

1 AN ACT concerning schools.

2 Be it enacted by the People of the State of Illinois,  
3 represented in the General Assembly:

4 Section 5. The School Code is amended by changing  
5 Section 18-8.05 as follows:

6 (105 ILCS 5/18-8.05)

7 Sec. 18-8.05. Basis for apportionment of general State  
8 financial aid and supplemental general State aid to the  
9 common schools for the 1998-1999 and subsequent school years.

10 (A) General Provisions.

11 (1) The provisions of this Section apply to the  
12 1998-1999 and subsequent school years. The system of general  
13 State financial aid provided for in this Section is designed  
14 to assure that, through a combination of State financial aid  
15 and required local resources, the financial support provided  
16 each pupil in Average Daily Attendance equals or exceeds a  
17 prescribed per pupil Foundation Level. This formula approach  
18 imputes a level of per pupil Available Local Resources and  
19 provides for the basis to calculate a per pupil level of  
20 general State financial aid that, when added to Available  
21 Local Resources, equals or exceeds the Foundation Level. The  
22 amount of per pupil general State financial aid for school  
23 districts, in general, varies in inverse relation to  
24 Available Local Resources. Per pupil amounts are based upon  
25 each school district's Average Daily Attendance as that term  
26 is defined in this Section.

27 (2) In addition to general State financial aid, school  
28 districts with specified levels or concentrations of pupils  
29 from low income households are eligible to receive  
30 supplemental general State financial aid grants as provided  
31 pursuant to subsection (H). The supplemental State aid grants

1 provided for school districts under subsection (H) shall be  
2 appropriated for distribution to school districts as part of  
3 the same line item in which the general State financial aid  
4 of school districts is appropriated under this Section.

5 (3) To receive financial assistance under this Section,  
6 school districts are required to file claims with the State  
7 Board of Education, subject to the following requirements:

8 (a) Any school district which fails for any given  
9 school year to maintain school as required by law, or to  
10 maintain a recognized school is not eligible to file for  
11 such school year any claim upon the Common School Fund.  
12 In case of nonrecognition of one or more attendance  
13 centers in a school district otherwise operating  
14 recognized schools, the claim of the district shall be  
15 reduced in the proportion which the Average Daily  
16 Attendance in the attendance center or centers bear to  
17 the Average Daily Attendance in the school district. A  
18 "recognized school" means any public school which meets  
19 the standards as established for recognition by the State  
20 Board of Education. A school district or attendance  
21 center not having recognition status at the end of a  
22 school term is entitled to receive State aid payments due  
23 upon a legal claim which was filed while it was  
24 recognized.

25 (b) School district claims filed under this Section  
26 are subject to Sections 18-9, 18-10, and 18-12, except as  
27 otherwise provided in this Section.

28 (c) If a school district operates a full year  
29 school under Section 10-19.1, the general State aid to  
30 the school district shall be determined by the State  
31 Board of Education in accordance with this Section as  
32 near as may be applicable.

33 (d) (Blank).

34 (4) Except as provided in subsections (H) and (L), the

1 board of any district receiving any of the grants provided  
2 for in this Section may apply those funds to any fund so  
3 received for which that board is authorized to make  
4 expenditures by law.

5 School districts are not required to exert a minimum  
6 Operating Tax Rate in order to qualify for assistance under  
7 this Section.

8 (5) As used in this Section the following terms, when  
9 capitalized, shall have the meaning ascribed herein:

10 (a) "Average Daily Attendance": A count of pupil  
11 attendance in school, averaged as provided for in  
12 subsection (C) and utilized in deriving per pupil  
13 financial support levels.

14 (b) "Available Local Resources": A computation of  
15 local financial support, calculated on the basis of  
16 Average Daily Attendance and derived as provided pursuant  
17 to subsection (D).

18 (c) "Corporate Personal Property Replacement  
19 Taxes": Funds paid to local school districts pursuant to  
20 "An Act in relation to the abolition of ad valorem  
21 personal property tax and the replacement of revenues  
22 lost thereby, and amending and repealing certain Acts and  
23 parts of Acts in connection therewith", certified August  
24 14, 1979, as amended (Public Act 81-1st S.S.-1).

25 (d) "Foundation Level": A prescribed level of per  
26 pupil financial support as provided for in subsection  
27 (B).

28 (e) "Operating Tax Rate": All school district  
29 property taxes extended for all purposes, except Bond and  
30 Interest, Summer School, Rent, Capital Improvement, and  
31 Vocational Education Building purposes.

32 (B) Foundation Level.

33 (1) The Foundation Level is a figure established by the  
34 State representing the minimum level of per pupil financial

1 support that should be available to provide for the basic  
2 education of each pupil in Average Daily Attendance. As set  
3 forth in this Section, each school district is assumed to  
4 exert a sufficient local taxing effort such that, in  
5 combination with the aggregate of general State financial aid  
6 provided the district, an aggregate of State and local  
7 resources are available to meet the basic education needs of  
8 pupils in the district.

9 (2) For the 1998-1999 school year, the Foundation Level  
10 of support is \$4,225. For the 1999-2000 school year, the  
11 Foundation Level of support is \$4,325. For the 2000-2001  
12 school year, the Foundation Level of support is \$4,425.

13 (3) For the 2001-2002 school year and 2002-2003 school  
14 year, the Foundation Level of support is \$4,560.

15 (4) For the 2003-2004 school year and each school year  
16 thereafter, the Foundation Level of support is \$4,810 or such  
17 greater amount as may be established by law by the General  
18 Assembly.

19 (C) Average Daily Attendance.

20 (1) For purposes of calculating general State aid  
21 pursuant to subsection (E), an Average Daily Attendance  
22 figure shall be utilized. The Average Daily Attendance  
23 figure for formula calculation purposes shall be the monthly  
24 average of the actual number of pupils in attendance of each  
25 school district, as further averaged for the best 3 months of  
26 pupil attendance for each school district. In compiling the  
27 figures for the number of pupils in attendance, school  
28 districts and the State Board of Education shall, for  
29 purposes of general State aid funding, conform attendance  
30 figures to the requirements of subsection (F).

31 (2) The Average Daily Attendance figures utilized in  
32 subsection (E) shall be the requisite attendance data for the  
33 school year immediately preceding the school year for which  
34 general State aid is being calculated or the average of the

1 attendance data for the 3 preceding school years, whichever  
2 is greater. The Average Daily Attendance figures utilized in  
3 subsection (H) shall be the requisite attendance data for the  
4 school year immediately preceding the school year for which  
5 general State aid is being calculated.

