



94TH GENERAL ASSEMBLY
State of Illinois
2005 and 2006
SB3095

Introduced 2/8/2006, by Sen. Martin A. Sandoval

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-19	from Ch. 122, par. 10-19
105 ILCS 5/10-19.1	from Ch. 122, par. 10-19.1
105 ILCS 5/18-8.05	
105 ILCS 5/34-18	from Ch. 122, par. 34-18

Amends the School Code. Increases both the minimum length of the school term and the minimum number of days of actual pupil attendance by 24 days. Makes related changes. Effective July 1, 2006.

LRB094 19541 NHT 55555 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 10-19, 10-19.1, 18-8.05, and 34-18 as follows:

6 (105 ILCS 5/10-19) (from Ch. 122, par. 10-19)

7 Sec. 10-19. Length of school term - experimental programs.
8 Each school board shall annually prepare a calendar for the
9 school term, specifying the opening and closing dates and
10 providing a minimum term of at least 209 ~~185~~ days to insure 200
11 ~~176~~ days of actual pupil attendance, computable under Section
12 18-8.05, except that for the 1980-1981 school year only 175
13 days of actual pupil attendance shall be required because of
14 the closing of schools pursuant to Section 24-2 on January 29,
15 1981 upon the appointment by the President of that day as a day
16 of thanksgiving for the freedom of the Americans who had been
17 held hostage in Iran. Any days allowed by law for teachers'
18 institute but not used as such or used as parental institutes
19 as provided in Section 10-22.18d shall increase the minimum
20 term by the school days not so used. Except as provided in
21 Section 10-19.1, the board may not extend the school term
22 beyond such closing date unless that extension of term is
23 necessary to provide the minimum number of computable days. In
24 case of such necessary extension school employees shall be paid
25 for such additional time on the basis of their regular
26 contracts. A school board may specify a closing date earlier
27 than that set on the annual calendar when the schools of the
28 district have provided the minimum number of computable days
29 under this Section. Nothing in this Section prevents the board
30 from employing superintendents of schools, principals and
31 other nonteaching personnel for a period of 12 months, or in
32 the case of superintendents for a period in accordance with

1 Section 10-23.8, or prevents the board from employing other
2 personnel before or after the regular school term with payment
3 of salary proportionate to that received for comparable work
4 during the school term.

5 A school board may make such changes in its calendar for
6 the school term as may be required by any changes in the legal
7 school holidays prescribed in Section 24-2. A school board may
8 make changes in its calendar for the school term as may be
9 necessary to reflect the utilization of teachers' institute
10 days as parental institute days as provided in Section
11 10-22.18d.

12 The calendar for the school term and any changes must be
13 submitted to and approved by the regional superintendent of
14 schools before the calendar or changes may take effect.

15 With the prior approval of the State Board of Education and
16 subject to review by the State Board of Education every 3
17 years, any school board may, by resolution of its board and in
18 agreement with affected exclusive collective bargaining
19 agents, establish experimental educational programs, including
20 but not limited to programs for self-directed learning or
21 outside of formal class periods, which programs when so
22 approved shall be considered to comply with the requirements of
23 this Section as respects numbers of days of actual pupil
24 attendance and with the other requirements of this Act as
25 respects courses of instruction.

26 (Source: P.A. 93-1036, eff. 9-14-04.)

27 (105 ILCS 5/10-19.1) (from Ch. 122, par. 10-19.1)

28 Sec. 10-19.1. Full year school plan. Any school district
29 may, by resolution of its board, operate one or more schools
30 within the district on a full year school plan approved by the
31 State Board of Education. Any board which operates under this
32 Section shall devise a plan so that a student's required
33 attendance in school during a 12-month period shall be for not
34 less than the a minimum number of days ~~term of 180 days~~ of
35 actual pupil attendance required by Section 10-19 of this Code

1 for the school year during which that 12-month period
2 commences, plus including not more than 4 institute days,
3 provided that during that a 12 month period a student's
4 required attendance in school, but shall not exceed, nor shall
5 any teacher be required to teach more than, the number of days
6 that is equal to the minimum term required to be provided by
7 Section 10-19 of this Code for the school year during which
8 that 12-month period commences 185 days. Under such plan, no
9 teacher shall be required to teach more than 185 days. A
10 calendar of 180 days may be established with the approval of
11 the State Board of Education.

12 (Source: P.A. 81-1508.)

13 (105 ILCS 5/18-8.05)

14 Sec. 18-8.05. Basis for apportionment of general State
15 financial aid and supplemental general State aid to the common
16 schools for the 1998-1999 and subsequent school years.

17 (A) General Provisions.

18 (1) The provisions of this Section apply to the 1998-1999
19 and subsequent school years. The system of general State
20 financial aid provided for in this Section is designed to
21 assure that, through a combination of State financial aid and
22 required local resources, the financial support provided each
23 pupil in Average Daily Attendance equals or exceeds a
24 prescribed per pupil Foundation Level. This formula approach
25 imputes a level of per pupil Available Local Resources and
26 provides for the basis to calculate a per pupil level of
27 general State financial aid that, when added to Available Local
28 Resources, equals or exceeds the Foundation Level. The amount
29 of per pupil general State financial aid for school districts,
30 in general, varies in inverse relation to Available Local
31 Resources. Per pupil amounts are based upon each school
32 district's Average Daily Attendance as that term is defined in
33 this Section.

34 (2) In addition to general State financial aid, school

1 districts with specified levels or concentrations of pupils
2 from low income households are eligible to receive supplemental
3 general State financial aid grants as provided pursuant to
4 subsection (H). The supplemental State aid grants provided for
5 school districts under subsection (H) shall be appropriated for
6 distribution to school districts as part of the same line item
7 in which the general State financial aid of school districts is
8 appropriated under this Section.

9 (3) To receive financial assistance under this Section,
10 school districts are required to file claims with the State
11 Board of Education, subject to the following requirements:

12 (a) Any school district which fails for any given
13 school year to maintain school as required by law, or to
14 maintain a recognized school is not eligible to file for
15 such school year any claim upon the Common School Fund. In
16 case of nonrecognition of one or more attendance centers in
17 a school district otherwise operating recognized schools,
18 the claim of the district shall be reduced in the
19 proportion which the Average Daily Attendance in the
20 attendance center or centers bear to the Average Daily
21 Attendance in the school district. A "recognized school"
22 means any public school which meets the standards as
23 established for recognition by the State Board of
24 Education. A school district or attendance center not
25 having recognition status at the end of a school term is
26 entitled to receive State aid payments due upon a legal
27 claim which was filed while it was recognized.

28 (b) School district claims filed under this Section are
29 subject to Sections 18-9, 18-10, and 18-12, except as
30 otherwise provided in this Section.

31 (c) If a school district operates a full year school
32 under Section 10-19.1, the general State aid to the school
33 district shall be determined by the State Board of
34 Education in accordance with this Section as near as may be
35 applicable.

36 (d) (Blank).

1 (4) Except as provided in subsections (H) and (L), the
2 board of any district receiving any of the grants provided for
3 in this Section may apply those funds to any fund so received
4 for which that board is authorized to make expenditures by law.

5 School districts are not required to exert a minimum
6 Operating Tax Rate in order to qualify for assistance under
7 this Section.

8 (5) As used in this Section the following terms, when
9 capitalized, shall have the meaning ascribed herein:

10 (a) "Average Daily Attendance": A count of pupil
11 attendance in school, averaged as provided for in
12 subsection (C) and utilized in deriving per pupil financial
13 support levels.

14 (b) "Available Local Resources": A computation of
15 local financial support, calculated on the basis of Average
16 Daily Attendance and derived as provided pursuant to
17 subsection (D).

18 (c) "Corporate Personal Property Replacement Taxes":
19 Funds paid to local school districts pursuant to "An Act in
20 relation to the abolition of ad valorem personal property
21 tax and the replacement of revenues lost thereby, and
22 amending and repealing certain Acts and parts of Acts in
23 connection therewith", certified August 14, 1979, as
24 amended (Public Act 81-1st S.S.-1).

25 (d) "Foundation Level": A prescribed level of per pupil
26 financial support as provided for in subsection (B).

27 (e) "Operating Tax Rate": All school district property
28 taxes extended for all purposes, except Bond and Interest,
29 Summer School, Rent, Capital Improvement, and Vocational
30 Education Building purposes.

31 (B) Foundation Level.

32 (1) The Foundation Level is a figure established by the
33 State representing the minimum level of per pupil financial
34 support that should be available to provide for the basic
35 education of each pupil in Average Daily Attendance. As set

1 forth in this Section, each school district is assumed to exert
2 a sufficient local taxing effort such that, in combination with
3 the aggregate of general State financial aid provided the
4 district, an aggregate of State and local resources are
5 available to meet the basic education needs of pupils in the
6 district.

7 (2) For the 1998-1999 school year, the Foundation Level of
8 support is \$4,225. For the 1999-2000 school year, the
9 Foundation Level of support is \$4,325. For the 2000-2001 school
10 year, the Foundation Level of support is \$4,425. For the
11 2001-2002 school year and 2002-2003 school year, the Foundation
12 Level of support is \$4,560. For the 2003-2004 school year, the
13 Foundation Level of support is \$4,810. For the 2004-2005 school
14 year, the Foundation Level of support is \$4,964.

15 (3) For the 2005-2006 school year and each school year
16 thereafter, the Foundation Level of support is \$5,164 or such
17 greater amount as may be established by law by the General
18 Assembly.

19 (C) Average Daily Attendance.

