



## 98TH GENERAL ASSEMBLY

### State of Illinois

2013 and 2014

HB3700

by Rep. JoAnn D. Osmond

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.160 new

Amends the School Code. Requires the State Board of Education to distribute to each school board information on screening instruments available to identify students who exhibit potential indicators of dyslexia and other reading disabilities. Requires a school board to select and implement age-appropriate screening instruments for the early diagnosis of dyslexia and other reading disabilities and to ensure that each kindergarten student enrolled in the school district is screened for dyslexia and other reading disabilities. Requires the State Board to develop and distribute to each school board guidance on appropriate intervention strategies for students diagnosed with dyslexia or other reading disabilities. Provides that, in the event that a student is determined to exhibit potential indicators of dyslexia or another reading disability, the school board shall ensure that the student receives a comprehensive assessment for the learning disorder and, in the event that a diagnosis is confirmed, the school board shall provide appropriate intervention strategies to the student. Sets forth requirements concerning professional development related to reading disabilities, the incorporation of the International Dyslexia Association's definition of dyslexia into administrative rules, and an additional written test for certain educator licensure candidates. Effective immediately.

LRB098 13980 NHT 48532 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section  
5 2-3.160 as follows:

6 (105 ILCS 5/2-3.160 new)

7 Sec. 2-3.160. Dyslexia and other reading disabilities;  
8 requirements.

9 (a) This subsection (a) applies beginning with the  
10 2014-2015 school year. The State Board of Education shall  
11 distribute to each school board information on screening  
12 instruments available to identify students who exhibit  
13 potential indicators of dyslexia and other reading  
14 disabilities pursuant to subsection (b) of this Section. The  
15 State Board shall provide information on the screening  
16 instruments appropriate for kindergarten students and on  
17 screening instruments that may be suitably used for older  
18 students. A school board shall select and implement  
19 age-appropriate screening instruments for the early diagnosis  
20 of dyslexia and other reading disabilities.

21 The State Board of Education shall develop and distribute  
22 to each school board guidance on appropriate intervention  
23 strategies for students diagnosed with dyslexia or other

1 reading disabilities.

2 (b) This subsection (b) applies beginning with the  
3 2014-2015 school year. A school board shall ensure that each  
4 kindergarten student enrolled in the school district is  
5 screened for dyslexia and other reading disabilities using a  
6 screening instrument selected pursuant to subsection (a) of  
7 this Section.

8 In the event that a student who would have been enrolled in  
9 kindergarten during or after the 2014-2015 school year enrolls  
10 in the district in grades one through 6 on or after the  
11 effective date of this amendatory Act of the 98th General  
12 Assembly and has no record of being previously screened for  
13 dyslexia or other reading disabilities pursuant to this  
14 Section, the school board shall ensure that the newly enrolled  
15 student is screened for dyslexia and other reading disabilities  
16 using a screening instrument selected pursuant to subsection  
17 (a) of this Section.

18 The screening must be administered by a teacher or other  
19 teaching staff member properly trained in the screening process  
20 for dyslexia and other reading disabilities.

21 (c) This subsection (c) applies beginning with the  
22 2014-2015 school year. In the event that a student is  
23 determined through the screening conducted pursuant to  
24 subsection (b) of this Section to exhibit potential indicators  
25 of dyslexia or another reading disability, the school board  
26 shall ensure that the student receives a comprehensive

1 assessment for the learning disorder. In the event that a  
2 diagnosis is confirmed, the school board shall provide  
3 appropriate intervention strategies to the student, including  
4 intense instruction on phonemic awareness, phonics and  
5 fluency, vocabulary, and reading comprehension.

6 (d) This subsection (d) applies beginning on September 1,  
7 2016. The State Board of Education shall, as part of the  
8 professional development requirements for public school  
9 teachers, require each public school teacher to complete at  
10 least 20 hours of professional development instruction on the  
11 screening, intervention, accommodation, and use of technology  
12 for students with reading disabilities, including dyslexia,  
13 during each 5-year renewal cycle.

14 (e) Beginning in the 2014-2015 school year, the State Board  
15 of Education shall provide professional development  
16 opportunities related to reading disabilities, including  
17 dyslexia, to school district personnel. The professional  
18 development must be provided to general education, special  
19 education, and English as a second language teachers,  
20 instructional support staff, administrators, supervisors,  
21 child study team members, and speech and language specialists.  
22 The professional development opportunities must be designed to  
23 account for the various manners in which different school  
24 district personnel interact with or develop instructional  
25 programs for students with reading disabilities.

26 (f) The State Board of Education shall incorporate the

1 International Dyslexia Association's definition of dyslexia  
2 into its administrative rules.

3 (g) Beginning on January 1, 2016, in addition to any other  
4 requirements set forth by the State Board of Education under  
5 Article 21B of this Code, candidates for licensure requesting a  
6 preschool through grade 3 endorsement, elementary school  
7 endorsement, or reading specialist endorsement shall pass a  
8 written test that includes, at a minimum, the following topics:

9 (1) the foundations of teaching reading;

10 (2) the basic rules of phonology, morphology, syntax,  
11 and semantics of the English language;

12 (3) the diagnosis of reading difficulties;

13 (4) the development of reading comprehension; and

14 (5) reading assessment.

15 The State Board of Education shall adopt rules to  
16 effectuate this subsection (g), including any rules specifying  
17 additional topics deemed appropriate for inclusion on the  
18 written test.

19 Section 99. Effective date. This Act takes effect upon  
20 becoming law.