

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
7 Sec. 27-22. Required high school courses.

8 (a) As a prerequisite to receiving a high school diploma,
9 each pupil entering the 9th grade in the 1984-1985 school year
10 through the 2004-2005 school year ~~and subsequent years~~ must, in
11 addition to other course requirements, successfully complete
12 the following courses:

13 (1) ~~1.~~ three years of language arts;

14 (2) ~~2.~~ two years of mathematics, one of which may be
15 related to computer technology;

16 (3) ~~3.~~ one year of science;

17 (4) ~~4.~~ two years of social studies, of which at least
18 one year must be history of the United States or a
19 combination of history of the United States and American
20 government; and

21 (5) ~~5.~~ One year chosen from (A) music, (B) art, (C)
22 foreign language, which shall be deemed to include American
23 Sign Language or (D) vocational education.

24 (b) As a prerequisite to receiving a high school diploma,
25 each pupil entering the 9th grade in the 2005-2006 school year
26 must, in addition to other course requirements, successfully
27 complete all of the following courses:

28 (1) Three years of language arts.

29 (2) Three years of mathematics.

30 (3) One year of science.

31 (4) Two years of social studies, of which at least one
32 year must be history of the United States or a combination

1 of history of the United States and American government.

2 (5) One year chosen from (A) music, (B) art, (C)
3 foreign language, which shall be deemed to include American
4 Sign Language, or (D) vocational education.

5 (c) As a prerequisite to receiving a high school diploma,
6 each pupil entering the 9th grade in the 2006-2007 school year
7 must, in addition to other course requirements, successfully
8 complete all of the following courses:

9 (1) Three years of language arts.

10 (2) Two years of writing intensive courses, one of
11 which must be English and the other of which may be English
12 or any other subject. When applicable, writing-intensive
13 courses may be counted towards the fulfillment of other
14 graduation requirements.

15 (3) Three years of mathematics, one of which must be
16 Algebra I and one of which must include geometry content.

17 (4) One year of science.

18 (5) Two years of social studies, of which at least one
19 year must be history of the United States or a combination
20 of history of the United States and American government.

21 (6) One year chosen from (A) music, (B) art, (C)
22 foreign language, which shall be deemed to include American
23 Sign Language, or (D) vocational education.

24 (d) As a prerequisite to receiving a high school diploma,
25 each pupil entering the 9th grade in the 2007-2008 school year
26 must, in addition to other course requirements, successfully
27 complete all of the following courses:

28 (1) Three years of language arts.

29 (2) Two years of writing intensive courses, one of
30 which must be English and the other of which may be English
31 or any other subject. When applicable, writing-intensive
32 courses may be counted towards the fulfillment of other
33 graduation requirements.

34 (3) Three years of mathematics, one of which must be
35 Algebra I and one of which must include geometry content.

36 (4) Two years of science.

1 (5) Two years of social studies, of which at least one
2 year must be history of the United States or a combination
3 of history of the United States and American government.

4 (6) One year chosen from (A) music, (B) art, (C)
5 foreign language, which shall be deemed to include American
6 Sign Language, or (D) vocational education.

7 (e) As a prerequisite to receiving a high school diploma,
8 each pupil entering the 9th grade in the 2008-2009 school year
9 or a subsequent school year must, in addition to other course
10 requirements, successfully complete all of the following
11 courses:

12 (1) Four years of language arts.

13 (2) Two years of writing intensive courses, one of
14 which must be English and the other of which may be English
15 or any other subject. When applicable, writing-intensive
16 courses may be counted towards the fulfillment of other
17 graduation requirements.

18 (3) Three years of mathematics, one of which must be
19 Algebra I and one of which must include geometry content.

20 (4) Two years of science.

21 (5) Two years of social studies, of which at least one
22 year must be history of the United States or a combination
23 of history of the United States and American government.

24 (6) One year chosen from (A) music, (B) art, (C)
25 foreign language, which shall be deemed to include American
26 Sign Language, or (D) vocational education.

27 (f) The State Board of Education shall develop and inform
28 school districts of standards for writing-intensive
29 coursework.

30 (g) This amendatory Act of 1983 does not apply to pupils
31 entering the 9th grade in 1983-1984 school year and prior
32 school years or to students with disabilities whose course of
33 study is determined by an individualized education program.

34 This amendatory Act of the 94th General Assembly does not
35 apply to pupils entering the 9th grade in the 2004-2005 school
36 year or a prior school year or to students with disabilities

1 whose course of study is determined by an individualized
2 education program.

3 (h) The provisions of this Section are subject to the
4 provisions of Section 27-22.05.

5 (Source: P.A. 88-269; 89-397, eff. 8-20-95.)

6 Section 99. Effective date. This Act takes effect upon
7 becoming law.