20 (1) For purposes of calculating general State aid pursuant
21 to subsection (E), an Average Daily Attendance figure shall be
22 utilized. The Average Daily Attendance figure for formula
23 calculation purposes shall be the monthly average of the actual
24 number of pupils in attendance of each school district, as
25 further averaged for the best 3 months of pupil attendance for
26 each school district. In compiling the figures for the number
27 of pupils in attendance, school districts and the State Board
28 of Education shall, for purposes of general State aid funding,
29 conform attendance figures to the requirements of subsection
30 (F).

31 (2) The Average Daily Attendance figures utilized in
32 subsection (E) shall be the requisite attendance data for the
33 school year immediately preceding the school year for which
34 general State aid is being calculated or the average of the
35 attendance data for the 3 preceding school years, whichever is

1 greater. The Average Daily Attendance figures utilized in
2 subsection (H) shall be the requisite attendance data for the
3 school year immediately preceding the school year for which
4 general State aid is being calculated.

5 (D) Available Local Resources.

6 (1) For purposes of calculating general State aid pursuant
7 to subsection (E), a representation of Available Local
8 Resources per pupil, as that term is defined and determined in
9 this subsection, shall be utilized. Available Local Resources
10 per pupil shall include a calculated dollar amount representing
11 local school district revenues from local property taxes and
12 from Corporate Personal Property Replacement Taxes, expressed
13 on the basis of pupils in Average Daily Attendance. Calculation
14 of Available Local Resources shall exclude any tax amnesty
15 funds received as a result of Public Act 93-26.

16 (2) In determining a school district's revenue from local
17 property taxes, the State Board of Education shall utilize the
18 equalized assessed valuation of all taxable property of each
19 school district as of September 30 of the previous year. The
20 equalized assessed valuation utilized shall be obtained and
21 determined as provided in subsection (G).

22 (3) For school districts maintaining grades kindergarten
23 through 12, local property tax revenues per pupil shall be
24 calculated as the product of the applicable equalized assessed
25 valuation for the district multiplied by 3.00%, and divided by
26 the district's Average Daily Attendance figure. For school
27 districts maintaining grades kindergarten through 8, local
28 property tax revenues per pupil shall be calculated as the
29 product of the applicable equalized assessed valuation for the
30 district multiplied by 2.30%, and divided by the district's
31 Average Daily Attendance figure. For school districts
32 maintaining grades 9 through 12, local property tax revenues
33 per pupil shall be the applicable equalized assessed valuation
34 of the district multiplied by 1.05%, and divided by the
35 district's Average Daily Attendance figure.

1 (4) The Corporate Personal Property Replacement Taxes paid
2 to each school district during the calendar year 2 years before
3 the calendar year in which a school year begins, divided by the
4 Average Daily Attendance figure for that district, shall be
5 added to the local property tax revenues per pupil as derived
6 by the application of the immediately preceding paragraph (3).
7 The sum of these per pupil figures for each school district
8 shall constitute Available Local Resources as that term is
9 utilized in subsection (E) in the calculation of general State
10 aid.

11 (E) Computation of General State Aid.

12 (1) For each school year, the amount of general State aid
13 allotted to a school district shall be computed by the State
14 Board of Education as provided in this subsection.

15 (2) For any school district for which Available Local
16 Resources per pupil is less than the product of 0.93 times the
17 Foundation Level, general State aid for that district shall be
18 calculated as an amount equal to the Foundation Level minus
19 Available Local Resources, multiplied by the Average Daily
20 Attendance of the school district.

21 (3) For any school district for which Available Local
22 Resources per pupil is equal to or greater than the product of
23 0.93 times the Foundation Level and less than the product of
24 1.75 times the Foundation Level, the general State aid per
25 pupil shall be a decimal proportion of the Foundation Level
26 derived using a linear algorithm. Under this linear algorithm,
27 the calculated general State aid per pupil shall decline in
28 direct linear fashion from 0.07 times the Foundation Level for
29 a school district with Available Local Resources equal to the
30 product of 0.93 times the Foundation Level, to 0.05 times the
31 Foundation Level for a school district with Available Local
32 Resources equal to the product of 1.75 times the Foundation
33 Level. The allocation of general State aid for school districts
34 subject to this paragraph 3 shall be the calculated general
35 State aid per pupil figure multiplied by the Average Daily

1 Attendance of the school district.

2 (4) For any school district for which Available Local
3 Resources per pupil equals or exceeds the product of 1.75 times
4 the Foundation Level, the general State aid for the school
5 district shall be calculated as the product of \$218 multiplied
6 by the Average Daily Attendance of the school district.

7 (5) The amount of general State aid allocated to a school
8 district for the 1999-2000 school year meeting the requirements
9 set forth in paragraph (4) of subsection (G) shall be increased
10 by an amount equal to the general State aid that would have
11 been received by the district for the 1998-1999 school year by
12 utilizing the Extension Limitation Equalized Assessed
13 Valuation as calculated in paragraph (4) of subsection (G) less
14 the general State aid allotted for the 1998-1999 school year.
15 This amount shall be deemed a one time increase, and shall not
16 affect any future general State aid allocations.

17 (F) Compilation of Average Daily Attendance.

18 (1) Each school district shall, by July 1 of each year,
19 submit to the State Board of Education, on forms prescribed by
20 the State Board of Education, attendance figures for the school
21 year that began in the preceding calendar year. The attendance
22 information so transmitted shall identify the average daily
23 attendance figures for each month of the school year. Beginning
24 with the general State aid claim form for the 2002-2003 school
25 year, districts shall calculate Average Daily Attendance as
26 provided in subdivisions (a), (b), and (c) of this paragraph
27 (1).

28 (a) In districts that do not hold year-round classes,
29 days of attendance in July and August shall be added to the
30 month of September and any days of attendance in June shall
31 be added to the month of May.

32 (b) In districts in which all buildings hold year-round
33 classes, days of attendance in July and August shall be
34 added to the month of September and any days of attendance
35 in June shall be added to the month of May.

1 (c) In districts in which some buildings, but not all,
2 hold year-round classes, for the non-year-round buildings,
3 days of attendance in July and August shall be added to the
4 month of September and any days of attendance in June shall
5 be added to the month of May. The average daily attendance
6 for the year-round buildings shall be computed as provided
7 in subdivision (b) of this paragraph (1). To calculate the
8 Average Daily Attendance for the district, the average
9 daily attendance for the year-round buildings shall be
10 multiplied by the days in session for the non-year-round
11 buildings for each month and added to the monthly
12 attendance of the non-year-round buildings.

13 Except as otherwise provided in this Section, days of
14 attendance by pupils shall be counted only for sessions of not
15 less than 5 clock hours of school work per day under direct
16 supervision of: (i) teachers, or (ii) non-teaching personnel or
17 volunteer personnel when engaging in non-teaching duties and
18 supervising in those instances specified in subsection (a) of
19 Section 10-22.34 and paragraph 10 of Section 34-18, with pupils
20 of legal school age and in kindergarten and grades 1 through
21 12.

22 Days of attendance by tuition pupils shall be accredited
23 only to the districts that pay the tuition to a recognized
24 school.

25 (2) Days of attendance by pupils of less than 5 clock hours
26 of school shall be subject to the following provisions in the
27 compilation of Average Daily Attendance.

28 (a) Pupils regularly enrolled in a public school for
29 only a part of the school day may be counted on the basis
30 of 1/6 day for every class hour of instruction of 40
31 minutes or more attended pursuant to such enrollment,
32 unless a pupil is enrolled in a block-schedule format of 80
33 minutes or more of instruction, in which case the pupil may
34 be counted on the basis of the proportion of minutes of
35 school work completed each day to the minimum number of
36 minutes that school work is required to be held that day.

1 (b) Days of attendance may be less than 5 clock hours
2 on the opening and closing of the school term, and upon the
3 first day of pupil attendance, if preceded by a day or days
4 utilized as an institute or teachers' workshop.

5 (c) A session of 4 or more clock hours may be counted
6 as a day of attendance upon certification by the regional
7 superintendent, and approved by the State Superintendent
8 of Education to the extent that the district has been
9 forced to use daily multiple sessions.

10 (d) A session of 3 or more clock hours may be counted
11 as a day of attendance (1) when the remainder of the school
12 day or at least 2 hours in the evening of that day is
13 utilized for an in-service training program for teachers,
14 up to a maximum of 5 days per school year of which a
15 maximum of 4 days of such 5 days may be used for
16 parent-teacher conferences, provided a district conducts
17 an in-service training program for teachers which has been
18 approved by the State Superintendent of Education; or, in
19 lieu of 4 such days, 2 full days may be used, in which
20 event each such day may be counted as a day of attendance;
21 and (2) when days in addition to those provided in item (1)
22 are scheduled by a school pursuant to its school
23 improvement plan adopted under Article 34 or its revised or
24 amended school improvement plan adopted under Article 2,
25 provided that (i) such sessions of 3 or more clock hours
26 are scheduled to occur at regular intervals, (ii) the
27 remainder of the school days in which such sessions occur
28 are utilized for in-service training programs or other
29 staff development activities for teachers, and (iii) a
30 sufficient number of minutes of school work under the
31 direct supervision of teachers are added to the school days
32 between such regularly scheduled sessions to accumulate
33 not less than the number of minutes by which such sessions
34 of 3 or more clock hours fall short of 5 clock hours. Any
35 full days used for the purposes of this paragraph shall not
36 be considered for computing average daily attendance. Days

1 scheduled for in-service training programs, staff
2 development activities, or parent-teacher conferences may
3 be scheduled separately for different grade levels and
4 different attendance centers of the district.

