98TH GENERAL ASSEMBLY

State of Illinois

2013 and 2014

HB2267

by Rep. Jehan A. Gordon-Booth

SYNOPSIS AS INTRODUCED:

See Index

Amends the School Code. Provides that any school district with an enrollment of less than 750 students shall be dissolved and its territory annexed by the regional board of school trustees upon the filing of a petition. Provides that if, pursuant to petition, all of the territory of a district is to be annexed to another district, then the annexing district and the annexed district need not be contiguous if certain requirements are met and documented. Provides that 2 or more school districts not contiguous to each other, each of which has an enrollment in grades 9 through 12 of less than 600 students, may jointly operate one or more cooperative high schools if certain requirements are met and documented. Provides that (i) any 2 or more entire elementary districts that are not contiguous, (ii) any 2 or more entire high school districts that are not contiguous, or (iii) any 2 or more entire unit districts that are not contiguous may be organized into a combined school district if certain requirements are met and documented. Provides that if (1) a petition is filed for the reorganization of 2 or more school districts that requires a new school building to effectively educate students, (2) the change is granted and approved at an election, and (3) no appeal is taken, then, with the approval of the regional superintendent of schools, the change may become effective after one or more of the school districts have been awarded school construction grants; provides for the voiding of a petition. Makes other changes. Effective immediately.

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FISCAL NOTE ACT MAY APPLY STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT HB2267

1

AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by changing Sections
7-2a, 7-4, 10-22.22c, 11E-20, 11E-45, and 11E-70 as follows:

6 (105 ILCS 5/7-2a) (from Ch. 122, par. 7-2a)

7 Sec. 7-2a. (a) Except as provided in subsection (b) of this 8 Section, any petition for dissolution filed under this Article 9 must specify the school district or districts to which all of the territory of the district proposed to be dissolved will be 10 annexed. Any petition for dissolution may be made by the board 11 of education of the district or a majority of the legal voters 12 13 residing in the district proposed to be dissolved. No petition 14 from any other district affected by the proposed dissolution shall be required. 15

16 (b) Any school district with a population of less than 17 5,000 residents or an enrollment of less than 750 students, as determined by the district's current fall housing report filed 18 19 with the State Board of Education, shall be dissolved and its territory annexed as provided in Section 7-11 by the regional 20 21 board of school trustees upon the filing with the regional 22 board of school trustees of a petition adopted by resolution of the board of education or a petition signed by a majority of 23

the registered voters of the district seeking such dissolution. 1 2 No petition shall be adopted or signed under this subsection until the board of education or the petitioners, as the case 3 may be, shall have given at least 10 days' notice to be 4 5 published once in a newspaper having general circulation in the 6 district and shall have conducted a public informational 7 meeting to inform the residents of the district of the proposed 8 dissolution and to answer questions concerning the proposed 9 dissolution. The petition shall be filed with and decided 10 solely by the regional board of school trustees of the region 11 in which the regional superintendent of schools has supervision 12 of the school district being dissolved. The regional board of 13 school trustees shall not act on a petition filed by a board of education if within 45 days after giving notice of the hearing 14 15 required under Section 7-11 a petition in opposition to the 16 petition of the board to dissolve, signed by a majority of the 17 registered voters of the district, is filed with the regional board of school trustees. The regional board of school trustees 18 19 shall have no authority to deny dissolution requested in a 20 proper petition for dissolution filed under this subsection (b), but shall exercise its discretion in accordance with 21 22 Section 7-11 on the issue of annexing the territory of a 23 district being dissolved, giving consideration to but not being 24 bound by the wishes expressed by the residents of the various 25 school districts that may be affected by such annexation.

