



Sen. Ira I. Silverstein

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1 AMENDMENT TO SENATE BILL 59

2 AMENDMENT NO. _____. Amend Senate Bill 59 by replacing
3 everything after the enacting clause with the following:

4 "Section 1. Short title. This Act may be cited as the
5 Student Transfer Achievement Reform Act.

6 Section 5. Definitions. In this Act:

7 "Associate degree for transfer" means an associate of arts
8 or associate of sciences degree, as defined in rules of the
9 Illinois Community College Board.

10 "Community college" means a public community college in
11 this State.

12 "State university" means a public university in this State.

13 Section 10. Associate degree for transfer.

14 (a) Commencing with the fall term of the 2013-2014 academic
15 year, a community college student who is eligible to complete

1 an associate degree for transfer granted pursuant to subsection
2 (b) of this Section is deemed eligible for transfer into the
3 baccalaureate program of a State university and shall be
4 considered to have fulfilled all lower division coursework.

5 (b) As a condition of receipt of State funds, a community
6 college district shall ensure that associate degrees for
7 transfer (i) are from 60 to 67 semester hours or the
8 quarter-hour equivalent; (ii) shall include the following
9 Illinois Articulation Initiative General Education Core
10 Curriculum credits: 9 hours in communication, 4 hours in
11 mathematics, 7 to 8 hours in physical and life sciences, 9
12 hours in humanities and fine arts, and 9 hours in social and
13 behavioral science, and lower division courses in an identified
14 major field of study as defined in the Illinois Articulation
15 Initiative for that major; and (iii) may include any such
16 additional courses as may be required by the respective
17 community college district board of trustees. An associate of
18 science degree shall be from 60 to 68 semester hours or the
19 quarter-hour equivalent; shall include the following Illinois
20 Articulation Initiative General Education Core Curriculum
21 credits: 9 hours in communication, 8 hours in mathematics, 11
22 to 12 hours in physical and life sciences, 6 hours in
23 humanities and fine arts, and 6 hours in social and behavioral
24 science, and lower division courses in an identified major
25 field of study; and may include any such additional courses as
26 may be required by the respective community college district

1 board of trustees.

2 (c) The General Assembly encourages a community college
3 district to consider the articulation agreements and other work
4 between the respective faculties from the affected community
5 college and State universities in implementing the
6 requirements of this Section.

7 (d) The General Assembly encourages community colleges to
8 facilitate the acceptance of credits earned at other community
9 colleges and from lower division courses completed at 4-year
10 colleges and universities toward an associate degree for
11 transfer pursuant to this Section.

12 (e) This Section does not preclude students who are
13 assessed below collegiate level from acquiring developmental
14 coursework in preparation for obtaining an associate degree for
15 transfer. Developmental coursework must not be counted as part
16 of the transferable units required pursuant to subsection (b)
17 of this Section.

18 Section 15. Admission to a State university.
19 Notwithstanding any other provisions of law to the contrary, a
20 State university shall, upon admission to the university,
21 guarantee admission with junior status to any community college
22 student who meets all of the requirements of Section 10 of this
23 Act. Admission to a State university, as provided under this
24 Act, does not guarantee admission for specific majors.

1 Section 20. Coursework. A State university may require a
2 student transferring pursuant to this Act to take additional
3 courses at the State university, so long as the student is not
4 required to have taken more than 127 semester hours or the
5 equivalent number of quarter hours in combination with the
6 associate degree for transfer and the baccalaureate degree. A
7 State university may not require students transferring
8 pursuant to this Act to repeat courses that are similar to
9 those taken at the community college that counted toward an
10 associate degree for transfer granted pursuant to Section 10 of
11 this Act, regardless of whether the credits earned and the
12 courses required were offered at a different level.
13 Determination of course equivalency or similarity must be made
14 by (i) the Illinois Articulation Initiative major panels or
15 (ii) faculty at the respective institutions from and to which
16 students transfer. Courses certified by the Illinois
17 Articulation Initiative shall transfer as equivalencies and
18 are not subject to individual evaluation by the respective
19 institutions.

20 Section 25. Board of Higher Education reviews and reports.

21 (a) The Board of Higher Education shall review the
22 implementation of this Act and file a report on that review
23 with the General Assembly on or before May 31, 2014, as
24 provided in Section 3.1 of the General Assembly Organization
25 Act.

1 (b) The Board of Higher Education shall review both of the
2 following and file a report on that review with the General
3 Assembly within 4 years after the effective date of this Act,
4 as provided in Section 3.1 of the General Assembly Organization
5 Act:

6 (1) The outcomes of implementation of this Act,
7 including, but not limited to, all of the following:

8 (A) The number of community college students who
9 earned bachelor's degrees after transferring with an
10 associate degree for transfer following the effective
11 date of this Act.

12 (B) The average amount of time and units it takes a
13 community college student earning an associate degree
14 for transfer pursuant to this Act to transfer to and
15 graduate from a State university, as compared to the
16 average amount of time and units it took community
17 college transfer students prior to the implementation
18 of this Act.

19 (C) Student progression and completion rates.

20 (D) Other relevant indicators of student success.

21 (E) The degree to which the requirements for an
22 associate degree for transfer take into account
23 existing articulation agreements and the degree to
24 which community colleges facilitate the acceptance of
25 credits between community college districts, as
26 outlined in subsections (c) and (d) of Section 10 of

1 this Act.

2 (F) It is the intent of the General Assembly that
3 student outcome data provided under this subsection
4 (b) include the degree to which State universities were
5 able to accommodate students admitted under this Act in
6 being admitted to the State university of their choice
7 without having to repeat coursework already completed
8 successfully at the community college.

9 (2) Recommendations for statutory changes necessary to
10 facilitate the goal of a clear and transparent transfer
11 process.

12 Section 30. Implementation of Act; intent. It is the intent
13 of the General Assembly that the requirements placed on
14 community college districts pursuant to this Act be carried out
15 in the normal course of program development and approval,
16 course scheduling, and degree issuance and do not represent any
17 new activities or a higher level of service on the part of
18 community college districts.

19 Section 90. The State Mandates Act is amended by adding
20 Section 8.35 as follows:

21 (30 ILCS 805/8.35 new)

22 Sec. 8.35. Exempt mandate. Notwithstanding Sections 6 and 8
23 of this Act, no reimbursement by the State is required for the

1 implementation of any mandate created by the Student Transfer
2 Achievement Reform Act.".