




MEMORANDUM

TO: The Honorable JB Pritzker, Governor
The Honorable Jim Durkin, House Minority Leader
The Honorable Don Harmon, Senate President
The Honorable Dan McConchie, Senate Minority Leader
The Honorable Emanuel "Chris" Welch, Speaker of the House

FROM: Dr. Carmen I. Ayala 
State Superintendent of Education

DATE: June 29, 2022

SUBJECT: Demographics by Major Programs SY2020-2021 Report

The Demographics by Major Programs SY2020-2021 Report pursuant to Section 20-15(a) of Data Governance and Organization to Support Equity and Racial Justice Act 20 ILCS 65/20-1.

This report is transmitted on behalf of the State Superintendent of Education. For additional copies of this report or for more specific information, please contact Amanda Elliott, Executive Director, Legislative Affairs at (217) 782-6510 or aelliott@isbe.net.

cc: Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center

This report is issued pursuant to the provisions of Section 20-15(a) of the Data Governance and Organization to Support Equity and Racial Justice Act (“the Act”) (20 ILCS 65/20-1). The Act requires Illinois State Board of Education to report statistical data on the racial, ethnic, age, sex, disability status, sexual orientation, gender identity, and primary or preferred language demographics of program participants for each major program the Illinois State Board of Education administers.

Introduction

In the first Annual March Data Governance and Organization to Support Equity and Racial Justice Act Report, Illinois State Board of Education identified the following “major programs” and corresponding participant populations for analysis:

English Learners, Individualized Education Program (IEP), Career and Technical Education, Charter Schools, Advanced Placement, State Assessment Participants for IAR - ELA, State Assessment Participants for IAR – MATH, State Assessment Participants for SAT - Reading, State Assessment Participants for SAT - MATH, State Assessment Participants for DLM - ELA, State Assessment Participants for DLM - MATH, State Assessment Participants for DLM - SCIENCE, State Assessment Participants for Illinois Science Assessment (ISA), State Assessment Proficient Students for IAR - ELA, State Assessment Proficient Students for IAR – MATH, State Assessment Proficient Students for SAT - Reading, State Assessment Proficient Students for SAT - MATH, State Assessment Proficient Students for DLM - ELA, State Assessment Proficient Students for DLM - MATH, State Assessment Proficient Students for DLM - SCIENCE, State Assessment Proficient Students for Illinois Science Assessment (ISA), State Assessment Non-Proficient Students for IAR - ELA, State Assessment Non-Proficient Students for IAR – MATH, State Assessment Non-Proficient Students for SAT - Reading, State Assessment Non-Proficient Students for SAT - MATH, State Assessment Non-Proficient Students for DLM - ELA, State Assessment Non-Proficient Students for DLM - MATH, State Assessment Non-Proficient Students for DLM - SCIENCE, State Assessment Non-Proficient Students for Illinois Science Assessment (ISA), All Student Enrollment, Low Income (Eligible for Free or Reduced Price Lunch)

For each major program identified in the Illinois State Board of Education March 2022 report, this report will provide statistical data where available for each of demographic dispositions enumerated in the Act: race, age, sex, disability status, sexual orientation, gender identity and primary or preferred language.

[Section 20-15(e) of the Act states “if the Board or Department is unable to begin reporting the data required by subsection (a) by July 1, 2022, the Board or the Department shall state the reasons for the delay under the reporting requirements.” As of the date of this report Illinois State Board of Education was unable to begin reporting the following data sex and sexual orientation.

The aforementioned data has not yet been defined and standardized across all “major programs” defined in this report.

Change Management Efforts and Potential Challenges

Once the remaining categories are defined, ISBE will work with the Illinois Department of Innovation and Technology (DoIT) and GOMB to streamline its data collection and gather the relevant data from major program participants, who are primarily youth under the age of 18.

The agency has formed a working group of LGBTQ+ advocates, educators, families, and students from across the state to ensure the remaining demographic categories are collected with all students' safety and privacy in mind. ISBE will conclude this stakeholder engagement by October 2022 in order to provide the field with revised guidance or to propose legislation before school registration begins for the 2023-24 school year.

As the state works to implement the Act, the Illinois State Board of Education's data stewards; information and technology staff; and diversity, equity, and inclusion leaders will work with DoIT and GOMB to provide valuable data and analysis that will be meaningful and inform program design and policymaking endeavors.

Methodology

The information contained in this report is based solely on the data reported to the provided by program participants and collected by programming personal for the various major programs. The data provided by program participants has not been audited for completeness and quality, therefore, no baseline for comparison has been established.

For the purpose of this report, program participants are defined as participants in a major program with an enacted appropriate of greater than \$1 million in fiscal year; direct services provided to individuals and/or a reasonable expectation that demographic information can be aggregated via proxy data without substantial cost or disruption to program delivery. The program participants count is the number of distinct individuals that have been identified as program participants regardless of demographic category.

Participant information and demographics were collected using the Student Information System. Participants are included in the distinct head count if they were enrolled on October 1, 2020 and if their information was entered into the system by date of the Report Card Snapshot. The data used for this report is similar to the data used for the Illinois Report Card. Although data for October 1, 2020 was pulled on June 21, 2022 the data was partially frozen in time on September 27, 2021. Following this date, there have been periodic updates to the data to accommodate for additional State Assessment Testing windows and other updates related to the Illinois Report Card. According to Fall Enrollment business rules, participant counts are unique head counts.

Race and Ethnicity

The Act provides that Illinois State Board of Education "shall use the same racial and ethnic classifications for each program." 20 ILCS 65/20-15(a). The enumerated classifications are:

- (1) American Indian and Alaska Native alone.
- (2) Asian alone.
- (3) Black or African American alone.
- (4) Hispanic or Latino of any race.
- (5) Native Hawaiian and Other Pacific Islander alone.
- (6) White alone.
- (7) Some other race alone.
- (8) Two or more races.

Id. The Act further allows for Illinois State Board of Education to “further define the racial and ethnic categories[.]” Id. The agency defines the category “(7) Some other race alone” as “Unknown”. In addition to the aforementioned racial categories, the agency also uses the category “Hispanic”.

[Act further States that if

a program administered by the Board or the Department is subject to federal reporting requirements that include the collection and public reporting of statistical data on the racial and ethnic demographics of program participants, the Department may maintain the same racial and ethnic classifications used under the federal requirements if such classifications differ from the classifications listed in subsection (a).

As the Board is required to comply with federal reporting requirements for English Learners, Individualized Education Program (IEP), Career and Technical Education, Charter Schools, Advanced Placement, State Assessment Participants for IAR - ELA, State Assessment Participants for IAR – MATH, State Assessment Participants for SAT - Reading, State Assessment Participants for SAT - MATH, State Assessment Participants for DLM - ELA, State Assessment Participants for DLM - MATH, State Assessment Participants for DLM - SCIENCE, State Assessment Participants for Illinois Science Assessment (ISA), State Assessment Proficient Students for IAR - ELA, State Assessment Proficient Students for IAR – MATH, State Assessment Proficient Students for SAT - Reading, State Assessment Proficient Students for SAT - MATH, State Assessment Proficient Students for DLM - ELA, State Assessment Proficient Students for DLM - MATH, State Assessment Proficient Students for DLM - SCIENCE, State Assessment Proficient Students for Illinois Science Assessment (ISA), State Assessment Non-Proficient Students for IAR - ELA, State Assessment Non-Proficient Students for IAR – MATH, State Assessment Non-Proficient Students for SAT - Reading, State Assessment Non-Proficient Students for SAT - MATH, State Assessment Non-Proficient Students for DLM - ELA, State Assessment Non-Proficient Students for DLM - MATH, State Assessment Non-Proficient Students for DLM - SCIENCE, State Assessment Non-Proficient Students for Illinois Science Assessment (ISA), All Student Enrollment, Low Income (Eligible for Free or Reduced Price Lunch), the Board has provided information relating to the following categories in its report.]

Ethnicity

The enumerated classifications are:

- (1) Latina/Latino/Latinx/Hispanic

Age

The enumerated classifications are:

- (1) 18 and Under
- (2) 19-24
- (3) 25-34
- (4) 35-44
- (5) 45-54
- (6) 55-64
- (7) 65+

Sex

This data has not yet been defined and standardized across all “major programs” defined in this report.

Disability Status

The enumerated classifications are:

- (1) IEP – Individualized Education Program
- (2) Intellectual Disability (A)
- (3) Orthopedic Impairment (C)
- (4) Specific Learning Disability (D)
- (5) Visual Impairment (E)
- (6) Hearing Impairment (F)
- (7) Deaf-Blindness (H)
- (8) Speech and/or Language Impairment
- (9) Emotional Disability (K)
- (10) Other Health Impairment (L)
- (11) Multiple Disabilities (M)
- (12) Developmental Delay (N)
- (13) Autism (O)
- (14) Traumatic Brain Injury (P)

Sexual orientation

This data has not yet been defined and standardized across all “major programs” defined in this report.