6 (D) Available Local Resources.

7 (1) For purposes of calculating general State aid  
8 pursuant to subsection (E), a representation of Available  
9 Local Resources per pupil, as that term is defined and  
10 determined in this subsection, shall be utilized. Available  
11 Local Resources per pupil shall include a calculated dollar  
12 amount representing local school district revenues from local  
13 property taxes and from Corporate Personal Property  
14 Replacement Taxes, expressed on the basis of pupils in  
15 Average Daily Attendance.

16 (2) In determining a school district's revenue from  
17 local property taxes, the State Board of Education shall  
18 utilize the equalized assessed valuation of all taxable  
19 property of each school district as of September 30 of the  
20 previous year. The equalized assessed valuation utilized  
21 shall be obtained and determined as provided in subsection  
22 (G).

23 (3) For school districts maintaining grades kindergarten  
24 through 12, local property tax revenues per pupil shall be  
25 calculated as the product of the applicable equalized  
26 assessed valuation for the district multiplied by 3.00%, and  
27 divided by the district's Average Daily Attendance figure.  
28 For school districts maintaining grades kindergarten through  
29 8, local property tax revenues per pupil shall be calculated  
30 as the product of the applicable equalized assessed valuation  
31 for the district multiplied by 2.30%, and divided by the  
32 district's Average Daily Attendance figure. For school  
33 districts maintaining grades 9 through 12, local property tax  
34 revenues per pupil shall be the applicable equalized assessed

1 valuation of the district multiplied by (i) 1.05% through the  
2 2003-2004 school year, (ii) 1.06% for the 2004-2005 school  
3 year, (iii) 1.07% for the 2005-2006 school year, (iv) 1.08%  
4 for the 2006-2007 school year, (v) 1.09% for the 2007-2008  
5 school year, and (vi) 1.10% for the 2008-2009 school year and  
6 each school year thereafter, and divided by the district's  
7 Average Daily Attendance figure.

8 (4) The Corporate Personal Property Replacement Taxes  
9 paid to each school district during the calendar year 2 years  
10 before the calendar year in which a school year begins,  
11 divided by the Average Daily Attendance figure for that  
12 district, shall be added to the local property tax revenues  
13 per pupil as derived by the application of the immediately  
14 preceding paragraph (3). The sum of these per pupil figures  
15 for each school district shall constitute Available Local  
16 Resources as that term is utilized in subsection (E) in the  
17 calculation of general State aid.

18 (E) Computation of General State Aid.

19 (1) For each school year, the amount of general State  
20 aid allotted to a school district shall be computed by the  
21 State Board of Education as provided in this subsection.

22 (2) For any school district for which Available Local  
23 Resources per pupil is less than the product of 0.93 times  
24 the Foundation Level, general State aid for that district  
25 shall be calculated as an amount equal to the Foundation  
26 Level minus Available Local Resources, multiplied by the  
27 Average Daily Attendance of the school district.

28 (3) For any school district for which Available Local  
29 Resources per pupil is equal to or greater than the product  
30 of 0.93 times the Foundation Level and less than the product  
31 of 1.75 times the Foundation Level, the general State aid per  
32 pupil shall be a decimal proportion of the Foundation Level  
33 derived using a linear algorithm. Under this linear  
34 algorithm, the calculated general State aid per pupil shall

1 decline in direct linear fashion from 0.07 times the  
2 Foundation Level for a school district with Available Local  
3 Resources equal to the product of 0.93 times the Foundation  
4 Level, to 0.05 times the Foundation Level for a school  
5 district with Available Local Resources equal to the product  
6 of 1.75 times the Foundation Level. The allocation of  
7 general State aid for school districts subject to this  
8 paragraph 3 shall be the calculated general State aid per  
9 pupil figure multiplied by the Average Daily Attendance of  
10 the school district.

11 (4) For any school district for which Available Local  
12 Resources per pupil equals or exceeds the product of 1.75  
13 times the Foundation Level, the general State aid for the  
14 school district shall be calculated as the product of \$218  
15 multiplied by the Average Daily Attendance of the school  
16 district.

17 (5) The amount of general State aid allocated to a  
18 school district for the 1999-2000 school year meeting the  
19 requirements set forth in paragraph (4) of subsection (G)  
20 shall be increased by an amount equal to the general State  
21 aid that would have been received by the district for the  
22 1998-1999 school year by utilizing the Extension Limitation  
23 Equalized Assessed Valuation as calculated in paragraph (4)  
24 of subsection (G) less the general State aid allotted for the  
25 1998-1999 school year. This amount shall be deemed a one  
26 time increase, and shall not affect any future general State  
27 aid allocations.

28 (F) Compilation of Average Daily Attendance.

29 (1) Each school district shall, by July 1 of each year,  
30 submit to the State Board of Education, on forms prescribed  
31 by the State Board of Education, attendance figures for the  
32 school year that began in the preceding calendar year. The  
33 attendance information so transmitted shall identify the  
34 average daily attendance figures for each month of the school

1 year. Beginning with the general State aid claim form for  
2 the 2002-2003 school year, districts shall calculate Average  
3 Daily Attendance as provided in subdivisions (a), (b), and  
4 (c) of this paragraph (1).

5 (a) In districts that do not hold year-round  
6 classes, days of attendance in August shall be added to  
7 the month of September and any days of attendance in June  
8 shall be added to the month of May.

9 (b) In districts in which all buildings hold  
10 year-round classes, days of attendance in July and August  
11 shall be added to the month of September and any days of  
12 attendance in June shall be added to the month of May.

13 (c) In districts in which some buildings, but not  
14 all, hold year-round classes, for the non-year-round  
15 buildings, days of attendance in August shall be added to  
16 the month of September and any days of attendance in June  
17 shall be added to the month of May. The average daily  
18 attendance for the year-round buildings shall be computed  
19 as provided in subdivision (b) of this paragraph (1). To  
20 calculate the Average Daily Attendance for the district,  
21 the average daily attendance for the year-round buildings  
22 shall be multiplied by the days in session for the  
23 non-year-round buildings for each month and added to the  
24 monthly attendance of the non-year-round buildings.

