


MEMORANDUM

TO: The Honorable JB Pritzker, Governor
The Honorable Tony McCombie, House Minority Leader
The Honorable Don Harmon, Senate President
The Honorable John Curran, Senate Minority Leader
The Honorable Emanuel “Chris” Welch, Speaker of the House

FROM: Dr. Tony Sanders 
State Superintendent of Education

DATE: January 12, 2024

SUBJECT: Prevention Initiative Biennial Report: Fiscal Years 2020 and 2021

Pursuant to Section 2-3.89 of the School Code [105 ILCS 5/2-3.89], the Illinois State Board of Education respectfully submits the *Prevention Initiative Biennial Report: Fiscal Years 2020 and 2021* to the governor and the General Assembly. This report considers the characteristics of the children, parents, and families served; types of services delivered; and program models used by funded projects to address the needs of those receiving services. It also provides information on location of Prevention Initiative program sites.

Internal controls have been implemented to ensure the timely submission of future statutorily required reports.

This report is transmitted on behalf of the State Superintendent of Education. For additional copies of this report or for more specific information, please contact Dana Stoerger, Executive Director, Legislative Affairs at (217) 782-6510 or dstoerge@isbe.net.

cc: Secretary of the Senate
Clerk of the House
Legislative Research Unit
State Government Report Center



Illinois State Board of Education

Prevention Initiative Biennial Report Fiscal Years 2020 and 2021

Illinois State Board of Education
Department of Early Childhood
July 2022

Early Childhood Block
Grant Program for
Children Birth to Age 3

Darren Reisberg
Chairman

Carmen I. Ayala, Ph.D.
State Superintendent

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Foreword

This Prevention Initiative (PI) Biennial Report for fiscal years 2020 and 2021 intends to fulfill the requirements of Section 2-3.89 (c) of the Illinois School Code (105 ILCS 5/2-3.89):

“The State Board of Education shall report to the General Assembly by July 1, 2006 and every 2 years thereafter, using the most current data available, on the status of programs funded under this Section, including without limitation characteristics of participants, services delivered, program models used, unmet needs, and results of the programs funded.”

Collection of program information contained herein occurred in FY 2020 and FY 2021 from various sources as outlined in the Discussion of Data section. Analysis and commentary of these data center on the deliverables outlined in the legislation above:

1. Demographic and risk indicator characteristics of children and caregivers served by entities that received funding from PI programs
2. Program models used by programs to provides services
3. Surveyed results from caregivers who received services and from providers who observed caregiver development through the program
4. Unmet needs identified across the state using U.S. Census Bureau risk indicator data overlaid with FY 2021 PI service footprint

For more information, please contact Carisa Hurley, Director of the Department of Early Childhood, at (217) 524-4835.

Program Background

The Prevention Initiative (PI) program, which was established in 1988, is authorized by Section 2-3.89 of the Illinois School Code (105 ILCS 5/2-3.89). Prevention Initiative is one of three major programs funded through the Early Childhood Block Grant (ECBG). In FY 2016, the ECBG funded Preschool for All (PFA) in addition to PI. In FY 2017, the ECBG funded three programs, adding Preschool for All Expansion (PFAE). The ECBG's purpose is to provide early, continuous, intensive, and comprehensive evidence-based child development and family support services to help families prepare their young children for later school success. PI funds from the ECBG supports programs and services for children birth to age three and their caregivers.

The PI program receives funding from an infant/toddler set-aside from the ECBG, targeted at 20 percent. Effective July 21, 2016, under Section 1C-2(c) of the School Code, at least 25 percent of any additional ECBG funding over and above the previous year's allocation will be used to fund programs in the infant toddler set-aside. The State Board is exempted from meeting these minimum percentages when, in a given fiscal year, the amount appropriated for the ECBG is insufficient to increase the PI allocation without reducing the amount of the ECBG for existing providers of preschool education programs. Currently, the ECBG infant/toddler set-aside for PI is 23 percent.

PI funds are distributed to eligible applicants on a competitive basis. Eligible entities include public school districts, university laboratory schools approved by ISBE, charter schools, area vocational centers, and public or private not-for-profit or for-profit entities with experience in providing educational, health, social, and/or child development services to young children and their families. The Illinois Administrative Rules require PI grantees to implement research-based, comprehensive, and intensive prevention services to expecting parents and families with children birth to age 3 years who are at risk of academic failure. Examples of the research-based models currently receiving PI funding are center-based services that adhere to the requirements of DCFS licensing; or evidence-based, home-based services that adhere to the requirements of Baby TALK, Early Head Start, Healthy Families America, Nurse Family Partnership, or Parents as Teachers program models. All the program models share common components, such as home/personal visits, links to community resources, screening and developmental monitoring, and individual family goal planning processes. PI programs may be home visiting only or center-based.

Executive Summary

Data Highlights

Enrollment Counts

The number of children and caregivers served through PI programs was higher in 2020 than 2021 as shown in Figure 1.

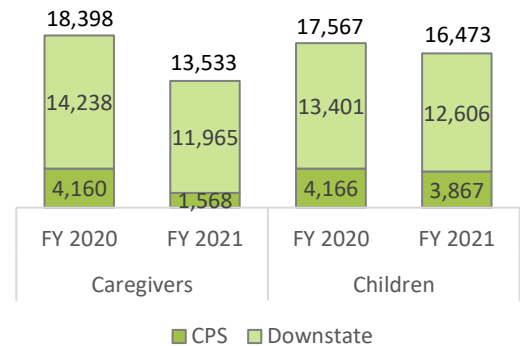


Figure 1 - Caregiver and Child counts in FY 2020 and FY 2021 by CPS and Downstate

Demographic Traits and Risk Indicators

From Figure 2, nearly 72 percent of all children served by PI programs in FY 2020 and FY 2021 identified as belonging to a racial or ethnic minority. Close to 45 percent of those served belonged to a family receiving food stamps/Link benefits. Families receiving a housing subsidy saw a drop from FY 2020 to FY 2021. Families experiencing homelessness remained stable. In 2021 children served that were in foster care decreased.