26 When dissolution and annexation become effective for

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of administration and attendance as 1 determined purposes 2 pursuant to Section 7-11, the positions of teachers in contractual continued service in the district being dissolved 3 are transferred to an annexing district or to annexing 4 5 districts pursuant to the provisions of Section 24-12 relative to teachers having contractual continued service status whose 6 7 positions are transferred from one board to the control of a different board, and those said provisions of Section 24-12 8 9 shall apply to said transferred teachers. In the event that the territory is added to 2 or more districts, the decision on 10 11 which positions shall be transferred to which annexing 12 districts shall be made giving consideration to the 13 proportionate percent of pupils transferred and the annexing districts' staffing needs, and the transfer of 14 specific 15 individuals into such positions shall be based upon the request of those teachers in order of seniority in the dissolving 16 17 district. The contractual continued service status of any teacher thereby transferred to an annexing district is not lost 18 and the different board is subject to this Act with respect to 19 20 such transferred teacher in the same manner as if such teacher was that district's employee and had been its employee during 21 22 the time such teacher was actually employed by the board of the 23 dissolving district from which the position was transferred. (Source: P.A. 86-13; 87-1215.) 24

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(105 ILCS 5/7-4) (from Ch. 122, par. 7-4)

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Sec. 7-4. Requirements for granting petitions. No petition
 shall be granted under <u>Section Sections</u> 7-1 or 7-2 of this <u>Code</u>
 Act:

4 5

(a) If there will be any non-high school territory resulting from the granting of the petition.

6 (b) Unless after granting the petition any community unit 7 district, community consolidated district, elementary district 8 or high school district created shall have a population of at 9 least 2,000 and an equalized assessed valuation of at least 10 \$6,000,000 based upon the last value as equalized by the 11 Department of Revenue as of the date of filing of the petition.

12 (c) Unless the territory within any district so created or 13 any district whose boundaries are affected by the granting of a 14 petition shall after the granting thereof be compact and 15 contiguous, except as provided in Section 7-6 of this Code or 16 as otherwise provided in this subdivision (c) Act. The fact 17 that a district is divided by territory lying within the corporate limits of the city of Chicago shall not render it 18 19 non-compact or non-contiguous. If, pursuant to a petition filed 20 under Section 7-1 or 7-2 of this Code, all of the territory of a district is to be annexed to another district, then the 21 22 annexing district and the annexed district need not be 23 contiguous if the following requirements are met and documented 24 within 2 calendar years prior to the petition filing date: 25 (1) the distance between each district administrative

26 office is documented as no more than 30 miles;

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1	(2) every district contiguous to the district wishing
2	to be annexed determines that it is not interested in
3	participating in a petition filed under Section 7-1 or 7-2
4	of this Code, through a vote of its school board, and
5	documents that non-interest in a letter to the regional
6	board of school trustees containing approved minutes that
7	record the school board vote; and

8 <u>(3) documentation of meeting these requirements are</u> 9 presented as evidence at the hearing required under Section 10 <u>7-6 of this Code.</u>

11 (d) To create any school district with a population of less 12 than 2,000 unless the State Board of Education and the regional 13 superintendent of schools for the region in which the proposed district will lie shall certify to the regional board or boards 14 of school trustees that the creation of such new district will 15 16 not interfere with the ultimate reorganization of the territory 17 of such proposed district as a part of a district having a population of 2,000 or more. Notwithstanding any other 18 provisions of this Article, the granting or approval by a 19 20 regional board or regional boards of school trustees or by the State Superintendent of Education of a petition that under 21 22 subsection (b-5) of Section 7-6 is required to request the 23 submission of a proposition at a regular scheduled election for the purpose of voting for or against the annexation of the 24 25 territory described in the petition to the school district proposing to annex that territory is subject to, and any change 26

in school district boundaries pursuant to the granting of the petition shall not be made except upon, approval of the proposition at the election in the manner provided by Section 7-7.7.

5 (Source: P.A. 89-397, eff. 8-20-95; 90-459, eff. 8-17-97.)