25 Except as otherwise provided in this Section, days of  
26 attendance by pupils shall be counted only for sessions of  
27 not less than 5 clock hours of school work per day under  
28 direct supervision of: (i) teachers, or (ii) non-teaching  
29 personnel or volunteer personnel when engaging in  
30 non-teaching duties and supervising in those instances  
31 specified in subsection (a) of Section 10-22.34 and paragraph  
32 10 of Section 34-18, with pupils of legal school age and in  
33 kindergarten and grades 1 through 12.

34 Days of attendance by tuition pupils shall be accredited



1 only to the districts that pay the tuition to a recognized  
2 school.

3 (2) Days of attendance by pupils of less than 5 clock  
4 hours of school shall be subject to the following provisions  
5 in the compilation of Average Daily Attendance.

6 (a) Pupils regularly enrolled in a public school  
7 for only a part of the school day may be counted on the  
8 basis of 1/6 day for every class hour of instruction of  
9 40 minutes or more attended pursuant to such enrollment,  
10 unless a pupil is enrolled in a block-schedule format of  
11 80 minutes or more of instruction, in which case the  
12 pupil may be counted on the basis of the proportion of  
13 minutes of school work completed each day to the minimum  
14 number of minutes that school work is required to be held  
15 that day.

16 (b) Days of attendance may be less than 5 clock  
17 hours on the opening and closing of the school term, and  
18 upon the first day of pupil attendance, if preceded by a  
19 day or days utilized as an institute or teachers'  
20 workshop.

21 (c) A session of 4 or more clock hours may be  
22 counted as a day of attendance upon certification by the  
23 regional superintendent, and approved by the State  
24 Superintendent of Education to the extent that the  
25 district has been forced to use daily multiple sessions.

26 (d) A session of 3 or more clock hours may be  
27 counted as a day of attendance (1) when the remainder of  
28 the school day or at least 2 hours in the evening of that  
29 day is utilized for an in-service training program for  
30 teachers, up to a maximum of 5 days per school year of  
31 which a maximum of 4 days of such 5 days may be used for  
32 parent-teacher conferences, provided a district conducts  
33 an in-service training program for teachers which has  
34 been approved by the State Superintendent of Education;

1 or, in lieu of 4 such days, 2 full days may be used, in  
2 which event each such day may be counted as a day of  
3 attendance; and (2) when days in addition to those  
4 provided in item (1) are scheduled by a school pursuant  
5 to its school improvement plan adopted under Article 34  
6 or its revised or amended school improvement plan adopted  
7 under Article 2, provided that (i) such sessions of 3 or  
8 more clock hours are scheduled to occur at regular  
9 intervals, (ii) the remainder of the school days in which  
10 such sessions occur are utilized for in-service training  
11 programs or other staff development activities for  
12 teachers, and (iii) a sufficient number of minutes of  
13 school work under the direct supervision of teachers are  
14 added to the school days between such regularly scheduled  
15 sessions to accumulate not less than the number of  
16 minutes by which such sessions of 3 or more clock hours  
17 fall short of 5 clock hours. Any full days used for the  
18 purposes of this paragraph shall not be considered for  
19 computing average daily attendance. Days scheduled for  
20 in-service training programs, staff development  
21 activities, or parent-teacher conferences may be  
22 scheduled separately for different grade levels and  
23 different attendance centers of the district.

24 (e) A session of not less than one clock hour of  
25 teaching hospitalized or homebound pupils on-site or by  
26 telephone to the classroom may be counted as 1/2 day of  
27 attendance, however these pupils must receive 4 or more  
28 clock hours of instruction to be counted for a full day  
29 of attendance.

30 (f) A session of at least 4 clock hours may be  
31 counted as a day of attendance for first grade pupils,  
32 and pupils in full day kindergartens, and a session of 2  
33 or more hours may be counted as 1/2 day of attendance by  
34 pupils in kindergartens which provide only 1/2 day of

1 attendance.

2 (g) For children with disabilities who are below  
3 the age of 6 years and who cannot attend 2 or more clock  
4 hours because of their disability or immaturity, a  
5 session of not less than one clock hour may be counted as  
6 1/2 day of attendance; however for such children whose  
7 educational needs so require a session of 4 or more clock  
8 hours may be counted as a full day of attendance.

9 (h) A recognized kindergarten which provides for  
10 only 1/2 day of attendance by each pupil shall not have  
11 more than 1/2 day of attendance counted in any one day.  
12 However, kindergartens may count 2 1/2 days of attendance  
13 in any 5 consecutive school days. When a pupil attends  
14 such a kindergarten for 2 half days on any one school  
15 day, the pupil shall have the following day as a day  
16 absent from school, unless the school district obtains  
17 permission in writing from the State Superintendent of  
18 Education. Attendance at kindergartens which provide for  
19 a full day of attendance by each pupil shall be counted  
20 the same as attendance by first grade pupils. Only the  
21 first year of attendance in one kindergarten shall be  
22 counted, except in case of children who entered the  
23 kindergarten in their fifth year whose educational  
24 development requires a second year of kindergarten as  
25 determined under the rules and regulations of the State  
26 Board of Education.

27 (G) Equalized Assessed Valuation Data.

28 (1) For purposes of the calculation of Available Local  
29 Resources required pursuant to subsection (D), the State  
30 Board of Education shall secure from the Department of  
31 Revenue the value as equalized or assessed by the Department  
32 of Revenue of all taxable property of every school district,  
33 together with (i) the applicable tax rate used in extending  
34 taxes for the funds of the district as of September 30 of the

1 previous year and (ii) the limiting rate for all school  
2 districts subject to property tax extension limitations as  
3 imposed under the Property Tax Extension Limitation Law.

4 This equalized assessed valuation, as adjusted further by  
5 the requirements of this subsection, shall be utilized in the  
6 calculation of Available Local Resources.

7 (2) The equalized assessed valuation in paragraph (1)  
8 shall be adjusted, as applicable, in the following manner:

9 (a) For the purposes of calculating State aid under  
10 this Section, with respect to any part of a school  
11 district within a redevelopment project area in respect  
12 to which a municipality has adopted tax increment  
13 allocation financing pursuant to the Tax Increment  
14 Allocation Redevelopment Act, Sections 11-74.4-1 through  
15 11-74.4-11 of the Illinois Municipal Code or the  
16 Industrial Jobs Recovery Law, Sections 11-74.6-1 through  
17 11-74.6-50 of the Illinois Municipal Code, no part of the  
18 current equalized assessed valuation of real property  
19 located in any such project area which is attributable to  
20 an increase above the total initial equalized assessed  
21 valuation of such property shall be used as part of the  
22 equalized assessed valuation of the district, until such  
23 time as all redevelopment project costs have been paid,  
24 as provided in Section 11-74.4-8 of the Tax Increment  
25 Allocation Redevelopment Act or in Section 11-74.6-35 of  
26 the Industrial Jobs Recovery Law. For the purpose of the  
27 equalized assessed valuation of the district, the total  
28 initial equalized assessed valuation or the current  
29 equalized assessed valuation, whichever is lower, shall  
30 be used until such time as all redevelopment project  
31 costs have been paid.

