94TH GENERAL ASSEMBLY

State of Illinois

2005 and 2006

HB4308

Introduced 12/22/05, by Rep. Jerry L. Mitchell

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21-27

Amends the School Code. Requires the State Board of Education's annual budget to set out by separate line item the appropriation for the Illinois Teaching Excellence Program. Effective immediately.

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AN ACT concerning education.

Be it enacted by the People of the State of Illinois, 2 represented in the General Assembly: 3

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Section 5. The School Code is amended by changing Section 5 21-27 as follows:

(105 ILCS 5/21-27) 6

7 Sec. 21-27. The Illinois Teaching Excellence Program. The Illinois Teaching Excellence Program is hereby established to 8 categorical funding for monetary incentives and 9 provide bonuses for teachers and school counselors who are employed by 10 school districts and who hold a Master Certificate. The State 11 Board of Education shall allocate and distribute to each school 12 district an amount as annually appropriated by the General 13 14 Assembly from federal funds for the Illinois Teaching 15 Excellence Program. The State Board of Education's annual budget must set out by separate line item the appropriation for 16 17 the program. Unless otherwise provided by appropriation, each school district's annual allocation shall be the sum of the 18 19 amounts earned for the following incentives and bonuses:

(1) An annual payment of \$3,000 to be paid to (A) each 20 teacher who successfully completes the program leading to 21 and who receives a Master Certificate and is employed as a 22 23 teacher by a school district and (B) each school counselor who successfully completes the program leading to and who 24 25 receives a Master Certificate and is employed as a school 26 counselor by a school district. The school district shall distribute this payment to each eligible teacher or school 27 counselor as a single payment or in not more than 3 28 29 payments.

30 (2) An annual incentive equal to \$1,000 shall be paid to each teacher who holds a Master Certificate, who is 31 employed as a teacher by a school district, and who agrees, 32

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1 in writing, to provide 60 hours of mentoring during that 2 year to classroom teachers. This mentoring may include, 3 either singly or in combination, (i) providing high quality professional development for new and experienced teachers, 4 5 assisting National Board for Professional and (ii) 6 Teaching Standards (NBPTS) candidates through the NBPTS certification process. school 7 The district shall distribute 50% of each annual incentive payment upon 8 completion of 30 hours of the required mentoring and the 9 10 remaining 50% of the incentive upon completion of the 11 required 60 hours of mentoring. Credit may not be granted 12 by a school district for mentoring or related services provided during a regular school day or during the total 13 number of days of required service for the school year. 14

(3) An annual incentive equal to \$3,000 shall be paid 15 16 to each teacher who holds a Master Certificate, who is 17 employed as a teacher by a school district, and who agrees, in writing, to provide 60 hours of mentoring during that 18 year to classroom teachers in schools on academic early 19 20 warning status or in schools in which 50% or more of the students receive free or reduced price lunches, or both. 21 The school district shall distribute 50% of each annual 22 23 incentive payment upon completion of 30 hours of the required mentoring and the remaining 50% of the incentive 24 25 upon completion of the required 60 hours of mentoring. Credit may not be granted by a school district for 26 27 mentoring or related services provided during a regular 28 school day or during the total number of days of required 29 service for the school year.

Each regional superintendent of schools shall provide information about the Master Certificate Program of the National Board for Professional Teaching Standards (NBPTS) and this amendatory Act of the 91st General Assembly to each individual seeking to register or renew a certificate under Section 21-14 of this Code.

36 (Source: P.A. 93-470, eff. 8-8-03; 94-105, eff. 7-1-05.)

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2 becoming law.

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