5 (e) A session of not less than one clock hour of
6 teaching hospitalized or homebound pupils on-site or by
7 telephone to the classroom may be counted as 1/2 day of
8 attendance, however these pupils must receive 4 or more
9 clock hours of instruction to be counted for a full day of
10 attendance.

11 (f) A session of at least 4 clock hours may be counted
12 as a day of attendance for first grade pupils, and pupils
13 in full day kindergartens, and a session of 2 or more hours
14 may be counted as 1/2 day of attendance by pupils in
15 kindergartens which provide only 1/2 day of attendance.

16 (g) For children with disabilities who are below the
17 age of 6 years and who cannot attend 2 or more clock hours
18 because of their disability or immaturity, a session of not
19 less than one clock hour may be counted as 1/2 day of
20 attendance; however for such children whose educational
21 needs so require a session of 4 or more clock hours may be
22 counted as a full day of attendance.

23 (h) A recognized kindergarten which provides for only
24 1/2 day of attendance by each pupil shall not have more
25 than 1/2 day of attendance counted in any one day. However,
26 kindergartens may count 2 1/2 days of attendance in any 5
27 consecutive school days. When a pupil attends such a
28 kindergarten for 2 half days on any one school day, the
29 pupil shall have the following day as a day absent from
30 school, unless the school district obtains permission in
31 writing from the State Superintendent of Education.
32 Attendance at kindergartens which provide for a full day of
33 attendance by each pupil shall be counted the same as
34 attendance by first grade pupils. Only the first year of
35 attendance in one kindergarten shall be counted, except in
36 case of children who entered the kindergarten in their

1 fifth year whose educational development requires a second
2 year of kindergarten as determined under the rules and
3 regulations of the State Board of Education.

4 (i) On the days when the Prairie State Achievement
5 Examination is administered under subsection (c) of
6 Section 2-3.64 of this Code, the day of attendance for a
7 pupil whose school day must be shortened to accommodate
8 required testing procedures may be less than 5 clock hours
9 and shall be counted towards the 176 days of actual pupil
10 attendance required under Section 10-19 of this Code,
11 provided that a sufficient number of minutes of school work
12 in excess of 5 clock hours are first completed on other
13 school days to compensate for the loss of school work on
14 the examination days.

15 (G) Equalized Assessed Valuation Data.

16 (1) For purposes of the calculation of Available Local
17 Resources required pursuant to subsection (D), the State Board
18 of Education shall secure from the Department of Revenue the
19 value as equalized or assessed by the Department of Revenue of
20 all taxable property of every school district, together with
21 (i) the applicable tax rate used in extending taxes for the
22 funds of the district as of September 30 of the previous year
23 and (ii) the limiting rate for all school districts subject to
24 property tax extension limitations as imposed under the
25 Property Tax Extension Limitation Law.

26 The Department of Revenue shall add to the equalized
27 assessed value of all taxable property of each school district
28 situated entirely or partially within a county that is or was
29 subject to the alternative general homestead exemption
30 provisions of Section 15-176 of the Property Tax Code (a) an
31 amount equal to the total amount by which the homestead
32 exemption allowed under Section 15-176 of the Property Tax Code
33 for real property situated in that school district exceeds the
34 total amount that would have been allowed in that school
35 district if the maximum reduction under Section 15-176 was (i)

1 \$4,500 in Cook County or \$3,500 in all other counties in tax
2 year 2003 or (ii) \$5,000 in all counties in tax year 2004 and
3 thereafter and (b) an amount equal to the aggregate amount for
4 the taxable year of all additional exemptions under Section
5 15-175 of the Property Tax Code for owners with a household
6 income of \$30,000 or less. The county clerk of any county that
7 is or was subject to the alternative general homestead
8 exemption provisions of Section 15-176 of the Property Tax Code
9 shall annually calculate and certify to the Department of
10 Revenue for each school district all homestead exemption
11 amounts under Section 15-176 of the Property Tax Code and all
12 amounts of additional exemptions under Section 15-175 of the
13 Property Tax Code for owners with a household income of \$30,000
14 or less. It is the intent of this paragraph that if the general
15 homestead exemption for a parcel of property is determined
16 under Section 15-176 of the Property Tax Code rather than
17 Section 15-175, then the calculation of Available Local
18 Resources shall not be affected by the difference, if any,
19 between the amount of the general homestead exemption allowed
20 for that parcel of property under Section 15-176 of the
21 Property Tax Code and the amount that would have been allowed
22 had the general homestead exemption for that parcel of property
23 been determined under Section 15-175 of the Property Tax Code.
24 It is further the intent of this paragraph that if additional
25 exemptions are allowed under Section 15-175 of the Property Tax
26 Code for owners with a household income of less than \$30,000,
27 then the calculation of Available Local Resources shall not be
28 affected by the difference, if any, because of those additional
29 exemptions.

30 This equalized assessed valuation, as adjusted further by
31 the requirements of this subsection, shall be utilized in the
32 calculation of Available Local Resources.

33 (2) The equalized assessed valuation in paragraph (1) shall
34 be adjusted, as applicable, in the following manner:

35 (a) For the purposes of calculating State aid under
36 this Section, with respect to any part of a school district

1 within a redevelopment project area in respect to which a
2 municipality has adopted tax increment allocation
3 financing pursuant to the Tax Increment Allocation
4 Redevelopment Act, Sections 11-74.4-1 through 11-74.4-11
5 of the Illinois Municipal Code or the Industrial Jobs
6 Recovery Law, Sections 11-74.6-1 through 11-74.6-50 of the
7 Illinois Municipal Code, no part of the current equalized
8 assessed valuation of real property located in any such
9 project area which is attributable to an increase above the
10 total initial equalized assessed valuation of such
11 property shall be used as part of the equalized assessed
12 valuation of the district, until such time as all
13 redevelopment project costs have been paid, as provided in
14 Section 11-74.4-8 of the Tax Increment Allocation
15 Redevelopment Act or in Section 11-74.6-35 of the
16 Industrial Jobs Recovery Law. For the purpose of the
17 equalized assessed valuation of the district, the total
18 initial equalized assessed valuation or the current
19 equalized assessed valuation, whichever is lower, shall be
20 used until such time as all redevelopment project costs
21 have been paid.

22 (b) The real property equalized assessed valuation for
23 a school district shall be adjusted by subtracting from the
24 real property value as equalized or assessed by the
25 Department of Revenue for the district an amount computed
26 by dividing the amount of any abatement of taxes under
27 Section 18-170 of the Property Tax Code by 3.00% for a
28 district maintaining grades kindergarten through 12, by
29 2.30% for a district maintaining grades kindergarten
30 through 8, or by 1.05% for a district maintaining grades 9
31 through 12 and adjusted by an amount computed by dividing
32 the amount of any abatement of taxes under subsection (a)
33 of Section 18-165 of the Property Tax Code by the same
34 percentage rates for district type as specified in this
35 subparagraph (b).

36 (3) For the 1999-2000 school year and each school year

1 thereafter, if a school district meets all of the criteria of
2 this subsection (G) (3), the school district's Available Local
3 Resources shall be calculated under subsection (D) using the
4 district's Extension Limitation Equalized Assessed Valuation
5 as calculated under this subsection (G) (3).

6 For purposes of this subsection (G) (3) the following terms
7 shall have the following meanings:

8 "Budget Year": The school year for which general State
9 aid is calculated and awarded under subsection (E).

10 "Base Tax Year": The property tax levy year used to
11 calculate the Budget Year allocation of general State aid.

12 "Preceding Tax Year": The property tax levy year
13 immediately preceding the Base Tax Year.

14 "Base Tax Year's Tax Extension": The product of the
15 equalized assessed valuation utilized by the County Clerk
16 in the Base Tax Year multiplied by the limiting rate as
17 calculated by the County Clerk and defined in the Property
18 Tax Extension Limitation Law.

19 "Preceding Tax Year's Tax Extension": The product of
20 the equalized assessed valuation utilized by the County
21 Clerk in the Preceding Tax Year multiplied by the Operating
22 Tax Rate as defined in subsection (A).

23 "Extension Limitation Ratio": A numerical ratio,
24 certified by the County Clerk, in which the numerator is
25 the Base Tax Year's Tax Extension and the denominator is
26 the Preceding Tax Year's Tax Extension.

27 "Operating Tax Rate": The operating tax rate as defined
28 in subsection (A).

29 If a school district is subject to property tax extension
30 limitations as imposed under the Property Tax Extension
31 Limitation Law, the State Board of Education shall calculate
32 the Extension Limitation Equalized Assessed Valuation of that
33 district. For the 1999-2000 school year, the Extension
34 Limitation Equalized Assessed Valuation of a school district as
35 calculated by the State Board of Education shall be equal to
36 the product of the district's 1996 Equalized Assessed Valuation

1 and the district's Extension Limitation Ratio. For the
2 2000-2001 school year and each school year thereafter, the
3 Extension Limitation Equalized Assessed Valuation of a school
4 district as calculated by the State Board of Education shall be
5 equal to the product of the Equalized Assessed Valuation last
6 used in the calculation of general State aid and the district's
7 Extension Limitation Ratio. If the Extension Limitation
8 Equalized Assessed Valuation of a school district as calculated
9 under this subsection (G)(3) is less than the district's
10 equalized assessed valuation as calculated pursuant to
11 subsections (G)(1) and (G)(2), then for purposes of calculating
12 the district's general State aid for the Budget Year pursuant
13 to subsection (E), that Extension Limitation Equalized
14 Assessed Valuation shall be utilized to calculate the
15 district's Available Local Resources under subsection (D).