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(105 ILCS 5/10-22.22c) (from Ch. 122, par. 10-22.22c)

7 Sec. 10-22.22c. (a) Subject to the following provisions of 8 this Section two or more contiguous school districts each of 9 which has an enrollment in grades 9 through 12 of less than 600 10 students may, when in their judgment the interest of the 11 districts and of the students therein will be best served, 12 jointly operate one or more cooperative high schools. Such action shall be taken for a minimum period of 20 school years, 13 14 and may be taken only with the approval of the voters of each 15 district. A district with 600 or more students enrolled in 16 grades 9 through 12 may qualify for inclusion with one or more districts having less than 600 such students by receiving a 17 size waiver from the State Board of Education based on a 18 finding that such inclusion would significantly increase the 19 20 educational opportunities of the district's students, and by 21 meeting the other prerequisites of this Section. The board of 22 each district contemplating such joint operation shall, by proper resolution, cause the proposition to enter into such 23 24 joint operation to be submitted to the voters of the district 25 at a regularly scheduled election. Notice shall be published at HB2267 - 7 - LRB098 05992 NHT 38607 b

1 least 10 days prior to the date of the election at least once 2 in one or more newspapers published in the district or, if no 3 newspaper is published in the district, in one or more newspapers with a general circulation within the district. The 4 5 notice shall be substantially in the following form: NOTICE OF REFERENDUM FOR SCHOOL DISTRICT 6 NO. AND SCHOOL DISTRICT NO. 7 TO JOINTLY OPERATE (A) COOPERATIVE HIGH 8 9 SCHOOL (SCHOOLS) Notice is hereby given that on (insert date), a referendum 10 11 will be held in County (Counties) for the purpose of voting for or against the proposition for School District No. 12 13 and School District No. to jointly operate (a) 14 cooperative high school (schools). The polls will be open at o'clock ... m., and close 15 16 at o'clock ... m., of the same day. 17 Α Β Dated (insert date). 18 19 Regional Superintendent of Schools 20 The proposition shall be in substantially the following 21 form: 22 23 Shall the Board of Education of

24 School District No. ..., YES

25 County (Counties), Illinois be

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2 into an agreement with School -----3 District No. ..., County
4 (Counties), Illinois to jointly
5 operate (a) cooperative high NO
6 school (schools)?

7 -----

8 If the majority of those voting on the proposition in each 9 district vote in favor of the proposition, the school boards of 10 the participating districts may, if they agree on terms, 11 execute a contract for such joint operation subject to the 12 following provisions of this Section.

13 The agreement for joint operation of any such (b) 14 cooperative high school shall include, but not be limited to, provisions for administration, staff, programs, financing, 15 16 facilities, and transportation. Such agreements may be 17 modified, extended, or terminated by approval of each of the participating districts, provided that a district may withdraw 18 19 from the agreement during its initial 20-year term only if the 20 district is reorganizing with one or more districts under other provisions of this Code. Even if 2 or more of the participating 21 22 district boards approve an extension of the agreement, any 23 other participating district shall, upon failure of its board 24 to approve such extension, disengage from such participation at 25 the end of the then current agreement term.

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(c) A governing board, which shall govern the operation of

any such cooperative high school, shall be composed of an equal 1 2 number of board members from each of the participating districts, except that where all participating district boards 3 concur, membership on the governing board may be apportioned to 4 5 reflect the number of students in each respective district who attend the cooperative high school. The membership of the 6 7 governing board shall be not less than 6 nor more than 10 and 8 shall be set by the agreement entered into by the participating 9 districts. The school board of each participating district 10 shall select, from its membership, its representatives on the 11 governing board. The governing board shall prepare and adopt a 12 budget for the cooperative high school. The governing board 13 shall administer the cooperative high school in accordance with the agreement of the districts and shall have the power to 14 15 hire, supervise, and terminate staff; to enter into contracts; 16 to adopt policies for the school; and to take all other actions 17 necessary and proper for the operation of the school. However, governing board may not levy taxes 18 the or incur anv 19 indebtedness except within the annual budget approved by the 20 participating districts.