32 (b) The real property equalized assessed valuation  
33 for a school district shall be adjusted by subtracting  
34 from the real property value as equalized or assessed by

1 the Department of Revenue for the district an amount  
 2 computed by dividing the amount of any abatement of taxes  
 3 under Section 18-170 of the Property Tax Code by 3.00%  
 4 for a district maintaining grades kindergarten through  
 5 12, by 2.30% for a district maintaining grades  
 6 kindergarten through 8, or by (i) 1.05% through the  
 7 2003-2004 school year, (ii) 1.06% for the 2004-2005  
 8 school year, (iii) 1.07% for the 2005-2006 school year,  
 9 (iv) 1.08% for the 2006-2007 school year, (v) 1.09% for  
 10 the 2007-2008 school year, and (vi) 1.10% for the  
 11 2008-2009 school year and each school year thereafter for  
 12 a district maintaining grades 9 through 12 and adjusted  
 13 by an amount computed by dividing the amount of any  
 14 abatement of taxes under subsection (a) of Section 18-165  
 15 of the Property Tax Code by the same percentage rates for  
 16 district type as specified in this subparagraph (b).

17 (3) For the 1999-2000 school year and each school year  
 18 thereafter, if a school district meets all of the criteria of  
 19 this subsection (G)(3), the school district's Available Local  
 20 Resources shall be calculated under subsection (D) using the  
 21 district's Extension Limitation Equalized Assessed Valuation  
 22 as calculated under this subsection (G)(3).

23 For purposes of this subsection (G)(3) the following  
 24 terms shall have the following meanings:

25 "Budget Year": The school year for which general  
 26 State aid is calculated and awarded under subsection (E).

27 "Base Tax Year": The property tax levy year used to  
 28 calculate the Budget Year allocation of general State  
 29 aid.

30 "Preceding Tax Year": The property tax levy year  
 31 immediately preceding the Base Tax Year.

32 "Base Tax Year's Tax Extension": The product of the  
 33 equalized assessed valuation utilized by the County Clerk  
 34 in the Base Tax Year multiplied by the limiting rate as

1 calculated by the County Clerk and defined in the  
2 Property Tax Extension Limitation Law.

3 "Preceding Tax Year's Tax Extension": The product of  
4 the equalized assessed valuation utilized by the County  
5 Clerk in the Preceding Tax Year multiplied by the  
6 Operating Tax Rate as defined in subsection (A).

7 "Extension Limitation Ratio": A numerical ratio,  
8 certified by the County Clerk, in which the numerator is  
9 the Base Tax Year's Tax Extension and the denominator is  
10 the Preceding Tax Year's Tax Extension.

11 "Operating Tax Rate": The operating tax rate as  
12 defined in subsection (A).

13 If a school district is subject to property tax extension  
14 limitations as imposed under the Property Tax Extension  
15 Limitation Law, the State Board of Education shall calculate  
16 the Extension Limitation Equalized Assessed Valuation of that  
17 district. For the 1999-2000 school year, the Extension  
18 Limitation Equalized Assessed Valuation of a school district  
19 as calculated by the State Board of Education shall be equal  
20 to the product of the district's 1996 Equalized Assessed  
21 Valuation and the district's Extension Limitation Ratio. For  
22 the 2000-2001 school year and each school year thereafter,  
23 the Extension Limitation Equalized Assessed Valuation of a  
24 school district as calculated by the State Board of Education  
25 shall be equal to the product of the Equalized Assessed  
26 Valuation last used in the calculation of general State aid  
27 and the district's Extension Limitation Ratio. If the  
28 Extension Limitation Equalized Assessed Valuation of a school  
29 district as calculated under this subsection (G)(3) is less  
30 than the district's equalized assessed valuation as  
31 calculated pursuant to subsections (G)(1) and (G)(2), then  
32 for purposes of calculating the district's general State aid  
33 for the Budget Year pursuant to subsection (E), that  
34 Extension Limitation Equalized Assessed Valuation shall be

1 utilized to calculate the district's Available Local  
2 Resources under subsection (D).

3 (4) For the purposes of calculating general State aid  
4 for the 1999-2000 school year only, if a school district  
5 experienced a triennial reassessment on the equalized  
6 assessed valuation used in calculating its general State  
7 financial aid apportionment for the 1998-1999 school year,  
8 the State Board of Education shall calculate the Extension  
9 Limitation Equalized Assessed Valuation that would have been  
10 used to calculate the district's 1998-1999 general State aid.  
11 This amount shall equal the product of the equalized assessed  
12 valuation used to calculate general State aid for the  
13 1997-1998 school year and the district's Extension Limitation  
14 Ratio. If the Extension Limitation Equalized Assessed  
15 Valuation of the school district as calculated under this  
16 paragraph (4) is less than the district's equalized assessed  
17 valuation utilized in calculating the district's 1998-1999  
18 general State aid allocation, then for purposes of  
19 calculating the district's general State aid pursuant to  
20 paragraph (5) of subsection (E), that Extension Limitation  
21 Equalized Assessed Valuation shall be utilized to calculate  
22 the district's Available Local Resources.

23 (5) For school districts having a majority of their  
24 equalized assessed valuation in any county except Cook,  
25 DuPage, Kane, Lake, McHenry, or Will, if the amount of  
26 general State aid allocated to the school district for the  
27 1999-2000 school year under the provisions of subsection (E),  
28 (H), and (J) of this Section is less than the amount of  
29 general State aid allocated to the district for the 1998-1999  
30 school year under these subsections, then the general State  
31 aid of the district for the 1999-2000 school year only shall  
32 be increased by the difference between these amounts. The  
33 total payments made under this paragraph (5) shall not exceed  
34 \$14,000,000. Claims shall be prorated if they exceed

1 \$14,000,000.

2 (H) Supplemental General State Aid.

