



94TH GENERAL ASSEMBLY

State of Illinois

2005 and 2006

SB1803

Introduced 2/25/2005, by Sen. Dan Cronin

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.25a

from Ch. 122, par. 2-3.25a

Amends the School Code. Provides that, for students with disabilities, the indicators to determine their adequate yearly progress shall be based on their Individualized Education Plans. Effective immediately.

LRB094 11352 MKM 42208 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 2-3.25a as follows:

6 (105 ILCS 5/2-3.25a) (from Ch. 122, par. 2-3.25a)

7 Sec. 2-3.25a. "School district" defined; additional
8 standards.

9 (a) For the purposes of this Section and Sections 3.25b,
10 3.25c, 3.25d, 3.25e, and 3.25f of this Code, "school district"
11 includes other public entities responsible for administering
12 public schools, such as cooperatives, joint agreements,
13 charter schools, special charter districts, regional offices
14 of education, local agencies, and the Department of Human
15 Services.

16 (b) In addition to the standards established pursuant to
17 Section 2-3.25, the State Board of Education shall develop
18 recognition standards for student performance and school
19 improvement in all public schools operated by school districts.
20 The indicators to determine adequate yearly progress shall be
21 limited to the State assessment of student performance in
22 reading and mathematics, student attendance rates at the
23 elementary school level, graduation rates at the high school
24 level, and participation rates on student assessments. For
25 students with disabilities, the indicators to determine their
26 adequate yearly progress shall be based on their Individualized
27 Education Plans. The standards shall be designed to permit the
28 measurement of student performance and school improvement by
29 schools and school districts compared to student performance
30 and school improvement for the preceding academic years.

31 (Source: P.A. 93-470, eff. 8-8-03.)

32 Section 99. Effective date. This Act takes effect upon

1 becoming law.