



Rep. Barbara Flynn Currie

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1 AMENDMENT TO SENATE BILL 630

2 AMENDMENT NO. _____. Amend Senate Bill 630, AS AMENDED, by
3 replacing everything after the enacting clause with the
4 following:

5 "Section 5. The School Code is amended by renumbering and
6 changing Section 34-18.37 as added by Public Act 96-803 and by
7 adding the heading preceding Section 34-200 and Sections
8 34-200, 34-205, 34-210, 34-215, 34-220, 34-225, 34-230, and
9 34-235 as follows:

10 (105 ILCS 5/34-18.43)

11 Sec. 34-18.43 ~~34-18.37~~. Establishing an equitable and
12 effective school facility development process.

13 (a) The General Assembly finds all of the following:

14 (1) The Illinois Constitution recognizes that a
15 "fundamental goal of the People of the State is the
16 educational development of all persons to the limits of

1 their capacities".

2 (2) Quality educational facilities are essential for
3 fostering the maximum educational development of all
4 persons through their educational experience from
5 pre-kindergarten through high school.

6 (3) The public school is a major institution in our
7 communities. Public schools offer resources and
8 opportunities for the children of this State who seek and
9 deserve quality education, but also benefit the entire
10 community that seeks improvement through access to
11 education.

12 (4) The equitable and efficient use of available
13 facilities-related resources among different schools and
14 among racial, ethnic, income, and disability groups is
15 essential to maximize the development of quality public
16 educational facilities for all children, youth, and
17 adults. The factors that impact the equitable and efficient
18 use of facility-related resources vary according to the
19 needs of each school community. Therefore, decisions that
20 impact school facilities should include the input of the
21 school community to the greatest extent possible.

22 (5) School openings, school closings, school
23 consolidations, school turnarounds, school phase-outs,
24 school construction, school repairs, school
25 modernizations, school boundary changes, and other related
26 school facility decisions often have a profound impact on

1 education in a community. In order to minimize the negative
2 impact of school facility decisions on the community, these
3 decisions should be implemented according to a clear
4 system-wide criteria and with the significant involvement
5 of local school councils, parents, educators, and the
6 community in decision-making.

7 (6) The General Assembly has previously stated that it
8 intended to make the individual school in the City of
9 Chicago the essential unit for educational governance and
10 improvement and to place the primary responsibility for
11 school governance and improvement in the hands of parents,
12 teachers, and community residents at each school. A school
13 facility policy must be consistent with these principles.

14 (b) In order to ensure that school facility-related
15 decisions are made with the input of the community and reflect
16 educationally sound and fiscally responsible criteria, a
17 Chicago Educational Facilities Task Force shall be established
18 within 15 days after the effective date of this amendatory Act
19 of the 96th General Assembly.

20 (c) The Chicago Educational Facilities Task Force shall
21 consist of all of the following members:

22 (1) Two members of the House of Representatives
23 appointed by the Speaker of the House, at least one of whom
24 shall be a member of the Elementary & Secondary Education
25 Committee.

26 (2) Two members of the House of Representatives

1 appointed by the Minority Leader of the House, at least one
2 of whom shall be a member of the Elementary & Secondary
3 Education Committee.

4 (3) Two members of the Senate appointed by the
5 President of the Senate, at least one of whom shall be a
6 member of the Education Committee.

7 (4) Two members of the Senate appointed by the Minority
8 Leader of the Senate, at least one of whom shall be a
9 member of the Education Committee.

10 (5) Two representatives of school community
11 organizations with past involvement in school facility
12 issues appointed by the Speaker of the House.

13 (6) Two representatives of school community
14 organizations with past involvement in school facility
15 issues appointed by the President of the Senate.

16 (7) The chief executive officer of the school district
17 or his or her designee.

18 (8) The president of the union representing teachers in
19 the schools of the district or his or her designee.

20 (9) The president of the association representing
21 principals in the schools of the district or his or her
22 designee.

23 (d) The Speaker of the House shall appoint one of the
24 appointed House members as a co-chairperson of the Chicago
25 Educational Facilities Task Force. The President of the Senate
26 shall appoint one of the appointed Senate members as a

1 co-chairperson of the Chicago Educational Facilities Task
2 Force. Members appointed by the legislative leaders shall be
3 appointed for the duration of the Chicago Educational
4 Facilities Task Force; in the event of a vacancy, the
5 appointment to fill the vacancy shall be made by the
6 legislative leader of the same chamber and party as the leader
7 who made the original appointment.

