3

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

1 AN ACT concerning professional regulation.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Sections
- 5 14-1.09b and 14-6.04 as follows:
- 6 (105 ILCS 5/14-1.09b)
- 7 Sec. 14-1.09b. Speech-language pathologist.
- 8 (a) For purposes of supervision of a speech-language
  9 pathology assistant, "speech-language pathologist" means a
  10 person who has received a license pursuant to the Illinois
  11 Speech-Language Pathology and Audiology Practice Act to engage
  12 in the practice of speech-language pathology.
  - (b) The School Service Personnel Certificate with a speech-language endorsement shall be issued under Section 21-25 of this Code to a speech-language pathologist who meets all of the following requirements:
    - (1)Holds regular license (A) <u>Holds</u> a speech-language pathologist pursuant to the Illinois Speech-Language Pathology and Audiology Practice Act, (B) holds a current Certificate of Clinical Competence in the speech-language pathology from American Speech-Language-Hearing Association and a regular license speech-language pathology from another state territory or the District of Columbia and has applied for a regular license as a speech-language pathologist pursuant to the Illinois Speech-Language Pathology and Audiology Practice Act, or (C) holds or has applied for a temporary Section 8.1 of pursuant to the Illinois Speech-Language Pathology and Audiology Practice Act and has completed an approved program.
    - (2) Holds a master's or doctoral degree with a major emphasis in speech-language pathology from an institution

2

4

5

6 7

9

11

8

12 13

16

17

18

14

15

19

21 22

20

2324

25

26 27

28 29

30 31

32

33

34

3536

whose course of study was approved or program was accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association or its predecessor.

(3) Either (i) has completed a program of study before July 1, 2002 that includes course work and supervised clinical experience sufficient in breadth and depth to demonstrate knowledge and skills related to the specific problems, methods and procedures applicable to students with disabilities in a school setting serving ages 3 through 21 or (ii) meets the content area standards for speech-language pathologists approved adopted by the State Board of Education, in consultation with the State Teachers Certification Board, (ii) has completed a program in another state, territory, or possession of the United States that is comparable to an approved program of study described in item (i), or (iii) holds a certificate issued by another state, territory, or possession of the United States that is comparable to the school service personnel certificate with a speech-language endorsement. If the requirements described in items (i), (ii), or (iii) of this paragraph (3) have not been met, a person must provide evidence that he or she has completed at least 150 clock hours of supervised experience in speech-language pathology with students with disabilities in a school setting; however, a person who lacks such experience may obtain interim certification as established by the Illinois State Board of Education, in consultation with the State Teacher Certification Board, and shall participate in school-based professional experience of at least 150 clock hours to meet this requirement.

- (4) Has successfully completed the required Illinois certification tests.
- (5) Has paid the application fee required for certification.

The provisions of this subsection (b) do not preclude the

- 1 issuance of a teaching certificate to a speech-language
- 2 pathologist who qualifies for such a certificate.
- 3 (Source: P.A. 92-510, eff. 6-1-02; 93-112, eff. 1-1-04.)
- 4 (105 ILCS 5/14-6.04)

- Sec. 14-6.04. Contracting for speech-language pathology services.
- 7 (a) For purposes of this Section:
- 8 "Reasonable efforts" means performing all of the 9 following:
  - (1) placing at least 3 employment advertisements for a speech-language pathologist published in the newspaper of widest distribution within the school district or cooperative;
  - (2) placing one employment listing in the placement bulletin of a college or university that has a speech-language pathology curriculum that is located in the geographic area of the school district or cooperative, if any; and
  - (3) posting the position for speech-language pathologist on the Illinois Association of School Administrators' job placement service for at least 30 days. "Speech-language pathologist" means a person who:
  - (1) holds a master's or doctoral degree with a major emphasis in speech-language pathology from an institution whose course of study was approved or program was accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association or its predecessor; and
  - (2) either (i) has completed a program of study prior to July 1, 2002 that includes course work and supervised elinical experience sufficient in breadth and depth to demonstrate knowledge and skills related to the specific problems, methods, and procedures applicable to students with disabilities in a school setting serving ages 3 to 21

2

3

4

5

6

7

8

9

10

11

12

1.3

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

<del>or (ii)</del> meets the content-area standards for speech-language pathologists approved adopted by the State Board of Education, in consultation with the State Teacher Certification Board, (ii) has completed a program in another state, territory, or possession of the United States that is comparable to an approved program of study described in item (i), or (iii) holds a certificate issued by another state, territory, or possession of the United States that is comparable to the school service personnel certificate with a speech-language endorsement. If the requirements described in items (i), (ii), or (iii) of this paragraph (2) have not been met, a person must provide evidence that he or she has completed at least 150 clock hours of supervised experience in speech-language pathology with students with disabilities in a school setting; however, a person who lacks such experience may obtain interim certification as established by the Illinois State Board of Education, in consultation with the State Teacher Certification Board, and shall participate in school-based professional experience of at least 150 clock hours to meet this requirement.