Figure 3 shows caregiver demographic traits and risk indicators. There was an increase in caregivers identifying as being racial/ethnic minorities from 2020 to 2021. Education and employment still prove to be major factors for these children as significant percentages of caregivers indicate has having a high school diploma/GED or less or being unemployed. From 2020 to 2021 more caregivers indicated being the biological mother.

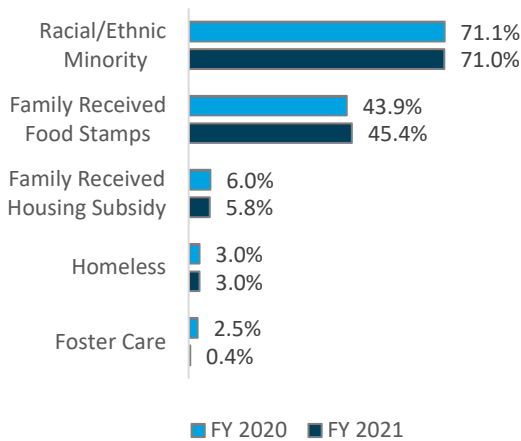


Figure 2 - Child demographic traits and risk indicators as a percentage of all participating children served in FY 2020 and FY 2021

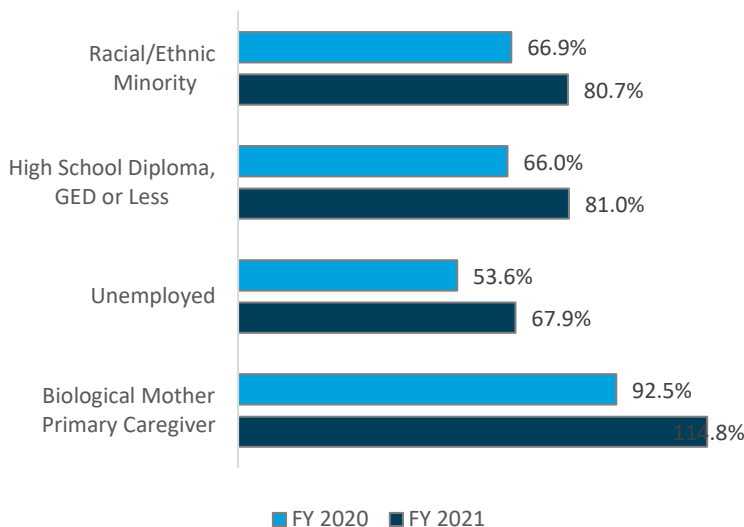


Figure 3 - Caregiver demographic traits and risk indicators as a percentage of all participating caregivers served in FY 2020 and FY 2021

Program Models¹

The Parents as Teachers program model was implemented and serving nearly 57 percent of all children served. The Baby TALK program model follows-up and was used to serve approximately 35 percent of all PI children. Figure 4 displays the mix of all programs currently being used by Prevention Initiative programs across the state in FY 2020 and FY 2021.

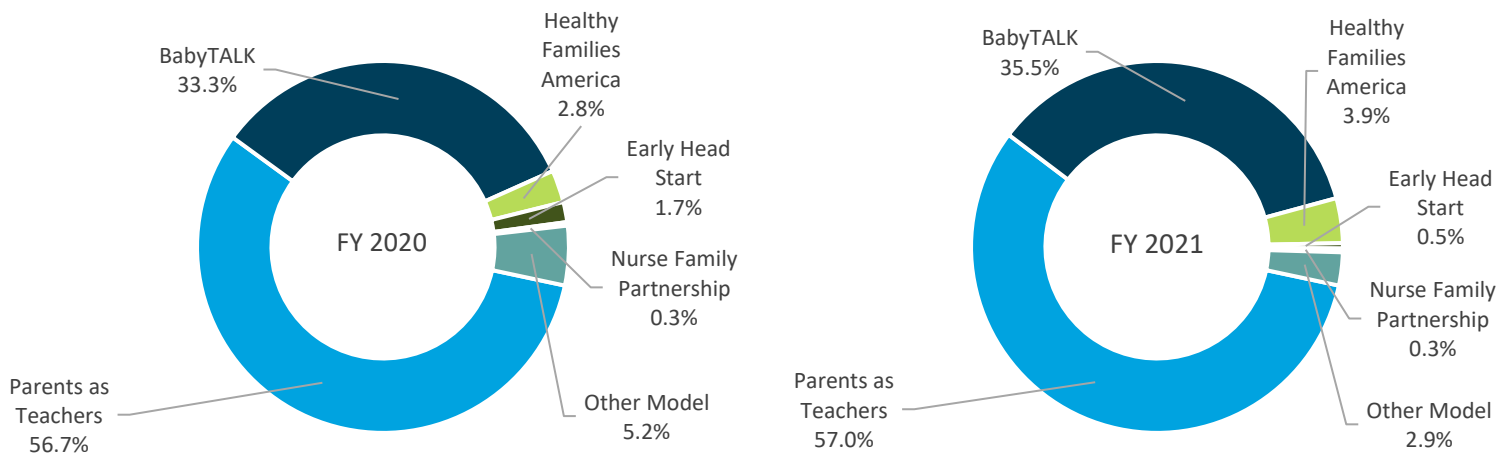


Figure 3 - Percentage of participating children served by program model used in FY 2020 and FY 2021

¹ See Program Model Descriptions for model definitions

Discussion of Data

Data Limitations

Program data submitted through ISBE Web Application Security (IWAS) is self-reported information for each PI program. To ensure data quality, SIS provides a comprehensive data import process that validates information uploaded into SIS follows required element guidelines including appropriate data types, field length and business logic. SIS also provides a data quality dashboard where programs can review uploaded data and identify missing elements. Finally, SIS provides programs the ability to indicate erroneous records to prevent their inclusion into final reports. A complete list of validations is maintained in the Student Information System (SIS) System Validations² document. SIS also provides a data quality dashboard where programs can identify potential issues.