8 (e) The Chicago Educational Facilities Task Force shall
9 call on independent experts, as needed, to gather and analyze
10 pertinent information on a pro bono basis, provided that these
11 experts have no previous or on-going financial interest in
12 school facility issues related to the school district. The
13 Chicago Educational Facilities Task Force shall secure pro bono
14 expert assistance within 15 days after the establishment of the
15 Chicago Educational Facilities Task Force.

16 (f) The Chicago Educational Facilities Task Force shall be
17 empowered to gather further evidence in the form of testimony
18 or documents or other materials.

19 (g) The Chicago Educational Facilities Task Force, with the
20 help of the independent experts, shall analyze past Chicago
21 experiences and data with respect to school openings, school
22 closings, school consolidations, school turnarounds, school
23 phase-outs, school construction, school repairs, school
24 modernizations, school boundary changes, and other related
25 school facility decisions on students. The Chicago Educational
26 Facilities Task Force shall consult widely with stakeholders,

1 including public officials, about these facility issues and
2 their related costs and shall examine relevant best practices
3 from other school systems for dealing with these issues
4 systematically and equitably. These initial investigations
5 shall include opportunities for input from local stakeholders
6 through hearings, focus groups, and interviews.

7 (h) The Chicago Educational Facilities Task Force shall
8 prepare ~~final~~ recommendations ~~on or before October 30, 2009~~
9 describing how the issues set forth in subsection (g) of this
10 Section can be addressed effectively based upon educationally
11 sound and fiscally responsible practices.

12 (i) The Chicago Educational Facilities Task Force shall
13 hold hearings in separate areas of the school district at times
14 that shall maximize school community participation to obtain
15 comments on draft recommendations. The final hearing shall take
16 place no later than 15 days prior to the completion of the
17 final recommendations.

18 (j) The Chicago Educational Facilities Task Force shall
19 prepare final proposed policy and legislative recommendations
20 for the General Assembly, the Governor, and the school
21 district. The recommendations may address issues, standards,
22 and procedures set forth in this Section. The final
23 recommendations shall be made available to the public through
24 posting on the school district's Internet website and other
25 forms of publication and distribution in the school district at
26 least 7 days before the ~~final~~ recommendations are submitted to

1 the General Assembly, the Governor, and the school district.

2 (k) The ~~final~~ recommendations may address issues of
3 system-wide criteria for ensuring clear priorities, equity,
4 and efficiency.

5 Without limitation, the final recommendations may propose
6 significant decision-making roles for key stakeholders,
7 including the individual school and community; recommend clear
8 criteria or processes for establishing criteria for making
9 school facility decisions; and include clear criteria for
10 setting priorities with respect to school openings, school
11 closings, school consolidations, school turnarounds, school
12 phase-outs, school construction, school repairs, school
13 modernizations, school boundary changes, and other related
14 school facility decisions, including the encouragement of
15 multiple community uses for school space.

16 Without limitation, the ~~final~~ recommendations may propose
17 criteria for student mobility; the transferring of students to
18 lower performing schools; teacher mobility; insufficient
19 notice to and the lack of inclusion in decision-making of local
20 school councils, parents, and community members about school
21 facility decisions; and costly facilities-related expenditures
22 due to poor educational and facilities planning.

23 (l) The State Board of Education and the school district
24 shall provide administrative support to the Chicago
25 Educational Facilities Task Force.

26 (m) After recommendations have been issued, the Chicago

1 Educational Facilities Task Force shall meet at least once
2 annually, upon the call of the chairs, for the purpose of
3 reviewing Chicago public schools' compliance with the
4 provisions of Sections 34-200 through 34-235 of this Code
5 concerning school action and facility master planning. The Task
6 Force shall prepare a report to the General Assembly, the
7 Governor's Office, the Mayor of the City of Chicago, and the
8 Chicago Board of Education indicating how the district has met
9 the requirements of the provisions of Sections 34-200 through
10 34-235 of this Code concerning school action and facility
11 master planning.

12 (Source: P.A. 96-803, eff. 10-30-09.)

