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AN ACT in relation to persons with disabilities.

## 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

4 Section 5. The Mental Health and Developmental 5 Disabilities Administrative Act is amended by changing Section 6 57 as follows:

7 (20 ILCS 1705/57) (from Ch. 91 1/2, par. 100-57)

Sec. 57. In order to identify the service needs of persons 8 with autism, the Department shall study the needs of the 9 The Department of Human Services population. 10 shall periodically convene a special task force of representatives of 11 the various State agencies with related programs and services 12 together with other interested parties and stakeholders to 13 14 study and assess submit service needs of persons with autism 15 reports to the General Assembly annually which shall supplement the report submitted in accordance with Public Act 84 1291. The 16 17 Secretary of Human Services shall submit a report of the task force's findings and recommendations and the Secretary's 18 19 priorities to the Governor and the General Assembly by September 1, 2005. The Secretary shall provide annual progress 20 reports to the Governor and the General Assembly by January 1 21 of each year, beginning on January 1, 2006. The reports shall 22 23 include an analysis of progress made in since the submission of 24 that report in the areas outlined in that report, with emphasis 25 on the following areas:

26 27  a. Early intervention services for children with autism and their parents;

28 b. Enhancement of family support mechanisms to enable 29 persons with autism to remain in a <u>home-based or community</u> 30 <del>family home</del> environment <u>in the least-restrictive setting</u> 31 <u>possible, including progress on the implementation of plans to</u> 32 provide assistance to individuals and families; the plan shall HB4502 Enrolled

include, but not be limited to, (i) identification of the 1 2 services required, (ii) the availability of services, especially those within the home community of the person with 3 autism, (iii) the number of persons requiring the services, 4 5 (iv) the cost of the services, (v) the capacity of the person with autism and his or her family to independently provide the 6 services and the extent to which the State may support the 7 individual and family effort, (vi) the extent of existing and 8 planned State support, (vii) the availability and utilization 9 of federal financial participation in the cost of services, and 10 11 (viii) the outcomes and impact of services being provided;

12 c. Services for adequate transition for people with autism 13 from public school programs to adult work and day programs; and 14 d. <u>Plans, programs, and services under the Disabilities</u> 15 <u>Services Act of 2003</u> Facilitation of placement of persons with 16 autism in the least restrictive community setting.

17 The Department of Human Services and the Department of Public Aid shall determine the availability of federal 18 financial participation in the cost of developing a family 19 support program, which would include medical assistance 20 coverage for children diagnosed with autism who would otherwise 21 qualify for medical assistance under the Illinois Public Aid 22 Code except for family income. The program would include 23 services to support persons with autism in their homes and 24 communities that are not provided through local school systems, 25 early intervention programs, or the medical assistance program 26 27 under the Illinois Public Aid Code. The departments shall determine the feasibility of obtaining federal financial 28 participation and may apply for any applicable waiver under 29 30 Section 1915(c) of the federal Social Security Act.

31 For the purpose of this service needs review, autism means 32 a severely incapacitating life-long developmental disability 33 which:

a. may be manifested before a person is 30 months of age,
b. may be caused by physical disorders of the brain, and
c. is characterized by uneven intellectual development and

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a combination of disturbances in the rates and sequences of cognitive, affective, psychomotor, language and speech development. This syndrome is further evidenced by abnormal responses to sensory stimuli, problems in developing social relationships, and ritualistic and compulsive behavior.

6 (Source: P.A. 85-971.)

7 Section 99. Effective date. This Act takes effect upon8 becoming law.