16 (4) For the purposes of calculating general State aid for
17 the 1999-2000 school year only, if a school district
18 experienced a triennial reassessment on the equalized assessed
19 valuation used in calculating its general State financial aid
20 apportionment for the 1998-1999 school year, the State Board of
21 Education shall calculate the Extension Limitation Equalized
22 Assessed Valuation that would have been used to calculate the
23 district's 1998-1999 general State aid. This amount shall equal
24 the product of the equalized assessed valuation used to
25 calculate general State aid for the 1997-1998 school year and
26 the district's Extension Limitation Ratio. If the Extension
27 Limitation Equalized Assessed Valuation of the school district
28 as calculated under this paragraph (4) is less than the
29 district's equalized assessed valuation utilized in
30 calculating the district's 1998-1999 general State aid
31 allocation, then for purposes of calculating the district's
32 general State aid pursuant to paragraph (5) of subsection (E),
33 that Extension Limitation Equalized Assessed Valuation shall
34 be utilized to calculate the district's Available Local
35 Resources.

36 (5) For school districts having a majority of their

1 equalized assessed valuation in any county except Cook, DuPage,
2 Kane, Lake, McHenry, or Will, if the amount of general State
3 aid allocated to the school district for the 1999-2000 school
4 year under the provisions of subsection (E), (H), and (J) of
5 this Section is less than the amount of general State aid
6 allocated to the district for the 1998-1999 school year under
7 these subsections, then the general State aid of the district
8 for the 1999-2000 school year only shall be increased by the
9 difference between these amounts. The total payments made under
10 this paragraph (5) shall not exceed \$14,000,000. Claims shall
11 be prorated if they exceed \$14,000,000.

12 (H) Supplemental General State Aid.

13 (1) In addition to the general State aid a school district
14 is allotted pursuant to subsection (E), qualifying school
15 districts shall receive a grant, paid in conjunction with a
16 district's payments of general State aid, for supplemental
17 general State aid based upon the concentration level of
18 children from low-income households within the school
19 district. Supplemental State aid grants provided for school
20 districts under this subsection shall be appropriated for
21 distribution to school districts as part of the same line item
22 in which the general State financial aid of school districts is
23 appropriated under this Section. If the appropriation in any
24 fiscal year for general State aid and supplemental general
25 State aid is insufficient to pay the amounts required under the
26 general State aid and supplemental general State aid
27 calculations, then the State Board of Education shall ensure
28 that each school district receives the full amount due for
29 general State aid and the remainder of the appropriation shall
30 be used for supplemental general State aid, which the State
31 Board of Education shall calculate and pay to eligible
32 districts on a prorated basis.

33 (1.5) This paragraph (1.5) applies only to those school
34 years preceding the 2003-2004 school year. For purposes of this
35 subsection (H), the term "Low-Income Concentration Level"

1 shall be the low-income eligible pupil count from the most
2 recently available federal census divided by the Average Daily
3 Attendance of the school district. If, however, (i) the
4 percentage decrease from the 2 most recent federal censuses in
5 the low-income eligible pupil count of a high school district
6 with fewer than 400 students exceeds by 75% or more the
7 percentage change in the total low-income eligible pupil count
8 of contiguous elementary school districts, whose boundaries
9 are coterminous with the high school district, or (ii) a high
10 school district within 2 counties and serving 5 elementary
11 school districts, whose boundaries are coterminous with the
12 high school district, has a percentage decrease from the 2 most
13 recent federal censuses in the low-income eligible pupil count
14 and there is a percentage increase in the total low-income
15 eligible pupil count of a majority of the elementary school
16 districts in excess of 50% from the 2 most recent federal
17 censuses, then the high school district's low-income eligible
18 pupil count from the earlier federal census shall be the number
19 used as the low-income eligible pupil count for the high school
20 district, for purposes of this subsection (H). The changes made
21 to this paragraph (1) by Public Act 92-28 shall apply to
22 supplemental general State aid grants for school years
23 preceding the 2003-2004 school year that are paid in fiscal
24 year 1999 or thereafter and to any State aid payments made in
25 fiscal year 1994 through fiscal year 1998 pursuant to
26 subsection 1(n) of Section 18-8 of this Code (which was
27 repealed on July 1, 1998), and any high school district that is
28 affected by Public Act 92-28 is entitled to a recomputation of
29 its supplemental general State aid grant or State aid paid in
30 any of those fiscal years. This recomputation shall not be
31 affected by any other funding.

32 (1.10) This paragraph (1.10) applies to the 2003-2004
33 school year and each school year thereafter. For purposes of
34 this subsection (H), the term "Low-Income Concentration Level"
35 shall, for each fiscal year, be the low-income eligible pupil
36 count as of July 1 of the immediately preceding fiscal year (as

1 determined by the Department of Human Services based on the
2 number of pupils who are eligible for at least one of the
3 following low income programs: Medicaid, KidCare, TANF, or Food
4 Stamps, excluding pupils who are eligible for services provided
5 by the Department of Children and Family Services, averaged
6 over the 2 immediately preceding fiscal years for fiscal year
7 2004 and over the 3 immediately preceding fiscal years for each
8 fiscal year thereafter) divided by the Average Daily Attendance
9 of the school district.

10 (2) Supplemental general State aid pursuant to this
11 subsection (H) shall be provided as follows for the 1998-1999,
12 1999-2000, and 2000-2001 school years only:

13 (a) For any school district with a Low Income
14 Concentration Level of at least 20% and less than 35%, the
15 grant for any school year shall be \$800 multiplied by the
16 low income eligible pupil count.

17 (b) For any school district with a Low Income
18 Concentration Level of at least 35% and less than 50%, the
19 grant for the 1998-1999 school year shall be \$1,100
20 multiplied by the low income eligible pupil count.

21 (c) For any school district with a Low Income
22 Concentration Level of at least 50% and less than 60%, the
23 grant for the 1998-99 school year shall be \$1,500
24 multiplied by the low income eligible pupil count.

25 (d) For any school district with a Low Income
26 Concentration Level of 60% or more, the grant for the
27 1998-99 school year shall be \$1,900 multiplied by the low
28 income eligible pupil count.

29 (e) For the 1999-2000 school year, the per pupil amount
30 specified in subparagraphs (b), (c), and (d) immediately
31 above shall be increased to \$1,243, \$1,600, and \$2,000,
32 respectively.

33 (f) For the 2000-2001 school year, the per pupil
34 amounts specified in subparagraphs (b), (c), and (d)
35 immediately above shall be \$1,273, \$1,640, and \$2,050,
36 respectively.

1 (2.5) Supplemental general State aid pursuant to this
2 subsection (H) shall be provided as follows for the 2002-2003
3 school year:

4 (a) For any school district with a Low Income
5 Concentration Level of less than 10%, the grant for each
6 school year shall be \$355 multiplied by the low income
7 eligible pupil count.

8 (b) For any school district with a Low Income
9 Concentration Level of at least 10% and less than 20%, the
10 grant for each school year shall be \$675 multiplied by the
11 low income eligible pupil count.

12 (c) For any school district with a Low Income
13 Concentration Level of at least 20% and less than 35%, the
14 grant for each school year shall be \$1,330 multiplied by
15 the low income eligible pupil count.

16 (d) For any school district with a Low Income
17 Concentration Level of at least 35% and less than 50%, the
18 grant for each school year shall be \$1,362 multiplied by
19 the low income eligible pupil count.

20 (e) For any school district with a Low Income
21 Concentration Level of at least 50% and less than 60%, the
22 grant for each school year shall be \$1,680 multiplied by
23 the low income eligible pupil count.

24 (f) For any school district with a Low Income
25 Concentration Level of 60% or more, the grant for each
26 school year shall be \$2,080 multiplied by the low income
27 eligible pupil count.

28 (2.10) Except as otherwise provided, supplemental general
29 State aid pursuant to this subsection (H) shall be provided as
30 follows for the 2003-2004 school year and each school year
31 thereafter:

32 (a) For any school district with a Low Income
33 Concentration Level of 15% or less, the grant for each
34 school year shall be \$355 multiplied by the low income
35 eligible pupil count.

36 (b) For any school district with a Low Income

1 Concentration Level greater than 15%, the grant for each
2 school year shall be \$294.25 added to the product of \$2,700
3 and the square of the Low Income Concentration Level, all
4 multiplied by the low income eligible pupil count.

5 For the 2003-2004 school year, 2004-2005 school year, and
6 2005-2006 school year only, the grant shall be no less than the
7 grant for the 2002-2003 school year. For the 2006-2007 school
8 year only, the grant shall be no less than the grant for the
9 2002-2003 school year multiplied by 0.66. For the 2007-2008
10 school year only, the grant shall be no less than the grant for
11 the 2002-2003 school year multiplied by 0.33. Notwithstanding
12 the provisions of this paragraph to the contrary, if for any
13 school year supplemental general State aid grants are prorated
14 as provided in paragraph (1) of this subsection (H), then the
15 grants under this paragraph shall be prorated.

