96TH GENERAL ASSEMBLY

State of Illinois

2009 and 2010

HB5322

Introduced 2/5/2010, by Rep. Barbara Flynn Currie - Marlow H. Colvin - Jerry L. Mitchell - Roger L. Eddy - Michael K. Smith, et al.

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.71

from Ch. 122, par. 2-3.71

Amends the School Code. Deletes language providing that before July 1, 2006 and after June 30, 2010, the State Board of Education shall provide the primary source of funding through appropriations for the grants for preschool educational program and the funds shall be distributed for the benefit of children who because of their home and community environment are subject to such language, cultural, economic and like disadvantages that they have been determined as a result of screening procedures to be at risk of academic failure. Deletes language that provides that screening procedures shall be based on criteria established by the State Board of Education. Removes the date restrictions of July 1, 2006 through June 30, 2010 on the requirement that the State Board of Education shall provide the primary source of funding through appropriations for the program. Effective immediately.

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AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Section
2-3.71 as follows:

6 (105 ILCS 5/2-3.71) (from Ch. 122, par. 2-3.71)

7 Sec. 2-3.71. Grants for preschool educational programs.

8 (a) Preschool program.

9 (1) The State Board of Education shall implement and administer a grant program under the provisions of this 10 subsection which shall consist of grants to public school 11 districts and other eligible entities, as defined by the 12 State Board of Education, to conduct voluntary preschool 13 14 educational programs for children ages 3 to 5 which include a parent education component. A public school district 15 16 which receives grants under this subsection mav 17 subcontract with other entities that are eligible to conduct a preschool educational program. These grants must 18 19 be used to supplement, not supplant, funds received from 20 any other source.

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- (2) (Blank).

(3) Any teacher of preschool children in the programauthorized by this subsection shall hold an early childhood

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teaching certificate.

2 (4) (Blank) This paragraph (4) applies before July 1, 2006 and after June 30, 2010. The State Board of Education 3 shall provide the primary source of funding through 4 5 appropriations for the program. Such funds shall 6 distributed for the benefit of children who because of 7 home and community environment are subject such their 8 language, cultural, economic and like disadvantages that 9 they have been determined as a result of screening 10 be at risk of academic failure. Such procedures +0 11 procedures shall be based on criteria screening-12 established by the State Board of Education.

13 (4.5) This paragraph (4.5) applies from July 1, 2006 through June 30, 2010. The State Board of Education shall 14 15 provide the primary source of funding through 16 appropriations for the program. Such funds shall be 17 distributed to achieve a goal of "Preschool for All Children" for the benefit of all children whose families 18 19 choose to participate in the program. Based on available 20 appropriations, newly funded programs shall be selected through a process giving first priority to qualified 21 22 programs serving primarily at-risk children and second 23 priority to qualified programs serving primarily children with a family income of less than 4 times the poverty 24 25 guidelines updated periodically in the Federal Register by 26 the U.S. Department of Health and Human Services under the

authority of 42 U.S.C. 9902(2). For purposes of this 1 paragraph (4.5), at-risk children are those who because of 2 3 their home and community environment are subject to such language, cultural, economic and like disadvantages to 4 5 cause them to have been determined as a result of screening procedures to be at risk of academic failure. 6 Such 7 procedures shall be based on criteria screening 8 established by the State Board of Education.

9 Except as otherwise provided in this paragraph (4.5), 10 grantees under the program must enter into a memorandum of 11 understanding with the appropriate local Head Start 12 agency. This memorandum must be entered into no later than 13 3 months after the award of a grantee's grant under the 14 program, except that, in the case of the 2009-2010 program 15 year, the memorandum must be entered into no later than the 16 deadline set by the State Board of Education for 17 applications to participate in the program in fiscal year 2011, and must address collaboration between the grantee's 18 19 program and the local Head Start agency on certain issues, which shall include without limitation the following: 20

(A) educational activities, curricular objectives,
 and instruction;

(B) public information dissemination and access to
 programs for families contacting programs;

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(C) service areas;

(D) selection priorities for eligible children to

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1 be served by programs; 2 (E) maximizing the impact of federal and State 3 funding to benefit young children; (F) staff training, including opportunities for 4 5 joint staff training; (G) technical assistance; 6 7 (H) communication and parent outreach for smooth 8 transitions to kindergarten; 9 provision of facilities, (I) and use 10 transportation, and other program elements; 11 (J) facilitating each program's fulfillment of its 12 statutory and regulatory requirements; 13 improving local planning and collaboration; (K) 14 and 15 (L) providing comprehensive services for the 16 neediest Illinois children and families. 17 If the appropriate local Head Start agency is unable or unwilling to enter into a memorandum of understanding as 18 19 required under this paragraph (4.5), the memorandum of 20 understanding requirement shall not apply and the grantee under the program must notify the State Board of Education 21 22 in writing of the Head Start agency's inability or 23 unwillingness. The State Board of Education shall compile all such written notices and make them available to the 24 25 public.

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(5) The State Board of Education shall develop and

provide evaluation tools, including tests, that school 1 2 districts and other eligible entities may use to evaluate children for school readiness prior to age 5. The State 3 Board of Education shall require school districts and other 4 5 eligible entities to obtain consent from the parents or 6 quardians of children before any evaluations are 7 conducted. The State Board of Education shall encourage 8 local school districts and other eligible entities to 9 evaluate the population of preschool children in their 10 communities and provide preschool programs, pursuant to 11 this subsection, where appropriate.

12 (6) The State Board of Education shall report to the General Assembly by November 1, 2010 and every 3 years 13 14 thereafter on the results and progress of students who were 15 enrolled in preschool educational programs, including an 16 assessment of which programs have been most successful in 17 promoting academic excellence and alleviating academic failure. The State Board of Education shall assess the 18 19 academic progress of all students who have been enrolled in 20 preschool educational programs.

21 On or before November 1 of each fiscal year in which 22 the General Assembly provides funding for new programs 23 under paragraph (4.5) of this Section, the State Board of 24 Education shall report to the General Assembly on what 25 percentage of new funding was provided to programs serving 26 primarily at-risk children, what percentage of new funding

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1	was provided to programs serving primarily children with a
2	family income of less than 4 times the federal poverty
3	level, and what percentage of new funding was provided to
4	other programs.
5	(b) (Blank).
6	(Source: P.A. 95-724, eff. 6-30-08; 96-119, eff. 8-4-09.)
7	Section 99. Effective date. This Act takes effect upon
8	becoming law.