

95TH GENERAL ASSEMBLY

State of Illinois

2007 and 2008

HB5779

by Rep. Jerry L. Mitchell

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21-27

Amends the School Code. Makes a technical change in a Section concerning the Illinois Teaching Excellence Program.

LRB095 18434 NHT 44520 b

HB5779

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AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
21-27 as follows:

6 (105 ILCS 5/21-27)

7 Sec. 21-27. The Illinois Teaching Excellence Program. The 8 The Illinois Teaching Excellence Program is hereby established 9 to provide categorical funding for monetary incentives and bonuses for teachers and school counselors who are employed by 10 school districts and who hold a Master Certificate. The State 11 Board of Education shall allocate and distribute to each school 12 13 district an amount as annually appropriated by the General 14 Assembly from federal funds for the Illinois Teaching Excellence Program. The State Board of Education's annual 15 16 budget must set out by separate line item the appropriation for 17 the program. Unless otherwise provided by appropriation, each school district's annual allocation shall be the sum of the 18 19 amounts earned for the following incentives and bonuses:

(1) An annual payment of \$3,000 to be paid to (A) each
teacher who successfully completes the program leading to
and who receives a Master Certificate and is employed as a
teacher by a school district and (B) each school counselor

HB5779

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who successfully completes the program leading to and who receives a Master Certificate and is employed as a school counselor by a school district. The school district shall distribute this payment to each eligible teacher or school counselor as a single payment or in not more than 3 payments.

7 (2) An annual incentive equal to \$1,000 shall be paid 8 to each teacher who holds a Master Certificate, who is 9 employed as a teacher by a school district, and who agrees, 10 in writing, to provide 60 hours of mentoring during that 11 year to classroom teachers. This mentoring may include, 12 either singly or in combination, (i) providing high quality 13 professional development for new and experienced teachers, assisting National Board 14 (ii) for Professional and 15 Teaching Standards (NBPTS) candidates through the NBPTS 16 certification process. The school district shall 17 distribute 50% of each annual incentive payment upon completion of 30 hours of the required mentoring and the 18 19 remaining 50% of the incentive upon completion of the 20 required 60 hours of mentoring. Credit may not be granted by a school district for mentoring or related services 21 22 provided during a regular school day or during the total 23 number of days of required service for the school year.

(3) An annual incentive equal to \$3,000 shall be paid
to each teacher who holds a Master Certificate, who is
employed as a teacher by a school district, and who agrees,

- 3 - LRB095 18434 NHT 44520 b

in writing, to provide 60 hours of mentoring during that 1 2 year to classroom teachers in schools on academic early warning status or in schools in which 50% or more of the 3 students receive free or reduced price lunches, or both. 4 5 The school district shall distribute 50% of each annual incentive payment upon completion of 30 hours of the 6 7 required mentoring and the remaining 50% of the incentive 8 upon completion of the required 60 hours of mentoring. 9 Credit may not be granted by a school district for 10 mentoring or related services provided during a regular 11 school day or during the total number of days of required 12 service for the school year.

Each regional superintendent of schools shall provide information about the Master Certificate Program of the National Board for Professional Teaching Standards (NBPTS) and this amendatory Act of the 91st General Assembly to each individual seeking to register or renew a certificate under Section 21-14 of this Code.

19 (Source: P.A. 93-470, eff. 8-8-03; 94-105, eff. 7-1-05; 94-901, 20 eff. 6-22-06.)

HB5779