16 For the 2003-2004 school year only, the grant shall be no
17 greater than the grant received during the 2002-2003 school
18 year added to the product of 0.25 multiplied by the difference
19 between the grant amount calculated under subsection (a) or (b)
20 of this paragraph (2.10), whichever is applicable, and the
21 grant received during the 2002-2003 school year. For the
22 2004-2005 school year only, the grant shall be no greater than
23 the grant received during the 2002-2003 school year added to
24 the product of 0.50 multiplied by the difference between the
25 grant amount calculated under subsection (a) or (b) of this
26 paragraph (2.10), whichever is applicable, and the grant
27 received during the 2002-2003 school year. For the 2005-2006
28 school year only, the grant shall be no greater than the grant
29 received during the 2002-2003 school year added to the product
30 of 0.75 multiplied by the difference between the grant amount
31 calculated under subsection (a) or (b) of this paragraph
32 (2.10), whichever is applicable, and the grant received during
33 the 2002-2003 school year.

34 (3) School districts with an Average Daily Attendance of
35 more than 1,000 and less than 50,000 that qualify for
36 supplemental general State aid pursuant to this subsection

1 shall submit a plan to the State Board of Education prior to
2 October 30 of each year for the use of the funds resulting from
3 this grant of supplemental general State aid for the
4 improvement of instruction in which priority is given to
5 meeting the education needs of disadvantaged children. Such
6 plan shall be submitted in accordance with rules and
7 regulations promulgated by the State Board of Education.

8 (4) School districts with an Average Daily Attendance of
9 50,000 or more that qualify for supplemental general State aid
10 pursuant to this subsection shall be required to distribute
11 from funds available pursuant to this Section, no less than
12 \$261,000,000 in accordance with the following requirements:

13 (a) The required amounts shall be distributed to the
14 attendance centers within the district in proportion to the
15 number of pupils enrolled at each attendance center who are
16 eligible to receive free or reduced-price lunches or
17 breakfasts under the federal Child Nutrition Act of 1966
18 and under the National School Lunch Act during the
19 immediately preceding school year.

20 (b) The distribution of these portions of supplemental
21 and general State aid among attendance centers according to
22 these requirements shall not be compensated for or
23 contravened by adjustments of the total of other funds
24 appropriated to any attendance centers, and the Board of
25 Education shall utilize funding from one or several sources
26 in order to fully implement this provision annually prior
27 to the opening of school.

28 (c) Each attendance center shall be provided by the
29 school district a distribution of noncategorical funds and
30 other categorical funds to which an attendance center is
31 entitled under law in order that the general State aid and
32 supplemental general State aid provided by application of
33 this subsection supplements rather than supplants the
34 noncategorical funds and other categorical funds provided
35 by the school district to the attendance centers.

36 (d) Any funds made available under this subsection that

1 by reason of the provisions of this subsection are not
2 required to be allocated and provided to attendance centers
3 may be used and appropriated by the board of the district
4 for any lawful school purpose.

5 (e) Funds received by an attendance center pursuant to
6 this subsection shall be used by the attendance center at
7 the discretion of the principal and local school council
8 for programs to improve educational opportunities at
9 qualifying schools through the following programs and
10 services: early childhood education, reduced class size or
11 improved adult to student classroom ratio, enrichment
12 programs, remedial assistance, attendance improvement, and
13 other educationally beneficial expenditures which
14 supplement the regular and basic programs as determined by
15 the State Board of Education. Funds provided shall not be
16 expended for any political or lobbying purposes as defined
17 by board rule.

18 (f) Each district subject to the provisions of this
19 subdivision (H)(4) shall submit an acceptable plan to meet
20 the educational needs of disadvantaged children, in
21 compliance with the requirements of this paragraph, to the
22 State Board of Education prior to July 15 of each year.
23 This plan shall be consistent with the decisions of local
24 school councils concerning the school expenditure plans
25 developed in accordance with part 4 of Section 34-2.3. The
26 State Board shall approve or reject the plan within 60 days
27 after its submission. If the plan is rejected, the district
28 shall give written notice of intent to modify the plan
29 within 15 days of the notification of rejection and then
30 submit a modified plan within 30 days after the date of the
31 written notice of intent to modify. Districts may amend
32 approved plans pursuant to rules promulgated by the State
33 Board of Education.

34 Upon notification by the State Board of Education that
35 the district has not submitted a plan prior to July 15 or a
36 modified plan within the time period specified herein, the

1 State aid funds affected by that plan or modified plan
2 shall be withheld by the State Board of Education until a
3 plan or modified plan is submitted.

4 If the district fails to distribute State aid to
5 attendance centers in accordance with an approved plan, the
6 plan for the following year shall allocate funds, in
7 addition to the funds otherwise required by this
8 subsection, to those attendance centers which were
9 underfunded during the previous year in amounts equal to
10 such underfunding.

11 For purposes of determining compliance with this
12 subsection in relation to the requirements of attendance
13 center funding, each district subject to the provisions of
14 this subsection shall submit as a separate document by
15 December 1 of each year a report of expenditure data for
16 the prior year in addition to any modification of its
17 current plan. If it is determined that there has been a
18 failure to comply with the expenditure provisions of this
19 subsection regarding contravention or supplanting, the
20 State Superintendent of Education shall, within 60 days of
21 receipt of the report, notify the district and any affected
22 local school council. The district shall within 45 days of
23 receipt of that notification inform the State
24 Superintendent of Education of the remedial or corrective
25 action to be taken, whether by amendment of the current
26 plan, if feasible, or by adjustment in the plan for the
27 following year. Failure to provide the expenditure report
28 or the notification of remedial or corrective action in a
29 timely manner shall result in a withholding of the affected
30 funds.

31 The State Board of Education shall promulgate rules and
32 regulations to implement the provisions of this
33 subsection. No funds shall be released under this
34 subdivision (H) (4) to any district that has not submitted a
35 plan that has been approved by the State Board of
36 Education.

1 (I) General State Aid for Newly Configured School Districts.

2 (1) For a new school district formed by combining property
3 included totally within 2 or more previously existing school
4 districts, for its first year of existence the general State
5 aid and supplemental general State aid calculated under this
6 Section shall be computed for the new district and for the
7 previously existing districts for which property is totally
8 included within the new district. If the computation on the
9 basis of the previously existing districts is greater, a
10 supplementary payment equal to the difference shall be made for
11 the first 4 years of existence of the new district.

12 (2) For a school district which annexes all of the
13 territory of one or more entire other school districts, for the
14 first year during which the change of boundaries attributable
15 to such annexation becomes effective for all purposes as
16 determined under Section 7-9 or 7A-8, the general State aid and
17 supplemental general State aid calculated under this Section
18 shall be computed for the annexing district as constituted
19 after the annexation and for the annexing and each annexed
20 district as constituted prior to the annexation; and if the
21 computation on the basis of the annexing and annexed districts
22 as constituted prior to the annexation is greater, a
23 supplementary payment equal to the difference shall be made for
24 the first 4 years of existence of the annexing school district
25 as constituted upon such annexation.

26 (3) For 2 or more school districts which annex all of the
27 territory of one or more entire other school districts, and for
28 2 or more community unit districts which result upon the
29 division (pursuant to petition under Section 11A-2) of one or
30 more other unit school districts into 2 or more parts and which
31 together include all of the parts into which such other unit
32 school district or districts are so divided, for the first year
33 during which the change of boundaries attributable to such
34 annexation or division becomes effective for all purposes as
35 determined under Section 7-9 or 11A-10, as the case may be, the

1 general State aid and supplemental general State aid calculated
2 under this Section shall be computed for each annexing or
3 resulting district as constituted after the annexation or
4 division and for each annexing and annexed district, or for
5 each resulting and divided district, as constituted prior to
6 the annexation or division; and if the aggregate of the general
7 State aid and supplemental general State aid as so computed for
8 the annexing or resulting districts as constituted after the
9 annexation or division is less than the aggregate of the
10 general State aid and supplemental general State aid as so
11 computed for the annexing and annexed districts, or for the
12 resulting and divided districts, as constituted prior to the
13 annexation or division, then a supplementary payment equal to
14 the difference shall be made and allocated between or among the
15 annexing or resulting districts, as constituted upon such
16 annexation or division, for the first 4 years of their
17 existence. The total difference payment shall be allocated
18 between or among the annexing or resulting districts in the
19 same ratio as the pupil enrollment from that portion of the
20 annexed or divided district or districts which is annexed to or
21 included in each such annexing or resulting district bears to
22 the total pupil enrollment from the entire annexed or divided
23 district or districts, as such pupil enrollment is determined
24 for the school year last ending prior to the date when the
25 change of boundaries attributable to the annexation or division
26 becomes effective for all purposes. The amount of the total
27 difference payment and the amount thereof to be allocated to
28 the annexing or resulting districts shall be computed by the
29 State Board of Education on the basis of pupil enrollment and
30 other data which shall be certified to the State Board of
31 Education, on forms which it shall provide for that purpose, by
32 the regional superintendent of schools for each educational
33 service region in which the annexing and annexed districts, or
34 resulting and divided districts are located.

35 (3.5) Claims for financial assistance under this
36 subsection (I) shall not be recomputed except as expressly

1 provided under this Section.

2 (4) Any supplementary payment made under this subsection
3 (I) shall be treated as separate from all other payments made
4 pursuant to this Section.

5 (J) Supplementary Grants in Aid.

6 (1) Notwithstanding any other provisions of this Section,
7 the amount of the aggregate general State aid in combination
8 with supplemental general State aid under this Section for
9 which each school district is eligible shall be no less than
10 the amount of the aggregate general State aid entitlement that
11 was received by the district under Section 18-8 (exclusive of
12 amounts received under subsections 5(p) and 5(p-5) of that
13 Section) for the 1997-98 school year, pursuant to the
14 provisions of that Section as it was then in effect. If a
15 school district qualifies to receive a supplementary payment
16 made under this subsection (J), the amount of the aggregate
17 general State aid in combination with supplemental general
18 State aid under this Section which that district is eligible to
19 receive for each school year shall be no less than the amount
20 of the aggregate general State aid entitlement that was
21 received by the district under Section 18-8 (exclusive of
22 amounts received under subsections 5(p) and 5(p-5) of that
23 Section) for the 1997-1998 school year, pursuant to the
24 provisions of that Section as it was then in effect.

