



95TH GENERAL ASSEMBLY

State of Illinois

2007 and 2008

HB5325

by Rep. Michael K. Smith

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.148 new

Amends the School Code. Authorizes the State Board of Education to administer a Continued Reading Improvement Grant Program. Provides that, subject to appropriation, funds for the Continued Reading Improvement Grant Program shall be made available, on a competitive basis, to school districts with students in any of grades 7 through 12 who are reading significantly below grade level. Provides that the State Board may reserve and distribute an amount not to exceed 2% of the moneys appropriated for the Program for the purpose of developing teacher reading academies and administrator academies that espouse research-based teaching methods and instructional strategies proven to increase adolescent literacy achievement. Provides that these funds may also be used to develop and maintain an Internet website for collecting program data and providing assessment and instructional resources germane to the Program. Provides that funds received under a grant may be used for efforts to implement a school or district literacy plan for increased student achievement and reading comprehension. Effective immediately.

LRB095 16783 NHT 42820 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section
5 2-3.148 as follows:

6 (105 ILCS 5/2-3.148 new)

7 Sec. 2-3.148. Continued Reading Improvement Grant Program.

8 (a) As used in this Section, "school district" includes
9 those schools designated as laboratory schools.

10 (b) The State Board of Education is authorized to
11 administer a Continued Reading Improvement Grant Program.

12 (c) Subject to appropriation, funds for the Continued
13 Reading Improvement Grant Program shall be made available, on a
14 competitive basis, to school districts with students in any of
15 grades 7 through 12 who are reading significantly below grade
16 level, as determined by State assessment information and
17 assessment results.

18 (d) The State Board of Education may reserve and distribute
19 an amount not to exceed 2% of the moneys appropriated for the
20 Continued Reading Improvement Grant Program for the purpose of
21 developing teacher reading academies and administrator
22 academies that espouse research-based teaching methods and
23 instructional strategies proven to increase adolescent

1 literacy achievement. These funds may also be used to develop
2 and maintain an Internet website for collecting program data
3 and providing assessment and instructional resources germane
4 to the program.

5 (e) Funds received under a grant may be used for efforts to
6 implement a school or district literacy plan for increased
7 student achievement and reading comprehension, including, but
8 not limited to, the following:

9 (1) support for students who are reading significantly
10 below grade level;

11 (2) screening for student identification and formative
12 and summative assessments; and

13 (3) professional development for reading teachers and
14 administrators.

15 (f) The State Board of Education may make any rules that
16 are necessary to implement the Continued Reading Improvement
17 Grant Program.

18 Section 99. Effective date. This Act takes effect upon
19 becoming law.