93RD GENERAL ASSEMBLY

State of Illinois

2003 and 2004

Introduced 02/09/04, by Roger L. Eddy

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.11	from Ch.	122,	par.	2-3.11
105 ILCS 5/2-3.27	from Ch.	122,	par.	2-3.27
105 ILCS 5/2-3.28	from Ch.	122,	par.	2-3.28

Amends the School Code. Provides that the portion of the State Board of Education's annual report on school conditions concerning expenditures shall be given at both the district and school level in relation to student performance data by school. Also provides that the report shall contain information in relation to the means of promoting educational quality, effectiveness, and efficiency. In provisions concerning the State Board's rules, advice, and publications, all concerning budgets and accounting practices, and its rules concerning budget and accounting systems, adds provisions concerning performance management. Also provides that the rules concerning the decimal classification of accounts shall be to provide both district and school level financial data. Makes other changes. Effective July 1, 2004.

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FISCAL NOTE ACT MAY APPLY HB6701

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AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Sections
2-3.11, 2-3.27, and 2-3.28 as follows:

6 (105 ILCS 5/2-3.11) (from Ch. 122, par. 2-3.11)

Sec. 2-3.11. Report to Governor and General Assembly. To report to the Governor and General Assembly annually on or before January 14 the condition of the schools of the State for the preceding year, ending on June 30.

Such annual report shall contain reports of the State 11 12 Teacher Certification Board; the schools of the State charitable institutions; reports on driver education, special 13 14 education, and transportation; and for such year the annual 15 statistical reports of the State Board of Education, including the number and kinds of school districts; number of school 16 17 attendance centers; number of men and women teachers; enrollment by grades; total enrollment; total days attendance; 18 19 total days absence; average daily attendance; number of elementary and secondary school graduates; assessed valuation; 20 tax levies and tax rates for various purposes; amount of 21 22 teachers' orders, anticipation warrants, and bonds outstanding; and number of men and women teachers and total 23 enrollment of private schools. The report shall give for all 24 25 school districts receipts from all sources and expenditures for 26 all purposes for each fund; the total operating expense and the per capita cost; federal and state aids and reimbursements; new 27 28 school buildings, and recognized schools; expenditures for all purposes at both the district and school level in relation to 29 30 student performance data by school; the total operating expense; and the per capita cost; together with such other 31 32 information and suggestions as the State Board of Education may

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1 deem important in relation to the schools and school laws and 2 the means of promoting <u>educational quality</u>, <u>effectiveness</u>, <u>and</u> 3 <u>efficiency</u> education throughout the State.

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4 (Source: P.A. 84-1308; 84-1424.)
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5 (105 ILCS 5/2-3.27) (from Ch. 122, par. 2-3.27)

Sec. 2-3.27. Budgets and accounting practices; forms and 6 7 procedures. To formulate and approve forms, procedure and regulations for school district accounts and budgets required 8 9 by this Act reflecting the gross amount of income and expenses, 10 receipts and disbursements and extending a net surplus or 11 deficit on operating items: $_{\overline{\tau}}$ to advise and assist the officers any district in respect to budgets, and accounting 12 of practices, and performance management practices and in the 13 formulation and use of such books, records, and accounts or 14 15 other forms as may be required to comply with the provisions of 16 this Act and the effective and efficient management of a school district; to publish and keep current pamphlets or manuals in 17 18 looseleaf form relating to budgetary and accounting procedure, 19 performance management practices, or similar topics; to make all rules and regulations as may be necessary to carry into 20 effect the provisions of this Act relating to budgetary and 21 22 accounting procedures procedure and performance management practices, accounting, such rules and regulations to include 23 but not to be limited to the establishment of a decimal 24 25 classification of accounts to provide both district and school 26 level financial data; to confer with various district, county 27 and State officials or take such other action as may be 28 reasonably required to carry out the provisions of this Act relating to budgets, and accounting, and performance 29 30 management.

31 (Source: Laws 1961, p. 31.)

(105 ILCS 5/2-3.28) (from Ch. 122, par. 2-3.28)
 Sec. 2-3.28. Rules and regulations of budget<u>, and</u>
 accounting, and performance management systems. To prescribe

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1 rules and regulations defining what shall constitute a budget_ 2 and accounting, and performance management system required 3 under this Act. The rules and regulations shall prescribe the 4 minimum extent of verification, the type of audit, and the 5 extent of the audit report and shall require compliance with statutory requirements, including but not limited to the 6 district and school level data requirement, and standards, and 7 8 such requirements as the State Board of Education deems necessary for an adequate budget, and accounting, and 9 10 performance management system.

11 <u>The State Board of Education shall have 3 years in which to</u> 12 phase in the changes made by this amendatory Act of the 93rd 13 <u>General Assembly regarding the collection of school level</u> 14 <u>financial information and to update and streamline the current</u> 15 <u>budget and accounting procedures required for school</u> 16 <u>districts.</u>

17 (Source: P.A. 81-1508.)

Section 99. Effective date. This Act takes effect July 1, 2004.