25 (2) If, as provided in paragraph (1) of this subsection
26 (J), a school district is to receive aggregate general State
27 aid in combination with supplemental general State aid under
28 this Section for the 1998-99 school year and any subsequent
29 school year that in any such school year is less than the
30 amount of the aggregate general State aid entitlement that the
31 district received for the 1997-98 school year, the school
32 district shall also receive, from a separate appropriation made
33 for purposes of this subsection (J), a supplementary payment
34 that is equal to the amount of the difference in the aggregate
35 State aid figures as described in paragraph (1).

1 (3) (Blank).

2 (K) Grants to Laboratory and Alternative Schools.

3 In calculating the amount to be paid to the governing board
4 of a public university that operates a laboratory school under
5 this Section or to any alternative school that is operated by a
6 regional superintendent of schools, the State Board of
7 Education shall require by rule such reporting requirements as
8 it deems necessary.

9 As used in this Section, "laboratory school" means a public
10 school which is created and operated by a public university and
11 approved by the State Board of Education. The governing board
12 of a public university which receives funds from the State
13 Board under this subsection (K) may not increase the number of
14 students enrolled in its laboratory school from a single
15 district, if that district is already sending 50 or more
16 students, except under a mutual agreement between the school
17 board of a student's district of residence and the university
18 which operates the laboratory school. A laboratory school may
19 not have more than 1,000 students, excluding students with
20 disabilities in a special education program.

21 As used in this Section, "alternative school" means a
22 public school which is created and operated by a Regional
23 Superintendent of Schools and approved by the State Board of
24 Education. Such alternative schools may offer courses of
25 instruction for which credit is given in regular school
26 programs, courses to prepare students for the high school
27 equivalency testing program or vocational and occupational
28 training. A regional superintendent of schools may contract
29 with a school district or a public community college district
30 to operate an alternative school. An alternative school serving
31 more than one educational service region may be established by
32 the regional superintendents of schools of the affected
33 educational service regions. An alternative school serving
34 more than one educational service region may be operated under
35 such terms as the regional superintendents of schools of those

1 educational service regions may agree.

2 Each laboratory and alternative school shall file, on forms
3 provided by the State Superintendent of Education, an annual
4 State aid claim which states the Average Daily Attendance of
5 the school's students by month. The best 3 months' Average
6 Daily Attendance shall be computed for each school. The general
7 State aid entitlement shall be computed by multiplying the
8 applicable Average Daily Attendance by the Foundation Level as
9 determined under this Section.

10 (L) Payments, Additional Grants in Aid and Other Requirements.

11 (1) For a school district operating under the financial
12 supervision of an Authority created under Article 34A, the
13 general State aid otherwise payable to that district under this
14 Section, but not the supplemental general State aid, shall be
15 reduced by an amount equal to the budget for the operations of
16 the Authority as certified by the Authority to the State Board
17 of Education, and an amount equal to such reduction shall be
18 paid to the Authority created for such district for its
19 operating expenses in the manner provided in Section 18-11. The
20 remainder of general State school aid for any such district
21 shall be paid in accordance with Article 34A when that Article
22 provides for a disposition other than that provided by this
23 Article.

24 (2) (Blank).

25 (3) Summer school. Summer school payments shall be made as
26 provided in Section 18-4.3.

27 (M) Education Funding Advisory Board.

28 The Education Funding Advisory Board, hereinafter in this
29 subsection (M) referred to as the "Board", is hereby created.
30 The Board shall consist of 5 members who are appointed by the
31 Governor, by and with the advice and consent of the Senate. The
32 members appointed shall include representatives of education,
33 business, and the general public. One of the members so
34 appointed shall be designated by the Governor at the time the

1 appointment is made as the chairperson of the Board. The
2 initial members of the Board may be appointed any time after
3 the effective date of this amendatory Act of 1997. The regular
4 term of each member of the Board shall be for 4 years from the
5 third Monday of January of the year in which the term of the
6 member's appointment is to commence, except that of the 5
7 initial members appointed to serve on the Board, the member who
8 is appointed as the chairperson shall serve for a term that
9 commences on the date of his or her appointment and expires on
10 the third Monday of January, 2002, and the remaining 4 members,
11 by lots drawn at the first meeting of the Board that is held
12 after all 5 members are appointed, shall determine 2 of their
13 number to serve for terms that commence on the date of their
14 respective appointments and expire on the third Monday of
15 January, 2001, and 2 of their number to serve for terms that
16 commence on the date of their respective appointments and
17 expire on the third Monday of January, 2000. All members
18 appointed to serve on the Board shall serve until their
19 respective successors are appointed and confirmed. Vacancies
20 shall be filled in the same manner as original appointments. If
21 a vacancy in membership occurs at a time when the Senate is not
22 in session, the Governor shall make a temporary appointment
23 until the next meeting of the Senate, when he or she shall
24 appoint, by and with the advice and consent of the Senate, a
25 person to fill that membership for the unexpired term. If the
26 Senate is not in session when the initial appointments are
27 made, those appointments shall be made as in the case of
28 vacancies.

29 The Education Funding Advisory Board shall be deemed
30 established, and the initial members appointed by the Governor
31 to serve as members of the Board shall take office, on the date
32 that the Governor makes his or her appointment of the fifth
33 initial member of the Board, whether those initial members are
34 then serving pursuant to appointment and confirmation or
35 pursuant to temporary appointments that are made by the
36 Governor as in the case of vacancies.

1 The State Board of Education shall provide such staff
2 assistance to the Education Funding Advisory Board as is
3 reasonably required for the proper performance by the Board of
4 its responsibilities.

5 For school years after the 2000-2001 school year, the
6 Education Funding Advisory Board, in consultation with the
7 State Board of Education, shall make recommendations as
8 provided in this subsection (M) to the General Assembly for the
9 foundation level under subdivision (B)(3) of this Section and
10 for the supplemental general State aid grant level under
11 subsection (H) of this Section for districts with high
12 concentrations of children from poverty. The recommended
13 foundation level shall be determined based on a methodology
14 which incorporates the basic education expenditures of
15 low-spending schools exhibiting high academic performance. The
16 Education Funding Advisory Board shall make such
17 recommendations to the General Assembly on January 1 of odd
18 numbered years, beginning January 1, 2001.

19 (N) (Blank).

20 (O) References.

21 (1) References in other laws to the various subdivisions of
22 Section 18-8 as that Section existed before its repeal and
23 replacement by this Section 18-8.05 shall be deemed to refer to
24 the corresponding provisions of this Section 18-8.05, to the
25 extent that those references remain applicable.

26 (2) References in other laws to State Chapter 1 funds shall
27 be deemed to refer to the supplemental general State aid
28 provided under subsection (H) of this Section.

29 (P) Public Act 93-838 and Public Act 93-808 make inconsistent
30 changes to this Section. Under Section 6 of the Statute on
31 Statutes there is an irreconcilable conflict between Public Act
32 93-808 and Public Act 93-838. Public Act 93-838, being the last
33 acted upon, is controlling. The text of Public Act 93-838 is

1 the law regardless of the text of Public Act 93-808.
2 (Source: P.A. 93-21, eff. 7-1-03; 93-715, eff. 7-12-04; 93-808,
3 eff. 7-26-04; 93-838, eff. 7-30-04; 93-875, eff. 8-6-04; 94-69,
4 eff. 7-1-05; 94-438, eff. 8-4-05; revised 8-22-05.)

5 (105 ILCS 5/34-18) (from Ch. 122, par. 34-18)

6 Sec. 34-18. Powers of the board. The board shall exercise
7 general supervision and jurisdiction over the public education
8 and the public school system of the city, and, except as
9 otherwise provided by this Article, shall have power:

10 1. To make suitable provision for the establishment and
11 maintenance throughout the year or for such portion thereof
12 as it may direct, but for not less than the minimum term
13 required by Section 10-19 of this Code in order to ensure
14 the minimum number of days of actual pupil attendance as
15 required by Section 10-19 ~~9 months~~, of schools of all
16 grades and kinds, including normal schools, high schools,
17 night schools, schools for defectives and delinquents,
18 parental and truant schools, schools for the blind, the
19 deaf and the crippled, schools or classes in manual
20 training, constructural and vocational teaching, domestic
21 arts and physical culture, vocation and extension schools
22 and lecture courses, and all other educational courses and
23 facilities, including establishing, equipping, maintaining
24 and operating playgrounds and recreational programs, when
25 such programs are conducted in, adjacent to, or connected
26 with any public school under the general supervision and
27 jurisdiction of the board; provided that the calendar for
28 the school term and any changes must be submitted to and
29 approved by the State Board of Education before the
30 calendar or changes may take effect, and provided that in
31 allocating funds from year to year for the operation of all
32 attendance centers within the district, the board shall
33 ensure that supplemental general State aid funds are
34 allocated and applied in accordance with Section 18-8 or
35 18-8.05. To admit to such schools without charge foreign

