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AN ACT concerning education.

## 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Sections
2-3.71, 2-3.71a, and 2-3.89 as follows:

(105 ILCS 5/2-3.71) (from Ch. 122, par. 2-3.71)

Sec. 2-3.71. Grants for preschool educational and related
 model research-training programs.

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(a) Preschool program.

(1) The State Board of Education shall implement and 10 administer a grant program under the provisions of this 11 subsection which shall consist of grants to public school 12 districts and other eligible entities, as defined by the 13 14 State Board of Education, to conduct voluntary preschool 15 educational programs for children ages 3 to 5 which include a parent education component. A public school district 16 grants under this subsection 17 which receives mav 18 subcontract with other entities that are eligible a private 19 school, not-for-profit corporation or other governmental agency to conduct a preschool educational program. These 20 grants must be used to supplement, not supplant, funds 21 received from any other source. Except as otherwise 22 provided in paragraphs (2) and (3) of this subsection, all 23 24 teachers of such programs shall (i) hold early childhood 25 teaching certificates issued under Article 21, or (ii) hold 26 elementary certificates issued under Article 21 with 27 -or preschool experience, or (iii) hold kindergartenbaccalaureate degrees in child development, or (iv) meet 28 29 the requirements for supervising a day care center under 30 the Child Care Act of 1969, as amended.

31(2) (Blank). After December 31, 1989, any persons newly32hired to teach in the program authorized pursuant to this

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subsection shall hold the certification required pursuant to subparagraphs (i), (ii) or (iii) of paragraph (1) of this subsection.

(3) <u>Any</u> After July 1, 1998, any teacher <u>of preschool</u> <u>children</u> in the program authorized by this subsection shall hold an early childhood teaching certificate.

(4) The State Board of Education shall provide the 7 primary source of funding through appropriations for this 8 program. Such Except as otherwise provided in subsection 9 (b), such funds shall be distributed for the benefit of 10 11 children who because of their home and community 12 environment are subject to such language, cultural, economic and like disadvantages that they have been 13 determined as a result of screening procedures to be at 14 risk of academic failure. Such screening procedures shall 15 16 be based on criteria established by the State Board of 17 Education.

(5) The State Board of Education shall develop and 18 provide evaluation tools, including tests, that school 19 20 districts and other eligible entities may use to evaluate children for school readiness prior to age 5. The State 21 Board of Education shall require school districts and other 22 eligible entities to obtain consent from the parents or 23 guardians of children before any evaluations 24 are conducted. The State Board of Education shall encourage 25 local school districts and other eligible entities to 26 27 evaluate the population of preschool children in their 28 communities districts and provide preschool programs, pursuant to this subsection, where appropriate. 29

30 (6) The State Board of Education shall report to the 31 General Assembly by July 1, 1989 and every 3 years 32 thereafter, on the results and progress of students who 33 were enrolled in preschool educational programs, including 34 an assessment of which programs have been most successful 35 in promoting academic excellence and alleviating academic 36 failure. The State Board of Education shall assess the HB3822 Engrossed

1 2 academic progress of all students who have been enrolled in preschool educational programs.

(b) (Blank). Up to 5% of the amounts annually appropriated 3 for purposes of preschool educational programs under 4 this 5 Section may be used by the State Board of Education for grants 6 school districts and public and private institutions of higher education to establish and implement coordinated model 7 programs which include both a research component in early 8 childhood development and psychology and a personnel training 9 component in preferred teaching methodologies in effective 10 preschool educational programs. The State Board of Education 11 shall by rule establish criteria for the content, objectives 12 and manner of implementing model programs which may qualify for 13 grant awards under this subsection. Such criteria may include 14 considerations of the ability of a proposed model program to 15 16 serve children from preschool and early childhood age 17 groupings, including children therefrom who are or may not be at risk, and of the ability of the proposed model program to 18 19 incorporate program site student teaching, for early childhood certification purposes, of the children actually served by the 20 model program. The State Board of Education shall establish 21 standards within its rules for the form of grant applications 22 submitted under this subsection and for evaluating those 23 applications against the qualifying criteria established as 24 provided in this subsection for model program content, 25 objectives and implementation. 26

27 (Source: P.A. 86-316; 86-400; 86-1028; 87-141; 87-515; 28 87-895.)

(105 ILCS 5/2-3.71a) (from Ch. 122, par. 2-3.71a)
Sec. 2-3.71a. Grants for model pilot early childhood
parental training programs.
The State Board of Education shall implement and administer

a grant program consisting of grants to public school districts
 and other eligible entities, as defined by the State Board of
 <u>Education</u>, to conduct model pilot early childhood parental

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1 training programs for the parents of children in the period of 2 life from birth to kindergarten. A public school district that receives grants under this Section may contract with other 3 another district, private 4 eligible entities school, 5 not for profit corporation or other governmental agency to 6 conduct an early childhood parental training program. These grants must be used to supplement, not supplant, funds received 7 from any other source. A school board or other eligible entity 8 9 shall employ appropriately qualified personnel for its early 10 childhood parental training program, including but not limited 11 to certified teachers, counselors, psychiatrists, 12 psychologists and social workers.