3 (1) In addition to the general State aid a school  
4 district is allotted pursuant to subsection (E), qualifying  
5 school districts shall receive a grant, paid in conjunction  
6 with a district's payments of general State aid, for  
7 supplemental general State aid based upon the concentration  
8 level of children from low-income households within the  
9 school district. Supplemental State aid grants provided for  
10 school districts under this subsection shall be appropriated  
11 for distribution to school districts as part of the same line  
12 item in which the general State financial aid of school  
13 districts is appropriated under this Section. If the  
14 appropriation in any fiscal year for general State aid and  
15 supplemental general State aid is insufficient to pay the  
16 amounts required under the general State aid and supplemental  
17 general State aid calculations, then the State Board of  
18 Education shall ensure that each school district receives the  
19 full amount due for general State aid and the remainder of  
20 the appropriation shall be used for supplemental general  
21 State aid, which the State Board of Education shall calculate  
22 and pay to eligible districts on a prorated basis.

23 (1.5) This paragraph (1.5) applies only to those school  
24 years preceding the 2003-2004 school year. For purposes of  
25 this subsection (H), the term "Low-Income Concentration  
26 Level" shall be the low-income eligible pupil count from the  
27 most recently available federal census divided by the Average  
28 Daily Attendance of the school district. If, however, (i) the  
29 percentage decrease from the 2 most recent federal censuses  
30 in the low-income eligible pupil count of a high school  
31 district with fewer than 400 students exceeds by 75% or more  
32 the percentage change in the total low-income eligible pupil  
33 count of contiguous elementary school districts, whose  
34 boundaries are coterminous with the high school district, or



1 (ii) a high school district within 2 counties and serving 5  
2 elementary school districts, whose boundaries are coterminous  
3 with the high school district, has a percentage decrease from  
4 the 2 most recent federal censuses in the low-income eligible  
5 pupil count and there is a percentage increase in the total  
6 low-income eligible pupil count of a majority of the  
7 elementary school districts in excess of 50% from the 2 most  
8 recent federal censuses, then the high school district's  
9 low-income eligible pupil count from the earlier federal  
10 census shall be the number used as the low-income eligible  
11 pupil count for the high school district, for purposes of  
12 this subsection (H). The changes made to this paragraph (1)  
13 by Public Act 92-28 shall apply to supplemental general State  
14 aid grants for school years preceding the 2003-2004 school  
15 year that are paid in fiscal year 1999 or thereafter and to  
16 any State aid payments made in fiscal year 1994 through  
17 fiscal year 1998 pursuant to subsection 1(n) of Section 18-8  
18 of this Code (which was repealed on July 1, 1998), and any  
19 high school district that is affected by Public Act 92-28 is  
20 entitled to a recomputation of its supplemental general State  
21 aid grant or State aid paid in any of those fiscal years.  
22 This recomputation shall not be affected by any other  
23 funding.

24 (1.10) This paragraph (1.10) applies to the 2003-2004  
25 school year and each school year thereafter. For purposes of  
26 this subsection (H), the term "Low-Income Concentration  
27 Level" shall, for each fiscal year, be the low-income  
28 eligible pupil count as of July 1 of the immediately  
29 preceding fiscal year (as determined by the Department of  
30 Human Services based on the number of pupils who are eligible  
31 for at least one of the following low income programs:  
32 Medicaid, KidCare, TANF, or Food Stamps, excluding pupils who  
33 are eligible for services provided by the Department of  
34 Children and Family Services, averaged over the 2 immediately

1 preceding fiscal years for fiscal year 2004 and over the 3  
2 immediately preceding fiscal years for each fiscal year  
3 thereafter) divided by the Average Daily Attendance of the  
4 school district.

5 (2) Supplemental general State aid pursuant to this  
6 subsection (H) shall be provided as follows for the  
7 1998-1999, 1999-2000, and 2000-2001 school years only:

8 (a) For any school district with a Low Income  
9 Concentration Level of at least 20% and less than 35%,  
10 the grant for any school year shall be \$800 multiplied by  
11 the low income eligible pupil count.

12 (b) For any school district with a Low Income  
13 Concentration Level of at least 35% and less than 50%,  
14 the grant for the 1998-1999 school year shall be \$1,100  
15 multiplied by the low income eligible pupil count.

16 (c) For any school district with a Low Income  
17 Concentration Level of at least 50% and less than 60%,  
18 the grant for the 1998-99 school year shall be \$1,500  
19 multiplied by the low income eligible pupil count.

20 (d) For any school district with a Low Income  
21 Concentration Level of 60% or more, the grant for the  
22 1998-99 school year shall be \$1,900 multiplied by the low  
23 income eligible pupil count.

24 (e) For the 1999-2000 school year, the per pupil  
25 amount specified in subparagraphs (b), (c), and (d)  
26 immediately above shall be increased to \$1,243, \$1,600,  
27 and \$2,000, respectively.

28 (f) For the 2000-2001 school year, the per pupil  
29 amounts specified in subparagraphs (b), (c), and (d)  
30 immediately above shall be \$1,273, \$1,640, and \$2,050,  
31 respectively.

32 (2.5) Supplemental general State aid pursuant to this  
33 subsection (H) shall be provided as follows for the 2002-2003  
34 school year:

1           (a) For any school district with a Low Income  
2 Concentration Level of less than 10%, the grant for each  
3 school year shall be \$355 multiplied by the low income  
4 eligible pupil count.

5           (b) For any school district with a Low Income  
6 Concentration Level of at least 10% and less than 20%,  
7 the grant for each school year shall be \$675 multiplied  
8 by the low income eligible pupil count.

9           (c) For any school district with a Low Income  
10 Concentration Level of at least 20% and less than 35%,  
11 the grant for each school year shall be \$1,330 multiplied  
12 by the low income eligible pupil count.

13           (d) For any school district with a Low Income  
14 Concentration Level of at least 35% and less than 50%,  
15 the grant for each school year shall be \$1,362 multiplied  
16 by the low income eligible pupil count.

17           (e) For any school district with a Low Income  
18 Concentration Level of at least 50% and less than 60%,  
19 the grant for each school year shall be \$1,680 multiplied  
20 by the low income eligible pupil count.

21           (f) For any school district with a Low Income  
22 Concentration Level of 60% or more, the grant for each  
23 school year shall be \$2,080 multiplied by the low income  
24 eligible pupil count.

25           (2.10) Except as otherwise provided, supplemental  
26 general State aid pursuant to this subsection (H) shall be  
27 provided as follows for the 2003-2004 school year and each  
28 school year thereafter:

29           (a) For any school district with a Low Income  
30 Concentration Level of 15% or less, the grant for each  
31 school year shall be \$355 multiplied by the low income  
32 eligible pupil count.

