



## 104TH GENERAL ASSEMBLY

### State of Illinois

2025 and 2026

HB1112

Introduced 1/9/2025, by Rep. Jed Davis

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/21A-5  
105 ILCS 5/21B-20  
110 ILCS 148/10  
110 ILCS 148/15  
110 ILCS 148/80

Amends the School Code. Allows a METT Educator District License for teaching a course in manufacturing, engineering, technology, or a trade (METT) to be issued to an applicant who has at least 10,000 working hours in a trade. Provides that a METT Educator District License may be issued to qualified individuals who have not obtained a bachelor's degree or an equivalent number of hours in an educational program at an institution of higher education. Provides that a METT Educator District License is valid until June 30 immediately following 5 years of the license being issued and may be renewed. Provides that a METT Educator District License is valid only for the teaching of a course that the State Board of Education has identified as related to the work experience of the licensee. Sets forth other provisions regarding the license. Amends the Postsecondary and Workforce Readiness Act. Provides that the State Board of Education, in conjunction with the Department of Commerce and Economic Opportunity or the Department of Labor, shall expand a database to identify METT labor shortages. Provides that by July 1, 2028, school districts in identified regions shall be notified by the State Board and shall participate in a College and Career Pathway Endorsement program and offer a METT endorsement. Makes other changes.

LRB104 03912 LNS 13936 b

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 21A-5 and 21B-20 as follows:

6 (105 ILCS 5/21A-5)

7 Sec. 21A-5. Definitions. In this Article:

8 "New teacher" means the holder of a professional educator  
9 license or METT educator district license, as set forth in  
10 Section 21B-20 of this Code, who is employed by a public school  
11 and who has not previously participated in a new teacher  
12 induction and mentoring program required by this Article,  
13 except as provided in Section 21A-25 of this Code.

14 "Eligible applicant" or "eligible entity" means a regional  
15 office of education, an intermediate service center, an  
16 Illinois institution of higher education, a statewide  
17 organization representing teachers, a local education agency,  
18 or a public or private not-for-profit entity with experience  
19 providing professional learning, including mentoring, to early  
20 childhood educators.

21 "Public school" means any school operating pursuant to the  
22 authority of this Code, including without limitation a school  
23 district, a charter school, a cooperative or joint agreement

1 with a governing body or board of control, and a school  
2 operated by a regional office of education or State agency.

3 (Source: P.A. 101-643, eff. 6-18-20; 102-521, eff. 8-20-21.)

4 (105 ILCS 5/21B-20)

5 Sec. 21B-20. Types of licenses. The State Board of  
6 Education shall implement a system of educator licensure,  
7 whereby individuals employed in school districts who are  
8 required to be licensed must have one of the following  
9 licenses: (i) a professional educator license; (ii) an  
10 educator license with stipulations; (iii) a substitute  
11 teaching license; ~~or~~ (iv) until June 30, 2028, a short-term  
12 substitute teaching license, or (v) a METT educator district  
13 license. References in law regarding individuals certified or  
14 certificated or required to be certified or certificated under  
15 Article 21 of this Code shall also include individuals  
16 licensed or required to be licensed under this Article. The  
17 first year of all licenses ends on June 30 following one full  
18 year of the license being issued.

19 The State Board of Education, in consultation with the  
20 State Educator Preparation and Licensure Board, may adopt such  
21 rules as may be necessary to govern the requirements for  
22 licenses and endorsements under this Section.

23 (1) Professional Educator License. Persons who (i)  
24 have successfully completed an approved educator  
25 preparation program and are recommended for licensure by

1 the Illinois institution offering the educator preparation  
2 program, (ii) have successfully completed the required  
3 testing under Section 21B-30 of this Code, (iii) have  
4 successfully completed coursework on the psychology of,  
5 the identification of, and the methods of instruction for  
6 the exceptional child, including, without limitation,  
7 children with learning disabilities, (iv) have  
8 successfully completed coursework in methods of reading  
9 and reading in the content area, and (v) have met all other  
10 criteria established by rule of the State Board of  
11 Education shall be issued a Professional Educator License.  
12 All Professional Educator Licenses are valid until June 30  
13 immediately following 5 years of the license being issued.  
14 The Professional Educator License shall be endorsed with  
15 specific areas and grade levels in which the individual is  
16 eligible to practice. For an early childhood education  
17 endorsement, an individual may satisfy the student  
18 teaching requirement of his or her early childhood teacher  
19 preparation program through placement in a setting with  
20 children from birth through grade 2, and the individual  
21 may be paid and receive credit while student teaching. The  
22 student teaching experience must meet the requirements of  
23 and be approved by the individual's early childhood  
24 teacher preparation program.