21 (d) (Blank).

(e) Each participating district shall pay its per capita
cost of educating the students residing in its district and
attending any such cooperative high school into the budget for
the maintenance and operation of the cooperative high school.
The manner of determining per capita cost shall be set

1 forth in the agreement. Each district shall pay the amount owed 2 the governing board under the terms of the agreement from the 3 fund that the district would have used if the district had 4 incurred the costs directly and may levy taxes and issue bonds 5 as otherwise authorized for these purposes in order to make 6 payments to the governing board.

7 (f) Additional school districts having an enrollment in 8 grades 9 through 12 of less than 600 students may be added to 9 the agreement in accordance with the process described in 10 subsection (a) of this Section. In the event additional 11 districts are added, a new contract shall be executed in 12 accordance with the provisions of this Section.

13 (g) Upon formation of the cooperative high school, the 14 school board of each participating district shall:

(1) confer and coordinate with each other and the governing board, if the governing board is then in existence, as to staffing needs for the cooperative high school;

19 (2)in consultation with any exclusive employee 20 representatives and the governing board, if the governing board is then in existence, establish a combined list of 21 22 teachers in all participating districts, categorized by 23 positions, showing the length of service and the 24 contractual continued service status, if any, of each 25 teacher in each participating district who is qualified to 26 hold any such positions at the cooperative high school, and

then distribute this list to the exclusive employee 1 representatives on or before February 1 of the school year 2 3 prior to the commencement of the operation of the cooperative high school or within 30 days after the date of 4 5 the referendum election if the proposition receives a majority of those voting in each district, whichever occurs 6 7 first. This list is in addition to and not a substitute for 8 the list mandated by Section 24-12 of this Code; and

9 (3) transfer to the governing board of the cooperative 10 high school the employment and the position of so many of 11 the full-time or part-time high school teachers employed by 12 a participating district as are jointly determined by the 13 school boards of the participating districts and the 14 governing board, if the governing board is then in 15 existence, to be needed at the cooperative high school, 16 provided that these teacher transfers shall be done:

17 (A) by categories listed on the seniority list
 18 mentioned in subdivision (2) of this subsection (g);

(B) in each category, by having teachers in
contractual continued service being transferred before
any teachers who are not in contractual continued
service; and

(C) in order from greatest seniority first throughlesser amounts of seniority.

A teacher who is not in contractual continued service shall not be transferred if there is a teacher in contractual continued service in the same category who is qualified to hold
 the position that is to be filled.

more teachers who 3 Ιf there are have entered upon contractual continued service than there are available 4 5 positions at the cooperative high school or within other assignments in the district, a school board shall first remove 6 7 or dismiss all teachers who have not entered upon contractual 8 continued service before removing or dismissing any teacher who 9 has entered upon contractual continued service and who is 10 legally qualified (i) to hold a position at the cooperative 11 high school planned to be held by a teacher who has not entered 12 upon contractual continued service or (ii) to hold another 13 position in the participating district. As between teachers who 14 have entered upon contractual continued service, the teacher or 15 teachers with the shorter length of continuing service in any 16 of the participating districts shall be dismissed first. Any 17 teacher dismissed as a result of such a decrease shall be paid all earned compensation on or before the third business day 18 following the last day of pupil attendance in the regular 19 20 school term. If the school board that has dismissed a teacher or the governing board has any vacancies for the following 21 22 school term or within one calendar year from the beginning of 23 the following school term, the positions thereby becoming 24 available shall be tendered to the teachers so removed or 25 dismissed so far as they are legally qualified to hold such positions. However, if the number of honorable dismissal 26

notices in all participating districts exceeds 15% of full-time 1 2 equivalent positions filled by certified employees (excluding 3 principals and administrative personnel) during the preceding school year in all participating districts and if the school 4 5 board that has dismissed a teacher or the governing board has any vacancies for the following school term or within 2 6 7 calendar years from the beginning of the following school term, 8 the positions so becoming available shall be tendered to the 9 teachers who were so notified, removed, or dismissed whenever 10 these teachers are legally qualified to hold such positions.