13 (105 ILCS 5/prec. Sec. 34-200 heading new)

14 SCHOOL ACTION AND FACILITY MASTER PLANNING

15 (105 ILCS 5/34-200 new)

16 Sec. 34-200. Definitions. For the purposes of Sections
17 34-200 through 34-235 of this Article:

18 "Capital improvement plan" means a plan that identifies
19 capital projects to be started or finished within the
20 designated period, excluding projects funded by locally raised
21 capital not exceeding \$10,000.

22 "Community area" means a geographic area of the City of
23 Chicago defined by the chief executive officer as part of the
24 development of the educational facilities master plan.

1 "Space utilization" means the percentage achieved by
2 dividing the school's actual enrollment by its design capacity.

3 "School closing" or "school closure" means the closing of a
4 school, the effect of which is the assignment and transfer of
5 all students enrolled at that school to one or more designated
6 receiving schools.

7 "School consolidation" means the consolidation of 2 or more
8 schools by closing one or more schools and reassigning the
9 students to another school.

10 "Phase-out" means the gradual cessation of enrollment in
11 certain grades each school year until a school closes or is
12 consolidated with another school.

13 "School action" means any school closing; school
14 consolidation; co-location; boundary change that requires
15 reassignment of students, unless the reassignment is to a new
16 school with an attendance area boundary and is made to relieve
17 overcrowding; or phase-out.

18 (105 ILCS 5/34-205 new)

19 Sec. 34-205. Educational facility standards.

20 (a) By January 1, 2012, the district shall publish space
21 utilization standards on the district's website. The standards
22 shall include the following:

23 (1) the method by which design capacity is calculated,
24 including consideration of the requirements of elementary
25 and secondary programs, shared campuses, after school

1 programming, the facility needs, grade and age ranges of
2 the attending students, and use of school buildings by
3 governmental agencies and community organizations;

4 (2) the method to determine efficient use of a school
5 building based upon educational program design capacity;

6 (3) the rate of utilization; and

7 (4) the standards for overcrowding and
8 underutilization.

9 (b) The chief executive officer or his or her designee
10 shall publish a space utilization report for each school
11 building operated by the district on the district's website by
12 December 31 of each year.

13 (c) The facility performance standards provisions are as
14 follows:

15 (1) On or before January 1, 2012, the chief executive
16 officer shall propose minimum and optimal facility
17 performance standards for thermal comfort, daylight,
18 acoustics, indoor air quality, furniture ergonomics for
19 students and staff, technology, life safety, ADA
20 accessibility, plumbing and washroom access, environmental
21 hazards, and walkability.

22 (2) The chief executive officer shall conduct at least
23 one public hearing and submit the proposed educational
24 facilities standards to each local school council and to
25 the Chicago Public Building Commission for review and
26 comment prior to adoption.

1 (3) After the chief executive officer has incorporated
2 the input and recommendations of the public and the Chicago
3 Public Building Commission, the chief executive officer
4 shall issue final facility performance standards.

5 (4) The chief executive officer is authorized to amend
6 the facility performance standards following the
7 procedures in this Section.

8 (5) The final educational facility space utilization
9 and performance standards shall be published on the
10 district's Internet website.

11 (105 ILCS 5/34-210 new)

12 Sec. 34-210. The Educational Facility Master Plan.

13 (a) In accordance with the schedule set forth in this
14 Article, the chief executive officer or his or her designee
15 shall prepare a 10-year educational facility master plan every
16 5 years, with updates 2 1/2 years after the approval of the
17 initial 10-year plan, with the first such educational facility
18 master plan to be approved on or before July 1, 2013.

19 (b) The educational facility master plan shall provide
20 community area level plans and individual school master plans
21 with options for addressing the facility and space needs for
22 each facility operated by the district over a 10-year period.

23 (c) The data, information, and analysis that shall inform
24 the educational facility master plan shall be published on the
25 district's Internet website and shall include the following:

1 (1) a description of the district's guiding
2 educational goals and standards;

3 (2) a brief description of the types of instructional
4 programs and services delivered in each school;

5 (3) a description of the process, procedure, and
6 timeline for community participation in the development of
7 the plan;

8 (4) the enrollment capacity of each school and its rate
9 of utilization;

10 (5) a report on the assessment of individual building
11 and site conditions;

12 (6) a data table with historical and projected
13 enrollment data by school by grade;

14 (7) community analysis, including a study of current
15 and projected demographics, land usage, transportation
16 plans, residential housing and commercial development,
17 private schools, plans for water and sewage service
18 expansion or redevelopment, and institutions of higher
19 education;

20 (8) an analysis of the facility needs and requirements
21 of the district; and

22 (9) identification of potential sources of funding for
23 the implementation of the Educational Facility Master
24 Plan.