25 Individuals can receive subsequent endorsements on the  
26 Professional Educator License. Subsequent endorsements

1 shall require a minimum of 24 semester hours of coursework  
2 in the endorsement area and passage of the applicable  
3 content area test, unless otherwise specified by rule.

4 (2) Educator License with Stipulations. An Educator  
5 License with Stipulations shall be issued an endorsement  
6 that limits the license holder to one particular position  
7 or does not require completion of an approved educator  
8 program or both.

9 An individual with an Educator License with  
10 Stipulations must not be employed by a school district or  
11 any other entity to replace any presently employed teacher  
12 who otherwise would not be replaced for any reason.

13 An Educator License with Stipulations may be issued  
14 with the following endorsements:

15 (A) (Blank).

16 (B) Alternative provisional educator. An  
17 alternative provisional educator endorsement on an  
18 Educator License with Stipulations may be issued to an  
19 applicant who, at the time of applying for the  
20 endorsement, has done all of the following:

21 (i) Graduated from a regionally accredited  
22 college or university with a minimum of a  
23 bachelor's degree.

24 (ii) Successfully completed the first phase of  
25 the Alternative Educator Licensure Program for  
26 Teachers, as described in Section 21B-50 of this

1 Code.

2 (iii) Passed a content area test, as required  
3 under Section 21B-30 of this Code.

4 The alternative provisional educator endorsement is  
5 valid for 2 years of teaching and may be renewed for a  
6 third year by an individual meeting the requirements set  
7 forth in Section 21B-50 of this Code.

8 (C) Alternative provisional superintendent. An  
9 alternative provisional superintendent endorsement on  
10 an Educator License with Stipulations entitles the  
11 holder to serve only as a superintendent or assistant  
12 superintendent in a school district's central office.  
13 This endorsement may only be issued to an applicant  
14 who, at the time of applying for the endorsement, has  
15 done all of the following:

16 (i) Graduated from a regionally accredited  
17 college or university with a minimum of a master's  
18 degree in a management field other than education.

19 (ii) Been employed for a period of at least 5  
20 years in a management level position in a field  
21 other than education.

22 (iii) Successfully completed the first phase  
23 of an alternative route to superintendent  
24 endorsement program, as provided in Section 21B-55  
25 of this Code.

26 (iv) Passed a content area test required under

1 Section 21B-30 of this Code.

2 The endorsement is valid for 2 fiscal years in  
3 order to complete one full year of serving as a  
4 superintendent or assistant superintendent.

5 (D) (Blank).

6 (E) Career and technical educator. A career and  
7 technical educator endorsement on an Educator License  
8 with Stipulations may be issued to an applicant who  
9 has a minimum of 60 semester hours of coursework from a  
10 regionally accredited institution of higher education  
11 or an accredited trade and technical institution and  
12 has a minimum of 2,000 hours of experience outside of  
13 education in each area to be taught.

14 The career and technical educator endorsement on  
15 an Educator License with Stipulations is valid until  
16 June 30 immediately following 5 years of the  
17 endorsement being issued and may be renewed.

18 An individual who holds a valid career and  
19 technical educator endorsement on an Educator License  
20 with Stipulations but does not hold a bachelor's  
21 degree may substitute teach in career and technical  
22 education classrooms.

23 An individual who holds a valid career and  
24 technical educator endorsement on an Educator License  
25 with Stipulations is entitled to all of the rights and  
26 privileges granted to a holder of a Professional

1 Educator License.

2 (F) (Blank).

3 (G) Transitional bilingual educator. A  
4 transitional bilingual educator endorsement on an  
5 Educator License with Stipulations may be issued for  
6 the purpose of providing instruction in accordance  
7 with Article 14C of this Code to an applicant who  
8 provides satisfactory evidence that he or she meets  
9 all of the following requirements:

10 (i) Possesses adequate speaking, reading, and  
11 writing ability in the language other than English  
12 in which transitional bilingual education is  
13 offered.

14 (ii) Has the ability to successfully  
15 communicate in English.

16 (iii) Either possessed, within 5 years  
17 previous to his or her applying for a transitional  
18 bilingual educator endorsement, a valid and  
19 comparable teaching certificate or comparable  
20 authorization issued by a foreign country or holds  
21 a degree from an institution of higher learning in  
22 a foreign country that the State Educator  
23 Preparation and Licensure Board determines to be  
24 the equivalent of a bachelor's degree from a  
25 regionally accredited institution of higher  
26 learning in the United States.



