

HJ0041 Engrossed

LRB094 12003 RAS 45046 r

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2 WHEREAS, The overarching goal of the federal No Child Left 3 Behind Act of 2001 (NCLB) is to enhance student achievement and 4 academic success and to make schools and school districts 5 accountable for their students' academic achievements; and

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6 WHEREAS, Individual states are responsible for 7 interpreting NCLB mandates in their own laws; and

WHEREAS, NCLB requires individual states to design and 8 9 implement testing systems, set academic standards, hold schools and school districts accountable for meeting those 10 standards, define what constitutes a "highly qualified" 11 teacher and establish their own plans for ensuring that there 12 13 is a "highly qualified" teacher in every classroom, and 14 determine the allocation of millions of federal education funds to improve student achievement; and 15

16 WHEREAS, The State Board of Education is currently in the 17 process of presenting changes in the Illinois Accountability 18 Workbook to the U.S. Department of Education for approval to 19 provide more flexibility to schools and school districts under 20 NCLB and to ensure reliable and valid information for local 21 decision-making; and

22 WHEREAS, The State Board of Education is proposing several 23 aspects of change regarding subgroup size to ensure that the 24 State's accountability system is more reliable and valid, which 25 include considering an increased school and school district 26 subgroup size and the use of a confidence interval; and

27 WHEREAS, The State Board of Education is also proposing to 28 change how districts are identified as not making adequate 29 yearly progress (AYP) so that no district will be determined to 30 not meet AYP unless one or more of its underlying grade spans HJ0041 Engrossed -2- LRB094 12003 RAS 45046 r 1 have not made AYP; and

WHEREAS, The State Board of Education should include other 2 3 areas for maximum flexibility, such as redefining a full 4 academic year for the purposes of calculating AYP so that 5 students are enrolled in a school district for the longest possible period of time prior to the administration of State 6 7 assessments, using the same subgroup of students in the determination of AYP, and taking advantage of the recent 8 federal policy designed to help states better assist students 9 10 with disabilities; and

11 WHEREAS, The State Board of Education should work with the 12 U.S. Secretary of Education towards her goal of assisting 13 states to ensure they have the flexibility needed to raise 14 student achievement with additional alternatives and 15 flexibility to implement NCLB; therefore, be it

16 RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE 17 NINETY-FOURTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, THE 18 SENATE CONCURRING HEREIN, that we support the State Board of 19 Education and the intent of its proposed modifications to the 20 Illinois Accountability Workbook; and be it further

21 RESOLVED, That we urge the U.S. Department of Education to 22 approve these modifications; and be it further

23 RESOLVED, That a suitable copy of this resolution be 24 presented to the State Board of Education and the U.S. 25 Department of Education.