Gender Identity

The enumerated classifications are:

- (1) Man
- (2) Woman
- (3) Non-binary, gender non-conforming

Primary or preferred language

The enumerated classifications are:

- (1) Non-English Primary Language
- (2) Spanish
- (3) Polish
- (4) Chinese (including Mandarin, Cantonese)
- (5) Tagalog (Including Filipino)
- (6) Hindi
- (7) Arabic

(8) Other

Other Languages includes the following:

Other Languages		
Greek	Turkish	Apache
Italian	Urdu	Gaelic (Scottish)
German	Vietnamese	Macedonian
Algonquin	Russian	Malay
Serbian	Cebuano (Visayan)	Malayalam
Korean	Gujarati	Navajo
Japanese	Latvian	Indonesian
French	Sioux (Dakota)	Kannada (Kanarese)
Samoan	Norwegian	Estonian
Burmese	Danish	Chichewa (Nyanja)
Yiddish	Albanian/Gheg(Kosovo/Macedon)	Kashmiri
Lithuanian	Comanche	Bengali
Ukrainian	Finnish	Hmong
Hungarian	Slovak	Kanuri
Czech	Swahili	Icelandic
Thai	Taiwanese/Formosan/Min Nan	Ga
Portuguese	Creek	Menominee
Swedish	Haitian-Creole	Cambodian (Khmer)
Assyrian (Syriac/Aramaic)	Chippewa/ Ojibawa/ Ottawa	Lao
Armenian	Gbaya	Shona
Romanian	Ewe	Afrikaans (Taal)
Dutch/Flemish	Panjabi (Punjabi)	Nepali (Nepalese)
Hebrew	Bemba	Marathi
Farsi (Persian)	Bulgarian	Oneida
Tiv (Munshi)	Kunama	Sangho
Georgian	Quechua	Kabiyè (Kabye)
Moro (Dhimorong)	Latin	Belize Kriol English
Massalit	Mam	Edo
Rohingya (Ruwainggya)	Marshallese	Dari
Tedim (Hai-Dim/Tiddim)	Fulah (Fula/Fulani)	Chin-Tedim
Hausa	Tuluau	Oriya (Odia)
Hemba	Amharic	Orri (Oring)
Pima	Oulof (Wolof)	Ilocano
Isoko	Balinese	Pashto (Pushto)
Pueblo	Chamorro	Sikkimese
Ibo/Igbo	Tigrinya (Tigrigna)	Sindhi
Telugu (Telegu)	Assamese	Sinhalese
Choctaw	Eskimo	Sotho
Winnebago	Bagheli	Kashi (Uyghur)
Kikamba (Kamba)	Hakka (Chinese)	Tibetan
Yoruba	Welsh	Maori
Maltese	Guyanese	Kache (Kaje/Jju)
Luo	Bisaya (Malaysia)	Mina (Geser-Goram)
Romany (Gypsy)	Chechen	Mongolian
Tamil	Pampangan	Kpelle
Hopi	Konkani	Ilonggo (Hiligaynon)
Slovenian	Krio	Efik
Cherokee	Kurdish	Sourashtra (Saurashtra)
Crow	Lingala	Mien (Yao)
Other	Luganda	Chaochow/Teochiu (Chinese)
Mandingo (Mandinka)	Luyia (Luhya)	Fukien/Hokkien (Chinese)
Mende	Lunda	Hainanese (Chinese)
Gaelic (Irish)	Yombe	Shanghai (Chinese)
Akan (Fante/Asante/Twi)	Okinawan	Croatian
Xsosa	Runyankore	Awakateko (Aguacatec Qa'yol)

Mokilese	Waray-Waray	Azerbaijani; North Azerbaijan
	K'iche' or Quiche	Dagbani (Dagbanli)
Kayah-Western	Chuukese (Trukese)	Fon
Senthang (Hsemtang/Sentang)	Tajik	Kayah-Eastern
Tooro (Rutooro)	Soninke (Sooninkanxanne)	Kinyarwanda
Bosnian	Hawaiian	Ladino
Albanian/Tosk (Albania)	Maay or Mai Mai	Turkmen
Tongan	Krahn(Liberia/Cote 'de Ivoir)	Bambara
Uzbek	Somali	Nzema (Nzima)
Jamaican	American Sign Language	Amazigh
Dinlea (Turkish)	Chin (Haka)	Eastern Oromo
Chaldean	Karen (S'gaw)	Bassa
Q'anjob'al (Kanjobal)	Kirundi (Rundi)	Dinka
Palauan	Chuj	Purepecha

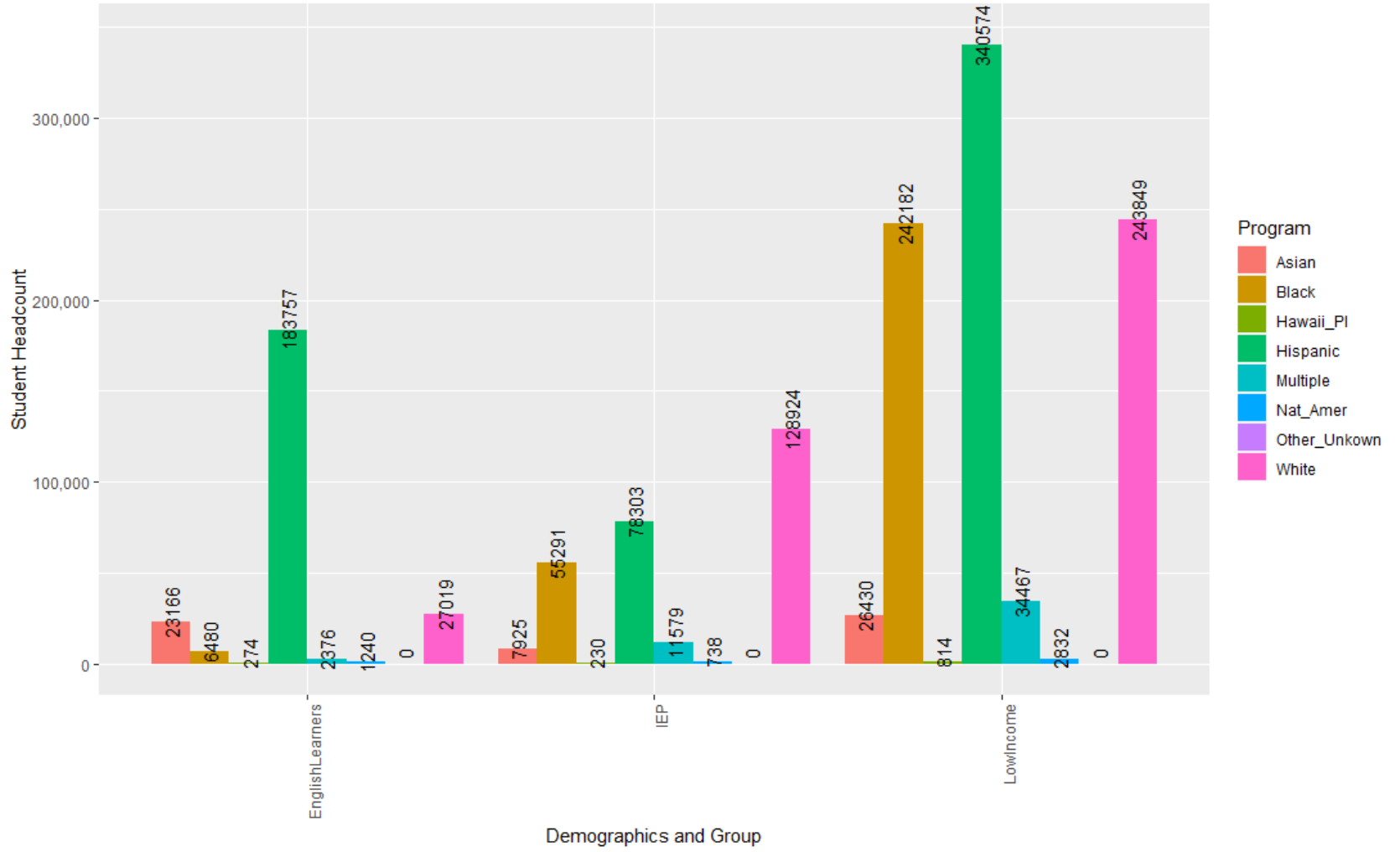
Statistical Data

Race

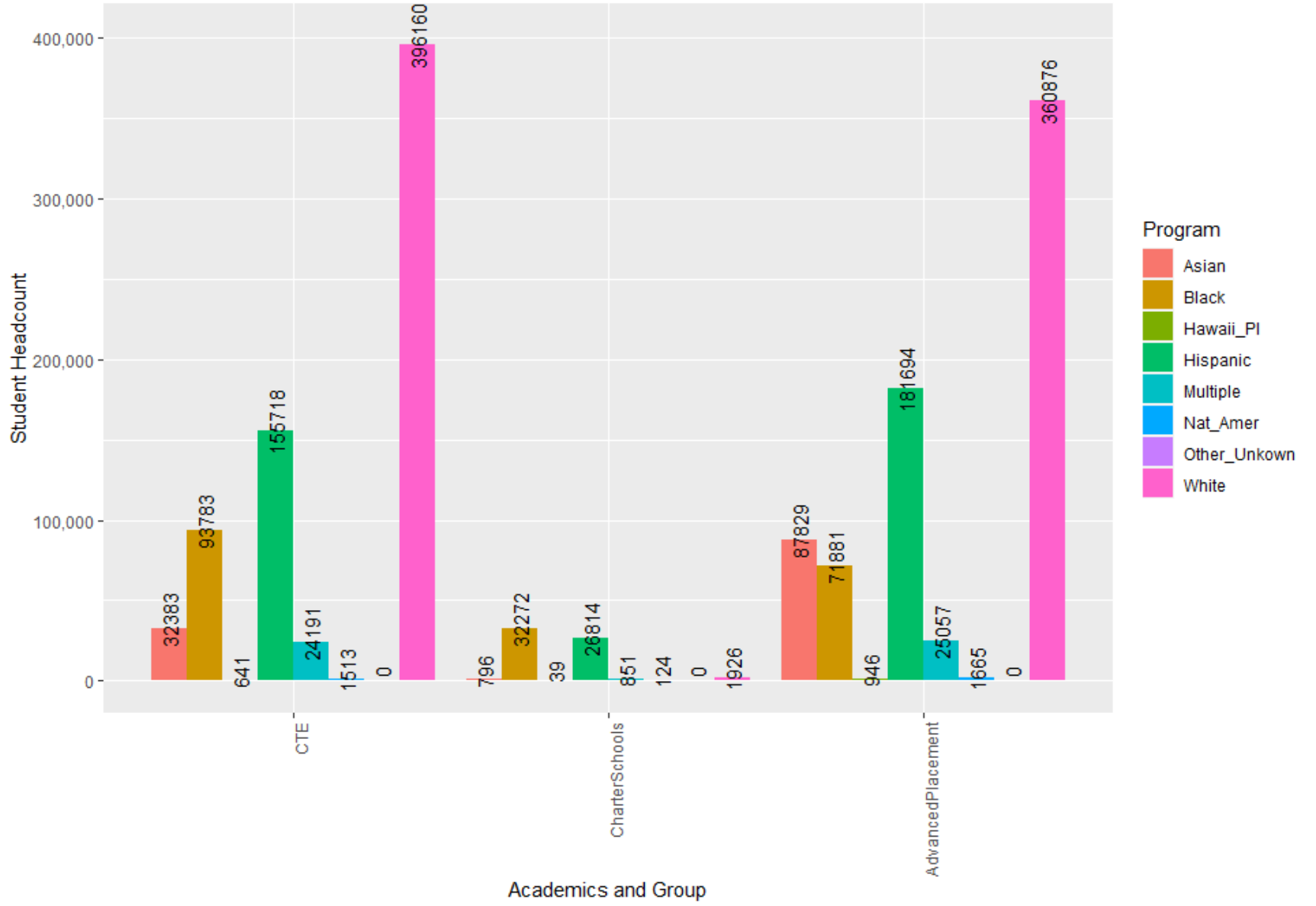
The enumerated classifications are:

- (1) American Indian and Alaska Native alone – corresponding to program group *Nat_Amer*
- (2) Asian alone – corresponding to program group *Asian*
- (3) Black or African American alone – corresponding to program group *Black*
- (4) Hispanic or Latino of any race – corresponding to program group *Hispanic*
- (5) Native Hawaiian and Other Pacific Islander alone – corresponding to program group *Hawaii_PI*
- (6) White alone – corresponding to program group *White*
- (7) Some other race alone – corresponding to program group *Other_Unknown*
- (8) Two or more races – corresponding to program group *Multiple*

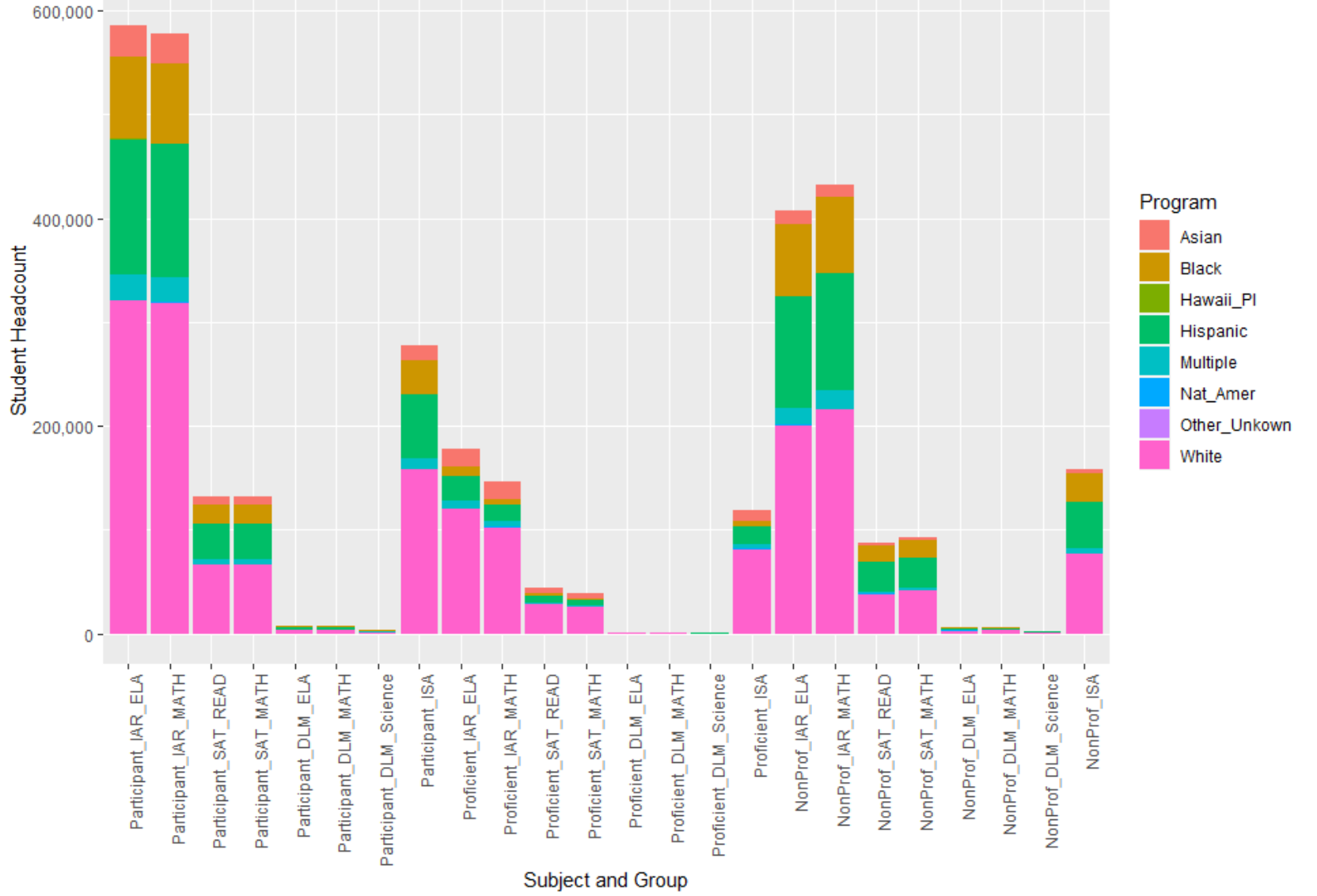
Demographics and Race



Academics and Race



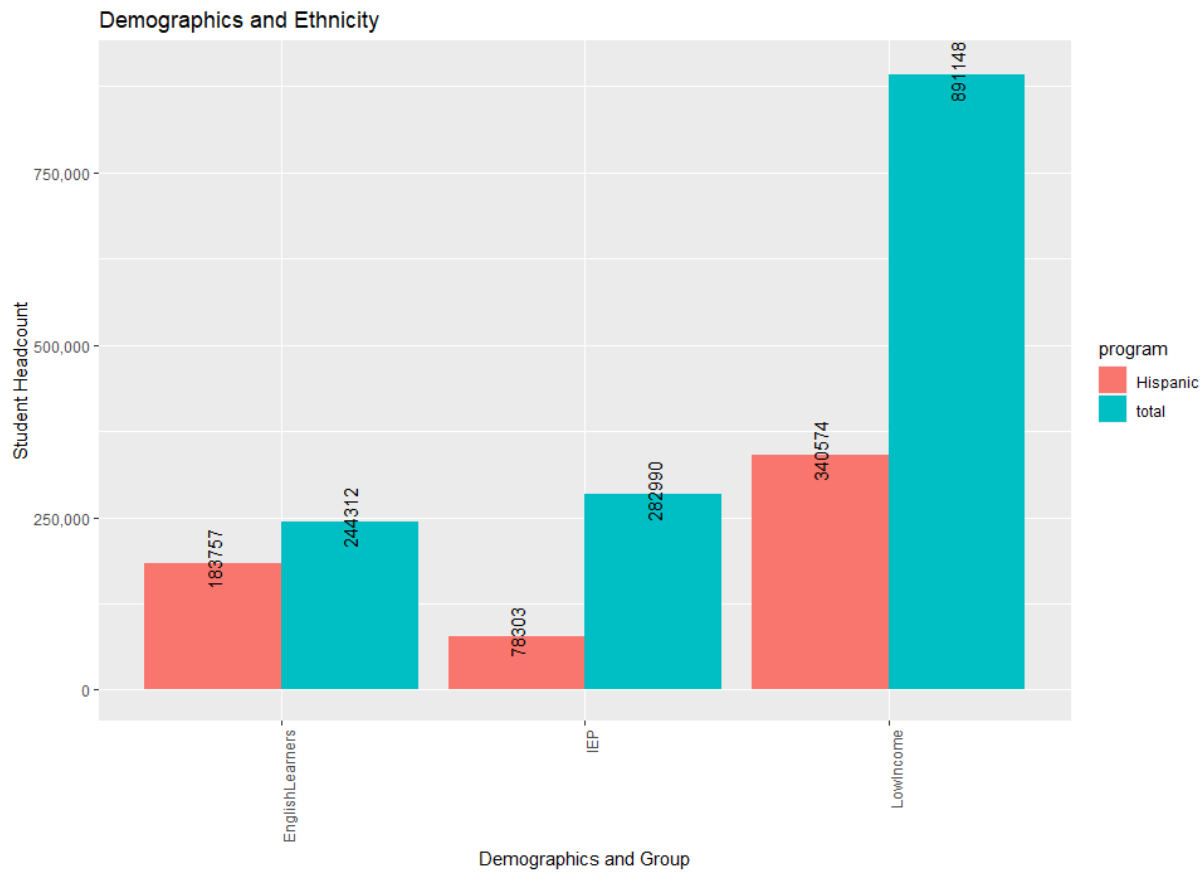
State Assessment and Race



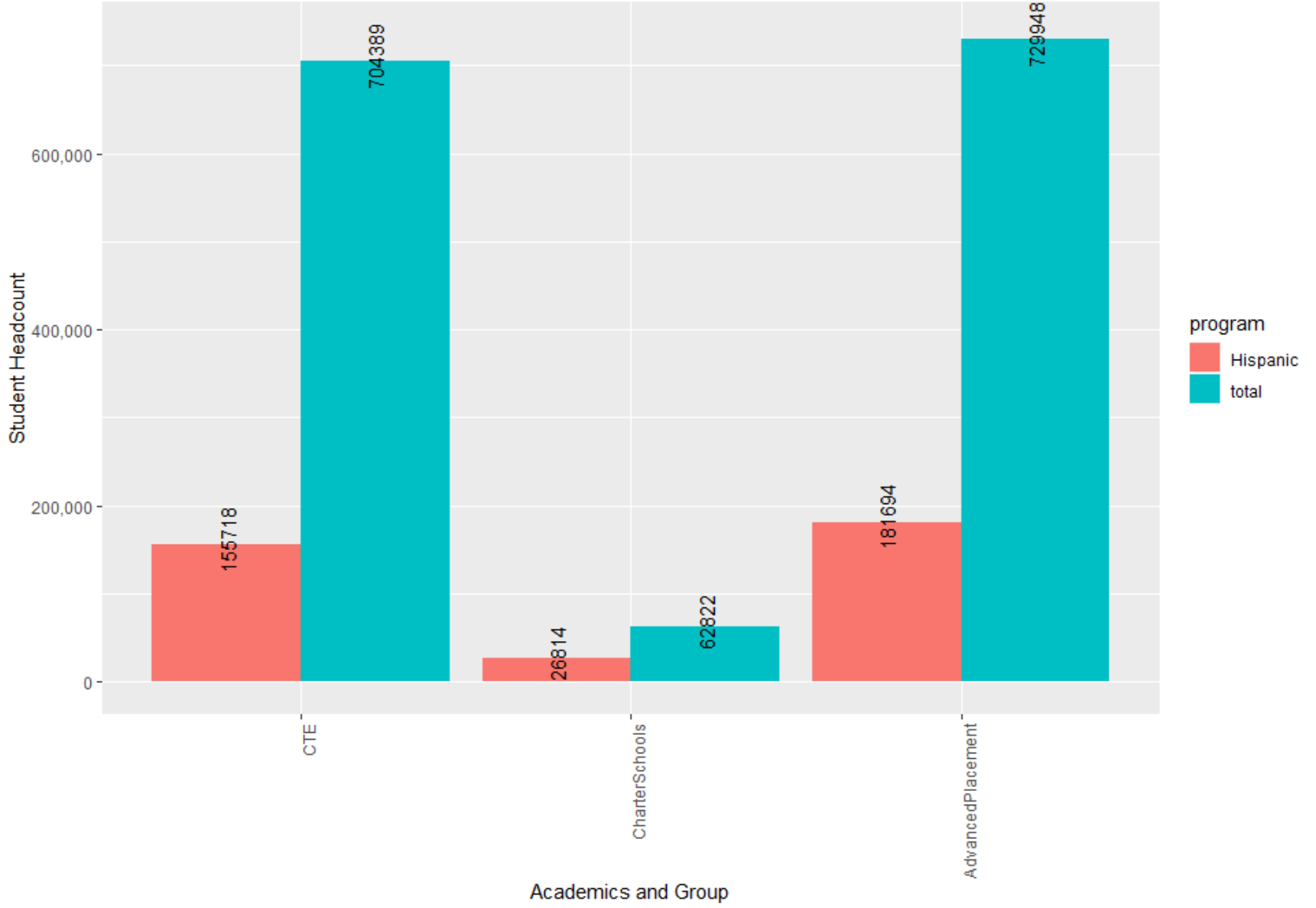
Ethnicity

The enumerated classifications are:

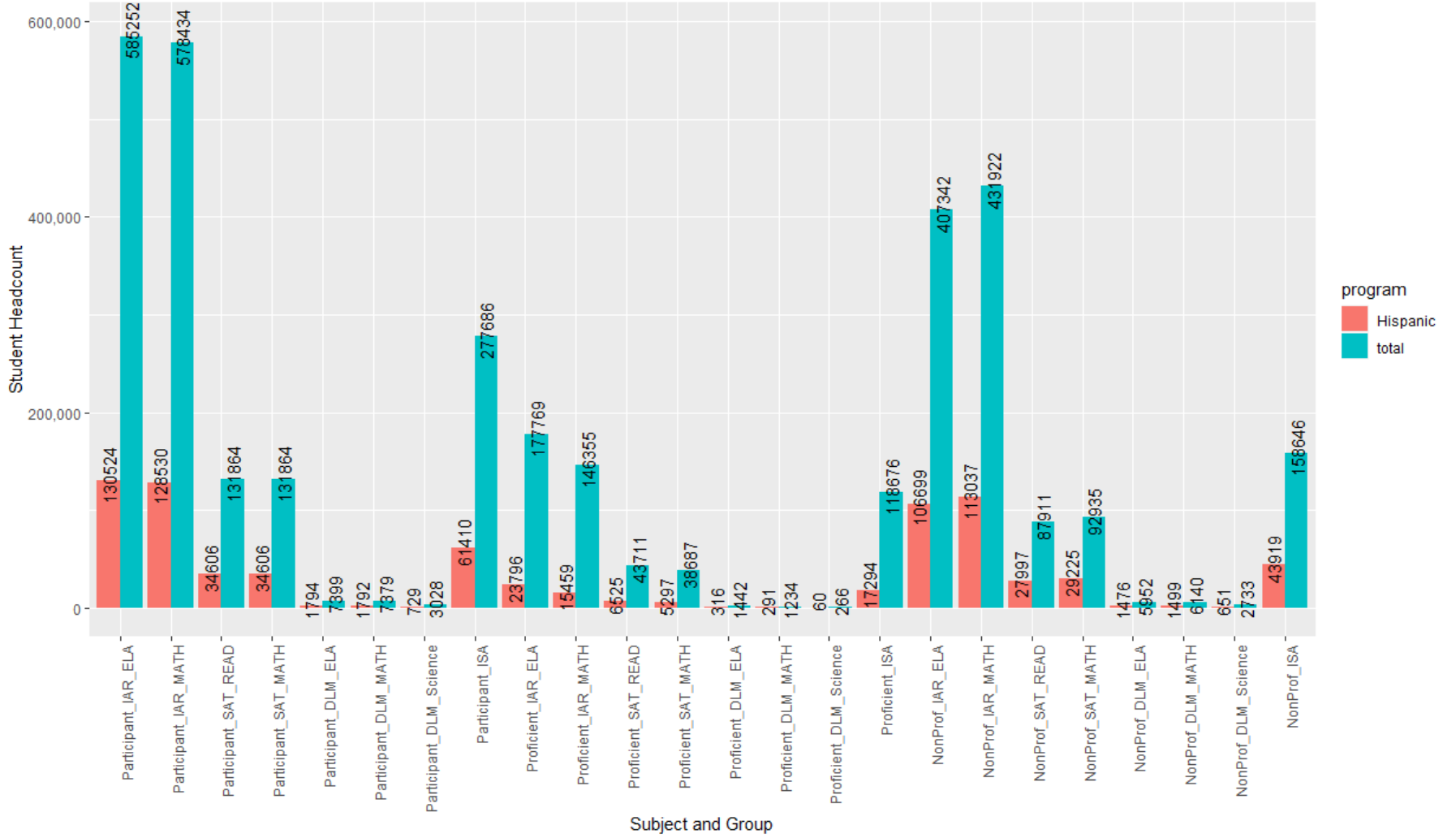
(1) Latina/Latino/Latinx/Hispanic – corresponding to program group *Hispanic*



Academics and Ethnicity



State Assessment and Ethnicity

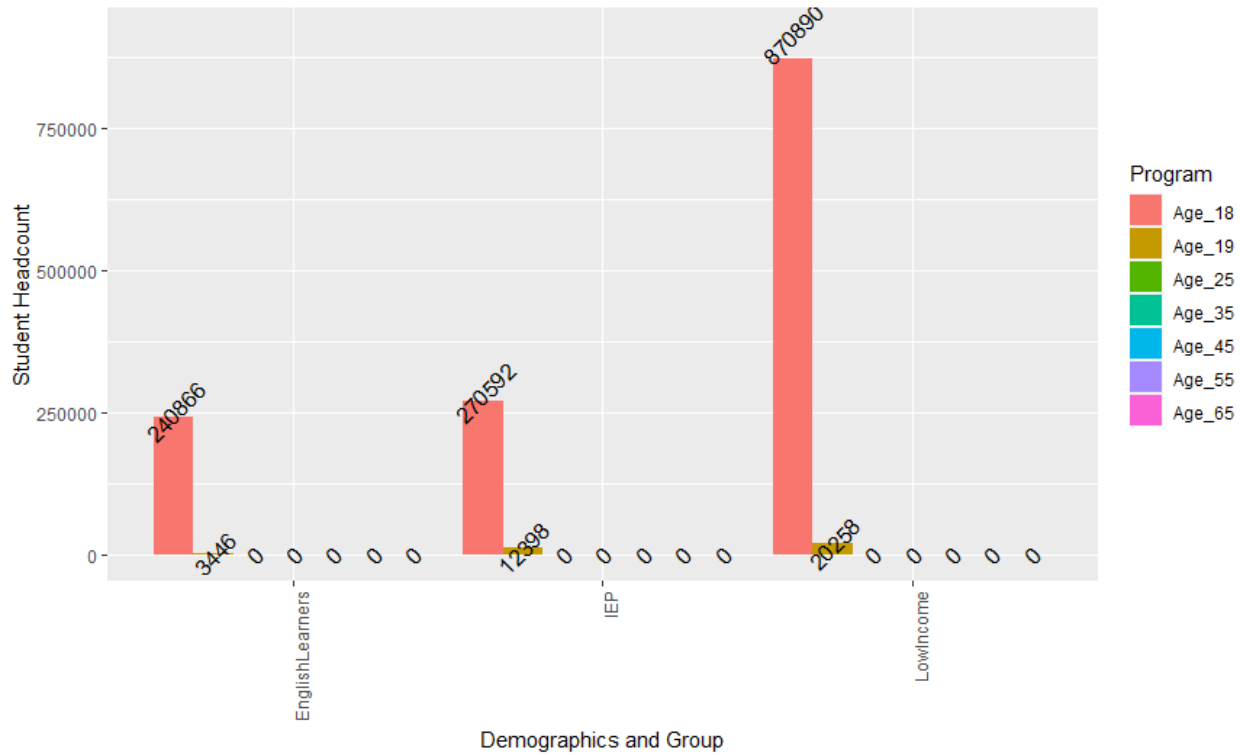


Age

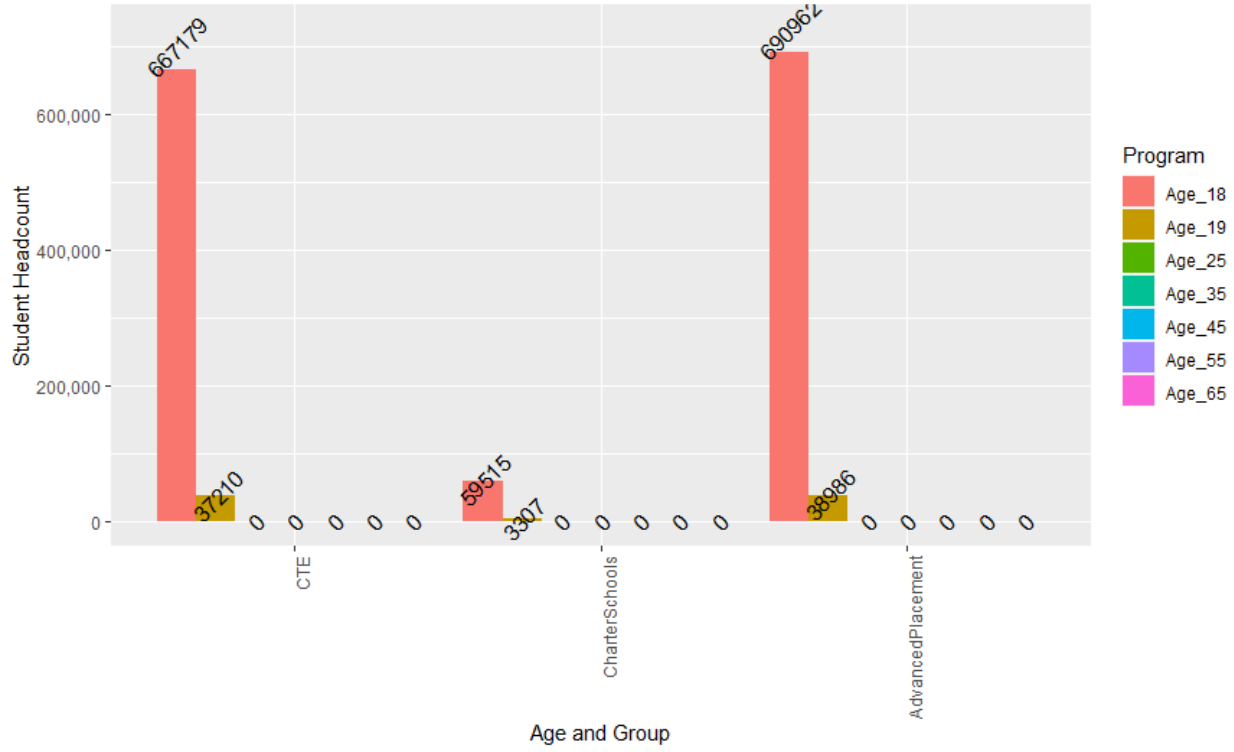
The enumerated classifications are:

- (1) 18 and Under – corresponding to program group *Age_18*
- (2) 19-24 – corresponding to program group *Age_19*
- (3) 25-34 – corresponding to program group *Age_25*
- (4) 35-44 – corresponding to program group *Age_35*
- (5) 45-54 – corresponding to program group *Age_45*
- (6) 55-64 – corresponding to program group *Age_55*
- (7) 65+ – corresponding to program group *Age_65*

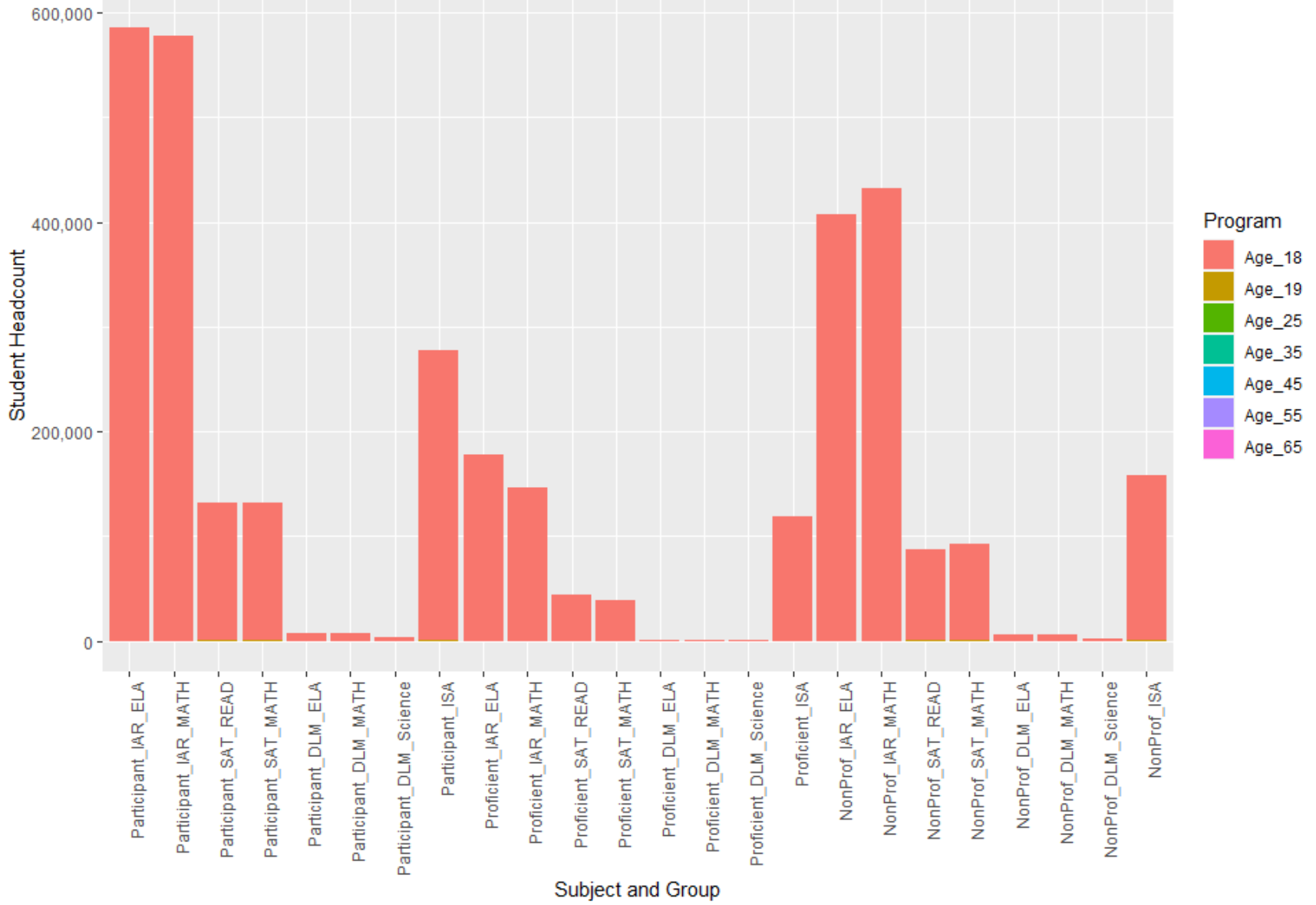
Demographics and Age



Academics and Age



State Assessment and Age



Sex

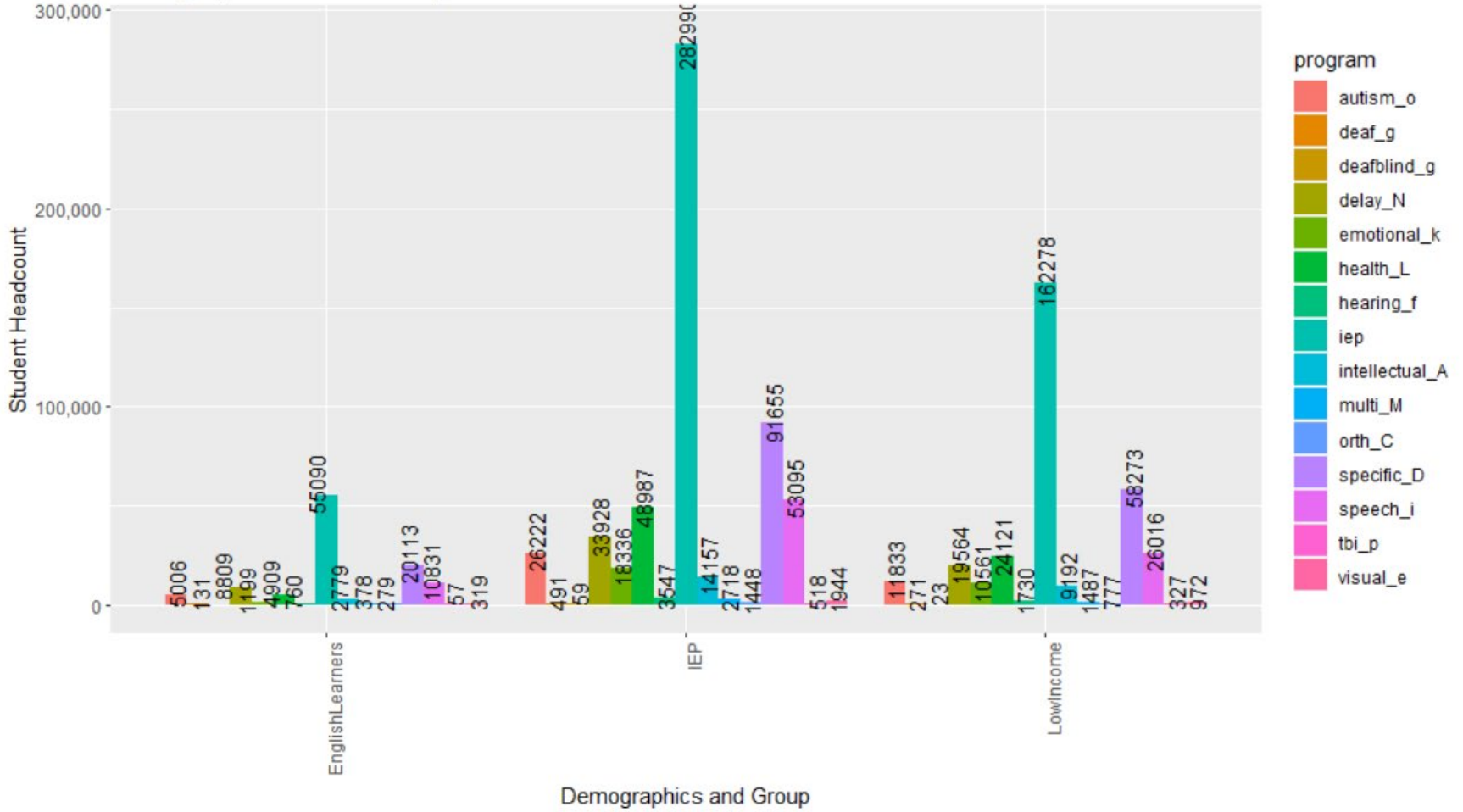
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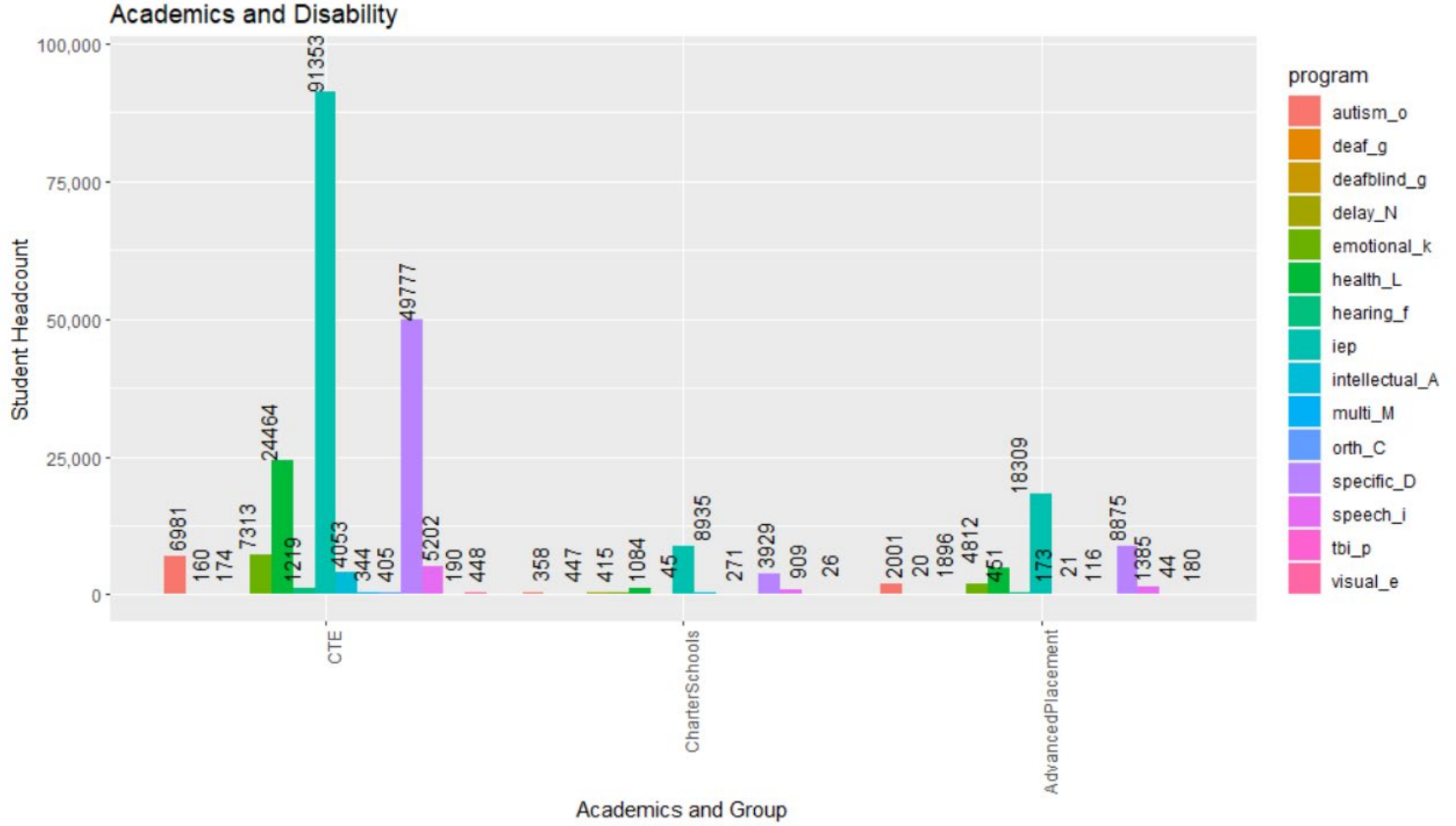
Disability Status