1           A transitional bilingual educator endorsement  
2 shall be valid for prekindergarten through grade 12,  
3 is valid until June 30 immediately following 5 years  
4 of the endorsement being issued, and shall not be  
5 renewed.

6           Persons holding a transitional bilingual educator  
7 endorsement shall not be employed to replace any  
8 presently employed teacher who otherwise would not be  
9 replaced for any reason.

10           (H) Language endorsement. In an effort to  
11 alleviate the shortage of teachers speaking a language  
12 other than English in the public schools, an  
13 individual who holds an Educator License with  
14 Stipulations may also apply for a language  
15 endorsement, provided that the applicant provides  
16 satisfactory evidence that he or she meets all of the  
17 following requirements:

18                   (i) Holds a transitional bilingual  
19 endorsement.

20                   (ii) Has demonstrated proficiency in the  
21 language for which the endorsement is to be issued  
22 by passing the applicable language content test  
23 required by the State Board of Education.

24                   (iii) Holds a bachelor's degree or higher from  
25 a regionally accredited institution of higher  
26 education or, for individuals educated in a

1 country other than the United States, holds a  
2 degree from an institution of higher learning in a  
3 foreign country that the State Educator  
4 Preparation and Licensure Board determines to be  
5 the equivalent of a bachelor's degree from a  
6 regionally accredited institution of higher  
7 learning in the United States.

8 (iv) (Blank).

9 A language endorsement on an Educator License with  
10 Stipulations is valid for prekindergarten through  
11 grade 12 for the same validity period as the  
12 individual's transitional bilingual educator  
13 endorsement on the Educator License with Stipulations  
14 and shall not be renewed.

15 (I) Visiting international educator. A visiting  
16 international educator endorsement on an Educator  
17 License with Stipulations may be issued to an  
18 individual who is being recruited by a particular  
19 school district that conducts formal recruitment  
20 programs outside of the United States to secure the  
21 services of qualified teachers and who meets all of  
22 the following requirements:

23 (i) Holds the equivalent of a minimum of a  
24 bachelor's degree issued in the United States.

25 (ii) Has been prepared as a teacher at the  
26 grade level for which he or she will be employed.

1 (iii) Has adequate content knowledge in the  
2 subject to be taught.

3 (iv) Has an adequate command of the English  
4 language.

5 A holder of a visiting international educator  
6 endorsement on an Educator License with Stipulations  
7 shall be permitted to teach in bilingual education  
8 programs in the language that was the medium of  
9 instruction in his or her teacher preparation program,  
10 provided that he or she passes the English Language  
11 Proficiency Examination or another test of writing  
12 skills in English identified by the State Board of  
13 Education, in consultation with the State Educator  
14 Preparation and Licensure Board.

15 A visiting international educator endorsement on  
16 an Educator License with Stipulations is valid for 5  
17 years and shall not be renewed.

18 (J) Paraprofessional educator. A paraprofessional  
19 educator endorsement on an Educator License with  
20 Stipulations may be issued to an applicant who holds a  
21 high school diploma or its recognized equivalent and  
22 (i) holds an associate's degree or a minimum of 60  
23 semester hours of credit from a regionally accredited  
24 institution of higher education; (ii) has passed a  
25 paraprofessional competency test under subsection  
26 (c-5) of Section 21B-30; or (iii) is at least 18 years

1 of age and will be using the Educator License with  
2 Stipulations exclusively for grades prekindergarten  
3 through grade 8, until the individual reaches the age  
4 of 19 years and otherwise meets the criteria for a  
5 paraprofessional educator endorsement pursuant to this  
6 subparagraph (J). The paraprofessional educator  
7 endorsement is valid until June 30 immediately  
8 following 5 years of the endorsement being issued and  
9 may be renewed through application and payment of the  
10 appropriate fee, as required under Section 21B-40 of  
11 this Code. An individual who holds only a  
12 paraprofessional educator endorsement is not subject  
13 to additional requirements in order to renew the  
14 endorsement.

15 (K) Chief school business official. A chief school  
16 business official endorsement on an Educator License  
17 with Stipulations may be issued to an applicant who  
18 qualifies by having a master's degree or higher, 2  
19 years of full-time administrative experience in school  
20 business management or 2 years of university-approved  
21 practical experience, and a minimum of 24 semester  
22 hours of graduate credit in a program approved by the  
23 State Board of Education for the preparation of school  
24 business administrators and by passage of the  
25 applicable State tests, including an applicable  
26 content area test.