Sources

ISBE Web Application Security (IWAS)

PI programs across the state interact with ISBE through a common access point known as IWAS. IWAS allows credential provisioning and authentication for all ISBE data systems. Programs are granted access to a number of data systems ranging in function from simple data collection to end to end grant application processing. ISBE staff can communicate with programs through IWAS mass email (blasts) that include reminders on due dates, changes in data collection or other data related notifications.

Student Information System (SIS)

SIS is a statewide data system developed by ISBE and IBM Corp. PI programs submit child and caregiver records with the required elements outlined in the SIS Data Elements³ documentation. These data include demographic information, enrollment details and risk indicators. In addition to data collection, SIS allows programs to view descriptive reports of their data.

Electronic Grants Management System (eGMS)

The eGMS provides a common and consistent grant process for education agencies as well as ISBE staff. Programs can apply, amend, and submit grant applications directly to ISBE. Data contained in eGMS include financial/budgetary information, program details, estimated enrollment counts, and directory information.

Prevention Initiative Parent Questionnaire (PIPQ)⁴

A caregiver (a parent or a guardian) of each child served by a program that receives PI funds is asked to complete the PIPQ. This survey assesses participant knowledge, attitudes and behaviors in relation to child development, child care and self-care. This survey was first implemented in FY 2013.

Prevention Initiative Outcomes Questionnaire (PIOQ)⁵

Staff from programs that receives PI funds are required to complete the PIOQ. Responses to the questionnaire are based on the Individual Family Service Plan (IFSP) and subsequent case notes completed for each family served by the PI program. This survey assesses participant knowledge, attitudes and behavior in relation to child development, child care and self-care. The survey also included questions on self-improvement pursuits and utilization of comprehensive services. The PIOQ, originally implemented in FY 2013, was expanded in FY 2016 to include more questions related to the utilization of comprehensive services.

² See Links section for hyperlink to SIS validation documentation

³ See Links for hyperlink to SIS data elements documentation

⁴ See Prevention Initiative Parent Questionnaire for detailed information

⁵ See Prevention Initiative Outcomes Questionnaire for detailed information

Illinois Early Childhood Asset Map (IECAM)

IECAM is an early childhood access point for data, legislation and resources partially funded by ISBE. IECAM's stated goals are to provide assistance in the legislative process, to make public resource allocation transparent and to enhance access to data germane to early childhood (IECAM, 2020). For purposes of this report, IECAM provides access to U.S. Census Bureau demographic data and risk indicator population estimates. IECAM uses Public Use Microdata Sample (PUMS) data, ISBE data, and geographic data to provide geographical context to early childhood needs and services across the state.

Data Tables

The following data tables provide a demographic profile of the population being served by PI programming, questionnaire responses from caregivers served and PI program staff observing caregivers, and budgetary/service level information. Broadly, these data are used to ensure program accountability, to ensure equity and accessibility, to confirm priority populations are being served, and to identify future needs.

Children tend to be at highest risk of academic failure when poverty and low parental education levels are present (Rathbyn, West, & Walston, 2005). More than 50 percent of all caregivers served in FY 2020 and FY 2021 were unemployed, and almost 60 percent of children served came from families receiving WIC benefits. In addition, more than 40% of children served in FY 2020 and FY 2021 received Food Stamps. Up to 58 percent of caregivers served in FY 2020 and FY 2021 had less than a high school diploma. These data suggest that PI programming served a population in FY 2020 and FY 2021 that overwhelmingly exhibited risk factors associated with lower academic performance.

Caregiver responses were overwhelmingly positive in their assessment of their own progress. Over 99 percent of all respondents in FY 2020 and FY 2021 indicated that they “Agreed” or “Strongly Agreed” the program helped them become a better parent. Program staff, evaluating caregivers, responded that nearly 80% of caregivers made “Progress” or “Accomplished” Parental Goals throughout their time in the program. In addition, of note, staff responses indicate 60% of caregivers assessed made progress toward or accomplished educational goals, indicating that PI programming provided positive movement toward reducing a major academic risk factor for children.

Caregiver Demographics

Table 1 - Number and percentage of participating caregivers by relationship to child

	FY 2020		FY 2021	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Biological Mother	17,027	92.5%	15,533	91.9%
Legal Guardian	227	1.2%	288	1.7%
Biological Father	735	4.0%	685	4.1%
Foster Parent	236	1.3%	241	1.4%
Other	22	0.1%	0	0.0%
Other Relative	13	0.1%	21	0.1%
Grandparent	118	0.6%	109	0.6%
Adoptive Parent	20	0.1%	28	0.2%
Grand Total	18,398	100.0%	16,905	100.0%

Table 2 - Number and percentage of participating caregivers by employment status

	FY 2020		FY 2021	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Unemployed - Not Seeking Employment	6,998	38.0%	6,450	38.2%
Employed - Twenty Hours or More a Week	5,794	31.5%	5,261	31.1%
Unemployed - Seeking Employment	2,575	14.0%	2,484	14.7%
Employed - Less Than Twenty Hours a Week	2,569	14.0%	2,273	13.4%
In Job Training	292	1.6%	255	1.5%
Self-Employed	170	0.9%	182	1.1%
Grand Total	18,398	100.0%	16,905	100.0%

Table 3 - Number and percentage of participating caregivers by age

	FY 2020		FY 2021	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
Age 25 Through Age 35	10,040	54.6%	9,224	54.6%
Age 19 Through Age 24	4,335	23.6%	3,930	23.2%
Age 36 Through Age 50	2,923	15.9%	2,835	16.8%
Age 16 Through Age 18	665	3.6%	552	3.3%
Unknown/Other/Unreported	371	2.0%	315	1.9%
Age 10 Through Age 15	64	0.3%	49	0.3%
Grand Total	18,398	100.0%	16,905	100.0%