(a) As used in this Section, "parental training" means andincludes instruction in the following:

15 (1) Child growth and development, including prenatal 16 development.

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(2) Childbirth and child care.

(3) Family structure, function and management.

19 (4) Prenatal and postnatal care for mothers and infants.

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(5) Prevention of child abuse.

(6) The physical, mental, emotional, social, economic and
 psychological aspects of interpersonal and family
 relationships.

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(7) Parenting skill development.

The programs shall include activities that require substantial participation and interaction between parent and child.

(b) The Board shall <u>annually</u> award <u>funds through a grant</u> <u>approval process established by the State Board of Education</u> annual grants on a competitive basis, providing that an annual appropriation is made for this purpose from State, federal or private funds. Nothing in this Section shall preclude school districts from applying for or accepting private funds to establish and implement programs.

35 (c) The State Board of Education shall assist those
 36 districts <u>and other eligible entities</u> offering early childhood

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parental training programs, upon request, in developing instructional materials, training teachers and staff, and stablishing appropriate time allotments for each of the areas included in such instruction.

5 (d) School districts and other eligible entities may offer 6 early childhood parental training courses during that period of the day which is not part of the regular school day. Residents 7 8 of the <u>community</u> school district may enroll in such courses. 9 The school board or other eligible entity may establish fees and collect such charges as may be necessary for attendance at 10 11 such courses in an amount not to exceed the per capita cost of 12 the operation thereof, except that the board or other eligible 13 entity may waive all or part of such charges if it determines that the parent is indigent or that the educational needs of 14 15 the parent require his or her attendance at such courses.

(e) Parents who participate in early childhood parental
 training programs under this Section may be eligible for
 reasonable reimbursement of any incidental transportation and
 child care expenses from the school district receiving <u>funds</u>
 <u>pursuant to this Section</u> the grant from the State Board of
 <u>Education</u>.

(f) Districts <u>and other eligible entities</u> receiving grants pursuant to this Section shall coordinate programs created under this Section with other preschool educational programs, including "at-risk" preschool programs, special and vocational education, and related services provided by other governmental agencies and not-for-profit agencies.

(g) The State Board of Education shall report to the General Assembly by July 1, 1991, on the results of the programs funded pursuant to this Section and whether a need continues for such programs.

32 (h) After July 1, 2006, any parental training services 33 funded pursuant to this Section on the effective date of this 34 amendatory Act of the 94th General Assembly shall continue to 35 be funded pursuant to this Section, subject to appropriation 36 and the meeting of program standards. Any additional parental HB3822 Engrossed - 6 - LRB094 09877 NHT 41324 b

training services must be funded, subject to appropriation, through preschool education grants pursuant to subdivision (4) of subsection (a) of Section 2-3.71 of this Code for families with children ages 3 to 5 and through prevention initiative grants pursuant to subsection (b) of Section 2-3.89 of this Code for expecting families and those with children from birth to 3 years of age.

8 (Source: P.A. 85-1046.)

9 (105 ILCS 5/2-3.89) (from Ch. 122, par. 2-3.89)

Sec. 2-3.89. <u>Programs</u> <del>Pilot programs</del> concerning services
 to at-risk children and their families.

(a) The State Board of Education may provide grants to 12 eligible entities, as defined by the State Board of Education, 13 enter into contracts with public or not-for-profit, private 14 15 organizations to establish pilot programs which offer 16 coordinated services to at-risk infants and toddlers and their families. Each pilot program shall include a parent education 17 18 program relating to the development and nurturing of infants 19 and toddlers and case management services to coordinate existing services available in the region served by the pilot 20 program. These services shall be provided through the 21 22 implementation of an individual family service plan. Each pilot 23 program will have a community involvement component to provide 24 coordination in the service system.

25 (b) The State Board of Education shall administer the 26 programs through the grants to public school districts and other eligible entities. These grants must be used to 27 supplement, not supplant, funds received from any other source. 28 School districts and other eligible entities receiving grants 29 30 pursuant to this Section shall conduct voluntary, intensive, research-based, and comprehensive prevention services, as 31 defined by the State Board of Education, for expecting parents 32 and families with children from birth to age 3 who are at-risk 33 of academic failure. A public school district that receives a 34 35 grant under this Section may subcontract with other eligible

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1	entities.
2	(c) The State Board of Education shall report to the
3	General Assembly by July 1, 2006 and every 2 years thereafter
4	on the status of programs funded under this Section, including
5	without limitation characteristics of participants, services
6	delivered, program models used, unmet needs, and results of the
7	programs funded.
8	(Source: P.A. 85-1046.)
9	Section 99. Effective date. This Act takes effect July 1,
10	2005.