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Elementary Secondary Education Committee

Filed: 3/2/2005

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1	AMENDMENT TO HOUSE BILL 1540
2	AMENDMENT NO Amend House Bill 1540 by replacing
3	everything after the enacting clause with the following:
4	"Section 5. The School Code is amended by changing Sections
5	27-6 and 27-7 as follows:
6	(105 ILCS 5/27-6) (from Ch. 122, par. 27-6)
7	Sec. 27-6. Courses in physical education <u>required;</u> special
8	activities.
9	(a) Pupils enrolled in the public schools and State
10	universities engaged in preparing teachers shall, as soon as
11	practicable, be required to engage daily, during the school
12	day, in courses of physical education for such periods as are
13	compatible with the optimum growth and <u>developmental</u>
14	development needs of individuals at the various age levels
15	except when appropriate excuses are submitted to the school by
16	a pupil's parent or guardian or by a person licensed under the
17	Medical Practice Act of 1987 and except as provided in
18	subsection (b) of this Section.
19	Special activities in physical education shall be provided
20	for pupils whose physical or emotional condition, as determined
21	by a person licensed under the Medical Practice Act of 1987,
22	prevents their participation in the courses provided for normal
23	children.
24	(b) A school board is authorized to excuse pupils enrolled

in grades 11 and 12 from engaging in physical education courses 1 2 if those pupils request to be excused for any of the following 3 reasons: (1) for ongoing participation in an interscholastic 4 athletic program; (2) to enroll in academic classes which are 5 required for admission to an institution of higher learning, provided that failure to take such classes will result in the 6 7 pupil being denied admission to the institution of his or her choice; or (3) to enroll in academic classes which are required 8 for graduation from high school, provided that failure to take 9 10 such classes will result in the pupil being unable to graduate. A school board may also excuse pupils in grades 9 through 12 11 enrolled in a marching band program for credit from engaging in 12 physical education courses if those pupils request to be 13 14 excused for ongoing participation in such marching band 15 program. In addition, a school board may excuse pupils in grades 9 through 12 if those pupils must utilize the time set 16 aside for physical education to receive special education 17 18 support and services. A school board may also excuse pupils in grades 9 through 12 enrolled in a Reserve Officer's Training 19 20 Corps (ROTC) program sponsored by the school district from 21 engaging in physical education courses. School boards which choose to exercise this authority shall establish a policy to 22 23 excuse pupils on an individual basis.

(c) The provisions of this Section are subject to theprovisions of Section 27-22.05.

26 (Source: P.A. 88-269; 89-155, eff. 7-19-95; 89-175, eff. 27 7-19-95; 89-626, eff. 8-9-96.)

(105 ILCS 5/27-7) (from Ch. 122, par. 27-7)
Sec. 27-7. <u>Physical education course of study</u>. <u>Purposes of</u>
courses in physical education and training - Courses of
instruction. <u>A physical education course of study shall include</u>
<u>a developmentally planned and sequential curriculum that</u>
<u>fosters the development of movement skills</u>, <u>enhances</u>

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health-related fitness, increases students' knowledge, offers 1 direct opportunities to learn how to work cooperatively in a 2 3 group setting, and encourages healthy habits and attitudes for a healthy lifestyle. A physical education course of study shall 4 5 provide students with an opportunity for an appropriate amount of daily physical activity. A physical education course of 6 7 study must be part of the regular school curriculum and not extra-curricular in nature or organization. Courses 8 in physical education and training shall be for the following 9 10 purposes: 11 1. to develop organic vigor; 2. to provide bodily and emotional poise; 12 13 3. to provide neuro-muscular training; 14 4. to prevent or correct certain postural defects; 15 5. to develop strength and endurance; 16 6. to develop desirable moral and social qualities; 7. to promote hygienic school and home life; and 17 18 8. to secure scientific supervision of the sanitation and safety of school buildings, playgrounds, athletic fields and 19 20 equipment thereof. 21 The State Board of Education shall prepare and make

available guidelines for the various grades and types of schools in order to make effective the purposes set forth in this section and the requirements provided in Section 27-6, and shall see that the general provisions and intent of Sections 27-5 to 27-9, inclusive, are enforced.

27 (Source: P.A. 90-372, eff. 7-1-98.)

28 Section 99. Effective date. This Act takes effect upon 29 becoming law.".