Table 4 - Number and percentage of participating caregivers by race/ethnicity

	FY 2020		FY 2021	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
White	6,093	33.1%	5,981	35.4%
Black/African American	5,127	27.9%	4,719	27.9%
Hispanic/Latino	5,815	31.6%	4,969	29.4%
Two or More	637	3.5%	622	3.7%
Asian	629	3.4%	525	3.1%
American Indian/Alaska Native	51	0.3%	50	0.3%
Native Hawaiian/Pacific Islander	46	0.3%	39	0.2%
Grand Total	18,398	100.0%	16,905	100.0%

Table 5 - Number and percentage of participating caregivers by education level

	FY 2020		FY 2021	
	Caregiver Count	Percent of Total	Caregiver Count	Percent of Total
High School Diploma or GED	7,728	42.0%	6,507	38.5%
Some High School (no Diploma)	2,504	13.6%	3,155	18.7%
Some College	3,024	16.4%	2,896	17.1%
Bachelors' Degree	1,796	9.8%	1,719	10.2%
8th Grade or Less	1,220	6.6%	1,099	6.5%
Associate Degree	908	4.9%	732	4.3%
Vocational School Training	535	2.9%	596	3.5%
Current High School Student	683	3.7%	201	1.2%
Grand Total	18,398	100.0%	16,905	100.0%

Child Demographics

Table 6 - Number and percentage of participating children by race/ethnicity

	FY 2020		FY 2021	
	Child Count	Percent of Total	Child Count	Percent of Total
Black/African American	4,513	25.7%	4,758	28.9%
Hispanic/Latino	4,991	28.4%	5,292	32.1%
White	5,081	28.9%	4,774	29.0%
Two or More	2,360	13.4%	1,100	6.7%
Asian	544	3.1%	496	3.0%
American Indian/Alaska Native	44	0.3%	27	0.2%
Native Hawaiian/Pacific Islander	34	0.2%	26	0.2%
Grand Total	17,567	100.0%	16,473	100.0%

Table 7 - Number and percentage of participating children by various risk indicators

	FY 2020		FY 2021	
	Child Count	Percent of Total	Child Count	Percent of Total
Received WIC Benefits	1,059	6.0%	10,100	61.3%
Received Food Stamps/Link Benefits	7,713	43.9%	7,473	45.4%
Parents Married at Time of Birth	4,746	27.0%	4,290	26.0%
Received TANF Benefits	1,384	7.9%	1,222	7.4%
Received Housing Subsidy	1,060	6.0%	962	5.8%
Low Birth Weight	964	5.5%	1,040	6.3%
Homeless	532	3.0%	497	3.0%
Received Child Support	621	3.5%	383	2.3%
In Foster Care	441	2.5%	68	0.4%
Total Children Served	17,567		16,473	

PIPQ⁶ Responses

Table 8 - Prevention Initiative Parent Questionnaire responses for all programs

Statement Number	2020 Responses								2021 Responses							
	Strongly Disagree		Disagree		Agree		Strongly Agree		Strongly Disagree		Disagree		Agree		Strongly Agree	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	94	1.2%	51	0.6%	2,617.0	32.3%	5,335	65.9%	68	0.9%	35	0.5%	2,407.0	31.6%	5,107	67.0%
2	87	1.1%	41	0.5%	2,952.0	36.5%	5,017	62.0%	48	0.6%	24	0.3%	2,527.0	33.2%	5,018	65.9%
3	88	1.1%	30	0.4%	2,588.0	32.0%	5,391	66.6%	44	0.6%	18	0.2%	2,232.0	29.3%	5,323	69.9%
4	102	1.3%	99	1.2%	2,114.0	26.1%	5,782	71.4%	47	0.6%	63	0.8%	1,770.0	23.2%	5,737	75.3%
5	89	1.1%	130	1.6%	3,371.0	41.6%	4,507	55.7%	39	0.5%	81	1.1%	2,939.0	38.6%	4,558	59.8%
6	77	1.0%	160	2.0%	3,483.0	43.0%	4,377	54.1%	43	0.6%	120	1.6%	3,040.0	39.9%	4,414	57.9%
7	87	1.1%	14	0.2%	1,933.0	23.9%	6,063	74.9%	46	0.6%	10	0.1%	1,635.0	21.5%	5,926	77.8%
8	89	1.1%	36	0.4%	2,280.0	28.2%	5,692	70.3%	43	0.6%	15	0.2%	1,844.0	24.2%	5,715	75.0%
9	79	1.0%	55	0.7%	2,753.0	34.0%	5,210	64.3%	39	0.5%	28	0.4%	2,297.0	30.2%	5,253	69.0%
10	80	1.0%	104	1.3%	3,128.0	38.6%	4,785	59.1%	41	0.5%	68	0.9%	2,688.0	35.3%	4,820	63.3%
11	88	1.1%	8	0.1%	1,870.0	23.1%	6,131	75.7%	41	0.5%	10	0.1%	1,521.0	20.0%	6,045	79.4%
12	85	1.0%	79	1.0%	2,914.0	36.0%	5,019	62.0%	40	0.5%	47	0.6%	2,405.0	31.6%	5,125	67.3%
13	81	1.0%	67	0.8%	2,831.0	35.0%	5,118	63.2%	41	0.5%	38	0.5%	2,295.0	30.1%	5,243	68.8%
14	83	1.0%	93	1.1%	2,939.0	36.3%	4,982	61.5%	43	0.6%	82	1.1%	2,423.0	31.8%	5,069	66.5%
15	100	1.2%	245	3.0%	3,280.0	40.5%	4,472	55.2%	44	0.6%	189	2.5%	2,760.0	36.2%	4,624	60.7%
16	96	1.2%	66	0.8%	2,189.0	27.0%	5,746	71.0%	43	0.6%	57	0.7%	1,817.0	23.9%	5,700	74.8%

	2020	2021
Total Respondents	8,097	7,617

Statement Key:

- 1 I feel good about myself as a parent
- 2 I understand how my child grows
- 3 I know about how to help my child stay healthy
- 4 I take my child to the doctor regularly
- 5 I know how to get my child interested in appropriate play activities
- 6 I am able to respond appropriately to my child even when I am upset
- 7 I am able to keep my child safe
- 8 I encourage my child to move around, explore and play
- 9 I am able to parent even though it can be challenging
- 10 I am able to set appropriate limits for my child
- 11 I know how to show my child love, physical closeness and positive feelings
- 12 I know different ways to respond to my child's needs, emotions and behaviors
- 13 I do activities that promotes brain development (sing, nursery rhymes, toys)
- 14 I know how to get support for me and my child
- 15 I know how to find community resources for me and my child
- 16 Participation in this program has helped me become a better parent

⁶ See Prevention Initiative Parent Questionnaire for detailed information

PIOQ⁷ Responses

Table 9 - Prevention Initiative Outcomes Questionnaire responses for downstate programs only

Statement Number	2020 Responses								2021 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	718	10.09%	128	1.80%	2,046	28.74%	4,227	59.38%	933	13.36%	135	1.93%	1,719	24.61%	4,199	60.11%
2	308	7.70%	50	1.25%	897	22.42%	2,746	68.63%	416	10.51%	70	1.77%	785	19.83%	2,688	67.90%
3	962	12.77%	222	2.95%	2,744	36.42%	3,607	47.87%	1,109	15.09%	226	3.08%	2,315	31.51%	3,697	50.32%
4	1,493	22.59%	476	7.20%	2,789	42.19%	1,852	28.02%	1,627	24.90%	392	6.00%	2,524	38.62%	1,992	30.48%
5	808	10.89%	138	1.86%	2,245	30.26%	4,228	56.99%	953	13.22%	144	2.00%	1,839	25.51%	4,273	59.27%
6	895	11.82%	184	2.43%	2,762	36.48%	3,731	49.27%	1,027	13.95%	163	2.21%	2,306	31.32%	3,866	52.51%
7	938	12.15%	195	2.53%	3,056	39.59%	3,530	45.73%	1,063	14.11%	193	2.56%	2,624	34.82%	3,656	48.51%
8	1,192	15.80%	376	4.98%	3,365	44.60%	2,612	34.62%	1,299	17.66%	342	4.65%	2,905	39.49%	2,811	38.21%
9	1,003	13.00%	253	3.28%	3,338	43.27%	3,121	40.45%	1,157	15.34%	268	3.55%	2,741	36.34%	3,377	44.77%
10	732	10.01%	152	2.08%	1,953	26.71%	4,475	61.20%	968	13.50%	124	1.73%	1,642	22.89%	4,438	61.88%
11	814	11.08%	158	2.15%	2,151	29.27%	4,226	57.50%	1,015	14.17%	156	2.18%	1,806	25.21%	4,187	58.45%
12	718	9.29%	144	1.86%	3,183	41.20%	3,680	47.64%	888	11.77%	188	2.49%	2,636	34.94%	3,833	50.80%
13	931	11.96%	203	2.61%	3,460	44.46%	3,188	40.97%	1,097	14.47%	226	2.98%	2,880	37.99%	3,377	44.55%
14	819	10.35%	241	3.05%	3,613	45.66%	3,239	40.94%	956	12.36%	237	3.06%	3,088	39.92%	3,455	44.66%
15	953	12.51%	221	2.90%	3,424	44.96%	3,018	39.63%	1,107	14.74%	236	3.14%	2,887	38.45%	3,278	43.66%
16	932	16.17%	238	4.13%	1,745	30.28%	2,847	49.41%	1,065	18.82%	270	4.77%	1,546	27.32%	2,777	49.08%
17	504	28.93%	219	12.57%	536	30.77%	483	27.73%	510	27.63%	196	10.62%	531	28.76%	609	32.99%
18	464	34.37%	199	14.74%	360	26.67%	327	24.22%	422	29.89%	212	15.01%	408	28.90%	370	26.20%
19	331	33.98%	141	14.48%	216	22.18%	286	29.36%	276	31.47%	138	15.74%	196	22.35%	267	30.44%
20	133	5.21%	100	3.92%	270	10.57%	2,051	80.31%	128	5.10%	127	5.06%	203	8.09%	2,050	81.74%
21	373	33.76%	196	17.74%	220	19.91%	316	28.60%	328	33.10%	203	20.48%	184	18.57%	276	27.85%
22	637	27.98%	264	11.59%	729	32.02%	647	28.41%	500	24.44%	267	13.05%	628	30.69%	651	31.82%
23	229	45.98%	40	8.03%	112	22.49%	117	23.49%	200	45.25%	48	10.86%	113	25.57%	81	18.33%
24	406	55.09%	102	13.84%	124	16.82%	105	14.25%	371	53.85%	134	19.45%	109	15.82%	75	10.89%
25	713	35.11%	167	8.22%	457	22.50%	694	34.17%	673	32.70%	180	8.75%	460	22.35%	745	36.20%
26	700	31.46%	137	6.16%	412	18.52%	976	43.87%	644	30.48%	161	7.62%	408	19.31%	900	42.59%
27	862	26.24%	172	5.24%	652	19.85%	1,599	48.68%	941	28.33%	193	5.81%	595	17.91%	1,593	47.95%
28	665	24.72%	181	6.73%	596	22.16%	1,248	46.39%	672	26.24%	176	6.87%	606	23.66%	1,107	43.23%
29	1,063	46.20%	223	9.69%	590	25.64%	425	18.47%	1,139	45.69%	260	10.43%	614	24.63%	480	19.25%
30	886	49.92%	166	9.35%	439	24.73%	284	16.00%	863	46.78%	247	13.39%	422	22.87%	313	16.96%
31	428	42.04%	91	8.94%	261	25.64%	238	23.38%	450	47.17%	106	11.11%	196	20.55%	202	21.17%
32	1,015	32.69%	116	3.74%	866	27.89%	1,108	35.68%	994	33.69%	113	3.83%	693	23.49%	1,150	38.98%
33	1,298	28.83%	161	3.58%	1,182	26.25%	1,862	41.35%	1,274	29.96%	174	4.09%	1,035	24.34%	1,769	41.60%
34	783	13.96%	139	2.48%	1,277	22.77%	3,410	60.80%	933	17.44%	135	2.52%	1,171	21.89%	3,111	58.15%
35	558	11.63%	108	2.25%	851	17.74%	3,279	68.37%	676	14.93%	84	1.85%	779	17.20%	2,990	66.02%
36	462	34.35%	82	6.10%	395	29.37%	406	30.19%	503	36.61%	97	7.06%	373	27.15%	401	29.18%
37	839	35.15%	179	7.50%	610	25.56%	759	31.80%	750	34.08%	193	8.77%	538	24.44%	720	32.71%
38	863	38.07%	116	5.12%	568	25.06%	720	31.76%	817	35.51%	126	5.48%	532	23.12%	826	35.90%
39	897	18.24%	117	2.38%	1,032	20.98%	2,872	58.40%	901	20.23%	121	2.72%	832	18.68%	2,600	58.37%
40	1,060	39.07%	223	8.22%	1,013	37.34%	417	15.37%	898	33.43%	193	7.19%	1,047	38.98%	548	20.40%
41	770	41.22%	142	7.60%	608	32.55%	348	18.63%	765	41.49%	144	7.81%	608	32.97%	327	17.73%
42	329	31.24%	38	3.61%	347	32.95%	339	32.19%	326	31.84%	44	4.30%	299	29.20%	355	34.67%