33           (b) For any school district with a Low Income  
34 Concentration Level greater than 15%, the grant for each

1 school year shall be \$294.25 added to the product of  
2 \$2,700 and the square of the Low Income Concentration  
3 Level, all multiplied by the low income eligible pupil  
4 count.

5 For the 2003-2004 school year only, the grant shall be no  
6 less than the grant for the 2002-2003 school year. For the  
7 2004-2005 school year only, the grant shall be no less than  
8 the grant for the 2002-2003 school year multiplied by 0.66.  
9 For the 2005-2006 school year only, the grant shall be no  
10 less than the grant for the 2002-2003 school year multiplied  
11 by 0.33.

12 For the 2003-2004 school year only, the grant shall be no  
13 greater than the grant received during the 2002-2003 school  
14 year added to the product of 0.25 multiplied by the  
15 difference between the grant amount calculated under  
16 subsection (a) or (b) of this paragraph (2.10), whichever is  
17 applicable, and the grant received during the 2002-2003  
18 school year. For the 2004-2005 school year only, the grant  
19 shall be no greater than the grant received during the  
20 2002-2003 school year added to the product of 0.50 multiplied  
21 by the difference between the grant amount calculated under  
22 subsection (a) or (b) of this paragraph (2.10), whichever is  
23 applicable, and the grant received during the 2002-2003  
24 school year. For the 2005-2006 school year only, the grant  
25 shall be no greater than the grant received during the  
26 2002-2003 school year added to the product of 0.75 multiplied  
27 by the difference between the grant amount calculated under  
28 subsection (a) or (b) of this paragraph (2.10), whichever is  
29 applicable, and the grant received during the 2002-2003  
30 school year.

31 (3) School districts with an Average Daily Attendance of  
32 more than 1,000 and less than 50,000 that qualify for  
33 supplemental general State aid pursuant to this subsection  
34 shall submit a plan to the State Board of Education prior to

1 October 30 of each year for the use of the funds resulting  
2 from this grant of supplemental general State aid for the  
3 improvement of instruction in which priority is given to  
4 meeting the education needs of disadvantaged children. Such  
5 plan shall be submitted in accordance with rules and  
6 regulations promulgated by the State Board of Education.

7 (4) School districts with an Average Daily Attendance of  
8 50,000 or more that qualify for supplemental general State  
9 aid pursuant to this subsection shall be required to  
10 distribute from funds available pursuant to this Section, no  
11 less than \$261,000,000 in accordance with the following  
12 requirements:

13 (a) The required amounts shall be distributed to  
14 the attendance centers within the district in proportion  
15 to the number of pupils enrolled at each attendance  
16 center who are eligible to receive free or reduced-price  
17 lunches or breakfasts under the federal Child Nutrition  
18 Act of 1966 and under the National School Lunch Act  
19 during the immediately preceding school year.

20 (b) The distribution of these portions of  
21 supplemental and general State aid among attendance  
22 centers according to these requirements shall not be  
23 compensated for or contravened by adjustments of the  
24 total of other funds appropriated to any attendance  
25 centers, and the Board of Education shall utilize funding  
26 from one or several sources in order to fully implement  
27 this provision annually prior to the opening of school.

28 (c) Each attendance center shall be provided by the  
29 school district a distribution of noncategorical funds  
30 and other categorical funds to which an attendance center  
31 is entitled under law in order that the general State aid  
32 and supplemental general State aid provided by  
33 application of this subsection supplements rather than  
34 supplants the noncategorical funds and other categorical

1 funds provided by the school district to the attendance  
2 centers.

3 (d) Any funds made available under this subsection  
4 that by reason of the provisions of this subsection are  
5 not required to be allocated and provided to attendance  
6 centers may be used and appropriated by the board of the  
7 district for any lawful school purpose.

8 (e) Funds received by an attendance center pursuant  
9 to this subsection shall be used by the attendance center  
10 at the discretion of the principal and local school  
11 council for programs to improve educational opportunities  
12 at qualifying schools through the following programs and  
13 services: early childhood education, reduced class size  
14 or improved adult to student classroom ratio, enrichment  
15 programs, remedial assistance, attendance improvement,  
16 and other educationally beneficial expenditures which  
17 supplement the regular and basic programs as determined  
18 by the State Board of Education. Funds provided shall not  
19 be expended for any political or lobbying purposes as  
20 defined by board rule.

21 (f) Each district subject to the provisions of this  
22 subdivision (H)(4) shall submit an acceptable plan to  
23 meet the educational needs of disadvantaged children, in  
24 compliance with the requirements of this paragraph, to  
25 the State Board of Education prior to July 15 of each  
26 year. This plan shall be consistent with the decisions of  
27 local school councils concerning the school expenditure  
28 plans developed in accordance with part 4 of Section  
29 34-2.3. The State Board shall approve or reject the plan  
30 within 60 days after its submission. If the plan is  
31 rejected, the district shall give written notice of  
32 intent to modify the plan within 15 days of the  
33 notification of rejection and then submit a modified plan  
34 within 30 days after the date of the written notice of

1 intent to modify. Districts may amend approved plans  
2 pursuant to rules promulgated by the State Board of  
3 Education.

4 Upon notification by the State Board of Education  
5 that the district has not submitted a plan prior to July  
6 15 or a modified plan within the time period specified  
7 herein, the State aid funds affected by that plan or  
8 modified plan shall be withheld by the State Board of  
9 Education until a plan or modified plan is submitted.

10 If the district fails to distribute State aid to  
11 attendance centers in accordance with an approved plan,  
12 the plan for the following year shall allocate funds, in  
13 addition to the funds otherwise required by this  
14 subsection, to those attendance centers which were  
15 underfunded during the previous year in amounts equal to  
16 such underfunding.

17 For purposes of determining compliance with this  
18 subsection in relation to the requirements of attendance  
19 center funding, each district subject to the provisions  
20 of this subsection shall submit as a separate document by  
21 December 1 of each year a report of expenditure data for  
22 the prior year in addition to any modification of its  
23 current plan. If it is determined that there has been a  
24 failure to comply with the expenditure provisions of this  
25 subsection regarding contravention or supplanting, the  
26 State Superintendent of Education shall, within 60 days  
27 of receipt of the report, notify the district and any  
28 affected local school council. The district shall within  
29 45 days of receipt of that notification inform the State  
30 Superintendent of Education of the remedial or corrective  
31 action to be taken, whether by amendment of the current  
32 plan, if feasible, or by adjustment in the plan for the  
33 following year. Failure to provide the expenditure  
34 report or the notification of remedial or corrective

1 action in a timely manner shall result in a withholding  
2 of the affected funds.

