that office or vacancy in a manner that will result, at the 24 25 earliest possible time, in the Governor's appointments to the Advisory Board being comprised of one senior citizen 60 years 26

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of age or older, one consumer who is deaf-blind, and one parent 1 2 of a person who is deaf-blind. One person designated by each agency other than the Department of Human Services may be an 3 employee of that agency. Two persons appointed by the 4 5 Secretary of Human Services may be employees of the Department 6 Human Services. The appointments of each appointing of 7 authority other than the Governor shall include at least one parent of an individual who is deafblind deaf blind or a 8 9 person who is deafblind deaf blind.

Vacancies in terms shall be filled by the original appointing authority. After the original terms, all terms shall be for 3 years.

13 Except for those members of the Advisory Board who compensated for State service on a full-time basis, members 14 shall be reimbursed for all actual expenses incurred in the 15 16 performance of their duties. Each member who is not compensated for State service on a full time basis shall be 17 compensated at a rate of \$50 per day which he spends on 18 19 Advisory Board duties. The Advisory Board shall meet at least 2 4 times per year and not more than 12 times per year. 20

The <u>State Board of Education</u> Advisory Board shall provide
 support to the Advisory Board for its own organization.

23 Six members of the Advisory Board shall constitute a 24 quorum. The affirmative vote of a majority of all members of 25 the Advisory Board shall be necessary for any action taken by 26 the Advisory Board. SB3768 Enrolled - 10 - LRB103 39303 RJT 69457 b

(Source: P.A. 88-670, eff. 12-2-94; 89-397, eff. 8-20-95;
 89-507, eff. 7-1-97.)