

## 98TH GENERAL ASSEMBLY State of Illinois 2013 and 2014 HB2457

by Rep. Ed Sullivan, Jr.

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/1D-1 105 ILCS 5/14-7.02b 105 ILCS 5/14-7.05

Amends the Block Grants for Chicago Article of the School Code. Removes provisions that require the educational services block grant to include Special Education and funding for children requiring special education services. Makes related changes. Effective immediately.

LRB098 10290 NHT 40475 b

FISCAL NOTE ACT MAY APPLY

1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Sections
- 5 1D-1, 14-7.02b, and 14-7.05 as follows:
- 6 (105 ILCS 5/1D-1)
- 7 Sec. 1D-1. Block grant funding.
- 8 (a) For fiscal year 1996 and each fiscal year thereafter,
- 9 the State Board of Education shall award to a school district
- 10 having a population exceeding 500,000 inhabitants a general
- 11 education block grant and an educational services block grant,
- determined as provided in this Section, in lieu of distributing
- 13 to the district separate State funding for the programs
- described in subsections (b) and (c). The provisions of this
- 15 Section, however, do not apply to any federal funds that the
- 16 district is entitled to receive. In accordance with Section
- 17 2-3.32, all block grants are subject to an audit. Therefore,
- 18 block grant receipts and block grant expenditures shall be
- 19 recorded to the appropriate fund code for the designated block
- 20 grant.
- 21 (b) The general education block grant shall include the
- 22 following programs: REI Initiative, Summer Bridges, Preschool
- 23 At Risk, K-6 Comprehensive Arts, School Improvement Support,

15

16

17

18

19

20

21

22

23

24

25

26

1 Education, Scientific Literacy, Urban Substance Abuse 2 Prevention, Second Language Planning, Staff Development, Assessment, K-6 Reading 3 Outcomes and Improvement, 7-12 Continued Reading Improvement, Truants' Optional Education, 5 Hispanic Programs, Agriculture Education, Parental Education, 6 Prevention Initiative, Report Cards, and Criminal Background Investigations. Notwithstanding any other provision of law, 7 8 all amounts paid under the general education block grant from 9 State appropriations to a school district in a city having a 10 population exceeding 500,000 inhabitants shall be appropriated 11 and expended by the board of that district for any of the 12 programs included in the block grant or any of the board's 13 lawful purposes.

(c) The educational services block grant shall include the following programs: Regular and Vocational Transportation, State Lunch and Free Breakfast Program, Special Education (Personnel, Transportation, Orphanage, Private Tuition), funding for children requiring special education services, Educational Summer School. Service Centers. and Administrator's Academy. This subsection (c) does not relieve the district of its obligation to provide the services required under a program that is included within the educational services block grant. It is the intention of the General Assembly in enacting the provisions of this subsection (c) to relieve the district of the administrative burdens that impede efficiency and accompany single-program funding. The General

1 Assembly encourages the board to pursue mandate waivers 2 pursuant to Section 2-3.25g.

The funding program included in the educational services block grant for funding for children requiring special education services in each fiscal year shall be treated in that fiscal year as a payment to the school district in respect of services provided or costs incurred in the prior fiscal year, calculated in each case as provided in this Section. Nothing in this Section shall change the nature of payments for any program that, apart from this Section, would be or, prior to adoption or amendment of this Section, was on the basis of a payment in a fiscal year in respect of services provided or costs incurred in the prior fiscal year, calculated in each case as provided in this Section.

(d) For fiscal year 1996 and each fiscal year thereafter, the amount of the district's block grants shall be determined as follows: (i) with respect to each program that is included within each block grant, the district shall receive an amount equal to the same percentage of the current fiscal year appropriation made for that program as the percentage of the appropriation received by the district from the 1995 fiscal year appropriation made for that program, and (ii) the total amount that is due the district under the block grant shall be the aggregate of the amounts that the district is entitled to receive for the fiscal year with respect to each program that is included within the block grant that the State Board of