25 (d) On or before January 1, 2013, the chief executive
26 officer or his or her designee shall prepare and distribute for

1 comment a preliminary draft of the Educational Facility Master
2 Plan. The draft plan shall be distributed to the City of
3 Chicago, the County of Cook, the Chicago Park District, the
4 Chicago Housing Authority, the Chicago Transit Authority,
5 attendance centers operated by the district, and charter
6 schools operating within the district. Each attendance center
7 shall make the draft plan available to the local school council
8 or alternative advisory body and to the parents, guardians, and
9 staff of the school. The draft plan also shall be distributed
10 to each State Senator and State Representative with a district
11 in the City of Chicago, to the Mayor of the City of Chicago,
12 and to each alderman of the City.

13 (e) The chief executive or his or her designee shall
14 publish a procedure for conducting public hearings and
15 submitting public comments on the draft plan.

16 (f) After consideration of public input on the draft plan,
17 the chief executive officer or his or her designee shall
18 prepare and publish a report describing the process used to
19 incorporate public input in the development of the final plan
20 to be recommended to the Board.

21 (g) The chief executive officer shall present the final
22 plan and report to the Board for final consideration and
23 approval.

24 (h) The final approved Educational Facility Master Plan
25 shall be published on the district's website.

26 (i) No later than January 1, 2016, and every 5 years

1 thereafter, the chief executive officer or his or her designee
2 shall prepare and submit for public comment a draft revised
3 Educational Facility Master Plan following the procedures
4 required for development of the original plan.

5 (j) This proposed revised plan shall reflect the progress
6 achieved during the first 2 1/2 years of the Educational
7 Facility Master Plan.

8 (105 ILCS 5/34-215 new)

9 Sec. 34-215. Capital improvement plans.

10 (a) The district shall develop a capital needs review
11 process and one-year and 5-year capital improvement plans.

12 (b) By January 1, 2012, the chief executive officer or his
13 or her designee shall establish a capital needs review process
14 that includes a comprehensive bi-annual assessment of the
15 capital needs at each facility owned, leased, or operated by
16 the district. The review process shall include development of
17 an assessment form to be used by attendance centers to provide
18 a school-based capital, maintenance, utility, and repair needs
19 assessment report and recommendations aligned with the
20 educational program and goals of the attendance center.

21 (c) Beginning with fiscal year 2013 and for each year
22 thereafter, the chief executive officer shall publish a
23 proposed one-year capital improvement plan at least 60 days
24 prior to the end of the prior fiscal year. The proposed
25 one-year capital improvement plan shall be posted on the

1 district's Internet website and shall be subject to public
2 review and comment and at least 3 public hearings. The one-year
3 capital improvement plan shall include the following
4 information for all capital projects for which funds are to be
5 appropriated:

6 (1) description of the scope of the project;

7 (2) justification for the project;

8 (3) status of the project, including, if appropriate,
9 percentage funded, percentage complete, and approved start
10 and end dates;

11 (4) original approved cost and current approved cost
12 for each project;

13 (5) the impact of the project on the district's
14 operating budget;

15 (6) the name of each school and facility affected by a
16 project;

17 (7) all funding sources for the project;

18 (8) any relationship of the project to the needs
19 assessment submitted by the attendance center; and

20 (9) any relationship to the district's 10-year
21 Educational Facilities Master Plan.

22 (d) The chief executive officer shall present a final
23 proposed one-year capital improvement plan to the Board for
24 consideration.

25 (e) The Board shall adopt a final one-year capital
26 improvement plan no more than 45 days after adopting the annual

1 budget.

2 (f) Beginning with fiscal year 2013, the chief executive
3 officer shall publish a proposed 5-year capital improvement
4 plan with the proposed one-year capital improvement plan. The
5 5-year capital improvement plan shall include proposed capital
6 improvements for the next 4 years and, to the extent
7 practicable, the same information for each proposed project
8 that is required for the one-year capital improvement plan.

9 (g) The 5-year capital improvement plan shall be assessed
10 annually. An annual report shall be published explaining the
11 differences between projected capital projects in the 5-year
12 capital improvement plan and the capital projects authorized in
13 the proposed one-year capital improvement plan for the
14 following fiscal year. The 5-year plan shall be published on
15 the district's Internet website and distributed to all
16 principals.