1 exchange students who are participants in an organized
2 exchange student program which is authorized by the board.
3 The board shall permit all students to enroll in
4 apprenticeship programs in trade schools operated by the
5 board, whether those programs are union-sponsored or not.
6 No student shall be refused admission into or be excluded
7 from any course of instruction offered in the common
8 schools by reason of that student's sex. No student shall
9 be denied equal access to physical education and
10 interscholastic athletic programs supported from school
11 district funds or denied participation in comparable
12 physical education and athletic programs solely by reason
13 of the student's sex. Equal access to programs supported
14 from school district funds and comparable programs will be
15 defined in rules promulgated by the State Board of
16 Education in consultation with the Illinois High School
17 Association. Notwithstanding any other provision of this
18 Article, neither the board of education nor any local
19 school council or other school official shall recommend
20 that children with disabilities be placed into regular
21 education classrooms unless those children with
22 disabilities are provided with supplementary services to
23 assist them so that they benefit from the regular classroom
24 instruction and are included on the teacher's regular
25 education class register;

26 2. To furnish lunches to pupils, to make a reasonable
27 charge therefor, and to use school funds for the payment of
28 such expenses as the board may determine are necessary in
29 conducting the school lunch program;

30 3. To co-operate with the circuit court;

31 4. To make arrangements with the public or quasi-public
32 libraries and museums for the use of their facilities by
33 teachers and pupils of the public schools;

34 5. To employ dentists and prescribe their duties for
35 the purpose of treating the pupils in the schools, but
36 accepting such treatment shall be optional with parents or

1 guardians;

2 6. To grant the use of assembly halls and classrooms
3 when not otherwise needed, including light, heat, and
4 attendants, for free public lectures, concerts, and other
5 educational and social interests, free of charge, under
6 such provisions and control as the principal of the
7 affected attendance center may prescribe;

8 7. To apportion the pupils to the several schools;
9 provided that no pupil shall be excluded from or segregated
10 in any such school on account of his color, race, sex, or
11 nationality. The board shall take into consideration the
12 prevention of segregation and the elimination of
13 separation of children in public schools because of color,
14 race, sex, or nationality. Except that children may be
15 committed to or attend parental and social adjustment
16 schools established and maintained either for boys or girls
17 only. All records pertaining to the creation, alteration or
18 revision of attendance areas shall be open to the public.
19 Nothing herein shall limit the board's authority to
20 establish multi-area attendance centers or other student
21 assignment systems for desegregation purposes or
22 otherwise, and to apportion the pupils to the several
23 schools. Furthermore, beginning in school year 1994-95,
24 pursuant to a board plan adopted by October 1, 1993, the
25 board shall offer, commencing on a phased-in basis, the
26 opportunity for families within the school district to
27 apply for enrollment of their children in any attendance
28 center within the school district which does not have
29 selective admission requirements approved by the board.
30 The appropriate geographical area in which such open
31 enrollment may be exercised shall be determined by the
32 board of education. Such children may be admitted to any
33 such attendance center on a space available basis after all
34 children residing within such attendance center's area
35 have been accommodated. If the number of applicants from
36 outside the attendance area exceed the space available,

1 then successful applicants shall be selected by lottery.
2 The board of education's open enrollment plan must include
3 provisions that allow low income students to have access to
4 transportation needed to exercise school choice. Open
5 enrollment shall be in compliance with the provisions of
6 the Consent Decree and Desegregation Plan cited in Section
7 34-1.01;

8 8. To approve programs and policies for providing
9 transportation services to students. Nothing herein shall
10 be construed to permit or empower the State Board of
11 Education to order, mandate, or require busing or other
12 transportation of pupils for the purpose of achieving
13 racial balance in any school;

14 9. Subject to the limitations in this Article, to
15 establish and approve system-wide curriculum objectives
16 and standards, including graduation standards, which
17 reflect the multi-cultural diversity in the city and are
18 consistent with State law, provided that for all purposes
19 of this Article courses or proficiency in American Sign
20 Language shall be deemed to constitute courses or
21 proficiency in a foreign language; and to employ principals
22 and teachers, appointed as provided in this Article, and
23 fix their compensation. The board shall prepare such
24 reports related to minimal competency testing as may be
25 requested by the State Board of Education, and in addition
26 shall monitor and approve special education and bilingual
27 education programs and policies within the district to
28 assure that appropriate services are provided in
29 accordance with applicable State and federal laws to
30 children requiring services and education in those areas;

31 10. To employ non-teaching personnel or utilize
32 volunteer personnel for: (i) non-teaching duties not
33 requiring instructional judgment or evaluation of pupils,
34 including library duties; and (ii) supervising study
35 halls, long distance teaching reception areas used
36 incident to instructional programs transmitted by

1 electronic media such as computers, video, and audio,
2 detention and discipline areas, and school-sponsored
3 extracurricular activities. The board may further utilize
4 volunteer non-certificated personnel or employ
5 non-certificated personnel to assist in the instruction of
6 pupils under the immediate supervision of a teacher holding
7 a valid certificate, directly engaged in teaching subject
8 matter or conducting activities; provided that the teacher
9 shall be continuously aware of the non-certificated
10 persons' activities and shall be able to control or modify
11 them. The general superintendent shall determine
12 qualifications of such personnel and shall prescribe rules
13 for determining the duties and activities to be assigned to
14 such personnel;

15 10.5. To utilize volunteer personnel from a regional
16 School Crisis Assistance Team (S.C.A.T.), created as part
17 of the Safe to Learn Program established pursuant to
18 Section 25 of the Illinois Violence Prevention Act of 1995,
19 to provide assistance to schools in times of violence or
20 other traumatic incidents within a school community by
21 providing crisis intervention services to lessen the
22 effects of emotional trauma on individuals and the
23 community; the School Crisis Assistance Team Steering
24 Committee shall determine the qualifications for
25 volunteers;

26 11. To provide television studio facilities in not to
27 exceed one school building and to provide programs for
28 educational purposes, provided, however, that the board
29 shall not construct, acquire, operate, or maintain a
30 television transmitter; to grant the use of its studio
31 facilities to a licensed television station located in the
32 school district; and to maintain and operate not to exceed
33 one school radio transmitting station and provide programs
34 for educational purposes;

35 12. To offer, if deemed appropriate, outdoor education
36 courses, including field trips within the State of

1 Illinois, or adjacent states, and to use school educational
2 funds for the expense of the said outdoor educational
3 programs, whether within the school district or not;

4 13. During that period of the calendar year not
5 embraced within the regular school term, to provide and
6 conduct courses in subject matters normally embraced in the
7 program of the schools during the regular school term and
8 to give regular school credit for satisfactory completion
9 by the student of such courses as may be approved for
10 credit by the State Board of Education;

11 14. To insure against any loss or liability of the
12 board, the former School Board Nominating Commission,
13 Local School Councils, the Chicago Schools Academic
14 Accountability Council, or the former Subdistrict Councils
15 or of any member, officer, agent or employee thereof,
16 resulting from alleged violations of civil rights arising
17 from incidents occurring on or after September 5, 1967 or
18 from the wrongful or negligent act or omission of any such
19 person whether occurring within or without the school
20 premises, provided the officer, agent or employee was, at
21 the time of the alleged violation of civil rights or
22 wrongful act or omission, acting within the scope of his
23 employment or under direction of the board, the former
24 School Board Nominating Commission, the Chicago Schools
25 Academic Accountability Council, Local School Councils, or
26 the former Subdistrict Councils; and to provide for or
27 participate in insurance plans for its officers and
28 employees, including but not limited to retirement
29 annuities, medical, surgical and hospitalization benefits
30 in such types and amounts as may be determined by the
31 board; provided, however, that the board shall contract for
32 such insurance only with an insurance company authorized to
33 do business in this State. Such insurance may include
34 provision for employees who rely on treatment by prayer or
35 spiritual means alone for healing, in accordance with the
36 tenets and practice of a recognized religious

1 denomination;

2 15. To contract with the corporate authorities of any
3 municipality or the county board of any county, as the case
4 may be, to provide for the regulation of traffic in parking
5 areas of property used for school purposes, in such manner
6 as is provided by Section 11-209 of The Illinois Vehicle
7 Code, approved September 29, 1969, as amended;

8 16. (a) To provide, on an equal basis, access to a high
9 school campus and student directory information to the
10 official recruiting representatives of the armed forces of
11 Illinois and the United States for the purposes of
12 informing students of the educational and career
13 opportunities available in the military if the board has
14 provided such access to persons or groups whose purpose is
15 to acquaint students with educational or occupational
16 opportunities available to them. The board is not required
17 to give greater notice regarding the right of access to
18 recruiting representatives than is given to other persons
19 and groups. In this paragraph 16, "directory information"
20 means a high school student's name, address, and telephone
21 number.

22 (b) If a student or his or her parent or guardian
23 submits a signed, written request to the high school before
24 the end of the student's sophomore year (or if the student
25 is a transfer student, by another time set by the high
26 school) that indicates that the student or his or her
27 parent or guardian does not want the student's directory
28 information to be provided to official recruiting
29 representatives under subsection (a) of this Section, the
30 high school may not provide access to the student's
31 directory information to these recruiting representatives.
32 The high school shall notify its students and their parents
33 or guardians of the provisions of this subsection (b).

34 (c) A high school may require official recruiting
35 representatives of the armed forces of Illinois and the
36 United States to pay a fee for copying and mailing a

1 student's directory information in an amount that is not
2 more than the actual costs incurred by the high school.