1           The chief school business official endorsement may  
2           also be affixed to the Educator License with  
3           Stipulations of any holder who qualifies by having a  
4           master's degree in business administration, finance,  
5           accounting, or public administration and who completes  
6           an additional 6 semester hours of internship in school  
7           business management from a regionally accredited  
8           institution of higher education and passes the  
9           applicable State tests, including an applicable  
10          content area test. This endorsement shall be required  
11          for any individual employed as a chief school business  
12          official.

13          The chief school business official endorsement on  
14          an Educator License with Stipulations is valid until  
15          June 30 immediately following 5 years of the  
16          endorsement being issued and may be renewed if the  
17          license holder completes renewal requirements as  
18          required for individuals who hold a Professional  
19          Educator License endorsed for chief school business  
20          official under Section 21B-45 of this Code and such  
21          rules as may be adopted by the State Board of  
22          Education.

23          The State Board of Education shall adopt any rules  
24          necessary to implement Public Act 100-288.

25          (L) Provisional in-state educator. A provisional  
26          in-state educator endorsement on an Educator License

1 with Stipulations may be issued to a candidate who has  
2 completed an Illinois-approved educator preparation  
3 program at an Illinois institution of higher education  
4 and who has not successfully completed an  
5 evidence-based assessment of teacher effectiveness but  
6 who meets all of the following requirements:

7 (i) Holds at least a bachelor's degree.

8 (ii) Has completed an approved educator  
9 preparation program at an Illinois institution.

10 (iii) Has passed an applicable content area  
11 test, as required by Section 21B-30 of this Code.

12 (iv) Has attempted an evidence-based  
13 assessment of teacher effectiveness and received a  
14 minimum score on that assessment, as established  
15 by the State Board of Education in consultation  
16 with the State Educator Preparation and Licensure  
17 Board.

18 A provisional in-state educator endorsement on an  
19 Educator License with Stipulations is valid for one  
20 full fiscal year after the date of issuance and may not  
21 be renewed.

22 (M) (Blank).

23 (N) Specialized services. A specialized services  
24 endorsement on an Educator License with Stipulations  
25 may be issued as defined and specified by rule.

26 (O) Provisional career and technical educator. A

1 provisional career and technical educator endorsement  
2 on an Educator License with Stipulations may be issued  
3 to an applicant who has a minimum of 8,000 hours of  
4 work experience in the skill for which the applicant  
5 is seeking the endorsement. Each employing school  
6 board and regional office of education shall provide  
7 verification, in writing, to the State Superintendent  
8 of Education at the time the application is submitted  
9 that no qualified teacher holding a Professional  
10 Educator License or an Educator License with  
11 Stipulations with a career and technical educator  
12 endorsement is available to teach and that actual  
13 circumstances require such issuance.

14 A provisional career and technical educator  
15 endorsement on an Educator License with Stipulations  
16 is valid until June 30 immediately following 5 years  
17 of the endorsement being issued and may be renewed.

18 An individual who holds a provisional career and  
19 technical educator endorsement on an Educator License  
20 with Stipulations may teach as a substitute teacher in  
21 career and technical education classrooms.

22 An individual who holds a provisional career and  
23 technical educator endorsement on an Educator License  
24 with Stipulations is entitled to all of the rights and  
25 privileges granted to a holder of a Professional  
26 Educator License.

1           (3) Substitute Teaching License. A Substitute Teaching  
2 License may be issued to qualified applicants for  
3 substitute teaching in all grades of the public schools,  
4 prekindergarten through grade 12. Substitute Teaching  
5 Licenses are not eligible for endorsements. Applicants for  
6 a Substitute Teaching License must hold a bachelor's  
7 degree or higher from a regionally accredited institution  
8 of higher education or must be enrolled in an approved  
9 educator preparation program in this State and have earned  
10 at least 90 credit hours.

11           Substitute Teaching Licenses are valid for 5 years.

12           Substitute Teaching Licenses are valid for substitute  
13 teaching in every county of this State. If an individual  
14 has had his or her Professional Educator License or  
15 Educator License with Stipulations suspended or revoked,  
16 then that individual is not eligible to obtain a  
17 Substitute Teaching License.