⁷ See Prevention Initiative Outcomes Questionnaire for detailed information

Statement Number	2020 Responses								2021 Responses							
	Support		No Progress		Progress		Accomplished		Support		No Progress		Progress		Accomplished	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
43	1,429	24.69%	402	6.95%	2,086	36.04%	1,871	32.33%	1,471	27.41%	393	7.32%	1,787	33.30%	1,715	31.96%
44	667	22.02%	178	5.88%	664	21.92%	1,520	50.18%	611	21.82%	157	5.61%	583	20.82%	1,449	51.75%
45	254	26.51%	84	8.77%	281	29.33%	339	35.39%	275	31.04%	57	6.43%	236	26.64%	318	35.89%
46	1,276	23.52%	279	5.14%	2,202	40.58%	1,669	30.76%	1,302	24.86%	283	5.40%	1,963	37.48%	1,690	32.26%
47	1,130	18.61%	243	4.00%	2,776	45.72%	1,923	31.67%	1,148	19.21%	298	4.99%	2,557	42.78%	1,974	33.03%
48	1,288	27.94%	428	9.28%	1,879	40.76%	1,015	22.02%	1,275	29.03%	403	9.18%	1,746	39.75%	968	22.04%

	2020	2021
Total Respondents	8,548	8,403

Statement Key:

Parental Goals

- 1 Parent displays his/her rights and responsibilities as a parent
- 2 Parent obtains quality prenatal care/postnatal care
- 3 Parent displays knowledge of the importance of family relationships and how they affect their child
- 4 Parent engages in coping techniques (breathing, exercise, etc.)
- 5 Parent shows love/warmth, physical closeness, and positive feelings to child
- 6 Parent responds to child's cues, feelings, words, interests, and behaviors
- 7 Parent supports/encourages child's exploration, curiosity, and play
- 8 Parent engages in setting appropriate limits
- 9 Parent initiates appropriate play activities
- 10 Parent responds to child's health concerns and well-baby checks
- 11 Parent provides for the nutritional needs of the child
- 12 Parent promotes child's physical/motor development
- 13 Parent promotes child's social and emotional development
- 14 Parent promotes child's speech and language development
- 15 Parent promotes cognitive development including problem solving
- 16 Parent is actively seeking recommended services, such as suggested referrals (e.g. mental health issues, WIC, etc.)

Educational Progress

- 17 English Learner (EL)
- 18 Adult Education
- 19 Vocational Education
- 20 High School
- 21 GED
- 22 College

Utilization of Comprehensive Services

- 23 Alcohol/drug abuse programs
- 24 Smoking cessation (education or programs)
- 25 Housing Assistance
- 26 Child Care Resource and Referral CCR&R (CCAP)
- 27 Child care
- 28 Child and Family Connections/Early Intervention
- 29 Mental health services (e.g., individual or family counseling)

Statement Key:

- 30 Mental health services (e.g., support groups)
- 31 Domestic violence services (e.g., education, shelter services, counseling, etc.)
- 32 Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)
- 33 Food security (e.g., food pantries/banks)
- 34 Health Services (including prenatal care, birth control, well child visits, immunizations, etc.)
- 35 Primary care physicians (e.g., finding, establishing a medical home)
- 36 Legal services/needs
- 37 Employment assistance
- 38 Utility assistance
- 39 Obtaining public assistance and services (e.g., public aid, Illinois LINK, TANF, WIC, etc.)
- 40 Financial Stability (e.g., cleaning up bad credit, budgeting, etc.)
- 41 Family Issues (e.g., custody, visitation, child support, adoption)
- 42 Medical education/services (e.g., visually impaired, Down's Syndrome)
- 43 Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)
- 44 Transportation (e.g., bus passes, medical vans, obtaining license and insurance)
- 45 US citizenship assistance
- 46 Recreational activities
- 47 Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)
- 48 Physical Fitness

Budget, Expenditures, and Service Levels

The following table contains data used by ISBE to identify programs meeting the budgetary requirements for receiving PI funding. Service levels are the most important expression of how programs use PI funds. Comparing the “To Be Served” total with the “Actually Served” total is a simple way to identify programs using PI funds effectively.

