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- 1 AN ACT regarding education.
- Be it enacted by the People of the State of Illinois, 2
- 3 represented in the General Assembly:
- 4 Section 5. The Critical Health Problems and
- 5 Comprehensive Health Education Act is amended by changing
- Section 3 as follows: б
- (105 ILCS 110/3) (from Ch. 122, par. 863) 7
- 8 Sec. 3. Comprehensive Health Education Program.
- program established under this Act shall include, but not be 9
- limited to, the following major educational areas as a basis 10
- for curricula in all elementary and secondary schools in this 11
- 12 human ecology and health, human growth and
- 13 development, the emotional, psychological, physiological,
- hygienic and social responsibilities 14 of family life,
- 15 including sexual abstinence until marriage, prevention and
- 16 control of disease, including instruction in grades 6 through
- 12 on the prevention, transmission and spread of AIDS, public 17
- 18 and environmental health, consumer health, safety education
- and disaster survival, mental health and illness (including 19
- suicide prevention), personal health habits, alcohol, drug

instruction in secondary schools on clinical depression and

use, and abuse including the medical and legal ramifications

- of alcohol, drug, and tobacco use, abuse during pregnancy, 23
- sexual abstinence until marriage, tobacco, nutrition, 24
- dental health. Notwithstanding the above educational areas, 25
- the following areas may also be included as a basis for 26
- 27 curricula in all elementary and secondary schools in this
- State: basic first aid (including, but not limited to, 28
- 29 cardiopulmonary resuscitation and the Heimlich maneuver),
- early prevention and detection of cancer, heart disease, 30
- 31 diabetes, stroke, and the prevention of child abuse, neglect,

1 and suicide. The school board of each public elementary and 2 secondary school in the State shall encourage all teachers and other school personnel to acquire, develop, and maintain 3 4 the knowledge and skills necessary to properly administer 5 life-saving techniques, including without limitation the 6 Heimlich maneuver and rescue breathing. The training shall be 7 in accordance with standards of the American Red Cross, the 8 American Heart Association, or another nationally recognized 9 certifying organization. A school board may use the services of non-governmental entities whose personnel have expertise 10 11 in life-saving techniques to instruct teachers and other school personnel in these techniques. Each school board is 12 encouraged to have in its employ, or on its volunteer staff, 13 least one person who is certified, by the American Red 14 15 Cross or by another qualified certifying agency, as qualified 16 to administer first aid and cardiopulmonary resuscitation. In addition, each school board is authorized to allocate 17 appropriate portions of its institute or inservice days to 18 19 conduct training programs for teachers and other school personnel who have expressed an 20 interest in becoming 2.1 qualified to administer emergency first aid or cardiopulmonary resuscitation. School boards are urged to 22 23 encourage their teachers and other school personnel who coach school athletic programs and other extracurricular school 24 25 activities to acquire, develop, and maintain the knowledge and skills necessary to properly administer first aid and 26 cardiopulmonary resuscitation in accordance with standards 27 and requirements established by the American Red Cross or 28 29 another qualified certifying agency. No pupil 30 required to take or participate in any class or course on AIDS or family life instruction if his parent or guardian 31 32 submits written objection thereto, and refusal to take or participate in the course or program shall not be reason for 33 34 suspension or expulsion of the pupil.

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1 Curricula developed under programs established 2 accordance with this Act in the major educational area of alcohol and drug use and abuse shall include classroom 3 4 instruction in grades 5 through 12. The instruction, which shall include matters relating to both the physical and legal 5 6 effects and ramifications of drug and substance abuse, shall 7 be integrated into existing curricula; and the State Board of Education shall develop and make available to all elementary 8 9 and secondary schools in this State instructional materials and guidelines which will assist the schools in incorporating 10 11 the instruction into their existing curricula. In addition, school districts may offer, as part of existing curricula 12 during the school day or as part of an after school program, 13 support services and instruction for pupils or pupils whose 14 15 parent, parents, or guardians are chemically dependent.

- 16 (Source: P.A. 92-23, eff. 7-1-01.)
- 17 Section 90. The State Mandates Act is amended by adding 18 Section 8.27 as follows:
- 19 (30 ILCS 805/8.27 new)

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- 20 <u>Sec. 8.27. Exempt mandate. Notwithstanding Sections 6</u>

and 8 of this Act, no reimbursement by the State is required

for the implementation of any mandate created by this

23 <u>amendatory Act of the 93rd General Assembly.</u>