11 The provisions of Section 24-12 of this Code concerning 12 teachers whose positions are transferred from one board to the 13 control of a different board shall apply to the teachers who are transferred. The contractual continued service of any 14 15 transferred teacher is not lost and the governing board is 16 subject to this Code with respect to the teacher in the same 17 manner as if the teacher had been the governing board's employee during the time the teacher was actually employed by 18 the board of the district from which the position and the 19 20 teacher's employment were transferred. The time spent in 21 employment with a participating district by any teacher who has 22 not yet entered upon contractual continued service and who is 23 transferred to the governing board is not lost when computing 24 the time necessary for the teacher to enter upon contractual 25 continued service, and the governing board is subject to this 26 Code with respect to the teacher in the same manner as if the

teacher had been the governing board's employee during the time the teacher was actually employed by the school board from which the position and the teacher's employment were transferred.

5 If the cooperative high school is dissolved, any teacher 6 who was transferred from a participating district shall be 7 transferred back to the district and Section 24-12 of this Code 8 shall apply. In that case, a district is subject to this Code 9 in the same manner as if the teacher transferred back had been 10 continuously in the service of the receiving district.

11 (h) Upon formation of the cooperative high school, the 12 school board of each participating district shall:

(1) confer and coordinate with each other and the governing board, if the governing board is then in existence, as to needs for educational support personnel for the cooperative high school;

17 in consultation with any exclusive employee (2) representative or bargaining agent and the governing 18 board, if the governing board is then in existence, 19 20 establish a combined list of educational support personnel in participating districts, categorized by positions, 21 22 showing the length of continuing service of each full-time 23 educational support personnel employee who is qualified to hold any such position at the cooperative high school, and 24 25 then distribute this list to the exclusive employee 26 representative or bargaining agent on or before February 1

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of the school year prior to the commencement of the operation of the cooperative high school or within 30 days after the date of the referendum election if the proposition receives a majority of those voting in each district, whichever occurs first; and

(3) transfer to the governing board of the cooperative 6 high school the employment and the positions of so many of 7 8 full-time educational support personnel employees the 9 employed by a participating district as are jointly 10 determined by the school boards of the participating 11 districts and the governing board, if the governing board 12 is then in existence, to be needed at the cooperative high 13 school, provided that the full-time educational personnel 14 employee transfers shall be done by categories on the 15 seniority list mentioned in subdivision (2) of this 16 subsection (h) and done in order from greatest seniority 17 first through lesser amounts of seniority.

If there are more full-time educational support personnel 18 19 employees than there are available positions at the cooperative 20 high school or in the participating district, a school board shall first remove or dismiss those educational 21 support 22 personnel employees with the shorter length of continuing 23 service in any of the participating districts, within the respective category of position. The governing board is subject 24 25 to this Code with respect to the educational support personnel 26 employee as if the educational support personnel employee had

been the governing board's employee during the time the 1 2 educational support personnel employee was actually employed by the school board of the district from which the employment 3 and position were transferred. Any educational 4 support 5 personnel employee dismissed as a result of such a decrease 6 shall be paid all earned compensation on or before the third 7 business day following his or her last day of employment. If the school board that has dismissed the educational support 8 9 personnel employee or the governing board has any vacancies for 10 the following school term or within one calendar year from the 11 beginning of the following school term, the positions thereby 12 becoming available within a specific category of position shall 13 be tendered to the employees so removed or dismissed from that category of position so far as they are legally qualified to 14 15 hold such positions. If the cooperative high school is 16 dissolved, any educational support personnel employee who was 17 transferred from a participating district shall be transferred back to the district and Section 10-23.5 of this Code shall 18 apply. In that case, a district is subject to this Code in the 19 20 same manner as if the educational support personnel employee transferred back had been continuously in the service of the 21 receiving district. 22

