## 95TH GENERAL ASSEMBLY

## State of Illinois

## 2007 and 2008

### HB0202

Introduced 1/19/2007, by Rep. Luis Arroyo

## SYNOPSIS AS INTRODUCED:

20 ILCS 1315/15
20 ILCS 1315/25
20 ILCS 1315/30
20 ILCS 1315/35
20 ILCS 1315/40

Amends the Illinois Youthbuild Act. Provides that the Secretary of Human Services shall, subject to appropriation, make grants to applicants for the purpose of carrying out Youthbuild programs (now, the Secretary is authorized to make grants). Provides that youths in foster care, youth offenders, youths with disabilities, children of incarcerated parents, and migrant youth are eligible to participate in Youthbuild programs. Makes other changes. Effective immediately.

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FISCAL NOTE ACT MAY APPLY

A BILL FOR

HB0202

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AN ACT concerning State government.

# 2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

4 Section 5. The Illinois Youthbuild Act is amended by 5 changing Sections 15, 25, 30, 35, and 40 as follows:

6 (20 ILCS 1315/15)

7 Sec. 15. Program requirements. The Secretary shall, subject to appropriation, is authorized to make grants to 8 9 applicants for the purpose of carrying out Youthbuild programs 10 as approved under this Section. All programs funded pursuant to the provisions of this Section shall reflect strong youth and 11 community involvement. In addition, funding provided under 12 this Section shall be used by each Youthbuild program to 13 14 provide, at a minimum, the following services:

rehabilitation, 15 (a) Acquisition, acquisition and 16 rehabilitation, or construction of housing and related 17 facilities to be used for the purpose of providing home ownership for disadvantaged persons, residential housing for 18 19 homeless individuals, and low-income and very low-income 20 families, or transitional housing for persons who are homeless, have disabilities, are ill, are deinstitutionalized, or have 21 22 special needs, and rehabilitation or construction of community facilities owned by not-for-profit or public agencies. 23

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(b) Integrated education and job skills training services 1 2 and activities which are evenly divided within the program, 50% of students' time 3 with spent in classroom-based instruction, counseling, and leadership 4 development 5 instruction and 50% of their time spent in experiential 6 training on the construction site. The programs shall include, 7 at a minimum, the following elements:

8 (1) An education component which includes basic skills 9 instruction, secondary education services, and other 10 activities designed to lead to the attainment of a high 11 school diploma or its equivalent. The curriculum for this 12 component shall include math, language arts, vocational education, life skills training, social studies related to 13 14 cultural and community history of the students, the 15 leadership skills, and other topics at the discretion of 16 the programs. Bilingual services shall be available for 17 individuals with limited-English proficiency. The desired minimum teacher to student ratio shall be one teacher for 18 19 every 18 students.

(2) A work experience and skills training component
apprenticeship program that includes the construction and
rehabilitation activities described in subsection (a). The
process of construction must be coupled with skills
training and with close on-site supervision by experienced
trainers. The curriculum for this component shall contain a
set of locally agreed upon skills and competencies that are

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systematically taught, with a student's mastery assessed 1 2 individually on a regular, ongoing basis. Safety skills shall be taught at the outset. The desired trainer to 3 student ratio shall be one trainer for every 7 students. 4 5 The work experience and skills training component shall be 6 coordinated to the maximum extent feasible with 7 preapprenticeship and apprenticeship programs.

8 (3) Assistance in attaining post secondary education 9 and required financial aid shall be made available to 10 participants prior to graduation.

11 (c) Counseling services designed to assist participants to 12 positively participate in society, which should include all of 13 following if necessary: outreach, assessment, the and 14 orientation; individual and peer counseling; life skills 15 training, drug and alcohol abuse education and prevention; and 16 referral to appropriate drug rehabilitation, medical, mental 17 health, legal, housing, and other services and resources in the community. The desired counselor to participant ratio shall be 18 one counselor for every 28 students. 19

20 (d) Leadership development training that provides 21 participants with meaningful opportunities to develop 22 leadership skills such as decision making, problem solving, and 23 negotiating. The program must also encourage participants to 24 develop strong peer group ties that support their mutual 25 pursuit of skills and values.

26 All programs must establish a youth council in which

participants are afforded opportunities to develop public
 speaking and negotiating skills, and management and policy
 making participation in specific aspects of the program.

Stipends and wages. A training subsidy, living 4 (e) 5 allowance, or stipend that will be no less than minimum wage must be provided to program participants for the time spent at 6 7 the worksite in construction training. For those participants 8 who receive public assistance, this training subsidy, living 9 allowance, or stipend will not affect their housing benefits, 10 medical benefits, child care benefits or food stamp benefits. 11 Stipends and wages may be distributed in a manner that offers 12 incentives for good performance.

(f) Full time participation in a Youthbuild program shall be offered for a period of not less than 6 months and not more than 24 months.

16 А concentrated effort shall be made to find (q) 17 construction, construction-related, and nonconstruction jobs for all graduates of the program who have performed well. The 18 19 skills training curriculum shall provide participants with 20 basic preparation for seeking and maintaining a job. Follow-up 21 counseling and assistance in job-seeking shall also be provided 22 to participants for at least the 12 months following graduation 23 from the program.

(h) All programs serving 28 trainees or more are required
to have a full-time director responsible for the coordination
of all aspects of the Youthbuild program.

