

## 97TH GENERAL ASSEMBLY State of Illinois 2011 and 2012 HB4686

Introduced 2/3/2012, by Rep. Esther Golar

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/34-84

from Ch. 122, par. 34-84

Amends the Chicago School District Article of the School Code. Provides that there shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the first day (instead of the 20th day following the first day) of the school year, except under certain circumstances.

LRB097 14744 NHT 59754 b

FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by changing Section 34-84 as follows:
- 6 (105 ILCS 5/34-84) (from Ch. 122, par. 34-84)
- 7 Sec. 34-84. Appointments and promotions of teachers. 8 Appointments and promotions of teachers shall be made for merit 9 only, and after satisfactory service for a probationary period of 3 years with respect to probationary employees employed as 10 full-time teachers in the public school system of the district 11 before January 1, 1998 and 4 years with respect to probationary 12 employees who are first employed as full-time teachers in the 13 14 public school system of the district on or after January 1, 1998, during which period the board may dismiss or discharge 15 16 any such probationary employee upon the recommendation, 17 accompanied by the written reasons therefor, of the general superintendent of schools and after which period appointments 18 19 of teachers shall become permanent, subject to removal for 20 cause in the manner provided by Section 34-85.
- 21 For a probationary-appointed teacher in full-time service 22 who is appointed on or after July 1, 2013 and who receives 23 ratings of "excellent" during his or her first 3 school terms

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of full-time service, the probationary period shall be 3 school terms of full-time service. For a probationary-appointed teacher in full-time service who is appointed on or after July 1, 2013 and who had previously entered into contractual continued service in another school district in this State or a program of a special education joint agreement in this State, as defined in Section 24-11 of this Code, the probationary period shall be 2 school terms of full-time service, provided that (i) the teacher voluntarily resigned or was honorably dismissed from the prior district or program within the 3-month period preceding his or her appointment date, (ii) teacher's last 2 ratings in the prior district or program were least "proficient" and were issued after the prior district's or program's PERA implementation date, as defined in Section 24-11 of this Code, and (iii) the teacher receives ratings of "excellent" during his or her first 2 school terms of full-time service.

For a probationary-appointed teacher in full-time service who is appointed on or after July 1, 2013 and who has not entered into contractual continued service after 2 or 3 school terms of full-time service as provided in this Section, the probationary period shall be 4 school terms of full-time service, provided that the teacher receives a rating of at least "proficient" in the last school term and a rating of at least "proficient" in either the second or third school term.

As used in this Section, "school term" means the school

term established by the board pursuant to Section 10-19 of this
Code, and "full-time service" means the teacher has actually
worked at least 150 days during the school term. As used in
this Article, "teachers" means and includes all members of the
teaching force excluding the general superintendent and
principals.

There shall be no reduction in teachers because of a decrease in student membership or a change in subject requirements within the attendance center organization after the 20th day following the first day of the school year, except that: (1) this provision shall not apply to desegregation positions, special education positions, or any other positions funded by State or federal categorical funds, and (2) at attendance centers maintaining any of grades 9 through 12, there may be a second reduction in teachers on the first day of the second semester of the regular school term because of a decrease in student membership or a change in subject requirements within the attendance center organization.

The school principal shall make the decision in selecting teachers to fill new and vacant positions consistent with Section 34-8.1.

22 (Source: P.A. 97-8, eff. 6-13-11.)