- 1 AN ACT relating to education.
- 2 Be it enacted by the People of the State of Illinois,
- 3 represented in the General Assembly:
- 4 Section 5. The School Code is amended by changing
- 5 Section 2-3.64a as follows:
- 6 (105 ILCS 5/2-3.64a)
- 7 Sec. 2-3.64a. State Testing Review Committee; State
- 8 <u>Assessment System Review Committee</u>.
- 9 <u>(a)</u> The State Superintendent shall appoint a committee
- 10 of no more than 20 consisting of parents, teachers, school
- 11 administrators, and concerned citizens to review the Illinois
- 12 Goals and Assessment Program tests administered by the State
- 13 Board of Education. The Committee shall select one of the
- 14 parent representatives as its chairman. The Committee shall
- 15 meet on an ongoing basis to review the content and design of
- 16 the tests (including whether the requirements of subsection
- 17 a-5 of Section 2-3.64 have been met), the time and money
- 18 expended at the local and state levels to prepare for and
- 19 administer the tests, the collective results of the tests as
- 20 measured against the stated purpose of testing student
- 22 by the Committee. The Committee shall make periodic

performance, and other issues involving the tests identified

recommendations to the State Superintendent and the General

- 24 Assembly concerning the tests. On the effective date of this
- 25 <u>amendatory Act of the 93rd General Assembly, the State</u>
- 26 <u>Testing Review Committee is dissolved.</u>
- 27 (b) The General Assembly finds and declares all of the
- 28 <u>following:</u>

21

23

- 29 (1) In order to ensure that the Illinois Learning
- 30 <u>Standards are being met in Illinois' public schools, a</u>
- 31 <u>new State assessment system should be explored.</u>

1	(2) The new State assessment system must meet the
2	needs of and have significance for Illinois' teachers and
3	students.
4	(3) The new State assessment system should be
5	meaningful to higher education and employers.
6	(4) The new State assessment system must be cost
7	efficient.
8	(5) The new State assessment system must ultimately
9	result in less overall standardized testing.
10	(6) Teachers must have a thorough knowledge base of
11	the Illinois Learning Standards and the use of local and
12	State assessments to improve student learning.
13	(7) A series of State-sponsored, locally
14	administered diagnostic assessments need to be available
15	to school districts as well as their staffs.
16	(8) The new State assessment must be aligned to the
17	Illinois Learning Standards.
18	(9) The new State assessment system must be well
18 19	(9) The new State assessment system must be well constructed, must be grade-level appropriate with
19	constructed, must be grade-level appropriate with
19 20	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used
19 20 21	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.
19 20 21 22	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept
19 20 21 22 23	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept in place for at least 5 years following its
19 20 21 22 23 24	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept in place for at least 5 years following its implementation.
19 20 21 22 23 24 25	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept in place for at least 5 years following its implementation.  (11) The State Assessment System Review Committee
19 20 21 22 23 24 25 26	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept in place for at least 5 years following its implementation.  (11) The State Assessment System Review Committee must explore the potential of annual State assessment
19 20 21 22 23 24 25 26 27	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept in place for at least 5 years following its implementation.  (11) The State Assessment System Review Committee must explore the potential of annual State assessment aligned to the Illinois Learning Standards.
19 20 21 22 23 24 25 26 27 28	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept in place for at least 5 years following its implementation.  (11) The State Assessment System Review Committee must explore the potential of annual State assessment aligned to the Illinois Learning Standards.  (c) The State Assessment System Review Committee is
19 20 21 22 23 24 25 26 27 28 29	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept in place for at least 5 years following its implementation.  (11) The State Assessment System Review Committee must explore the potential of annual State assessment aligned to the Illinois Learning Standards.  (c) The State Assessment System Review Committee is created, which shall consist of the following members:
19 20 21 22 23 24 25 26 27 28 29 30	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept in place for at least 5 years following its implementation.  (11) The State Assessment System Review Committee must explore the potential of annual State assessment aligned to the Illinois Learning Standards.  (c) The State Assessment System Review Committee is created, which shall consist of the following members:  (1) One parent, appointed by the Illinois PTA
19 20 21 22 23 24 25 26 27 28 29 30 31	constructed, must be grade-level appropriate with effective testing procedures, and must be able to be used by school districts as well as their staffs.  (10) The new State assessment system must be kept in place for at least 5 years following its implementation.  (11) The State Assessment System Review Committee must explore the potential of annual State assessment aligned to the Illinois Learning Standards.  (c) The State Assessment System Review Committee is created, which shall consist of the following members:  (1) One parent, appointed by the Illinois PTA Congress of Parents and Teachers.

1	(4) One representative from a regional office of
2	education, appointed by the Illinois Association of
3	Regional Superintendents of Schools.
4	(5) One school board member, appointed by the
5	Illinois Association of School Boards.
6	(6) Four school administrators, with one
7	administrator appointed by the Chicago Board of
8	Education, one principal appointed by the Illinois
9	Principals Association, one administrator appointed by
10	the Large Unit District Association, and one
11	administrator appointed by the Illinois Association of
12	School Administrators.
13	(7) Four teachers, with 2 appointed by the Illinois
14	Education Association and 2 appointed by the Illinois
15	Federation of Teachers.
16	(8) Two representatives of higher education, one
17	who is an expert in the field of assessment and one from
18	admissions, appointed by the Chairperson of the Board of
19	<u>Higher Education.</u>
20	(9) The State Superintendent of Education or his or
21	her designee.
22	(d) Members of the State Assessment System Review
23	Committee shall be initially appointed by July 1, 2003.
24	Members shall serve 2-year terms. A chairperson of the
25	Committee shall be selected by the appointed members from
26	among its membership. The chairperson shall serve a 2-year
27	term. The Committee shall meet at the call of the
28	chairperson, who shall develop the agenda for the meetings
29	with the advice of the members.
30	(e) The State Assessment System Review Committee shall
31	explore a State assessment system consistent with the General
32	Assembly's findings and declarations under subsection (b) of
32	Assembly's findings and declarations under subsection (b) of this Section and the requirements of subsection (a-5) of

- 1 staff from the State Board of Education and outside sources
- 2 <u>with expertise in assessment, and such staff shall be</u>
- 3 <u>directed by the chairperson of the Committee</u>. Funding for
- 4 the staffing shall be included in the State Board of
- 5 <u>Education's assessment budget. The Committee shall report</u>
- 6 its recommendations for the State assessment system to the
- 7 Governor, General Assembly, and State Board of Education on
- 8 or before January 1, 2005. Following its initial report, the
- 9 <u>Committee shall periodically meet to review the</u>
- 10 <u>implementation of the State assessment system and ensure that</u>
- 11 <u>the State assessment system meets the requirements of this</u>
- 12 <u>Section</u>. Following its initial report, the Committee shall
- issue an additional report to the Governor, General Assembly,
- 14 and State Board of Education regarding the implementation of
- the State assessment system on or before January 1 of each
- 16 <u>even-numbered year.</u>
- 17 (Source: P.A. 89-184, eff. 7-19-95; 90-789, eff. 8-14-98.)
- 18 Section 99. Effective date. This Act takes effect upon
- 19 becoming law.