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instruction; and

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1 HOUSE RESOLUTION 2 WHEREAS, American democracy was conceived as a vision where government derives its authority through the consent of the 3 4 governed and that democracy succeeds best when the governed are 5 active and responsible participants; and WHEREAS, Abraham Lincoln, in whose legacy the State of 6 stands, 7 thoughtfully captured the 8 self-governance in the Gettysburg Address when he said ours is 9 "the government of the people, by the people and for the people"; and 10 WHEREAS, Recent studies have found that civic education in 11 our schools is inadequate and not a priority; and 12 13 WHEREAS, Studies have found that an overwhelming majority of students lack a proficient understanding of civics, United 14 States history, and America's constitutional heritage; and 15 WHEREAS, Young people between the ages of 18 and 25 vote at 16 lower rates than any other age group; and 17 WHEREAS, Without an involved and informed citizenry, the 18 goals of democracy are threatened; and 19 20 WHEREAS, The Illinois Civic Mission Coalition and the 21 Campaign for the Civic Mission of Schools are working to create 22 ideas and develop ways in which the connection between civic 23 education and democracy can flourish; and 24 WHEREAS, It is our collective obligation to provide young people with the opportunity to apply what they learn through 25 authentic civic learning and community service experiences 26 intentionally linked to formal curriculum and classroom 27

- 1 WHEREAS, Illinois Democracy Schools have the potential to 2 achieve that shared responsibility; therefore, be it
- RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE 3 4 NINETY-FOURTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that 5 the concept suggested by the Democracy Schools Initiative 6 should be implemented, when and where appropriate, by school 7 boards, principals, teachers, students, parents, and the community as models for a place in which the rights, 8 obligations, and responsibilities of citizenship are fostered 9 10 and in which student leadership is encouraged.