Table 10 - Budget, Expenditures, and Service Levels by program in FY 2020 and FY 2022

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
01005001026 - Brown County CUSD 1					
2020	\$260,055	\$260,055	\$2,000	45	54
2021	\$258,240	\$257,317	\$2,000	45	59
01009015026 - Beardstown CUSD 15					
2020	\$179,863	\$179,862	\$2,000	56	57
2021	\$178,608	\$177,411	\$2,000	56	61
01069117022 - Jacksonville SD 117					
2020	\$571,665	\$569,039	\$40,286	104	106
2021	\$567,675	\$560,210	\$38,505	104	137
01075012026 - Western CUSD 12					
2020	\$260,055	\$260,055	\$12,525	45	51
2021	\$258,240	\$258,226	\$13,479	51	53
03000000000 - Bond/Christian/Effingham/Fayette/Montgomery ROE					
2020	\$702,000	\$702,000	\$35,100	114	95
2021	\$531,400	\$531,400	\$34,857	90	79
03003002026 - Bond County CUSD 2					
2020	\$609,283	\$607,332	\$43,278	110	105
2021	\$505,030	\$500,790	\$47,892	110	123
03068003026 - Hillsboro CUSD 3					
2020	\$208,360	\$208,225	\$4,618	36	43
2021	\$206,906	\$205,933	\$9,950	36	43
03068022026 - Nokomis CUSD 22					
2020	\$55,315	\$55,266	\$3,118	15	17
2021	\$54,929	\$51,097	\$4,325	15	13
04101122022 - Harlem UD 122					
2020	\$405,320	\$376,544	\$674	80	81
2021	\$402,491	\$379,627	\$10	80	91
04101205025 - Rockford SD 205					
2020	\$1,077,139	\$1,009,896	\$17,665	210	226
2021	\$1,069,621	\$902,277	\$34,190	210	157
05016026P00 - Shelter Inc					
2020	\$88,530	\$79,773	\$0	30	9
2021	\$87,912	\$80,454	\$0	30	14
05016054004 - Schaumburg CCSD 54					
2020	\$283,582	\$253,106	\$0	58	63
2021	\$281,603	\$210,473	\$0	58	52
05016062004 - CCSD 62					
2020	\$280,540	\$280,540	\$2,000	60	60
2021	\$278,582	\$278,582	\$2,000	60	51
05016065004 - Evanston CCSD 65					

2020	\$991,527	\$956,857	\$39,834	123	106
2021	\$984,606	\$953,874	\$64,076	113	92
05016188X01 - Mosaic Early Childhood Ctr Inc					
2020	\$265,135	\$265,135	\$32,632	65	65
2021	\$263,284	\$263,284	\$21,524	65	0
05016197P00 - Infant Welfare Society					
2020	\$353,747	\$331,545	\$8,696	60	63
2021	\$351,278	\$326,474	\$21,170	60	57
05016214017 - Township HSD 214					
2020	\$402,524	\$402,524	\$19,968	72	91
2021	\$399,714	\$399,714	\$19,407	72	90
06016081002 - Schiller Park SD 81					
2020	\$242,718	\$242,718	\$2,000	42	23
2021	\$241,024	\$111,586	\$2,000	42	20
06016088002 - Bellwood SD 88					
2020	\$260,055	\$259,000	\$29,642	45	62
2021	\$258,240	\$258,240	\$27,033	45	54
06016100002 - Berwyn South SD 100					
2020	\$277,392	\$277,392	\$0	48	45
2021	\$275,456	\$275,456	\$0	48	43
06016103002 - Lyons SD 103					
2020	\$277,392	\$235,190	\$1,850	48	59
2021	\$275,456	\$233,291	\$1,850	48	45
06016201017 - J S Morton HSD 201					
2020	\$460,661	\$460,661	\$0	59	58
2021	\$457,446	\$279,944	\$0	59	38
06016228P00 - Childrens Cntr Cicero-Berwyn					
2020	\$751,270	\$682,979	\$81,990	130	139
2021	\$746,026	\$234,211	\$47,354	122	149
07016122002 - Ridgeland SD 122					
2020	\$346,740	\$304,724	\$45,173	60	80
2021	\$344,320	\$330,090	\$52,487	60	64
07016130002 - Cook County SD 130					
2020	\$322,239	\$277,588	\$5,000	110	92
2021	\$319,990	\$308,985	\$5,870	110	61
07016142002 - Forest Ridge SD 142					
2020	\$190,075	\$190,075	\$5,000	53	41
2021	\$188,748	\$188,748	\$5,000	53	37
07016143002 - Midlothian SD 143					
2020	\$266,975	\$266,975	\$2,649	56	63
2021	\$265,112	\$265,112	\$2,250	56	48
07016143502 - Posen-Robbins ESD 143-5					
2020	\$131,153	\$131,153	\$7,689	50	57
2021	\$130,238	\$99,624	\$7,638	50	43
07016146004 - CCSD 146					
2020	\$236,055	\$236,055	\$6,000	45	51
2021	\$234,407	\$234,407	\$2,000	45	60