3 The State Board of Education shall promulgate rules  
4 and regulations to implement the provisions of this  
5 subsection. No funds shall be released under this  
6 subdivision (H)(4) to any district that has not submitted  
7 a plan that has been approved by the State Board of  
8 Education.

9 (I) General State Aid for Newly Configured School Districts.

10 (1) For a new school district formed by combining  
11 property included totally within 2 or more previously  
12 existing school districts, for its first year of existence  
13 the general State aid and supplemental general State aid  
14 calculated under this Section shall be computed for the new  
15 district and for the previously existing districts for which  
16 property is totally included within the new district. If the  
17 computation on the basis of the previously existing districts  
18 is greater, a supplementary payment equal to the difference  
19 shall be made for the first 4 years of existence of the new  
20 district.

21 (2) For a school district which annexes all of the  
22 territory of one or more entire other school districts, for  
23 the first year during which the change of boundaries  
24 attributable to such annexation becomes effective for all  
25 purposes as determined under Section 7-9 or 7A-8, the general  
26 State aid and supplemental general State aid calculated under  
27 this Section shall be computed for the annexing district as  
28 constituted after the annexation and for the annexing and  
29 each annexed district as constituted prior to the annexation;  
30 and if the computation on the basis of the annexing and  
31 annexed districts as constituted prior to the annexation is  
32 greater, a supplementary payment equal to the difference  
33 shall be made for the first 4 years of existence of the  
34 annexing school district as constituted upon such annexation.



1           (3) For 2 or more school districts which annex all of  
2 the territory of one or more entire other school districts,  
3 and for 2 or more community unit districts which result upon  
4 the division (pursuant to petition under Section 11A-2) of  
5 one or more other unit school districts into 2 or more parts  
6 and which together include all of the parts into which such  
7 other unit school district or districts are so divided, for  
8 the first year during which the change of boundaries  
9 attributable to such annexation or division becomes effective  
10 for all purposes as determined under Section 7-9 or 11A-10,  
11 as the case may be, the general State aid and supplemental  
12 general State aid calculated under this Section shall be  
13 computed for each annexing or resulting district as  
14 constituted after the annexation or division and for each  
15 annexing and annexed district, or for each resulting and  
16 divided district, as constituted prior to the annexation or  
17 division; and if the aggregate of the general State aid and  
18 supplemental general State aid as so computed for the  
19 annexing or resulting districts as constituted after the  
20 annexation or division is less than the aggregate of the  
21 general State aid and supplemental general State aid as so  
22 computed for the annexing and annexed districts, or for the  
23 resulting and divided districts, as constituted prior to the  
24 annexation or division, then a supplementary payment equal to  
25 the difference shall be made and allocated between or among  
26 the annexing or resulting districts, as constituted upon such  
27 annexation or division, for the first 4 years of their  
28 existence. The total difference payment shall be allocated  
29 between or among the annexing or resulting districts in the  
30 same ratio as the pupil enrollment from that portion of the  
31 annexed or divided district or districts which is annexed to  
32 or included in each such annexing or resulting district bears  
33 to the total pupil enrollment from the entire annexed or  
34 divided district or districts, as such pupil enrollment is

1 determined for the school year last ending prior to the date  
2 when the change of boundaries attributable to the annexation  
3 or division becomes effective for all purposes. The amount  
4 of the total difference payment and the amount thereof to be  
5 allocated to the annexing or resulting districts shall be  
6 computed by the State Board of Education on the basis of  
7 pupil enrollment and other data which shall be certified to  
8 the State Board of Education, on forms which it shall provide  
9 for that purpose, by the regional superintendent of schools  
10 for each educational service region in which the annexing and  
11 annexed districts, or resulting and divided districts are  
12 located.

13 (3.5) Claims for financial assistance under this  
14 subsection (I) shall not be recomputed except as expressly  
15 provided under this Section.

16 (4) Any supplementary payment made under this subsection  
17 (I) shall be treated as separate from all other payments made  
18 pursuant to this Section.

19 (J) Supplementary Grants in Aid.

20 (1) Notwithstanding any other provisions of this  
21 Section, the amount of the aggregate general State aid in  
22 combination with supplemental general State aid under this  
23 Section for which each school district is eligible shall be  
24 no less than the amount of the aggregate general State aid  
25 entitlement that was received by the district under Section  
26 18-8 (exclusive of amounts received under subsections 5(p)  
27 and 5(p-5) of that Section) for the 1997-98 school year,  
28 pursuant to the provisions of that Section as it was then in  
29 effect. If a school district qualifies to receive a  
30 supplementary payment made under this subsection (J), the  
31 amount of the aggregate general State aid in combination with  
32 supplemental general State aid under this Section which that  
33 district is eligible to receive for each school year shall be  
34 no less than the amount of the aggregate general State aid

1 entitlement that was received by the district under Section  
2 18-8 (exclusive of amounts received under subsections 5(p)  
3 and 5(p-5) of that Section) for the 1997-1998 school year,  
4 pursuant to the provisions of that Section as it was then in  
5 effect.

6 (2) If, as provided in paragraph (1) of this subsection  
7 (J), a school district is to receive aggregate general State  
8 aid in combination with supplemental general State aid under  
9 this Section for the 1998-99 school year and any subsequent  
10 school year that in any such school year is less than the  
11 amount of the aggregate general State aid entitlement that  
12 the district received for the 1997-98 school year, the school  
13 district shall also receive, from a separate appropriation  
14 made for purposes of this subsection (J), a supplementary  
15 payment that is equal to the amount of the difference in the  
16 aggregate State aid figures as described in paragraph (1).

17 (3) (Blank).

18 (K) Grants to Laboratory and Alternative Schools.

19 In calculating the amount to be paid to the governing  
20 board of a public university that operates a laboratory  
21 school under this Section or to any alternative school that  
22 is operated by a regional superintendent of schools, the  
23 State Board of Education shall require by rule such reporting  
24 requirements as it deems necessary.

