1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Sections
2-3.53a and 21-7.10 as follows:

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(105 ILCS 5/2-3.53a)

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Sec. 2-3.53a. New principal mentoring program.

(a) Beginning on July 1, 2007, and subject to an annual 8 9 appropriation by the General Assembly, to establish a new principal mentoring program for new principals. Any individual 10 who is first hired as a principal in the State of Illinois on 11 or after July 1, 2007 shall participate in a new principal 12 mentoring program for the duration of his or her first year as 13 14 a principal and must complete the program in accordance with the requirements established by the State Board of Education by 15 16 rule or, for a school district created by Article 34 of this 17 Code, in accordance with the provisions of Section 34-18.27 of this Code. School districts created by Article 34 are not 18 19 subject to the requirements of subsection (b), (c), (d), (e), 20 (f), or (g) of this Section. Any individual who is first hired as a principal on or after July 1, 2008 may participate in a 21 22 second year of mentoring if it is determined by the State Superintendent of Education that sufficient funding exists for 23

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1 <u>such participation.</u> The new principal mentoring program shall 2 match an experienced principal who meets the requirements of 3 subsection (b) of this Section with each new principal in his 4 or her first year in that position in order to assist the new 5 principal in the development of his or her professional growth 6 and to provide guidance during the new principal's first year 7 of service.

8 (b) Any individual who has been a principal in Illinois for 9 3 or more years and who has demonstrated success as an 10 instructional leader, as determined by the State Board by rule, 11 is eligible to apply to be a mentor under a new principal 12 mentoring program. Mentors shall complete mentoring training by entities approved by the State Board and meet any other 13 14 requirements set forth by the State Board and by the school 15 district employing the mentor.

16 (c) The State Board shall certify an entity or entities17 approved to provide training of mentors.

(d) A mentor shall be assigned to a new principal based on 18 (i) similarity of grade level or type of school, (ii) learning 19 20 needs of the new principal, and (iii) geographical proximity of 21 the mentor to the new principal. The principal, in 22 collaboration with the mentor, shall identify areas for 23 improvement of the new principal's professional growth, including, but not limited to, each of the following: 24

(1) Analyzing data and applying it to practice.(2) Aligning professional development and

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instructional programs.

(3) Building a professional learning community.

3 (4) Observing classroom practices and providing4 feedback.

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(5) Facilitating effective meetings.

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(6) Developing distributive leadership practices.

(7) Facilitating organizational change.

8 The mentor shall not be required to provide an evaluation of 9 the new principal on the basis of the mentoring relationship.

10 (e) On or after January 1, 2008 and on or after January 1 11 of each year thereafter, each mentor and each new principal 12 shall complete a survey of progress on a form developed by their respective school districts. On or before July 1, 2008 13 and on or after July 1 of each year thereafter, the State Board 14 15 shall facilitate a review and evaluate the mentoring training 16 program in collaboration with the approved providers. Each new 17 principal and his or her mentor must complete a verification form developed by the State Board in order to certify their 18 19 completion of a new principal mentoring program.

(f) The requirements of this Section do not apply to any individual who has previously served as an assistant principal in Illinois acting under an administrative certificate for 5 or more years and who is hired, on or after July 1, 2007, as a principal by the school district in which the individual last served as an assistant principal, although such an individual may choose to participate in this program or shall be required HB0737 Engrossed - 4 - LRB096 04036 NHT 14074 b

1 to participate by the school district.

2 (g) The State Board may adopt any rules necessary for the3 implementation of this Section.

4 (h) On an annual basis, the State Superintendent of 5 Education shall determine whether appropriations are likely to be sufficient to require operation of the mentoring program for 6 the coming year. In doing so, the State Superintendent of 7 Education shall first determine whether it is likely that funds 8 9 will be sufficient to require operation of the mentoring 10 program for individuals in their first year as principal and 11 shall then determine whether it is likely that funds will be 12 sufficient to require operation of the mentoring program for 13 individuals in their second year as principal.

14 (Source: P.A. 94-1039, eff. 7-20-06.)

15 (105 ILCS 5/21-7.10)

16 Sec. 21-7.10. Master principal designation program.

17 (a) The General Assembly recognizes the important role a 18 principal serves as a school's instructional leader and 19 believes it is in the best interest of the State to establish a 20 mechanism for training, mentoring, and recognizing master 21 level principals.

(b) The State Board of Education shall certify statewide organizations representing principals, institutions of higher education, and regional offices of education and one school district or organization representing principals in a school HB0737 Engrossed - 5 - LRB096 04036 NHT 14074 b

district organized under Article 34 of this Code to establish a 1 2 master principal designation program if these entities meet the 3 criteria established by the State Board. These entities shall work with a statewide design team made up of institutions of 4 5 higher education, regional offices of education, statewide organizations, and other appropriate entities, as determined 6 by the State Board, to conceptualize the master principal 7 8 designation program. The State Board shall select, through a 9 competitive application process, a statewide entity or 10 entities to receive funds appropriated for the purpose of 11 providing a program under this Section. The State Board shall 12 adopt rules, in consultation with the State Teacher rtification Board, for entities seeking to provide a program 13 14 under this Section, including an approval process and other 15 eriteria. A master principal designation program aligned with 16 the Illinois Professional Leadership Standards shall include 17 at least the following components:

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(1) Expansion of the principal's knowledge base and leadership.

20 (2) Application of strategies and collection of
 21 evidence of student learning and school processes.

(3) Demonstration of the ability and skills necessary
to lead sustained academic improvement in a school or
district.

(c) An individual serving as a principal for at least 3
 years is eligible for participation in a master principal

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designation program. Each year, those entities approved to 1 2 offer a master principal designation program must submit to the State Board a report indicating the number of individuals 3 enrolled in the program, the progress of candidates, 4 5 anticipated changes to the program, and any other relevant 6 information requested by the State Board. All substantive changes to an entity's master principal designation program 7 8 shall require prior written approval from the State Board. An 9 entity that fails to meet the requirements of this Section or 10 any other criteria established by the State Board by rule shall 11 have its authority to offer a master principal designation 12 program revoked pursuant to procedures established by rule by 13 the State Board.

14 (d) In this Section, "master principal designation 15 program" shall also be known as the Illinois Distinguished 16 <u>Principal Leadership Institute.</u> 17 (Source: P.A. 94-1039, eff. 7-20-06.)

Section 99. Effective date. This Act takes effect upon becoming law.