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1 (Source: P.A. 90-247, eff. 1-1-98.)

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(20 ILCS 1315/25)

3 Sec. 25. Eligible participants. Eligible participants are 4 youth 16 to 24 years old who are economically disadvantaged as 5 defined in United States Code, Title 29, Section 1503, and who 6 are part of one of the following groups:

7 (a) Persons who are not attending any school and have not
8 received a secondary school diploma or its equivalent.

9 (b) Persons currently enrolled in a traditional or 10 alternative school setting or a GED program and who are in 11 danger of dropping out of school.

12 (c) <u>A member of a low-income family, a youth in foster care</u> 13 <u>(including a youth aging-out of foster care), a youth offender,</u> 14 <u>a youth with a disability, a child of incarcerated parents, or</u> 15 a migrant youth <del>Very low income persons</del>.

16 Not more than Up to 25% of the participants in the program may be individuals who do not meet the requirements of 17 18 subsections (a) or  $\tau$  (b), and (c), but who are deficient in basic skills despite having attained a secondary school 19 20 diploma, General Educational Development (GED) certificate, or 21 other State-recognized equivalent, or who have been referred by a local secondary school for participation in a Youthbuild 22 program leading to the attainment of a secondary school diploma 23 24 have educational needs despite the attainment of a high school 25 diploma.

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1 (Source: P.A. 90-247, eff. 1-1-98.)

(20 ILCS 1315/30)

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3 Sec. 30. Selection criteria. Priority in the awarding of 4 funds under this Act shall be given to applicants with 5 experience in operating Youthbuild programs. Organizations 6 claiming to have operated Youthbuild programs must be licensed 7 by Youthbuild USA or be organizations that have received 8 federal HUD Youthbuild funding.

9 (Source: P.A. 90-247, eff. 1-1-98.)

10 (20 ILCS 1315/35)

Sec. 35. Eligible entities. Those eligible to be awarded funds under this Act are not-for-profit private agencies, or public agencies with experience operating a Youthbuild program or with a plan to incubate a Youthbuild program until it can be established as a <u>program applicant</u> not for profit private agency.

17 (Source: P.A. 90-247, eff. 1-1-98.)

18 (20 ILCS 1315/40)

Sec. 40. Application requirements. The Secretary shall require that an application for Youthbuild funds under this Act contain at a minimum:

(1) a request for an implementation grant, specifying theamount of the grant requested and its proposed uses;

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(2) a description of the applicant and a statement of its 1 2 qualifications, including a description of the applicant's past experience running a Youthbuild program, and with housing 3 rehabilitation or construction and with youth and youth 4 5 education, vouth leadership development and employment 6 training programs, and its relationship with local unions and 7 youth apprenticeship programs, and other community groups;

8 (3) a description of the proposed construction site for the9 program and evidence of site control;

10 (4) a description of the educational and job training 11 activities, work opportunities, and other services that will be 12 provided to participants;

13 (5) a description of the proposed construction or 14 rehabilitation activities to be undertaken and the anticipated 15 schedule for carrying out such activities;

16 (6) a description of the manner in which eligible youths 17 will be recruited and selected, including a description of the which will be made with 18 arrangements community-based 19 organizations, local educational agencies, including agencies 20 of Native American nations, public assistance agencies, the courts of jurisdiction for status and youth offenders, shelters 21 22 for homeless individuals and other agencies that serve homeless 23 youth, foster care agencies, and other appropriate public and 24 private agencies;

25 (7) a description of the special efforts that will be 26 undertaken to recruit eligible young women (including young

women with dependent children) with appropriate supports,
especially childcare;

3 (8) a description of how the proposed program will be 4 coordinated with other federal, State, and local activities and 5 activities conducted by Native American nations, including 6 public schools, national service, crime prevention programs, 7 vocational, adult, and bilingual education programs, and job 8 training;

9 (9) assurances that there will be a sufficient number of 10 adequately trained supervisory personnel in the program who 11 have attained the level of journeyman or its equivalent;

(10) a description of the applicant's relationship with any local building trade unions which may exist, regarding their involvement in training, and the relationship of the Youthbuild program with <u>registered</u> established apprenticeship programs;

16 (11) a description of activities that will be undertaken to 17 develop the leadership skills of participants, including their 18 role in decision making;

(12) a detailed budget and a description of the system of fiscal controls and auditing and accountability procedures that will be used to ensure fiscal soundness;

(13) a description of any contracts and arrangements entered into between the applicant and other agencies and entities including all in-kind donations and grants from both public and private entities that will serve to augment Illinois Youthbuild Act funds;

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(14) identification and description of the financing
 proposed for any:

- (A) acquisition of the property;
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(B) rehabilitation; or

(C) construction;

6 (15) identification and description of the entity that will
7 operate and manage the property;

8 (16) a certification that the applicant will comply with 9 the requirements of the Fair Housing Act, Title VI of the Civil 10 Rights Act of 1964, Section 504 of the Rehabilitation Act of 11 1973, and the Age Discrimination Act of 1975, and will 12 affirmatively further fair housing; and

(17) the qualifications and past experience of the personwho will fill the full-time program director position.

15 (Source: P.A. 90-247, eff. 1-1-98.)

Section 99. Effective date. This Act takes effect upon becoming law.