18           A substitute teacher may only teach in the place of a  
19 licensed teacher who is under contract with the employing  
20 board. If, however, there is no licensed teacher under  
21 contract because of an emergency situation, then a  
22 district may employ a substitute teacher for no longer  
23 than 30 calendar days per each vacant position in the  
24 district if the district notifies the appropriate regional  
25 office of education within 5 business days after the  
26 employment of the substitute teacher in that vacant



1 position. A district may continue to employ that same  
2 substitute teacher in that same vacant position for 90  
3 calendar days or until the end of the semester, whichever  
4 is greater, if, prior to the expiration of the  
5 30-calendar-day period then current, the district files a  
6 written request with the appropriate regional office of  
7 education for a 30-calendar-day extension on the basis  
8 that the position remains vacant and the district  
9 continues to actively seek qualified candidates and  
10 provides documentation that it has provided training  
11 specific to the position, including training on meeting  
12 the needs of students with disabilities and English  
13 learners if applicable. Each extension request shall be  
14 granted in writing by the regional office of education. An  
15 emergency situation is one in which an unforeseen vacancy  
16 has occurred and (i) a teacher is unexpectedly unable to  
17 fulfill his or her contractual duties or (ii) teacher  
18 capacity needs of the district exceed previous indications  
19 or vacancies are unfilled due to a lack of qualified  
20 candidates, and the district is actively engaged in  
21 advertising to hire a fully licensed teacher for the  
22 vacant position.

23 There is no limit on the number of days that a  
24 substitute teacher may teach in a single school district,  
25 provided that no substitute teacher may teach for longer  
26 than 120 days beginning with the 2021-2022 school year

1 through the 2022-2023 school year, otherwise 90 school  
2 days for any one licensed teacher under contract in the  
3 same school year. A substitute teacher who holds a  
4 Professional Educator License or Educator License with  
5 Stipulations shall not teach for more than 120 school days  
6 for any one licensed teacher under contract in the same  
7 school year. The limitations in this paragraph (3) on the  
8 number of days a substitute teacher may be employed do not  
9 apply to any school district operating under Article 34 of  
10 this Code.

11 A school district may not require an individual who  
12 holds a valid Professional Educator License or Educator  
13 License with Stipulations to seek or hold a Substitute  
14 Teaching License to teach as a substitute teacher.

15 (4) Short-Term Substitute Teaching License. Beginning  
16 on July 1, 2018 and until June 30, 2028, applicants may  
17 apply to the State Board of Education for issuance of a  
18 Short-Term Substitute Teaching License. A Short-Term  
19 Substitute Teaching License may be issued to a qualified  
20 applicant for substitute teaching in all grades of the  
21 public schools, prekindergarten through grade 12.  
22 Short-Term Substitute Teaching Licenses are not eligible  
23 for endorsements. Applicants for a Short-Term Substitute  
24 Teaching License must hold an associate's degree or have  
25 completed at least 60 credit hours from a regionally  
26 accredited institution of higher education.

1 Short-Term Substitute Teaching Licenses are valid for  
2 substitute teaching in every county of this State. If an  
3 individual has had his or her Professional Educator  
4 License or Educator License with Stipulations suspended or  
5 revoked, then that individual is not eligible to obtain a  
6 Short-Term Substitute Teaching License.

7 The provisions of Sections 10-21.9 and 34-18.5 of this  
8 Code apply to short-term substitute teachers.

9 An individual holding a Short-Term Substitute Teaching  
10 License may teach no more than 15 consecutive days per  
11 licensed teacher who is under contract. For teacher  
12 absences lasting 6 or more days per licensed teacher who  
13 is under contract, a school district may not hire an  
14 individual holding a Short-Term Substitute Teaching  
15 License, unless the Governor has declared a disaster due  
16 to a public health emergency pursuant to Section 7 of the  
17 Illinois Emergency Management Agency Act. An individual  
18 holding a Short-Term Substitute Teaching License must  
19 complete the training program under Section 10-20.67 or  
20 34-18.60 of this Code to be eligible to teach at a public  
21 school. Short-Term Substitute Teaching Licenses under this  
22 Section are valid for 5 years.

23 (5) METT Educator District License. A METT Educator  
24 District License for teaching a course in manufacturing,  
25 engineering, technology, or a trade may be issued to an  
26 applicant who has at least 10,000 working hours in a

1 trade, including, but not limited to, any of the  
2 following:

3 (A) Manufacturing.

4 (B) Fabrication.

5 (C) Welding.

6 (D) Vehicle mechanics.

7 (E) Carpentry.

8 (F) Masonry.

9 (G) Plumbing.

10 A METT Educator District License may be issued to  
11 qualified individuals who have not obtained a bachelor's  
12 degree or an equivalent number of hours in an educational  
13 program at an institution of higher education.

14 A METT Educator District License is valid until June  
15 30 immediately following 5 years of the license being  
16 issued and may be renewed.

17 A METT Educator District License is valid only for the  
18 teaching of a course that the State Board of Education has  
19 identified as related to the work experience of the  
20 licensee. A METT Educator District License is valid only  
21 for teaching in the school district where the licensee was  
22 teaching immediately after the METT Educator District  
23 License was issued. However, the licensee may transfer to  
24 another district to teach without having to apply for a  
25 new license upon approval of the State Board of Education,  
26 the sending district, and the receiving district.

