

## Sen. Don Harmon

## Filed: 4/20/2012

09700HB5689sam001 LRB097 19926 NHT 68698 a 1 AMENDMENT TO HOUSE BILL 5689 2 AMENDMENT NO. . Amend House Bill 5689 by replacing everything after the enacting clause with the following: 3 "Section 5. The School Code is amended by adding Section 4 22-75 as follows: 5 6 (105 ILCS 5/22-75 new)7 Sec. 22-75. The Eradicate Domestic Violence Task Force. (a) There is hereby created the Eradicate Domestic Violence 8 Task Force. The Eradicate Domestic Violence Task Force shall 10 develop a statewide effective and feasible prevention course for high school students designed to prevent interpersonal, 11 adolescent violence based on the Step Back Program for boys and 12 13 girls. The Clerk of the Circuit Court in the First Judicial 14 District shall provide administrative staff and support to the 15 task force. (b) The Eradicate Domestic Violence Task Force shall do the 16

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- (1) Conduct meetings to evaluate the effectiveness and feasibility of statewide implementation of the curricula of the Step Back Program at Oak Park and River Forest High School, located in Cook County, Illinois, for the prevention of domestic violence.
- (2) Invite the testimony of and confer with experts on relevant topics as needed.
- (3) Propose content for integration into school curricula aimed at preventing domestic violence.
- (4) Propose a method of training facilitators on the school curricula aimed at preventing domestic violence.
- (5) Propose partnerships with anti-violence agencies to assist with the facilitator roles and the nature of the partnerships.
- (6) Evaluate the approximate cost per school or school district to implement and maintain school curricula aimed at preventing domestic violence.
- (7) Propose a funding source or sources to support school curricula aimed at preventing domestic violence and agencies that provide training to the facilitators, such as a fee to be charged in domestic violence, sexual assault, and related cases to be collected by the clerk of the court for deposit into a special fund in the State treasury and to be used to fund a proposed eradicate domestic violence program in the schools of this State.

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| (8) Propose an evaluation structure to ensure that     | the  |
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| school curricula aimed at preventing domestic violence | 3 IS |
| effectively taught by trained facilitators.            |      |

- (9) Propose a method of evaluation for the purpose of modifying the content of the curriculum over time, including whether studies of the program should be conducted by the University of Illinois' Interpersonal Violence Prevention Information Center.
- (10) Recommend legislation developed by the task force, such as amending Sections 27-5 through 27-13.3 and 27-23.4 of this Code, and legislation to create a fee to be charged in domestic violence, sexual assault, and related cases to be collected by the clerk of court for deposit into a special fund in the State treasury and to be used to fund a proposed eradicate domestic violence program in the schools of this State.
- (11) Produce a report of the task force's findings on best practices and policies, which shall include a plan with a phased and prioritized implementation timetable for implementation of school curricula aimed at preventing domestic violence in schools. The task force shall submit a report to the General Assembly on or before April 1, 2013 on its findings, recommendations, and implementation plan. Any task force reports must be published on the State Board of Education's Internet website on the date the report is delivered to the General Assembly.

| (c) The President of the Senate and the Speaker of the          |
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| House of Representatives shall each appoint one co-chairperson  |
| of the Eradicate Domestic Violence Task Force. The Minority     |
| Leader of the Senate and the Minority Leader of the House of    |
| Representatives shall each appoint one member to the task       |
| force. In addition, the task force shall be comprised of the    |
| following members appointed by the State Board of Education and |
| shall be representative of the geographic, racial, and ethnic   |
| diversity of this State:  |
|   |

- (1) Four representatives involved with a program for high school students at a high school that is located in a municipality with a population of 2,000,000 or more and the program is a daily, 6-week to 9-week, 45-session, gender-specific, primary prevention course designed to raise awareness of topics such as dating and domestic violence, any systematic conduct that causes measurable physical harm or emotional distress, sexual assault, digital abuse, self-defense, and suicide.
- (2) A representative of an interpersonal violence prevention program within a State university.
- (3) A representative of a statewide nonprofit, nongovernmental, domestic violence organization.
- (4) A representative of a different nonprofit, nongovernmental domestic violence organization that is located in a municipality with a population of 2,000,000 or more.

| 1  | (5) A representative of a statewide nonprofit,              |
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| 2  | nongovernmental, sexual assault organization.               |
| 3  | (6) A representative of a different nonprofit,              |
| 4  | nongovernmental, sexual assault organization based in a     |
| 5  | county with a population of 3,000,000 or more.              |
| 6  | (7) The State Superintendent of Education or his or her     |
| 7  | designee.   |
| 8  | (8) The Chief Executive Officer of City of Chicago          |
| 9  | School District 299 or his or her designee or the President |
| 10 | of the Chicago Board of Education or his or her designee.   |
| 11 | (9) A representative of the Department of Human             |
| 12 | Services.   |
| 13 | (10) A representative of a statewide, nonprofit             |
| 14 | professional organization representing law enforcement      |
| 15 | executives.   |
| 16 | (11) A representative of the Chicago Police                 |
| 17 | Department, Youth Services Division.                        |
| 18 | (12) The Clerk of the Circuit Court in the First            |
| 19 | Judicial District or his or her designee.                   |
| 20 | (13) A representative of a statewide professional           |
| 21 | teachers organization.                                      |
| 22 | (14) A representative of a different statewide              |
| 23 | professional teachers organization.                         |
| 24 | (15) A representative of a professional teachers            |
| 25 | organization in a city having a population exceeding        |
| 26 | 500,000.  |

