

HB3224



95TH GENERAL ASSEMBLY

State of Illinois

2007 and 2008

HB3224

Introduced 2/26/2007, by Rep. Tom Cross

SYNOPSIS AS INTRODUCED:

225 ILCS 410/3-3

from Ch. 111, par. 1703-3

Amends the Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985. Makes a technical change in a Section concerning qualifications for licensure as a cosmetologist by a barber school graduate.

LRB095 06071 RAS 26164 b

A BILL FOR

1 AN ACT concerning regulation.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Barber, Cosmetology, Esthetics, and Nail
5 Technology Act of 1985 is amended by changing Section 3-3 as
6 follows:

7 (225 ILCS 410/3-3) (from Ch. 111, par. 1703-3)

8 (Section scheduled to be repealed on January 1, 2016)

9 Sec. 3-3. Licensure as a cosmetologist by a barber school
10 graduate. A person is qualified to receive a license as a
11 cosmetologist if that ~~that~~ person has filed an application on
12 forms provided by the Department, has paid the required fees,
13 and:

14 a. Is at least 16 years of age; and

15 b. Has a certificate of graduation from a school providing
16 secondary education, or the recognized equivalent of such a
17 certificate, or is beyond the age of compulsory school
18 attendance; and

19 c. Has graduated from a school of barbering approved by the
20 Department having completed 1500 hours in the study of
21 barbering, and a minimum of 1000 additional hours in the study
22 of cosmetology extending over a period of no less than 6 months
23 nor more than 2 years. Time spent in such study under the laws

1 of another state or territory of the United States or of a
2 foreign country or province shall be credited toward the period
3 of study required by the provisions of this paragraph; and

4 d. Has passed an examination authorized by the Department
5 to determine fitness to receive a license as a cosmetologist;
6 and

7 e. Has met any other requirements of this Act.

8 (Source: P.A. 89-387, eff. 1-1-96.)