The enumerated classifications are:

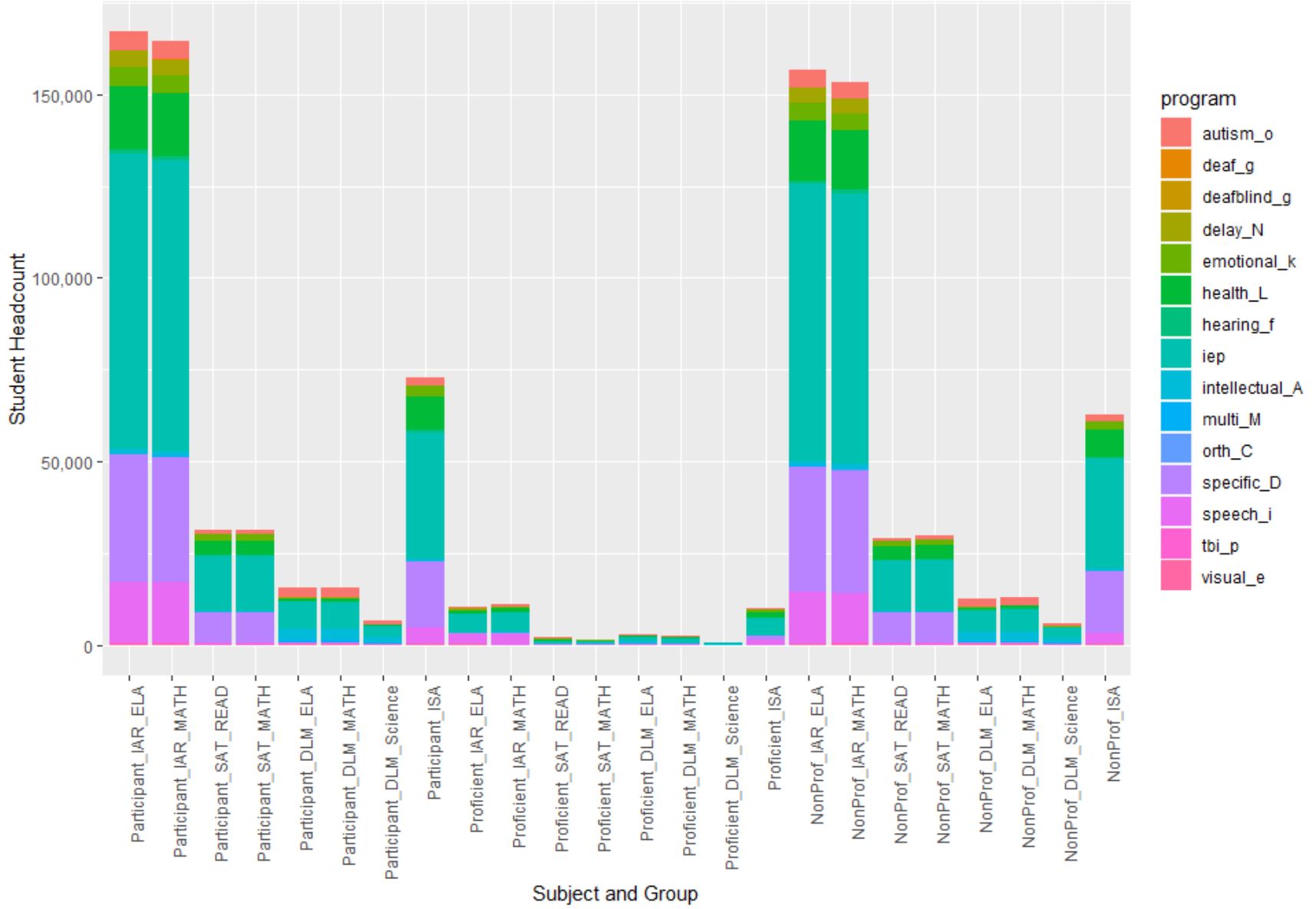
- (1) IEP – Individualized Education Program – corresponding with program *iep*
- (2) Intellectual Disability (A) – corresponding with program *intellectual_A*
- (3) Orthopedic Impairment (C) – corresponding with program *orth_C*
- (4) Specific Learning Disability (D) – corresponding with program *specific_D*
- (5) Visual Impairment (E) – corresponding with program *visual_e*
- (6) Hearing Impairment (F) – corresponding with program *hearing_f*
- (7) Deaf-Blindness (H) – corresponding with program *deafblind_g*
- (8) Speech and/or Language Impairment (I) – corresponding with program *speech_i*
- (9) Emotional Disability (K) – corresponding with program *emotional_k*
- (11) Multiple Disabilities (M) – corresponding with program *multi_M*
- (12) Developmental Delay (N) – corresponding with program *delay_N*
- (13) Autism (O) – corresponding with program *autism_o*
- (14) Traumatic Brain Injury (P) – corresponding with program *tbi_p*

Demographics and Disability





State Assessments and Disability



Sexual orientation

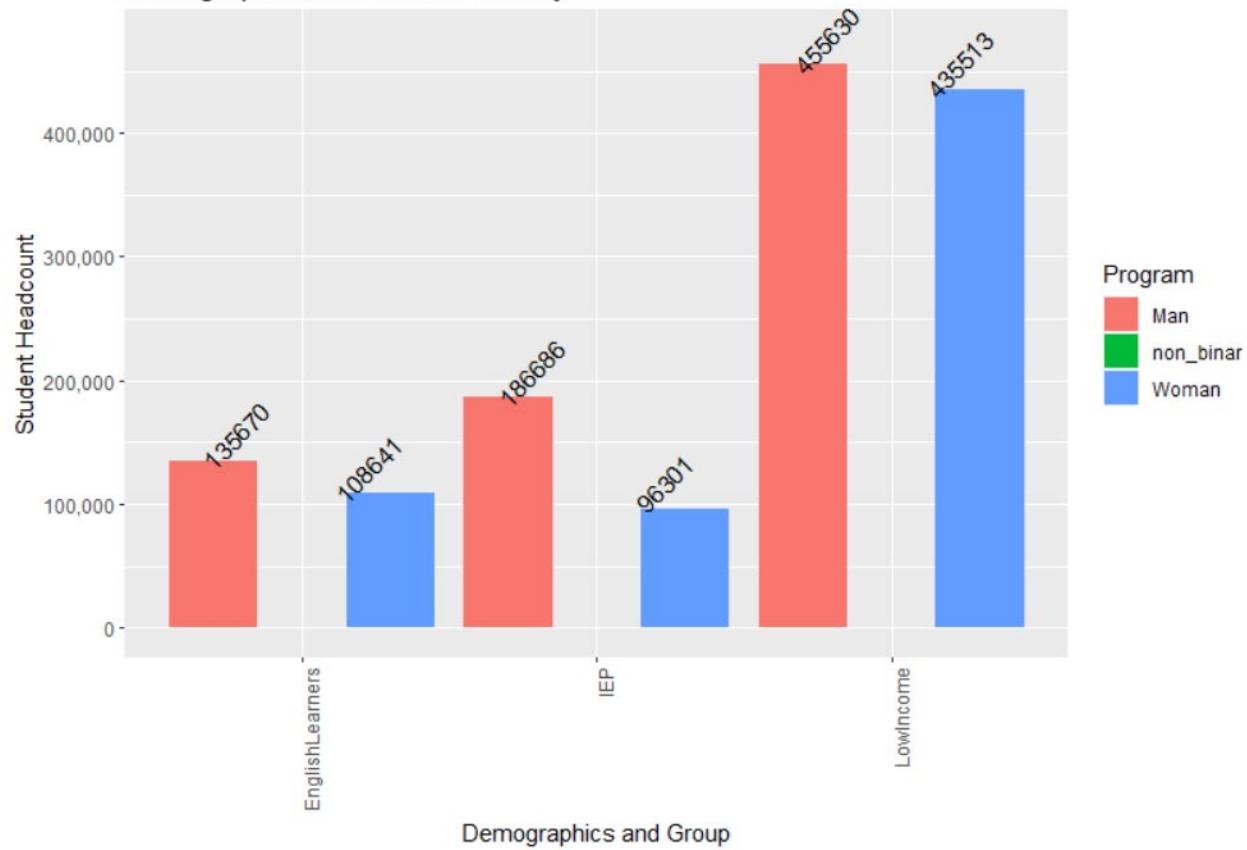
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Gender Identity