3 (d) Information received by an official recruiting
4 representative under this Section may be used only to
5 provide information to students concerning educational and
6 career opportunities available in the military and may not
7 be released to a person who is not involved in recruiting
8 students for the armed forces of Illinois or the United
9 States;

10 17. (a) To sell or market any computer program
11 developed by an employee of the school district, provided
12 that such employee developed the computer program as a
13 direct result of his or her duties with the school district
14 or through the utilization of the school district resources
15 or facilities. The employee who developed the computer
16 program shall be entitled to share in the proceeds of such
17 sale or marketing of the computer program. The distribution
18 of such proceeds between the employee and the school
19 district shall be as agreed upon by the employee and the
20 school district, except that neither the employee nor the
21 school district may receive more than 90% of such proceeds.
22 The negotiation for an employee who is represented by an
23 exclusive bargaining representative may be conducted by
24 such bargaining representative at the employee's request.

25 (b) For the purpose of this paragraph 17:

26 (1) "Computer" means an internally programmed,
27 general purpose digital device capable of
28 automatically accepting data, processing data and
29 supplying the results of the operation.

30 (2) "Computer program" means a series of coded
31 instructions or statements in a form acceptable to a
32 computer, which causes the computer to process data in
33 order to achieve a certain result.

34 (3) "Proceeds" means profits derived from
35 marketing or sale of a product after deducting the
36 expenses of developing and marketing such product;

1 18. To delegate to the general superintendent of
2 schools, by resolution, the authority to approve contracts
3 and expenditures in amounts of \$10,000 or less;

4 19. Upon the written request of an employee, to
5 withhold from the compensation of that employee any dues,
6 payments or contributions payable by such employee to any
7 labor organization as defined in the Illinois Educational
8 Labor Relations Act. Under such arrangement, an amount
9 shall be withheld from each regular payroll period which is
10 equal to the pro rata share of the annual dues plus any
11 payments or contributions, and the board shall transmit
12 such withholdings to the specified labor organization
13 within 10 working days from the time of the withholding;

14 19a. Upon receipt of notice from the comptroller of a
15 municipality with a population of 500,000 or more, a county
16 with a population of 3,000,000 or more, the Cook County
17 Forest Preserve District, the Chicago Park District, the
18 Metropolitan Water Reclamation District, the Chicago
19 Transit Authority, or a housing authority of a municipality
20 with a population of 500,000 or more that a debt is due and
21 owing the municipality, the county, the Cook County Forest
22 Preserve District, the Chicago Park District, the
23 Metropolitan Water Reclamation District, the Chicago
24 Transit Authority, or the housing authority by an employee
25 of the Chicago Board of Education, to withhold, from the
26 compensation of that employee, the amount of the debt that
27 is due and owing and pay the amount withheld to the
28 municipality, the county, the Cook County Forest Preserve
29 District, the Chicago Park District, the Metropolitan
30 Water Reclamation District, the Chicago Transit Authority,
31 or the housing authority; provided, however, that the
32 amount deducted from any one salary or wage payment shall
33 not exceed 25% of the net amount of the payment. Before the
34 Board deducts any amount from any salary or wage of an
35 employee under this paragraph, the municipality, the
36 county, the Cook County Forest Preserve District, the

1 Chicago Park District, the Metropolitan Water Reclamation
2 District, the Chicago Transit Authority, or the housing
3 authority shall certify that (i) the employee has been
4 afforded an opportunity for a hearing to dispute the debt
5 that is due and owing the municipality, the county, the
6 Cook County Forest Preserve District, the Chicago Park
7 District, the Metropolitan Water Reclamation District, the
8 Chicago Transit Authority, or the housing authority and
9 (ii) the employee has received notice of a wage deduction
10 order and has been afforded an opportunity for a hearing to
11 object to the order. For purposes of this paragraph, "net
12 amount" means that part of the salary or wage payment
13 remaining after the deduction of any amounts required by
14 law to be deducted and "debt due and owing" means (i) a
15 specified sum of money owed to the municipality, the
16 county, the Cook County Forest Preserve District, the
17 Chicago Park District, the Metropolitan Water Reclamation
18 District, the Chicago Transit Authority, or the housing
19 authority for services, work, or goods, after the period
20 granted for payment has expired, or (ii) a specified sum of
21 money owed to the municipality, the county, the Cook County
22 Forest Preserve District, the Chicago Park District, the
23 Metropolitan Water Reclamation District, the Chicago
24 Transit Authority, or the housing authority pursuant to a
25 court order or order of an administrative hearing officer
26 after the exhaustion of, or the failure to exhaust,
27 judicial review;

28 20. The board is encouraged to employ a sufficient
29 number of certified school counselors to maintain a
30 student/counselor ratio of 250 to 1 by July 1, 1990. Each
31 counselor shall spend at least 75% of his work time in
32 direct contact with students and shall maintain a record of
33 such time;

34 21. To make available to students vocational and career
35 counseling and to establish 5 special career counseling
36 days for students and parents. On these days

1 representatives of local businesses and industries shall
2 be invited to the school campus and shall inform students
3 of career opportunities available to them in the various
4 businesses and industries. Special consideration shall be
5 given to counseling minority students as to career
6 opportunities available to them in various fields. For the
7 purposes of this paragraph, minority student means a person
8 who is:

9 (a) Black (a person having origins in any of the
10 black racial groups in Africa);

11 (b) Hispanic (a person of Spanish or Portuguese
12 culture with origins in Mexico, South or Central
13 America, or the Caribbean islands, regardless of
14 race);

15 (c) Asian American (a person having origins in any
16 of the original peoples of the Far East, Southeast
17 Asia, the Indian Subcontinent or the Pacific Islands);
18 or

19 (d) American Indian or Alaskan Native (a person
20 having origins in any of the original peoples of North
21 America).

22 Counseling days shall not be in lieu of regular school
23 days;

24 22. To report to the State Board of Education the
25 annual student dropout rate and number of students who
26 graduate from, transfer from or otherwise leave bilingual
27 programs;

28 23. Except as otherwise provided in the Abused and
29 Neglected Child Reporting Act or other applicable State or
30 federal law, to permit school officials to withhold, from
31 any person, information on the whereabouts of any child
32 removed from school premises when the child has been taken
33 into protective custody as a victim of suspected child
34 abuse. School officials shall direct such person to the
35 Department of Children and Family Services, or to the local
36 law enforcement agency if appropriate;

1 24. To develop a policy, based on the current state of
2 existing school facilities, projected enrollment and
3 efficient utilization of available resources, for capital
4 improvement of schools and school buildings within the
5 district, addressing in that policy both the relative
6 priority for major repairs, renovations and additions to
7 school facilities, and the advisability or necessity of
8 building new school facilities or closing existing schools
9 to meet current or projected demographic patterns within
10 the district;

11 25. To make available to the students in every high
12 school attendance center the ability to take all courses
13 necessary to comply with the Board of Higher Education's
14 college entrance criteria effective in 1993;

15 26. To encourage mid-career changes into the teaching
16 profession, whereby qualified professionals become
17 certified teachers, by allowing credit for professional
18 employment in related fields when determining point of
19 entry on teacher pay scale;

20 27. To provide or contract out training programs for
21 administrative personnel and principals with revised or
22 expanded duties pursuant to this Act in order to assure
23 they have the knowledge and skills to perform their duties;

24 28. To establish a fund for the prioritized special
25 needs programs, and to allocate such funds and other lump
26 sum amounts to each attendance center in a manner
27 consistent with the provisions of part 4 of Section 34-2.3.
28 Nothing in this paragraph shall be construed to require any
29 additional appropriations of State funds for this purpose;

30 29. (Blank);

31 30. Notwithstanding any other provision of this Act or
32 any other law to the contrary, to contract with third
33 parties for services otherwise performed by employees,
34 including those in a bargaining unit, and to layoff those
35 employees upon 14 days written notice to the affected
36 employees. Those contracts may be for a period not to

1 exceed 5 years and may be awarded on a system-wide basis;

2 31. To promulgate rules establishing procedures
3 governing the layoff or reduction in force of employees and
4 the recall of such employees, including, but not limited
5 to, criteria for such layoffs, reductions in force or
6 recall rights of such employees and the weight to be given
7 to any particular criterion. Such criteria shall take into
8 account factors including, but not be limited to,
9 qualifications, certifications, experience, performance
10 ratings or evaluations, and any other factors relating to
11 an employee's job performance;

12 32. To develop a policy to prevent nepotism in the
13 hiring of personnel or the selection of contractors;

14 33. To enter into a partnership agreement, as required
15 by Section 34-3.5 of this Code, and, notwithstanding any
16 other provision of law to the contrary, to promulgate
17 policies, enter into contracts, and take any other action
18 necessary to accomplish the objectives and implement the
19 requirements of that agreement; and

20 34. To establish a Labor Management Council to the
21 board comprised of representatives of the board, the chief
22 executive officer, and those labor organizations that are
23 the exclusive representatives of employees of the board and
24 to promulgate policies and procedures for the operation of
25 the Council.

26 The specifications of the powers herein granted are not to
27 be construed as exclusive but the board shall also exercise all
28 other powers that they may be requisite or proper for the
29 maintenance and the development of a public school system, not
30 inconsistent with the other provisions of this Article or
31 provisions of this Code which apply to all school districts.

32 In addition to the powers herein granted and authorized to
33 be exercised by the board, it shall be the duty of the board to
34 review or to direct independent reviews of special education
35 expenditures and services. The board shall file a report of
36 such review with the General Assembly on or before May 1, 1990.

1 (Source: P.A. 92-109, eff. 7-20-01; 92-527, eff. 6-1-02;
2 92-724, eff. 7-25-02; 93-3, eff. 4-16-03; 93-1036, eff.
3 9-14-04.)

4 Section 99. Effective date. This Act takes effect July 1,
5 2006.