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SENATE RESOLUTION

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WHEREAS, Children and youth learn best when they are healthy, supported, and receive an education that enables them to thrive academically, socially, and emotionally; and

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WHEREAS, Schools can more effectively ensure that all students are able to learn when they meet the needs of the whole child and provide integrated, multitiered supports; and

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WHEREAS, Children's mental health is directly linked to their learning and development and benefits when the learning environment provides an optimal context to promote good mental health through connectedness within the school and community; and

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WHEREAS, Sound psychological principles are integral to instruction and learning, school safety, social and emotional development, prevention, early intervention, and the support of culturally diverse student populations; and

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WHEREAS, School psychology has more than 60 years of well established, widely recognized, and highly effective practice and standards that are clearly articulated in the National Association of School Psychologists' Model for Comprehensive and Integrated School Psychological Services; and

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1 WHEREAS, School psychologists are specially trained to
2 foster and deliver, in the school and community, a continuum
3 of mental health services and academic supports that lower
4 barriers to teaching and learning; and

5 WHEREAS, School psychologists help children thrive by
6 nurturing their individual strengths across both personal and
7 academic endeavors; and

8 WHEREAS, School psychologists are trained to assess
9 student and school-based barriers to learning and individual
10 strengths, utilize data-based decision-making, implement
11 research-driven prevention and intervention strategies, and
12 evaluate outcomes and improve accountability; and

13 WHEREAS, It is imperative that the State of Illinois
14 recognize the vital role that school psychologists play in the
15 personal and academic development of our state's children;
16 therefore, be it

17 RESOLVED, BY THE SENATE OF THE ONE HUNDRED THIRD GENERAL
18 ASSEMBLY OF THE STATE OF ILLINOIS, that we declare November 11
19 through November 15, 2024 as School Psychology Week in the
20 State of Illinois and commend observance of this week to all of
21 our citizens.