23 (i) Two or more school districts not contiguous to each 24 other, each of which has an enrollment in grades 9 through 12 25 of less than 600 students, may jointly operate one or more 26 cooperative high schools if the following requirements are met HB2267 - 17 - LRB098 05992 NHT 38607 b

and documented within 2 calendar years prior to the proposition 1 2 filing date, pursuant to subsection (a) of this Section: 3 (1) the distance between each district administrative office is documented as no more than 30 miles; 4 5 (2) every district contiguous to the district wishing to operate one or more cooperative high schools under the 6 7 provisions of this Section determines that it is not interested in participating in such joint operation, 8 9 through a vote of its school board, and documents that 10 non-interest in a letter to the districts wishing to form 11 the cooperative high school containing approved minutes 12 that record the school board vote; 13 (3) documentation of meeting these requirements is 14 attached to the board resolution required under subsection (a) of this Section; and 15 16 (4) all other provisions of this Section are followed. 17 (Source: P.A. 91-63, eff. 1-1-00; 91-357, eff. 7-29-99.) (105 ILCS 5/11E-20) 18 Sec. 11E-20. Combined school district formation. 19 20 The territory of 2 or more entire contiguous (a)(1) 21 elementary districts may be organized into a combined 22 elementary district under the provisions of this Article. (2) Any 2 or more entire elementary districts that 23 24 collectively are within or substantially coterminous with

the boundaries of a high school district, regardless of

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whether the districts are compact and contiguous with each other, may be organized into a combined school district in accordance with this Article.

4 <u>(3) Any 2 or more entire elementary districts that are</u> 5 <u>not contiguous may be organized into a combined school</u> 6 <u>district in accordance with this Article if the following</u> 7 <u>requirements are met and documented within 2 calendar years</u> 8 <u>prior to the petition filing date:</u>

9 <u>(A) the distance between each district</u> 10 <u>administrative office is documented as no more than 30</u> 11 <u>miles; and</u>

12 (B) every district contiguous to a district 13 wishing to organize into a combined school district 14 under the provisions of this paragraph (3) determines that it is not interested in participating in a 15 16 petition for a combined school district filed in 17 accordance with this Article, through a vote of its school board, and documents that non-interest in a 18 19 letter to the regional superintendent of schools 20 containing approved minutes that record the school 21 board vote.

(b) (1) The territory of Any 2 or more entire contiguous
high school districts may be organized into a combined high
school district under the provisions of this Article.

25 (2) Any 2 or more entire high school districts that are
 26 not contiguous may be organized into a combined school

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1	district in accordance with this Article if the following
2	requirements are met and documented within 2 calendar years
3	prior to the petition filing date:
4	(A) the distance between each district
5	administrative office is documented as no more than 30
6	miles; and
7	(B) every district contiguous to a district
8	wishing to organize into a combined school district
9	under the provisions of this paragraph (2) determines
10	that it is not interested in participating in a
11	petition for a combined school district filed in
12	accordance with this Article, through a vote of its
13	school board, and documents that non-interest in a
14	letter to the regional superintendent of schools
15	containing approved minutes that record the school
16	board vote.
17	(c) <u>(1) The territory of</u> Any 2 or more entire contiguous
18	unit districts may be organized into a combined unit district
19	under the provisions of this Article.
20	(2) Any 2 or more entire unit districts that are not
21	contiguous may be organized into a combined school district
22	in accordance with this Article if the following
23	requirements are met and documented within 2 calendar years
24	prior to the petition filing date:
25	(A) the distance between each district
26	administrative office is documented as no more than 30

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miles; and

2	(B) every district contiguous to the district
3	wishing to organize into a combined school district
4	under the provisions of this paragraph (2) determines
5	that it is not interested in participating in a
6	petition for a combined school district filed in
7	accordance with this Article, through a vote of its
8	school board, and documents that non-interest in a
9	letter to the regional superintendent of schools
10	containing approved minutes that record the school
11	board vote.