- Education shall award the district under this Section for that fiscal year. In the case of the Summer Bridges program, the amount of the district's block grant shall be equal to 44% of the amount of the current fiscal year appropriation made for that program.
  - (e) The district is not required to file any application or other claim in order to receive the block grants to which it is entitled under this Section. The State Board of Education shall make payments to the district of amounts due under the district's block grants on a schedule determined by the State Board of Education.
  - (f) A school district to which this Section applies shall report to the State Board of Education on its use of the block grants in such form and detail as the State Board of Education may specify. In addition, the report must include the following description for the district, which must also be reported to the General Assembly: block grant allocation and expenditures by program; population and service levels by program; and administrative expenditures by program. The State Board of Education shall ensure that the reporting requirements for the district are the same as for all other school districts in this State.
  - (g) This paragraph provides for the treatment of block grants under Article 1C for purposes of calculating the amount of block grants for a district under this Section. Those block grants under Article 1C are, for this purpose, treated as

included in the amount of appropriation for the various programs set forth in paragraph (b) above. The appropriation in each current fiscal year for each block grant under Article 1C shall be treated for these purposes as appropriations for the individual program included in that block grant. The proportion of each block grant so allocated to each such program included in it shall be the proportion which the appropriation for that program was of all appropriations for such purposes now in that block grant, in fiscal 1995.

Payments to the school district under this Section with respect to each program for which payments to school districts generally, as of the date of this amendatory Act of the 92nd General Assembly, are on a reimbursement basis shall continue to be made to the district on a reimbursement basis, pursuant to the provisions of this Code governing those programs.

(h) Notwithstanding any other provision of law, any school district receiving a block grant under this Section may classify all or a portion of the funds that it receives in a particular fiscal year from any block grant authorized under this Code or from general State aid pursuant to Section 18-8.05 of this Code (other than supplemental general State aid) as funds received in connection with any funding program for which it is entitled to receive funds from the State in that fiscal year (including, without limitation, any funding program referred to in subsection (c) of this Section), regardless of the source or timing of the receipt. The district may not

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

classify more funds as funds received in connection with the funding program than the district is entitled to receive in that fiscal year for that program. Any classification by a district must be made by a resolution of its board of education. The resolution must identify the amount of any block grant or general State aid to be classified under this subsection (h) and must specify the funding program to which the funds are to be treated as received in connection therewith. This resolution is controlling as t.o classification of funds referenced therein. A certified copy of the resolution must be sent to the State Superintendent of Education. The resolution shall still take effect even though a copy of the resolution has not been sent to the State Superintendent of Education in а timelv manner. classification under this subsection (h) by a district shall affect the total amount or timing of money the district is entitled to receive under this Code. No classification under this subsection (h) by a district shall in any way relieve the district from or affect any requirements that otherwise would apply with respect to the block grant as provided in this Section, including any accounting of funds by source, reporting expenditures by original source and purpose, reporting requirements, or requirements of provision of services.

(Source: P.A. 97-238, eff. 8-2-11; 97-324, eff. 8-12-11; 24

25 97-813, eff. 7-13-12.)

1 (105 ILCS 5/14-7.02b)

Sec. 14-7.02b. Funding for children requiring special education services. Payments to school districts for children requiring special education services documented in their individualized education program regardless of the program from which these services are received, excluding children claimed under Sections 14-7.02 and 14-7.03 of this Code, shall be made in accordance with this Section. Funds received under this Section may be used only for the provision of special educational facilities and services as defined in Section 14-1.08 of this Code.

The appropriation for fiscal year 2005 and thereafter shall be based upon the IDEA child count of all students in the State, excluding students claimed under Sections 14-7.02 and 14-7.03 of this Code, on December 1 of the fiscal year 2 years preceding, multiplied by 17.5% of the general State aid foundation level of support established for that fiscal year under Section 18-8.05 of this Code.

Beginning with fiscal year 2005 and through fiscal year 2007, individual school districts shall not receive payments under this Section totaling less than they received under the funding authorized under Section 14-7.02a of this Code during fiscal year 2004, pursuant to the provisions of Section 14-7.02a as they were in effect before the effective date of this amendatory Act of the 93rd General Assembly. This base level funding shall be computed first.

Beginning with fiscal year 2008 and each fiscal year thereafter, individual school districts must not receive payments under this Section totaling less than they received in fiscal year 2007. This funding shall be computed last and shall be a separate calculation from any other calculation set forth in this Section. This amount is exempt from the requirements of Section 1D 1 of this Code.

An amount equal to 85% of the funds remaining in the appropriation shall be allocated to school districts based upon the district's average daily attendance reported for purposes of Section 18-8.05 of this Code for the preceding school year. Fifteen percent of the funds remaining in the appropriation shall be allocated to school districts based upon the district's low income eligible pupil count used in the calculation of general State aid under Section 18-8.05 of this Code for the same fiscal year. One hundred percent of the funds computed and allocated to districts under this Section shall be distributed and paid to school districts.