| 1  | (16) A representative of an organization representing               |
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| 2  | principals.   |
| 3  | (17) A representative of an organization representing               |
| 4  | school administrators.  |
| 5  | (18) A representative of an organization representing               |
| 6  | school boards.  |
| 7  | (19) A representative of an organization representing               |
| 8  | school business officials.  |
| 9  | (20) A representative of an organization representing               |
| 10 | <pre>large unit school districts.</pre>                             |
| 11 | (d) The following underlying purposes should be liberally           |
| 12 | <pre>construed by the task force convened under this Section:</pre> |
| 13 | (1) Recognize that, according to the Centers for                    |
| 14 | Disease Control and Prevention, National Intimate Partner           |
| 15 | and Sexual Violence Survey, December 2010 Summary Report,           |
| 16 | on average 24 people per minute are victims of rape,                |
| 17 | physical violence, or stalking by an intimate partner in            |
| 18 | the United States, equaling more than 12 million women and          |
| 19 | men.  |
| 20 | (2) Recognize that abused children and children                     |
| 21 | exposed to domestic violence in their homes may have short          |
| 22 | and long-term physical, emotional, and learning problems,           |
| 23 | including increased aggression, decreased responsiveness            |
| 24 | to adults, failure to thrive, posttraumatic stress                  |
| 25 | disorder, depression, anxiety, hyper vigilance and                  |
| 26 | hyperactivity, eating and sleeping problems, and                    |

| 1  | developmental delays, according to the Journal of          |
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| 2  | Interpersonal Violence and the Futures Without Violence    |
| 3  | organization.  |
| 4  | (3) Recognize that the Illinois Violence Prevention        |
| 5  | Authority has found that children exposed to violence in   |
| 6  | the media may become numb to the horror of violence, may   |
| 7  | gradually accept violence as a way to solve problems, may  |
| 8  | imitate the violence they see, and may identify with       |
| 9  | certain characters, victims, or victimizers.               |
| 10 | (4) Recognize that crimes and the incarceration of         |
| 11 | youth are often associated with a history of child abuse   |
| 12 | and exposure to domestic violence, according to Futures    |
| 13 | Without Violence.  |
| 14 | (5) Recognize that the cost of prosecuting crime in        |
| 15 | this State is unnecessarily high due to a lack of          |
| 16 | prevention programs designed to eradicate domestic         |
| 17 | violence.  |
| 18 | (6) Recognize that sexual violence, stalking, and          |
| 19 | intimate partner violence are serious and widespread       |
| 20 | public health problems for children and adults in this     |
| 21 | State.   |
| 22 | (7) Recognize that intervention programs aimed at          |
| 23 | preventing domestic violence may yield better results than |
| 24 | programs aimed at treating the victims of domestic         |
| 25 | violence, because treatment programs may reduce the        |

likelihood that a particular woman will be re-victimized,

| 1  | but might not otherwise reduce the overall amount of           |
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| 2  | domestic violence.   |
| 3  | (8) Recognize that uniform, effective, feasible, and           |
| 4  | widespread prevention of sexual violence and intimate          |
| 5  | partner violence is a high priority in this State.             |
| 6  | (9) Recognize that the Step Back Program at Oak Park           |
| 7  | and River Forest High School in Cook County, Illinois, is a    |
| 8  | daily, 6 to 9 week, 45-session, gender-specific, primary       |
| 9  | prevention course for high school students designed to         |
| 10 | raise awareness of topics, including dating and domestic       |
| 11 | violence, bullying and harassment, sexual assault, digital     |
| 12 | abuse, self-defense, and suicide. The Step Back Program is     |
| 13 | co-facilitated by the high school and a nonprofit,             |
| 14 | nongovernmental domestic violence prevention specialist        |
| 15 | and service provider.  |
| 16 | (10) Develop a statewide effective prevention course           |
| 17 | for high school students based on the Step Back Program for    |
| 18 | boys and girls designed to prevent interpersonal,              |
| 19 | adolescent violence.   |
| 20 | (e) Members of the Eradicate Domestic Violence Task Force      |
| 21 | shall receive no compensation for their participation, but may |
| 22 | be reimbursed by the State Board of Education for expenses in  |
| 23 | connection with their participation, including travel, if      |
| 24 | funds are available.   |
| 25 | (f) Nothing in this Section or in the prevention course is     |

intended to infringe upon any right to exercise free expression

- 1 or the free exercise of religion or religiously based views
- protected under the First Amendment to the United States 2
- Constitution or under Section 3 or 4 of Article 1 of the 3
- 4 Illinois Constitution.
- Section 99. Effective date. This Act takes effect upon 5
- 6 becoming law.".