12 (Source: P.A. 94-1019, eff. 7-10-06.)

13 (105 ILCS 5/11E-45)

14 Sec. 11E-45. Hearing.

15 (a) No more than 15 days after the last date on which the 16 required notice under Section 11E-40 of this Code is published, 17 the regional superintendent of schools with whom the petition is required to be filed shall hold a hearing on the petition. 18 19 Prior to the hearing, the Committee of Ten shall submit to the 20 regional superintendent maps showing the districts involved and any other information deemed pertinent by the Committee of 21 22 Ten to the proposed action. The regional superintendent of 23 schools may adjourn the hearing from time to time or may 24 continue the matter for want of sufficient notice or other good 25 cause.

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1 (b) At the hearing, the regional superintendent of schools 2 shall allow public testimony on the action proposed in the 3 petition. The Committee of Ten shall present, or arrange for 4 the presentation of all of the following:

5 (1) Evidence as to the school needs and conditions in 6 the territory described in the petition and the area 7 adjacent thereto.

8 (2) Evidence with respect to the ability of the 9 proposed district or districts to meet standards of 10 recognition as prescribed by the State Board of Education.

(3) A consideration of the division of funds and assets
 that will occur if the petition is approved.

(4) A description of the maximum tax rates the proposed
district or districts is authorized to levy for various
purposes and, if applicable, the specifications related to
the Property Tax Extension Limitation Law, in accordance
with Section 11E-80 of this Code.

18 (5) For a non-contiguous combined school district, as 19 specified in paragraph (3) of subsection (a), paragraph (2) 20 of subsection (b), or paragraph (2) of subsection (c) of 21 Section 11E-20 of this Code, evidence that the action 22 proposed in the petition meets the requirements of the 23 respective paragraph.

(c) Any regional superintendent of schools entitled under the provisions of this Article to be given a copy of the petition and any resident or representative of a school

district in which any territory described in the petition is situated may appear in person or by an attorney at law to provide oral or written testimony or both in relation to the action proposed in the petition.

5 (d) The regional superintendent of schools shall arrange 6 for a written transcript of the hearing. The expense of the 7 written transcript shall be borne by the petitioners and paid 8 on behalf of the petitioners by the Committee of Ten.

9 (Source: P.A. 94-1019, eff. 7-10-06; 95-903, eff. 8-25-08.)

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(105 ILCS 5/11E-70)

11 Sec. 11E-70. Effective date of change.

12 (a) Except as provided in subsections subsection (a-5) and (a-10) of this Section, if a petition is filed under the 13 14 authority of this Article, the change is granted and approved 15 at election, and no appeal is taken, then the change shall 16 become effective after the time for appeal has run for the purpose of all elections; however, the change shall not affect 17 the administration of the schools until July 1 following the 18 date that the school board election is held for the new 19 20 district or districts and the school boards of the districts as 21 they existed prior to the change shall exercise the same power 22 and authority over the territory until that date.

(a-5) If a petition is filed under the authority of this
Article for the consolidation of Christopher Unit School
District 99 and Zeigler-Royalton Community Unit School

District 188, the change is granted and approved at election, and no appeal is taken, then the change shall become effective after one or both of the school districts have been awarded school construction grants under the School Construction Law.

5 (a-10) If (i) a petition is filed under the authority of this Article for the reorganization of 2 or more school 6 7 districts that requires a new school building to effectively 8 educate students, (ii) the change is granted and approved at an 9 election, and (iii) no appeal is taken, then, with the approval 10 of the regional superintendent of schools, the change may 11 become effective after one or more of the school districts have 12 been awarded school construction grants, in accordance with the 13 School Construction Law. The intent to postpone the 14 reorganization's effective date must be documented in the 15 petition, and the petition is void if it does not take effect 16 within 5 years after being filed. After the referendum approval 17 and before the effective date of the reorganization, the petition becomes void if the following requirements are met: 18

19 <u>(1) the board of each affected district, by proper</u>
20 resolution, causes the proposition to void the petition to
21 be submitted to the voters of each affected district at a
22 regularly scheduled election; and

23 (2) a majority of the electors voting at the election
 24 in each affected district votes in favor of voiding the
 25 petition.