1           A license holder who does not hold a bachelor's degree  
2           or has not completed at least 60 hours of coursework at an  
3           institution of higher education shall successfully  
4           complete at least one course in teacher education outside  
5           of the school year as directed by the State Board of  
6           Education, in conjunction with the Illinois Community  
7           College Board, to ensure that the license holder is  
8           continuing to learn proper teaching methods, lesson  
9           planning, and other classroom-essential knowledge.

10        (Source: P.A. 102-711, eff. 1-1-23; 102-712, eff. 4-27-22;  
11        102-713, eff. 1-1-23; 102-717, eff. 4-29-22; 102-894, eff.  
12        5-20-22; 103-111, eff. 6-29-23; 103-154, eff. 6-30-23;  
13        103-193, eff. 1-1-24; 103-564, eff. 11-17-23; 103-617, eff.  
14        7-1-24.)

15           Section 10. The Postsecondary and Workforce Readiness Act  
16        is amended by changing Sections 10, 15, and 80 as follows:

17           (110 ILCS 148/10)

18           Sec. 10. Definitions. In this Act:

19           "Adaptive Competencies" means foundational skills needed  
20        for success in college, careers, and life, such as, but not  
21        limited to, work ethic, professionalism, communication,  
22        collaboration and interpersonal skills, and problem-solving.

23           "Career Exploration Activity" means an activity such as a  
24        job shadow, attendance at a career exposition, or employer

1 site visit providing a student with the ability to engage  
2 directly with employers for the purpose of gaining knowledge  
3 of one or more industry sectors or occupations.

4 "College-level mathematics course" means a mathematics  
5 course that bears credit leading to a baccalaureate degree, a  
6 certificate, or an associate degree from a postsecondary  
7 institution.

8 "Community college" means a public community college  
9 organized under the Public Community College Act.

10 "DCEO" means the Department of Commerce and Economic  
11 Opportunity.

12 "Early college credit course" means a course through which  
13 a high school student can receive postsecondary institution  
14 course credit and includes dual credit courses, dual  
15 enrollment courses, International Baccalaureate courses,  
16 Advanced Placement courses, and courses with articulated  
17 credit with a postsecondary institution.

18 "Eligible School District" means a school district that  
19 has satisfied the requirements set forth in Section 80 of this  
20 Act and is eligible to award one or more College and Career  
21 Pathway Endorsements.

22 "Endorsement Area" means an industry sector or grouping of  
23 sectors as organized and established pursuant to Section 80 of  
24 this Act.

25 "GECC" means the General Education Core Curriculum  
26 developed by the IAI and adopted by IBHE and ICCB.

1 "IAI" means the Illinois Articulation Initiative.

2 "IBHE" means the Illinois Board of Higher Education.

3 "ICCB" means the Illinois Community College Board.

4 "IMACC" means the Illinois Mathematics Association of  
5 Community Colleges.

6 "Integrated courses" means courses that include  
7 substantial instruction focused on both academic and  
8 career-oriented competencies.

9 "Intensive Career Exploration Experience" means a  
10 structured, multi-day student experience, such as a career  
11 exploration camp, that provides students with the opportunity  
12 to explore various occupations relating to an Endorsement Area  
13 with hands-on training and orientation activities.

14 "IPIC" means the Illinois Pathways Interagency Committee  
15 formed by intergovernmental agreement among at least the  
16 following agencies: ISBE, ICCB, IBHE, ISAC, DCEO, and the  
17 Department of Employment Security.

18 "IPIC Agency" means a State agency participating in the  
19 IPIC.

20 "ISAC" means the Illinois Student Assistance Commission.

21 "ISBE" means the Illinois State Board of Education.

22 "Local Community College" means, with respect to an  
23 Eligible School District, a community college whose district  
24 territory includes all or any portion of the district  
25 territory of the Eligible School District.

26 "Local school district" means, with respect to a

1 partnership agreement with a community college for  
2 transitional mathematics instruction, a school district whose  
3 district territory includes all or any portion of the district  
4 territory of the community college.

5 "Local Workforce Board" means the governing board of a  
6 local workforce development area established pursuant to the  
7 federal Workforce Innovation and Opportunity Act (Public Law  
8 113-128).

9 "METT" means manufacturing, engineering, technology, and  
10 the trades.

11 "METT endorsement" means a College and Career Pathway  
12 Endorsement in manufacturing, engineering, technology, and the  
13 trades based on the successful completion of METT courses as  
14 determined by ISBE.