17 (105 ILCS 5/34-220 new)

18 Sec. 34-220. Financial transparency.

19 (a) For fiscal year 2012, the chief executive officer shall
20 provide the Board with an annual capital expenditure report
21 within 90 days after the end of the fiscal year. The report
22 shall be published on the district's Internet website.

23 (b) For fiscal year 2013 and thereafter, the chief
24 executive officer shall provide the Board with an annual
25 capital expenditure report within 90 days after the end of the

1 fiscal year. The report shall be published on the district's
2 Internet website. The annual capital expenditure report shall
3 include the following:

4 (1) expenditures on all facilities in which students
5 enrolled in the district receive instruction for all
6 capital projects on which funds were expended in that
7 fiscal year, even if the project was not initiated or
8 completed in the fiscal year;

9 (2) identification of capital projects that aligned
10 with the school-based facility needs assessment and
11 recommendations of school principals or were the result of
12 other public input;

13 (3) the levels of appropriation actually provided to
14 the district for capital projects in the fiscal year by the
15 city, the State, and the federal government, with a
16 comparison of the level of such funding against funding
17 levels for the prior 5 years; and

18 (4) a summary comparison of annual capital expenses and
19 the corresponding one-year capital improvement plan.

20 (c) A list of all property owned by or leased to the Board
21 shall be published on the district's Internet website by
22 January 1, 2012, and shall be updated annually. For each
23 property listed, the most recent facility standards review and
24 any capital improvement projects that are pending or planned or
25 have been completed in the 2-year period prior to publication
26 shall be outlined.

1 (d) All lease agreements in which the Board is a lessor or
2 lessee shall be published on the district's Internet website
3 for the duration of the lease. Temporary facility use, right of
4 entry, and other temporary license agreements not exceeding one
5 year in duration are not subject to this requirement.

6 (e) The district shall publish on the district's Internet
7 website a summary of the lease agreements in which the Board is
8 a lessor or lessee, including the following:

9 (1) a description of the leasehold;

10 (2) the full legal name of the parties to the
11 agreement;

12 (3) the term of the agreement;

13 (4) the rent amount; and

14 (5) the party responsible for maintenance, capital
15 improvements, utilities, and other expenses.

16 (105 ILCS 5/34-225 new)

17 Sec. 34-225. School transition plans.

18 (a) If the Board approves a school action, the chief
19 executive officer or his or her designee shall work
20 collaboratively with local school educators and families of
21 students attending a school that is the subject of a school
22 action to ensure successful integration of affected students
23 into new learning environments.

24 (b) The chief executive officer or his or her designee
25 shall prepare and implement a school transition plan to support

1 students attending a school that is the subject of a school
2 action that accomplishes the goals of this Section. The chief
3 executive must identify and commit specific resources for
4 implementation of the school transition plan for a minimum of
5 the full first academic year after the board approves a school
6 action.

7 (c) The school transition plan shall include the following:

8 (1) services to support the academic, social, and
9 emotional needs of students; supports for students with
10 disabilities, homeless students, and English language
11 learners; and support to address security and safety
12 issues;

13 (2) options to enroll in higher performing schools;

14 (3) informational briefings regarding the choice of
15 schools that include all pertinent information to enable
16 the parent or guardian and child to make an informed
17 choice, including the option to visit the schools of choice
18 prior to making a decision; and

19 (4) the provision of appropriate transportation where
20 practicable.

21 (105 ILCS 5/34-230 new)

22 Sec. 34-230. School action public meetings and hearings.

23 (a) By November 1 of each year, the chief executive officer
24 shall prepare and publish guidelines for school actions. The
25 guidelines shall outline the academic and non-academic

1 criteria for a school action. These guidelines, and each
2 subsequent revision, shall be subject to a public comment
3 period of at least 21 days before their approval.

4 (b) The chief executive officer shall announce all proposed
5 school actions to be taken at the close of the current academic
6 year consistent with the guidelines, by December 1 of each
7 year.

8 (c) On or before December 1 of each year, the chief
9 executive officer shall publish notice of the proposed school
10 actions.

