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	1	1	AMENDMENT	TO	HOUSE	JOINT	RESOLUTION	4
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- 2 AMENDMENT NO. \_\_\_. Amend House Joint Resolution 41 by 3 replacing everything after the heading with the following:
- "WHEREAS, The overarching goal of the federal No Child Left
  Behind Act of 2001 (NCLB) is to enhance student achievement and
  academic success and to make schools and school districts
  accountable for their students' academic achievements; and
- 8 WHEREAS, Individual states are responsible for 9 interpreting NCLB mandates in their own laws; and
  - WHEREAS, NCLB requires individual states to design and implement testing systems, set academic standards, hold schools and school districts accountable for meeting those standards, define what constitutes a "highly qualified" teacher and establish their own plans for ensuring that there is a "highly qualified" teacher in every classroom, and determine the allocation of millions of federal education funds to improve student achievement; and
- WHEREAS, The State Board of Education is currently in the process of presenting changes in the Illinois Accountability
  Workbook to the U.S. Department of Education for approval to provide more flexibility to schools and school districts under
  NCLB and to ensure reliable and valid information for local

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## decision-making; and

- 2 WHEREAS, The State Board of Education is proposing several 3 aspects of change regarding subgroup size to ensure that the 4 State's accountability system is more reliable and valid, which 5 include considering an increased school and school district 6 subgroup size and the use of a confidence interval; and
- WHEREAS, The State Board of Education is also proposing to change how districts are identified as not making adequate yearly progress (AYP) so that no district will be determined to not meet AYP unless one or more of its underlying grade spans have not made AYP; and
  - WHEREAS, The State Board of Education should include other areas for maximum flexibility, such as redefining a full academic year for the purposes of calculating AYP so that students are enrolled in a school district for the longest possible period of time prior to the administration of State assessments, using the same subgroup of students in the determination of AYP, and taking advantage of the recent federal policy designed to help states better assist students with disabilities; and
  - WHEREAS, The State Board of Education should work with the U.S. Secretary of Education towards her goal of assisting states to ensure they have the flexibility needed to raise student achievement with additional alternatives and flexibility to implement NCLB; therefore, be it
- RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE
  NINETY-FOURTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE
  SENATE CONCURRING HEREIN, that we support the State Board of
  Education and the intent of its proposed modifications to the

- 1 Illinois Accountability Workbook; and be it further
- 2 RESOLVED, That we urge the U.S. Department of Education to
- 3 approve these modifications; and be it further
- 4 RESOLVED, That a suitable copy of this resolution be presented
- to the State Board of Education and the U.S. Department of 5
- 6 Education.".