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AN ACT in relation to developmental disabilities.

2 Be it enacted by the People of the State of Illinois,
3 represented in the General Assembly:

4 Section 5. The Developmental Disability and Mental 5 Disability Services Act is amended by adding Article 10 as 6 follows:

7	(405 ILCS	80/Art.	10	heading	new)
8				<u>Article</u>	10.

9 <u>Workforce Task Force for Persons with Disabilities</u>

10 (405 ILCS 80/10-5 new)

Sec. 10-5. Task force created. A workforce task force for persons with disabilities is created, consisting of 16 members. The task force shall consist of the following members:

15 (1) Two members of the Senate, appointed one each by
 16 the President of the Senate and the Minority Leader of
 17 the Senate.

18 (2) Two members of the House of Representatives,
 19 appointed one each by the Speaker of the House of
 20 Representatives and the Minority Leader of the House of
 21 Representatives.

22 (3) Three members appointed by the Secretary of
 23 Human Services or his or her designee, one each
 24 representing the Office of Developmental Disabilities,
 25 the Office of Rehabilitation Services, and the Office of
 26 Mental Health within the Department.

27 (4) One member representing the Illinois Council on
 28 Developmental Disabilities, selected by the Council.
 29 (5) One member appointed by the Director of Aging or
 30 his or her designee.

1	(6) One member appointed by the Director of
2	Employment Security or his or her designee.
3	(7) One member appointed by the Director of Commerce
4	and Community Affairs or his or her designee.
5	(8) Two members representing private businesses,
6	one of the 2 representing the Business Leaders Network,
7	appointed by the Secretary of Human Services.
8	(9) One member representing the Illinois Network of
9	Centers for Independent Living, selected by the Network.
10	(10) One member representing the Coalition of
11	<u>Citizens with Disabilities in Illinois, selected by the</u>
12	Coalition.
13	(11) One member representing People First of
14	Illinois, selected by that organization.
15	(405 ILCS 80/10-10 new)
16	<u>Sec. 10-10. Task force's duties.</u>
17	(a) The task force shall review, assess, and develop
18	recommendations and an implementation plan to address the
19	following issues:
20	(1) Identification of State-specific barriers that
21	prevent persons with disabilities from enjoying the same
22	employment level as persons without those disabilities.
23	(2) Identification of strategies that create parity
24	in the unemployment rate between persons with
25	disabilities and persons without those disabilities.
26	(3) Identification of issues that impede the
27	training, hiring, and retention of personal care
28	assistants to help persons with disabilities remain in
29	their own homes and obtain employment both in and outside
30	their homes.
31	(4) Identification of models or strategies that
32	foster shared arrangements between persons with

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1	shared housing.
2	(b) In identifying the issues set forth in subsection
3	(a), especially concerning the retention of personal care
4	assistants and direct care workers for individuals with
5	developmental disabilities, the task force shall employ
6	methods that include a review of other states' practices and
7	experiences in developing financial and non-financial
8	incentives that would reduce Illinois' high employment
9	turnover rate of personal assistants for persons with
10	disabilities. These incentives may include, but need not be
11	limited to, forgiveness of student loans, implementation of a
12	benefits program, and the offering of community-college-level
13	courses.
14	(c) The task force shall report its findings and
15	recommendations to the Governor and the General Assembly 6
16	months after the date that the task force is formed.
17	(405 ILCS 80/10-15 new)
18	Sec. 10-15. High school students; transition study.
19	(a) The task force shall do the following:
20	(1) Conduct a longitudinal study of the outcomes
21	that secondary education programs have for students with
22	disabilities after exiting the secondary school
23	environment.
24	(2) Identify gaps in services that may exist for
25	students with disabilities transitioning out of their
26	secondary education.
27	(3) Identify strategies to narrow any gaps in
28	services that may exist.
29	(b) The task force shall designate the staff who are to
30	conduct the study under subdivision (a)(1).
31	Article 99. Effective Date.

- Section 99-99. Effective date. This Act takes effect upon 1
- 2 becoming law.