25 As used in this Section, "laboratory school" means a  
26 public school which is created and operated by a public  
27 university and approved by the State Board of Education. The  
28 governing board of a public university which receives funds  
29 from the State Board under this subsection (K) may not  
30 increase the number of students enrolled in its laboratory  
31 school from a single district, if that district is already  
32 sending 50 or more students, except under a mutual agreement  
33 between the school board of a student's district of residence  
34 and the university which operates the laboratory school. A

1 laboratory school may not have more than 1,000 students,  
2 excluding students with disabilities in a special education  
3 program.

4 As used in this Section, "alternative school" means a  
5 public school which is created and operated by a Regional  
6 Superintendent of Schools and approved by the State Board of  
7 Education. Such alternative schools may offer courses of  
8 instruction for which credit is given in regular school  
9 programs, courses to prepare students for the high school  
10 equivalency testing program or vocational and occupational  
11 training. A regional superintendent of schools may contract  
12 with a school district or a public community college district  
13 to operate an alternative school. An alternative school  
14 serving more than one educational service region may be  
15 established by the regional superintendents of schools of the  
16 affected educational service regions. An alternative school  
17 serving more than one educational service region may be  
18 operated under such terms as the regional superintendents of  
19 schools of those educational service regions may agree.

20 Each laboratory and alternative school shall file, on  
21 forms provided by the State Superintendent of Education, an  
22 annual State aid claim which states the Average Daily  
23 Attendance of the school's students by month. The best 3  
24 months' Average Daily Attendance shall be computed for each  
25 school. The general State aid entitlement shall be computed  
26 by multiplying the applicable Average Daily Attendance by the  
27 Foundation Level as determined under this Section.

28 (L) Payments, Additional Grants in Aid and Other  
29 Requirements.

30 (1) For a school district operating under the financial  
31 supervision of an Authority created under Article 34A, the  
32 general State aid otherwise payable to that district under  
33 this Section, but not the supplemental general State aid,  
34 shall be reduced by an amount equal to the budget for the

1 operations of the Authority as certified by the Authority to  
2 the State Board of Education, and an amount equal to such  
3 reduction shall be paid to the Authority created for such  
4 district for its operating expenses in the manner provided in  
5 Section 18-11. The remainder of general State school aid for  
6 any such district shall be paid in accordance with Article  
7 34A when that Article provides for a disposition other than  
8 that provided by this Article.

9 (2) (Blank).

10 (3) Summer school. Summer school payments shall be made  
11 as provided in Section 18-4.3.

12 (M) Education Funding Advisory Board.

13 The Education Funding Advisory Board, hereinafter in this  
14 subsection (M) referred to as the "Board", is hereby created.  
15 The Board shall consist of 5 members who are appointed by the  
16 Governor, by and with the advice and consent of the Senate.  
17 The members appointed shall include representatives of  
18 education, business, and the general public. One of the  
19 members so appointed shall be designated by the Governor at  
20 the time the appointment is made as the chairperson of the  
21 Board. The initial members of the Board may be appointed any  
22 time after the effective date of this amendatory Act of 1997.  
23 The regular term of each member of the Board shall be for 4  
24 years from the third Monday of January of the year in which  
25 the term of the member's appointment is to commence, except  
26 that of the 5 initial members appointed to serve on the  
27 Board, the member who is appointed as the chairperson shall  
28 serve for a term that commences on the date of his or her  
29 appointment and expires on the third Monday of January, 2002,  
30 and the remaining 4 members, by lots drawn at the first  
31 meeting of the Board that is held after all 5 members are  
32 appointed, shall determine 2 of their number to serve for  
33 terms that commence on the date of their respective  
34 appointments and expire on the third Monday of January, 2001,

1 and 2 of their number to serve for terms that commence on the  
2 date of their respective appointments and expire on the third  
3 Monday of January, 2000. All members appointed to serve on  
4 the Board shall serve until their respective successors are  
5 appointed and confirmed. Vacancies shall be filled in the  
6 same manner as original appointments. If a vacancy in  
7 membership occurs at a time when the Senate is not in  
8 session, the Governor shall make a temporary appointment  
9 until the next meeting of the Senate, when he or she shall  
10 appoint, by and with the advice and consent of the Senate, a  
11 person to fill that membership for the unexpired term. If  
12 the Senate is not in session when the initial appointments  
13 are made, those appointments shall be made as in the case of  
14 vacancies.

15 The Education Funding Advisory Board shall be deemed  
16 established, and the initial members appointed by the  
17 Governor to serve as members of the Board shall take office,  
18 on the date that the Governor makes his or her appointment of  
19 the fifth initial member of the Board, whether those initial  
20 members are then serving pursuant to appointment and  
21 confirmation or pursuant to temporary appointments that are  
22 made by the Governor as in the case of vacancies.

23 The State Board of Education shall provide such staff  
24 assistance to the Education Funding Advisory Board as is  
25 reasonably required for the proper performance by the Board  
26 of its responsibilities.

27 For school years after the 2000-2001 school year, the  
28 Education Funding Advisory Board, in consultation with the  
29 State Board of Education, shall make recommendations as  
30 provided in this subsection (M) to the General Assembly for  
31 the foundation level under subdivision (B)(3) of this Section  
32 and for the supplemental general State aid grant level under  
33 subsection (H) of this Section for districts with high  
34 concentrations of children from poverty. The recommended

1 foundation level shall be determined based on a methodology  
2 which incorporates the basic education expenditures of  
3 low-spending schools exhibiting high academic performance.  
4 The Education Funding Advisory Board shall make such  
5 recommendations to the General Assembly on January 1 of odd  
6 numbered years, beginning January 1, 2001.

7 (N) (Blank).

8 (O) References.

9 (1) References in other laws to the various subdivisions  
10 of Section 18-8 as that Section existed before its repeal and  
11 replacement by this Section 18-8.05 shall be deemed to refer  
12 to the corresponding provisions of this Section 18-8.05, to  
13 the extent that those references remain applicable.

14 (2) References in other laws to State Chapter 1 funds  
15 shall be deemed to refer to the supplemental general State  
16 aid provided under subsection (H) of this Section.

17 (Source: P.A. 92-16, eff. 6-28-01; 92-28, eff. 7-1-01; 92-29,  
18 eff. 7-1-01; 92-269, eff. 8-7-01; 92-604, eff. 7-1-02;  
19 92-636, eff. 7-11-02; 92-651, eff. 7-11-02; 93-21, eff.  
20 7-1-03.)

21 Section 99. Effective date. This Act takes effect on  
22 July 1, 2004.