1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Breakfast and Lunch Program Act is amended by adding Section 3.5 as follows:
- 6 (105 ILCS 125/3.5 new)
- 7 Sec. 3.5. Publication of lunch menu. All school boards are
- 8 strongly encouraged to publish the school lunch menu and the
- 9 nutrition content, including calories, of each meal item.
- 10 <u>A school board may determine the frequency and manner of</u>
- 11 <u>publication</u>.

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- 12 Section 10. The Critical Health Problems and Comprehensive
- 13 Health Education Act is amended by changing Section 3 as
- 14 follows:

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- 15 (105 ILCS 110/3) (from Ch. 122, par. 863)
- Sec. 3. Comprehensive Health Education Program. The
- 17 program established under this Act shall include, but not be
- 18 limited to, the following major educational areas as a basis
- 19 for curricula in all elementary and secondary schools in this
- 20 State: human ecology and health, human growth and development,
- 21 the emotional, psychological, physiological, hygienic and
- 22 social responsibilities of family life, including sexual

abstinence until marriage, prevention and control of disease,

- including instruction in grades 6 through 12 on the prevention,
- 25 transmission and spread of AIDS, public and environmental
- 26 health, consumer health, safety education and disaster
- 27 survival, mental health and illness (including instruction in
- 28 secondary schools on clinical depression and suicide
- 29 prevention), personal health habits, alcohol, drug use, and
- 30 abuse including the medical and legal ramifications of alcohol,

1 and tobacco use, abuse during pregnancy, drug, 2 abstinence until marriage, tobacco, nutrition, and dental 3 health. Notwithstanding the above educational areas, 4 following areas may also be included as a basis for curricula 5 in all elementary and secondary schools in this State: basic 6 first aid (including, but not limited to, cardiopulmonary 7 resuscitation and the Heimlich maneuver), early prevention and 8 detection of cancer, heart disease, diabetes, stroke, and the 9 prevention of child abuse, neglect, and suicide. The school 10 board of each public elementary and secondary school in the 11 State shall encourage all teachers and other school personnel 12 to acquire, develop, and maintain the knowledge and skills 13 necessary to properly administer life-saving techniques, including without limitation the Heimlich maneuver and rescue 14 15 breathing. The training shall be in accordance with standards 16 of the American Red Cross, the American Heart Association, or 17 another nationally recognized certifying organization. school board may use the services of non-governmental entities 18 19 whose personnel have expertise in life-saving techniques to 20 instruct teachers and other school personnel techniques. Each school board is encouraged to have in its 21 22 employ, or on its volunteer staff, at least one person who is 23 certified, by the American Red Cross or by another qualified 24 certifying agency, as qualified to administer first aid and cardiopulmonary resuscitation. In addition, each school board 25 26 is authorized to allocate appropriate portions of its institute 27 or inservice days to conduct training programs for teachers and 28 other school personnel who have expressed an interest in becoming qualified to administer emergency first aid or 29 30 cardiopulmonary resuscitation. School boards are urged to encourage their teachers and other school personnel who coach 31 32 school athletic programs and other extracurricular school activities to acquire, develop, and maintain the knowledge and 33 skills necessary to properly administer first 34 35 cardiopulmonary resuscitation in accordance with standards and requirements established by the American Red Cross or another 36

1 qualified certifying agency. No pupil shall be required to take

or participate in any class or course on AIDS or family life

3 instruction if his parent or guardian submits written objection

thereto, and refusal to take or participate in the course or

program shall not be reason for suspension or expulsion of the

6 pupil.

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Curricula under developed programs established in accordance with this Act in the major educational area of alcohol and drug use and abuse shall include classroom instruction in grades 5 through 12. The instruction, which shall include matters relating to both the physical and legal effects and ramifications of drug and substance abuse, shall be integrated into existing curricula; and the State Board of Education shall develop and make available to all elementary and secondary schools in this State instructional materials and guidelines which will assist the schools in incorporating the instruction into their existing curricula. In addition, school districts may offer, as part of existing curricula during the school day or as part of an after school program, support services and instruction for pupils or pupils whose parent,

22 (Source: P.A. 92-23, eff. 7-1-01.)

Section 90. The State Mandates Act is amended by adding Section 8.29 as follows:

parents, or guardians are chemically dependent.

- 25 (30 ILCS 805/8.29 new)
- Sec. 8.29. Exempt mandate. Notwithstanding Sections 6 and 8

 of this Act, no reimbursement by the State is required for the

 implementation of any mandate created by this amendatory Act of
 the 94th General Assembly.
- 30 Section 99. Effective date. This Act takes effect upon 31 becoming law.