26 (b) If any school district is dissolved in accordance with

this Article, upon the close of the then current school year,
 the terms of office of the school board of the dissolved
 district shall terminate.

(c) New districts shall be permitted to organize and elect 4 5 officers within the time prescribed by the general election law. Additionally, between the date of the organization and the 6 7 election of officers and the date on which the new district 8 takes effect for all purposes, the new district shall also be 9 permitted, with the stipulation of the districts from which the 10 new district is formed and the approval of the regional superintendent of schools, to take all action necessary or 11 12 appropriate to do the following:

(1) Establish the tax levy for the new district, in
lieu of the levies by the districts from which the new
district is formed, within the time generally provided by
law and in accordance with this Article. The funds produced
by the levy shall be transferred to the new district as
generally provided by law at such time as they are received
by the county collector.

20 (2) Enter into agreements with depositories and direct 21 the deposit and investment of any funds received from the 22 county collector or any other source, all as generally 23 provided by law.

(3) Conduct a search for the superintendent of the new
district and enter into a contract with the person selected
to serve as the superintendent of the new district in

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1 2 accordance with the provisions of this Code generally applicable to the employment of a superintendent.

3 (4) Conduct a search for other administrators and staff 4 of the new district and enter into a contract with these 5 persons in accordance with the provisions of this Code 6 generally applicable to the employment of administrators 7 and other staff.

8 (5) Engage the services of accountants, architects, 9 attorneys, and other consultants, including but not 10 limited to consultants to assist in the search for the 11 superintendent.

12 (6) Plan for the transition from the administration of
13 the schools by the districts from which the new district is
14 formed.

15 (7) Bargain collectively, pursuant to the Illinois 16 Educational Labor Relations Act, with the certified 17 exclusive bargaining representative or certified exclusive 18 bargaining representatives of the new district's 19 employees.

20 (8) Expend the funds received from the levy and any 21 funds received from the districts from which the new 22 district is formed to meet payroll and other essential 23 operating expenses or otherwise in the exercise of the 24 foregoing powers until the new district takes effect for 25 all purposes.

26

(9) Issue bonds authorized in the proposition to form

the new district or bonds pursuant to and in accordance 1 2 with all of the requirements of Section 17-2.11 of this 3 Code, levy taxes upon all of the taxable property within the new district to pay the principal of and interest on 4 5 those bonds as provided by statute, expend the proceeds of the bonds and enter into any necessary contracts for the 6 work financed therewith as authorized by statute, and avail 7 8 itself of the provisions of other applicable law, including 9 the Omnibus Bond Acts, in connection with the issuance of 10 those bonds.

11 (d) After the granting of a petition has become final and 12 approved at election, the date when the change becomes 13 effective for purposes of administration and attendance may be accelerated or postponed by stipulation of the school board of 14 15 each district affected and approval by the regional 16 superintendent of schools with which the original petition is 17 required to be filed.

18 (Source: P.A. 97-925, eff. 8-10-12.)

Section 99. Effective date. This Act takes effect upon
 becoming law.

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1	INDEX		
2	Statutes amended in order of appearance		
2	105 TLCC 5 /7 0c	from Ch 100 mars 7 0a	
3	105 ILCS 5/7-2a	from Ch. 122, par. 7-2a	
4	105 ILCS 5/7-4	from Ch. 122, par. 7-4	
5	105 ILCS 5/10-22.22c	from Ch. 122, par. 10-22.22c	
6	105 ILCS 5/11E-20		
7	105 ILCS 5/11E-45		
8	105 ILCS 5/11E-70		