

1 AN ACT regarding education.

2 Be it enacted by the People of the State of Illinois,  
3 represented in the General Assembly:

4 Section 5. The Critical Health Problems and  
5 Comprehensive Health Education Act is amended by changing  
6 Section 3 as follows:

7 (105 ILCS 110/3) (from Ch. 122, par. 863)

8 Sec. 3. Comprehensive Health Education Program. The  
9 program established under this Act shall include, but not be  
10 limited to, the following major educational areas as a basis  
11 for curricula in all elementary and secondary schools in this  
12 State: human ecology and health, human growth and  
13 development, the emotional, psychological, physiological,  
14 hygienic and social responsibilities of family life,  
15 including sexual abstinence until marriage, prevention and  
16 control of disease, including instruction in grades 6 through  
17 12 on the prevention, transmission and spread of AIDS, public  
18 and environmental health, consumer health, safety education  
19 and disaster survival, mental health and illness (including  
20 instruction in secondary schools on clinical depression and  
21 suicide prevention), personal health habits, alcohol, drug  
22 use, and abuse including the medical and legal ramifications  
23 of alcohol, drug, and tobacco use, abuse during pregnancy,  
24 sexual abstinence until marriage, tobacco, nutrition, and  
25 dental health. Notwithstanding the above educational areas,  
26 the following areas may also be included as a basis for  
27 curricula in all elementary and secondary schools in this  
28 State: basic first aid (including, but not limited to,  
29 cardiopulmonary resuscitation and the Heimlich maneuver),  
30 early prevention and detection of cancer, heart disease,  
31 diabetes, stroke, and the prevention of child abuse, neglect,

1 and suicide. The school board of each public elementary and  
2 secondary school in the State shall encourage all teachers  
3 and other school personnel to acquire, develop, and maintain  
4 the knowledge and skills necessary to properly administer  
5 life-saving techniques, including without limitation the  
6 Heimlich maneuver and rescue breathing. The training shall be  
7 in accordance with standards of the American Red Cross, the  
8 American Heart Association, or another nationally recognized  
9 certifying organization. A school board may use the services  
10 of non-governmental entities whose personnel have expertise  
11 in life-saving techniques to instruct teachers and other  
12 school personnel in these techniques. Each school board is  
13 encouraged to have in its employ, or on its volunteer staff,  
14 at least one person who is certified, by the American Red  
15 Cross or by another qualified certifying agency, as qualified  
16 to administer first aid and cardiopulmonary resuscitation.  
17 In addition, each school board is authorized to allocate  
18 appropriate portions of its institute or inservice days to  
19 conduct training programs for teachers and other school  
20 personnel who have expressed an interest in becoming  
21 qualified to administer emergency first aid or  
22 cardiopulmonary resuscitation. School boards are urged to  
23 encourage their teachers and other school personnel who coach  
24 school athletic programs and other extracurricular school  
25 activities to acquire, develop, and maintain the knowledge  
26 and skills necessary to properly administer first aid and  
27 cardiopulmonary resuscitation in accordance with standards  
28 and requirements established by the American Red Cross or  
29 another qualified certifying agency. No pupil shall be  
30 required to take or participate in any class or course on  
31 AIDS or family life instruction if his parent or guardian  
32 submits written objection thereto, and refusal to take or  
33 participate in the course or program shall not be reason for  
34 suspension or expulsion of the pupil.

1 Curricula developed under programs established in  
2 accordance with this Act in the major educational area of  
3 alcohol and drug use and abuse shall include classroom  
4 instruction in grades 5 through 12. The instruction, which  
5 shall include matters relating to both the physical and legal  
6 effects and ramifications of drug and substance abuse, shall  
7 be integrated into existing curricula; and the State Board of  
8 Education shall develop and make available to all elementary  
9 and secondary schools in this State instructional materials  
10 and guidelines which will assist the schools in incorporating  
11 the instruction into their existing curricula. In addition,  
12 school districts may offer, as part of existing curricula  
13 during the school day or as part of an after school program,  
14 support services and instruction for pupils or pupils whose  
15 parent, parents, or guardians are chemically dependent.  
16 (Source: P.A. 92-23, eff. 7-1-01.)