For individual students with disabilities whose program costs exceed 4 times the district's per capita tuition rate as calculated under Section 10-20.12a of this Code, the costs in excess of 4 times the district's per capita tuition rate shall be paid by the State Board of Education from unexpended IDEA discretionary funds originally designated for room and board reimbursement pursuant to Section 14-8.01 of this Code. The amount of tuition for these children shall be determined by the

actual cost of maintaining classes for these children, using the per capita cost formula set forth in Section 14-7.01 of this Code, with the program and cost being pre-approved by the Superintendent of Education. Reimbursement individual students with disabilities whose program costs exceed 4 times the district's per capita tuition rate shall be claimed beginning with costs encumbered for the 2004-2005 school year and thereafter.

The State Board of Education shall prepare vouchers equal to one-fourth the amount allocated to districts, for transmittal to the State Comptroller on the 30th day of September, December, and March, respectively, and the final voucher, no later than June 20. The Comptroller shall make payments pursuant to this Section to school districts as soon as possible after receipt of vouchers. If the money appropriated from the General Assembly for such purposes for any year is insufficient, it shall be apportioned on the basis of the payments due to school districts.

Nothing in this Section shall be construed to decrease or increase the percentage of all special education funds that are allocated annually under Article 1D of this Code or to alter the requirement that a school district provide special education services.

Nothing in this amendatory Act of the 93rd General Assembly shall eliminate any reimbursement obligation owed as of the effective date of this amendatory Act of the 93rd General

- 1 Assembly to a school district with in excess of 500,000
- 2 inhabitants.
- 3 (Source: P.A. 93-1022, eff. 8-24-08. 95-705, eff. 1-8-08.)
- 4 (105 ILCS 5/14-7.05)

5 Sec. 14-7.05. Placement in residential facility; payment 6 of educational costs. For any student with a disability in a 7 residential facility placement made or paid for by an Illinois 8 public State agency or made by any court in this State, the 9 school district of residence as determined pursuant to this 10 Article is responsible for the costs of educating the child and 11 shall be reimbursed for those costs in accordance with this 12 Code. Subject to this Section and relevant State appropriation, district's financial 1.3 resident responsibility 14 reimbursement must be calculated in accordance with the 15 provisions of Section 14-7.02 of this Code. In those instances 16 in which a district receives a block grant pursuant to Article 1D of this Code, the district's financial responsibility is 17 18 limited to the actual educational costs of the placement, which must be paid by the district from its block grant 19 20 appropriation. Resident district financial responsibility and 21 reimbursement applies for both residential facilities that are 22 approved by the State Board of Education and non-approved facilities, subject to the requirements of this Section. The 23 24 Illinois placing agency or court remains responsible for funding the residential portion of the placement and for 25

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

notifying the resident district prior to the placement, except in emergency situations. The residential facility in which the student is placed shall notify the resident district of the student's enrollment as soon as practicable after placement. Failure of the placing agency or court to notify the resident district prior to the placement does not absolve the district of financial responsibility for resident educational costs of the placement; however, the resident district shall not become financially responsible unless and until it receives written notice of the placement by either the placing agency, court, or residential facility. The placing agency or parent shall request an individualized education program (IEP) meeting from the resident district if the placement would entail additional educational services beyond the student's current IEP. The district of residence shall retain control of the IEP process, and any changes to the IEP must be done in compliance with the federal Individuals with Disabilities Education Act.

Payments shall be made by the resident district to the entity providing the educational services, whether the entity is the residential facility or the school district wherein the facility is located, no less than once per quarter unless otherwise agreed to in writing by the parties.

A residential facility providing educational within the facility, but not approved by the State Board of Education, is required to demonstrate proof to the State Board

- of (i) appropriate certification of teachers for the student
- 2 population, (ii) age-appropriate curriculum, (iii) enrollment
- 3 and attendance data, and (iv) the ability to implement the
- 4 child's IEP. A school district is under no obligation to pay
- 5 such a residential facility unless and until such proof is
- 6 provided to the State Board's satisfaction.
- 7 When a dispute arises over the determination of the
- 8 district of residence under this Section, any person or entity,
- 9 including without limitation a school district or residential
- 10 facility, may make a written request for a residency decision
- 11 to the State Superintendent of Education, who, upon review of
- 12 materials submitted and any other items of information he or
- she may request for submission, shall issue his or her decision
- 14 in writing. The decision of the State Superintendent of
- 15 Education is final.
- 16 (Source: P.A. 95-844, eff. 8-15-08; 95-938, eff. 8-29-08.)
- 17 Section 99. Effective date. This Act takes effect upon
- 18 becoming law.