15 "Postsecondary institution" means a community college or  
16 public university.

17 "Professional Skills Assessment" means an observational  
18 assessment of a student's performance in a Supervised Career  
19 Development Experience given by an adult supervisor that  
20 addresses, at minimum, the Adaptive Competencies of work  
21 ethic, professionalism, communication, collaboration and  
22 interpersonal skills, and problem-solving. The Professional  
23 Skills Assessment is to be used as a feedback tool and student  
24 development strategy and not for a grade or credit  
25 determination.

26 "Public university" means a public university listed in



1 the definition of "public institutions of higher education"  
2 under the Board of Higher Education Act.

3 "School district" means a public school district organized  
4 and operating pursuant to the provisions of the School Code.

5 "Statewide portability" means, with respect to  
6 transitional mathematics instruction, all community colleges  
7 other than the community college transcribing credit for  
8 successful completion of the instruction provide the same  
9 completion recognition for college-level mathematics course  
10 placement purposes as the transcribing community college  
11 provides.

12 "Supervised Career Development Experience" means an  
13 experience in which students obtain authentic and relevant  
14 work experience relating to an Endorsement Area, such as an  
15 internship, a school-based enterprise, a supervised  
16 agricultural experience, cooperative education, or a research  
17 apprenticeship, where the student either receives compensation  
18 from an employer or credit by the school district and that  
19 involves a Professional Skills Assessment.

20 "Team-based Challenge" means a group problem-based  
21 learning project relating to a student's Endorsement Area that  
22 involves a problem relevant to employers within that  
23 Endorsement Area, including mentoring from adults with  
24 expertise in that Endorsement Area, and requires student  
25 presentation of the outcomes of the project.

26 "Transitional mathematics instruction" means instruction

1 delivered to a student during 12th grade for the purpose of  
2 enabling the student to attain the transitional mathematics  
3 competencies associated with the student's postsecondary  
4 institution mathematics pathway and demonstrate readiness for  
5 a college-level mathematics course. Transitional mathematics  
6 instruction may be delivered through a mathematics course or  
7 an integrated course or through a competency-based learning  
8 system that includes a set of transitional mathematics  
9 competencies.

10 (Source: P.A. 99-674, eff. 7-29-16.)

11 (110 ILCS 148/15)

12 Sec. 15. Postsecondary and career expectations.

13 (a) By no later than July 1, 2017, ISBE, ICCB, IBHE, and  
14 ISAC, in consultation with appropriate stakeholders, shall  
15 jointly adopt and publicize model postsecondary and career  
16 expectations for public school students in grades 8 through  
17 12. The model postsecondary and career expectations shall  
18 define activities that school districts, parents, and  
19 community-based organizations should support students in  
20 completing and related knowledge students should possess by no  
21 later than the end of each grade level. The model  
22 postsecondary and career expectations must address the  
23 following categories:

24 (1) career exploration and development;

25 (2) postsecondary institution exploration,

1 preparation, and selection; and

2 (3) financial aid and financial literacy.

3 (b) By July 1, 2023, ISBE, ICCB, IBHE, and ISAC, in  
4 consultation with appropriate stakeholders, shall jointly  
5 adopt and publicize an update to the model postsecondary and  
6 career expectations that extends the expectations to grade 6  
7 and includes such other revisions and updates as the agencies  
8 deem appropriate.

9 (c) By July 1, 2024, ISBE shall consult with a statewide  
10 organization representing businesses and manufacturing. After  
11 consultation, ISBE shall publish and maintain on its website a  
12 current database, organized by region, of employer champions  
13 for work-based learning and career readiness systems and  
14 programs. Each employer must consent to its designation as a  
15 champion and its information being published in the database.  
16 In addition, ISBE shall publish and maintain on its website an  
17 inventory of resources available to support school districts  
18 in implementing College and Career Pathway Endorsements,  
19 including sector-specific resources and applications for State  
20 funding for career and technical education as it relates to  
21 METT courses.

22 By July 1, 2027, ISBE, in conjunction with DCEO or the  
23 Department of Labor, shall expand the database to include the  
24 regions of this State that are facing METT labor shortages and  
25 update this information at least once every 2 years  
26 thereafter.

1       By July 1, 2028, ISBE shall, in conjunction with DCEO or  
2 the Department of Labor, use the data collected under this  
3 subsection (c) to identify regions of this State where there  
4 is a shortage of METT professionals and notify school  
5 districts in those regions that they must participate in a  
6 College and Career Pathway Endorsement program and offer a  
7 METT endorsement as required under Section 80 of this Act.