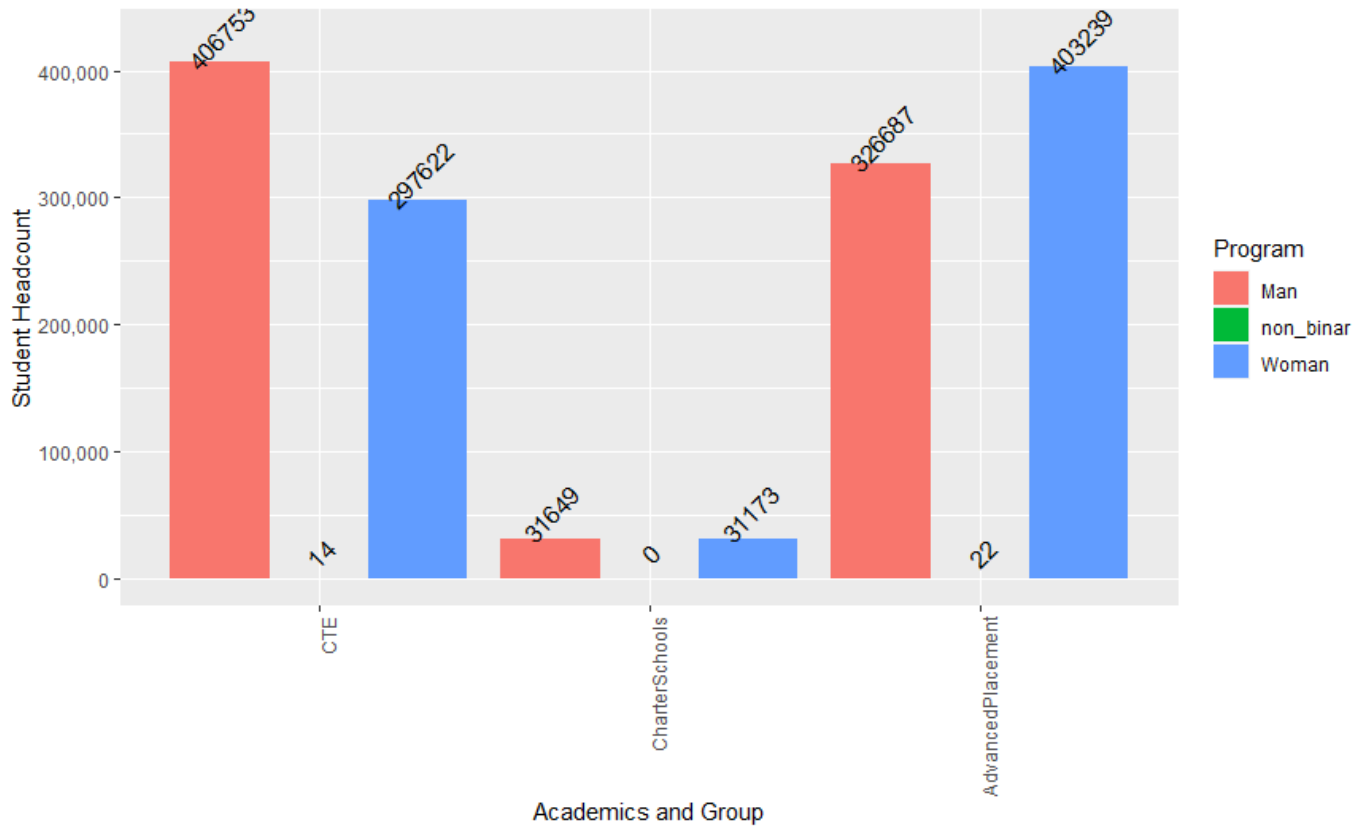
The enumerated classifications are:

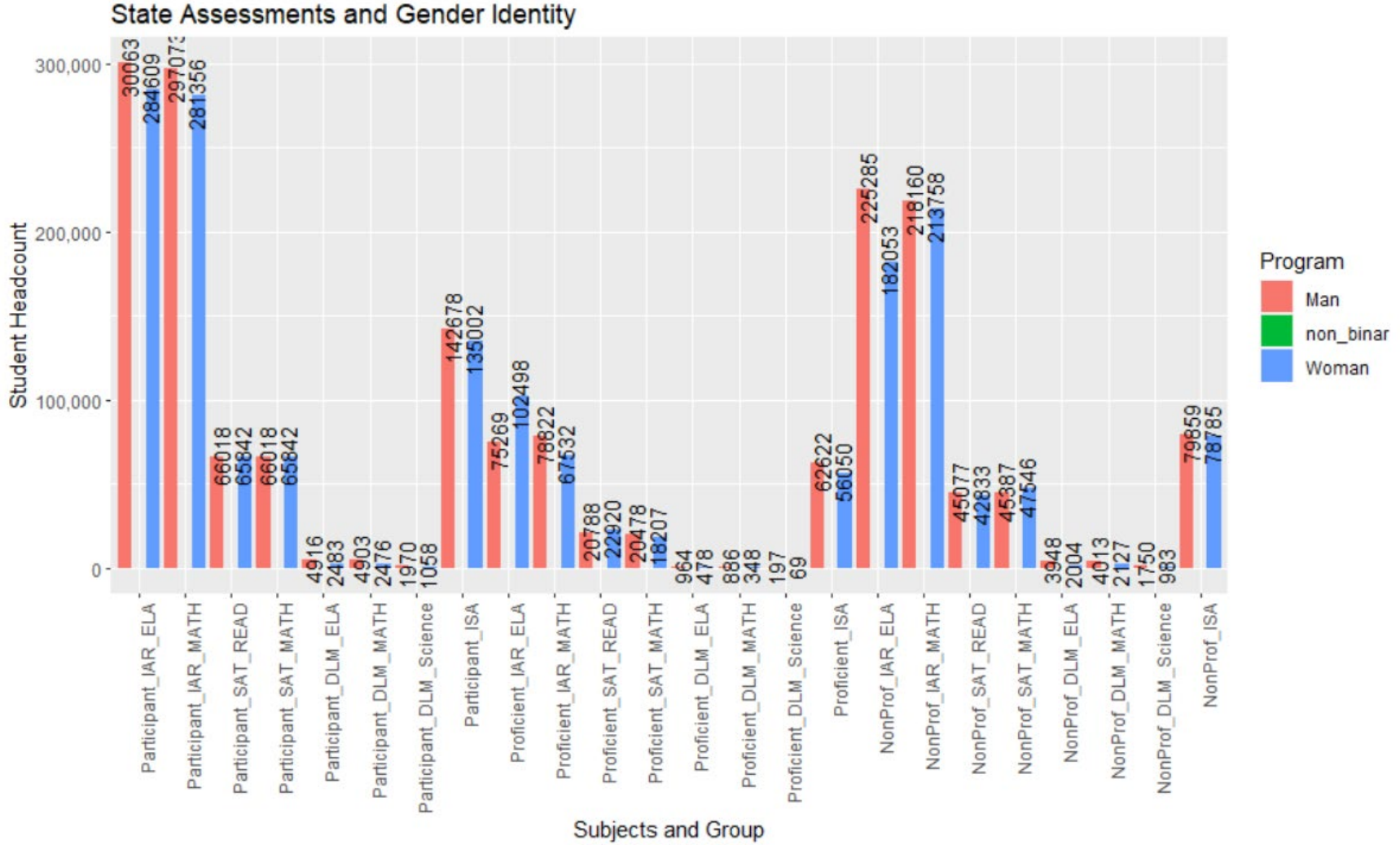
- (1) Man – corresponding with program *Man*
- (2) Woman – corresponding with program *Woman*
- (3) Non-binary, gender non-conforming – corresponding with program *non_binar*