11 (1) Notice of the proposal for a school action shall
12 include a written statement of the basis for the school
13 action, an explanation of how the school action meets the
14 criteria set forth in the guidelines, and a draft School
15 Transition Plan identifying the items required in Section
16 34-225 of this Code for all schools affected by the school
17 action. The notice shall state the date, time, and place of
18 the hearing or meeting.

19 (2) The chief executive officer or his or her designee
20 shall provide notice to the principal, staff, local school
21 council, and parents or guardians of any school that is
22 subject to the proposed school action.

23 (3) The chief executive officer shall provide written
24 notice of any proposed school action to the State Senator,
25 State Representative, and alderman for the school or
26 schools that are subject to the proposed school action.

1 (4) The chief executive officer shall publish notice of
2 proposed school actions on the district's Internet
3 website.

4 (5) The chief executive officer shall provide notice of
5 proposed school actions at least 30 calendar days in
6 advance of a public hearing or meeting. No Board decision
7 regarding a proposed school action may take place less than
8 60 days after the announcement of the proposed school
9 action.

10 (d) The chief executive officer shall publish a brief
11 summary of the proposed school actions and the date, time, and
12 place of the hearings or meetings in a newspaper of general
13 circulation.

14 (e) The chief executive officer shall designate at least 3
15 opportunities to elicit public comment at a hearing or meeting
16 on a proposed school action and shall do the following:

17 (1) Convene at least one public hearing at the
18 centrally located office of the Board.

19 (2) Convene at least 2 additional public hearings or
20 meetings at a location convenient to the school community
21 subject to the proposed school action.

22 (f) Public hearings shall be conducted by a qualified
23 independent hearing officer chosen from a list of independent
24 hearing officers. The general counsel shall compile and publish
25 a list of independent hearing officers by November 1 of each
26 school year. The independent hearing officer shall have the

1 following qualifications:

2 (1) he or she must be a licensed attorney eligible to
3 practice law in Illinois;

4 (2) he or she must not be an employee of the Board; and

5 (3) he or she must not have represented the Board, its
6 employees or any labor organization representing its
7 employees, any local school council, or any charter or
8 contract school in any capacity within the last year.

9 (4) The independent hearing officer shall issue a
10 written report that summarizes the hearing and determines
11 whether the chief executive officer complied with the
12 requirements of this Section and the guidelines.

13 (5) The chief executive officer shall publish the
14 report on the district's Internet website within 5 calendar
15 days after receiving the report and at least 15 days prior
16 to any Board action being taken.

17 (g) Public meetings shall be conducted by a representative
18 of the chief executive officer. A summary of the public meeting
19 shall be published on the district's Internet website within 5
20 calendar days after the meeting.

21 (h) If the chief executive officer proposes a school action
22 without following the mandates set forth in this Section, the
23 proposed school action shall not be approved by the Board
24 during the school year in which the school action was proposed.

1 Sec. 34-235. Emergencies. Nothing in Sections 34-200
2 through 34-235 of this Code prevents the district from taking
3 emergency action to protect the health and safety of students
4 and staff in an attendance center. In the event of an emergency
5 that requires the district to close all or part of a school
6 facility, including compliance with a directive of a duly
7 authorized public safety agency, the chief executive officer or
8 his or her designees are authorized to take all steps necessary
9 to protect the safety of students and staff, including
10 relocation of the attendance center to another location or
11 closing the attendance center. In such cases, the chief
12 executive officer shall provide written notice of the basis for
13 the emergency action within 3 days after declaring the
14 emergency and shall publish the steps that have been taken or
15 will be taken to address the emergency within 10 days after
16 declaring the emergency. The notice shall be posted on the
17 district's website and provided to the principal, the local
18 school council, and the State Senator, the State
19 Representative, and the Alderman of the school that is the
20 subject of the emergency action. The notice shall explain why
21 the district could not comply with the provisions in Sections
22 34-200 through 34-235 of this Code.

23 Section 97. Control over other Act. Senate Bill 620 of the
24 97th General Assembly passed both houses on May 31, 2011. Thus,
25 this amendatory Act of the 97th General Assembly (Senate Bill

1 630) is the one last acted upon by the General Assembly. If
2 Senate Bill 620 becomes law and this amendatory Act (Senate
3 Bill 630) becomes law, then this amendatory Act (Senate Bill
4 630) controls as provided in Section 6 of the Statute on
5 Statutes (5 ILCS 70/6).

6 Section 99. Effective date. This Act takes effect upon
7 becoming law.".