8       (Source: P.A. 102-917, eff. 1-1-23.)

9           (110 ILCS 148/80)

10       Sec. 80. College and Career Pathway Endorsements.

11       (a) College and Career Pathway Endorsements are  
12 established to recognize public high school graduates who  
13 complete the requirements set forth in subsection (d) of this  
14 Section.

15       (b) School district participation in this program is  
16 voluntary. However, if a school district is in a region of this  
17 State that has been identified by ISBE under subsection (c) of  
18 Section 15 of this Act as experiencing a shortage of METT  
19 professionals, the district must participate in the program  
20 and must offer a METT endorsement.

21       (c) As of the 2019-2020 school year, Eligible School  
22 Districts may award one or more College and Career Pathway  
23 Endorsements on high school diplomas in Endorsement Areas  
24 established by ISBE in consultation with the other IPIC  
25 Agencies and appropriate stakeholders, including postsecondary

1 institutions and employers. When establishing the Endorsement  
2 Areas, the agencies shall consider the Illinois career cluster  
3 framework, prevalent models for comprehensive pathway systems  
4 in Illinois high schools that articulate to postsecondary  
5 institutions and career training programs, prevalent models  
6 for guided pathway systems at postsecondary institutions, and  
7 the postsecondary institution mathematics pathways established  
8 pursuant to this Act. The Endorsement Areas shall also provide  
9 for a multidisciplinary endorsement for students that change  
10 career pathways during high school while meeting the  
11 individualized plan, professional learning, and academic  
12 readiness requirements set forth in subsection (d) of this  
13 Section.

14 ISBE shall establish a METT endorsement to be awarded  
15 beginning with the 2028-2029 school year.

16 (d) To earn a College and Career Pathway Endorsement, a  
17 student shall satisfy all of the following requirements:

18 (1) Develop and periodically update an individualized  
19 plan for postsecondary education or training, careers, and  
20 financial aid. This individualized plan shall also include  
21 student development of a resume and personal statement  
22 with student reflection on attainment of Adaptive  
23 Competencies. The Eligible School District shall certify  
24 to ISBE that its individualized planning process spans  
25 grades 9 through 12 and includes an annual process for  
26 updating the plan.

1           (2) Complete a career-focused instructional sequence,  
2 including at least 2 years of coursework or equivalent  
3 competencies within an Endorsement Area or, for students  
4 attaining a multidisciplinary endorsement, multiple  
5 Endorsement Areas. An Eligible School District must  
6 consult with its regional education for employment  
7 director on the establishment of the career-focused  
8 instructional sequence. For all areas other than for  
9 multidisciplinary endorsements, the Eligible School  
10 District and a Local Community College shall certify to  
11 ISBE and ICCB that the career-focused instructional  
12 sequence is articulated to a certificate or degree program  
13 with labor market value, with opportunities for ongoing  
14 student advancement. ISBE and ICCB may adopt requirements  
15 for certifying that the instructional sequence meets the  
16 requirements of this paragraph (2). This certification  
17 must be re-certified at least once every 5 years  
18 thereafter. Commencing in the 2022-2023 school year,  
19 students must earn at least 6 hours of credit through  
20 early college credit courses within the career-focused  
21 instructional sequence.

22           (3) Complete a minimum of 2 Career Exploration  
23 Activities or one Intensive Career Exploration Experience,  
24 a minimum of 2 Team-based Challenges, and at least 60  
25 cumulative hours of participation in one or more  
26 Supervised Career Development Experiences.

1           (4) Demonstrate readiness for non-remedial coursework  
2           in reading and mathematics by high school graduation  
3           through criteria certified by the Eligible School District  
4           and a Local Community College to ISBE and ICCB. The  
5           criteria shall align to any local partnership agreement  
6           established pursuant to Section 55 of this Act and may  
7           allow the demonstration of readiness through various  
8           methods, including assessment scores, grade point average,  
9           course completions, or other locally adopted criteria.

10          (e) To become an Eligible School District and award  
11          College and Careers Pathway Endorsements, a school district  
12          shall submit information in a form determined by ISBE and ICCB  
13          that indicates the school district's intent to award College  
14          and Career Pathway Endorsements in one or more Endorsement  
15          Areas and includes the certifications described in subsection  
16          (d) of this Section. Either ISBE or ICCB may require  
17          supporting evidence for any certification made by the school  
18          district in the submission. An Eligible School District must  
19          participate in any quality review process adopted by ISBE for  
20          College and Career Pathway Endorsement systems, provided that  
21          the quality review process is at no cost to the Eligible School  
22          District.

23          (Source: P.A. 99-674, eff. 7-29-16.)