Demographics and Gender Identity



Academics and Gender Identity



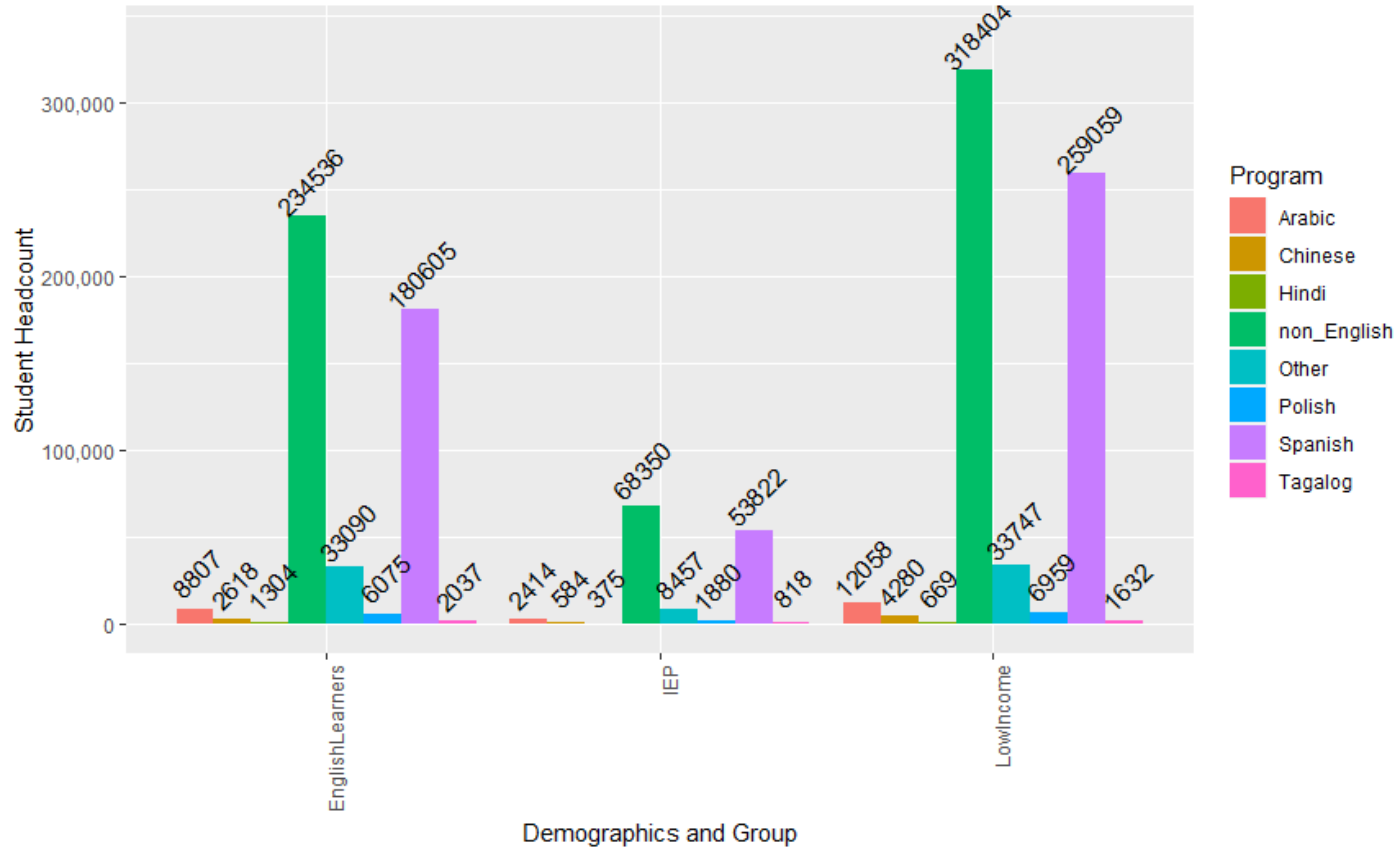


Primary or preferred language

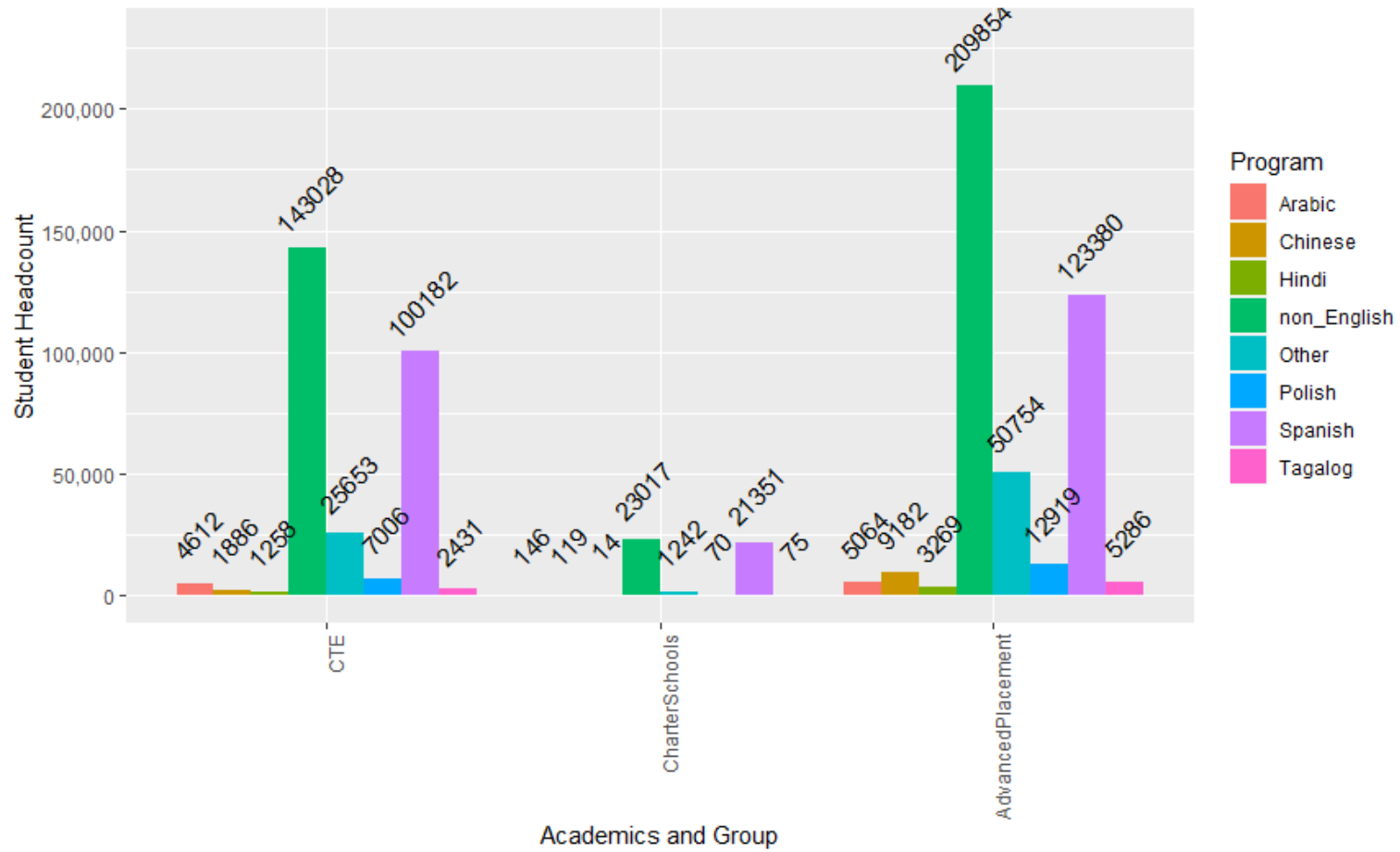
The enumerated classifications are:

- (1) Non-English Primary Language – corresponding with program *non_English*
- (2) Spanish – corresponding with program *Spanish*
- (3) Polish – corresponding with program *Polish*
- (4) Chinese (including Mandarin, Cantonese) – corresponding with program *Chinese*
- (5) Tagalog (Including Filipino) – corresponding with program *Tagalog*
- (6) Hindi – corresponding with program *Hindi*
- (7) Arabic – corresponding with program *Arabic*
- (8) Other – corresponding with program *Other*

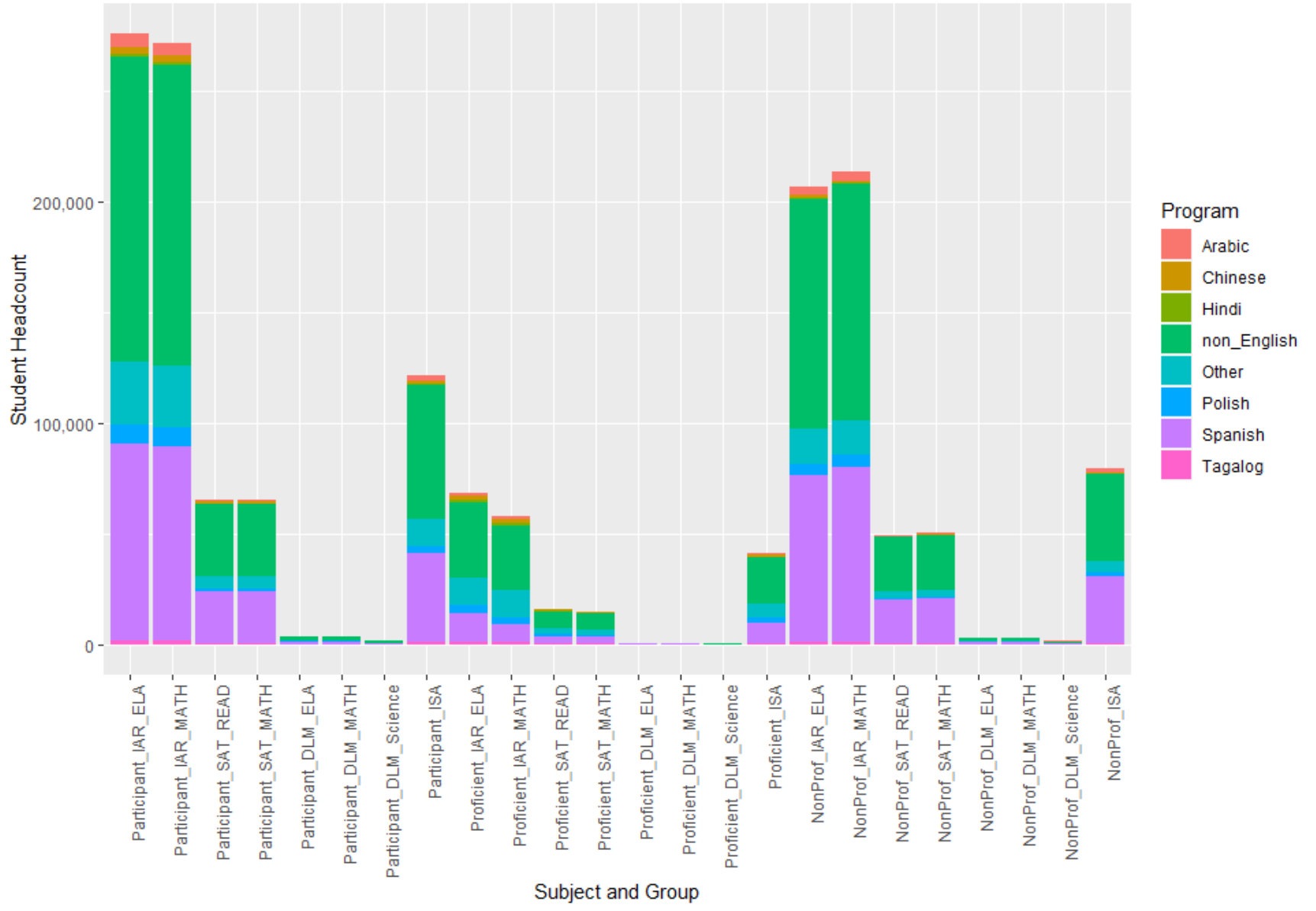
Demographics and Language



Academics and Language



State Assessment and Language



Conclusion

For additional copies of this report or more specific information, please contact Maureen Font, Director of Data Strategies and Analytics, mfont@isbe.net, 312-814-5562.