"Speech-language pathology services" means the application of methods and procedures for identifying, measuring, testing, appraising, predicting, and modifying communication development and disorders or disabilities of speech, language, voice, swallowing, and other speech, language, voice-related disorders for the purpose of counseling, consulting, and rendering services or participating in the planning, directing, or conducting of programs that are designed to modify communicative disorders and conditions in individuals or groups of individuals involving speech, language, voice, and swallowing functions.

(b) A school district or a cooperative must make reasonable efforts to employ a speech-language pathologist. While making those reasonable efforts or after unsuccessful reasonable efforts have been made, or both, a school district or

- cooperative may contract for speech-language pathology 1
- 2 services with a speech-language pathologist or an entity that
- 3 speech-language pathologists. A speech-language
- pathologist who provides speech-language pathology services 4
- 5 pursuant to a contract must hold:
- (1) hold a speech-language pathology license under the 6
- Illinois Speech-Language Pathology and Audiology Practice 7
- Act or hold or have applied for a temporary license issued 8
- 9 under Section 8.1 of that Act; and
- 10 hold a certificate under this Code with an
- 11 endorsement in speech-language pathology.
- 12 (Source: P.A. 93-110, eff. 7-8-03.)
- 13 Section 10. The Illinois Speech-Language Pathology and
- 14 Audiology Practice Act is amended by changing Sections 8.1 and
- 15 8.5 as follows:

23

26

- (225 ILCS 110/8.1) 16
- 17 (Section scheduled to be repealed on January 1, 2008)
- 18 Sec. 8.1. Temporary license. On and after <u>July 1, 2005</u>
- January 1, 2004, a person who has met the requirements of items 19
- through (e) of Section 8 and intends to undertake 20
- 21 supervised professional experience as a speech-language
- pathologist, as required by subsection (f) of Section 8 and the
- rules adopted by the Department, must first obtain a temporary 24 license from the Department. A temporary license may be issued
- 25 by the Department only to an applicant pursuing licensure as a
- shall be issued to an applicant upon receipt of the required 27

speech-language pathologist in this State. A temporary license

- 28 fee as set forth by rule and documentation on forms prescribed
- 29 by the Department certifying that his or her professional
- experience will be supervised by demonstrating that a licensed 30
- speech-language pathologist has agreed to supervise the 31
- professional experience of the applicant. A temporary license 32
- 33 shall be issued for a period of 12 months and may be renewed
- only once for good cause shown. 34

- 1 (Source: P.A. 93-112, eff. 1-1-04.)
- 2 (225 ILCS 110/8.5)

11

12

13

14

15

16

17

18

- 3 (Section scheduled to be repealed on January 1, 2008)
- Sec. 8.5. Qualifications for licenses as a speech-language pathology assistant.

- 6 -

- 6 (a) A person is qualified to be licensed as a
  7 speech-language pathology assistant if that person has applied
  8 in writing on forms prescribed by the Department, has paid the
  9 required fees, and meets both of the following criteria:
  - (1) Is of good moral character. In determining moral character, the Department may take into consideration any felony conviction of the applicant, but such a conviction shall not operate automatically as a complete bar to licensure.
    - (2) Has received an associate degree from a speech-language pathology assistant program that has been approved by the Department and that meets the minimum requirements set forth in Section 8.6.
- (b) Until July 1, 2005 January 1,2004, a person holding a 19 20 bachelor's level degree in communication disorders who was 21 employed to assist a speech-language pathologist on June 1, 22 2002 (the effective date of P.A. 92-510) the effective date of this amendatory Act of the 92nd General Assembly shall be 23 24 eligible to receive a license as a speech-language pathology 25 assistant from the Department upon completion of 26 prescribed by the Department and the payment of the required 27 fee.
- 28 (Source: P.A. 92-510, eff. 6-1-02.)
- 29 Section 99. Effective date. This Act takes effect upon 30 becoming law.