07016147002 - W Harvey-Dixmoor PSD 147					
2020	\$260,055	\$259,998	\$3,181	45	55
2021	\$258,240	\$258,230	\$3,100	45	32
07016150061 - Exc Children Have Opportunities					
2020	\$977,806	\$977,806	\$127,019	169	196
2021	\$970,981	\$967,919	\$131,971	169	89
07016152002 - Harvey SD 152					
2020	\$214,658	\$187,501	\$0	56	41
2021	\$213,160	\$173,641	\$0	56	43
07016157002 - Hoover-Schrum Memorial SD 157					
2020	\$202,528	\$127,187	\$12,844	32	31
2021	\$201,114	\$139,765	\$13,358	40	22
07016168004 - CCSD 168					
2020	\$285,087	\$285,087	\$13,600	55	65
2021	\$283,097	\$283,097	\$19,317	55	78
07016344P00 - Aunt Marthas Youth Service Ctr					
2020	\$483,777	\$423,739	\$27,101	63	68
2021	\$480,400	\$275,649	\$21,272	78	71
07016610P00 - M & M Childcare Center Inc					
2020	\$269,031	\$269,031	\$29,336	60	20
2021	\$267,153	\$267,153	\$27,780	60	16
07016802060 - Speed SEJA #802					
2020	\$273,477	\$273,477	\$2,000	60	55
2021	\$271,568	\$269,704	\$2,000	60	49
08000000000 - Carroll/Jo Daviess/Stephenson ROE					
2020	\$685,592	\$642,721	\$28,468	120	136
2021	\$680,807	\$590,150	\$69,034	120	131
08008314026 - West Carroll CUSD 314					
2020	\$312,856	\$312,856	\$13,159	64	88
2021	\$310,672	\$310,672	\$14,151	64	79
09010059P00 - Champaign Urbana Public Health					
2020	\$544,979	\$495,435	\$30,044	100	5
2021	\$541,175	\$267,563	\$30,674	100	51
09010063P00 - Developmental Services Ctr of					
2020	\$280,484	\$208,195	\$10,631	60	70
2021	\$278,526	\$173,765	\$0	65	49
09010066P00 - Crisis Nursery					
2020	\$243,595	\$231,495	\$16,374	75	54
2021	\$241,895	\$229,800	\$16,483	60	69
09010116022 - Urbana SD 116					
2020	\$397,433	\$397,390	\$0	95	116
2021	\$394,659	\$393,389	\$0	95	119
11015002026 - Mattoon CUSD 2					
2020	\$321,130	\$321,129	\$2,000	69	91
2021	\$318,889	\$300,996	\$2,000	69	95
11023001026 - Shiloh CUSD 1					
2020	\$261,012	\$252,946	\$9,170	45	51
2021	\$259,190	\$259,190	\$9,229	45	46

11023095025 - Paris-Union SD 95					
2020	\$191,345	\$191,345	\$2,000	55	49
2021	\$190,009	\$190,009	\$2,000	55	33
11087004026 - Shelbyville CUSD 4					
2020	\$253,051	\$225,202	\$0	50	55
2021	\$251,285	\$233,979	\$1,223	50	73
12013035026 - Flora CUSD 35					
2020	\$154,284	\$154,284	\$2,850	36	42
2021	\$153,207	\$134,145	\$2,850	33	38
12017001026 - Hutsonville CUSD 1					
2020	\$470,488	\$429,740	\$3,500	114	147
2021	\$467,204	\$422,204	\$2,000	114	149
12080001026 - Richland County CUSD 1					
2020	\$310,598	\$310,598	\$14,292	54	82
2021	\$308,430	\$308,288	\$10,423	54	65
15016022P00 - Childrens Home and Aid Society					
2020	\$3,903,037	\$3,421,655	\$160,813	471	480
2021	\$3,875,795	\$3,270,762	\$141,231	471	515
15016098P00 - Family Focus					
2020	\$864,480	\$830,955	\$60,433	120	128
2021	\$858,446	\$512,680	\$42,628	130	97
15016191P00 - Metropolitan Family Services					
2020	\$864,940	\$864,940	\$64,247	160	69
2021	\$599,803	\$509,603	\$30,566	56	64
15016271P00 - The YWCA of Metropolitan Chicago					
2020	\$561,157	\$492,448	\$37,591	71	77
2021	\$557,240	\$489,660	\$36,531	71	69
15016299025 - City of Chicago SD 299					
2020	\$41,164,051	\$41,164,051	\$0	5,434	4,166
2021	\$40,500,000	\$40,500,000	\$0	4,480	3,867
15016335P00 - Start Early					
2020	\$2,341,783	\$2,263,125	\$124,788	199	455
2021	\$2,325,438	\$2,246,723	\$154,438	199	378
15016375P00 - Kids Above All Illinois					
2020	\$1,167,374	\$1,067,570	\$105,314	290	346
2021	\$1,159,226	\$625,435	\$77,806	290	309
15016405N00 - SGA Youth & Family Svcs NFP					
2020	\$1,606,562	\$1,369,027	\$83,045	278	205
2021	\$1,595,348	\$1,225,909	\$80,551	278	266
15016431N00 - New Moms Inc					
2020	\$397,675	\$361,523	\$27,382	90	100
2021	\$394,899	\$336,459	\$35,816	90	85
15016591P00 - Catholic Charities of the Archdiocese					
2020	\$288,950	\$267,251	\$13,059	50	82
2021	\$286,933	\$260,355	\$12,884	50	58
15016780P00 - IL Action for Children					
2020	\$2,433,120	\$2,210,920	\$183,357	160	168

2021	\$2,416,137	\$2,197,158	\$120,614	160	120
16000000000 - De Kalb ROE					
2020	\$352,519	\$352,519	\$4,064	61	49
2021	\$350,058	\$343,712	\$9,789	61	61
17064040P00 - The Baby Fold					
2020	\$361,707	\$295,322	\$22,456	35	45
2021	\$359,182	\$326,322	\$22,526	44	46
19000000000 - DuPage ROE					
2020	\$982,430	\$920,622	\$28,709	170	205
2021	\$975,573	\$876,450	\$14,662	170	191
19022002002 - Bensenville SD 2					
2020	\$317,845	\$306,005	\$0	55	73
2021	\$315,627	\$268,621	\$0	55	77
19022004002 - Addison SD 4					
2020	\$364,968	\$359,640	\$0	24	25
2021	\$362,421	\$317,409	\$0	24	0
19022004P00 - DuPage County of					
2020	\$346,740	\$253,898	\$3,675	60	35
2021	\$344,320	\$261,877	\$1,169	60	47
19022015061 - Coop Assoc for Spec Educ					
2020	\$679,096	\$679,096	\$31,768	144	149
2021	\$674,356	\$674,354	\$46,029	144	133
19022027P00 - Rachels Learning Center Ltd					
2020	\$932,480	\$932,480	\$88,668	64	0
2021	\$925,971	\$729,878	\$45,783	64	0
19022033002 - West Chicago ESD 33					
2020	\$1,390,868	\$1,043,746	\$50,260	184	186
2021	\$1,381,160	\$1,026,313	\$36,126	184	196
19022073P00 - Educare of West Dupage					
2020	\$1,274,350	\$948,782	\$52,778	90	81
2021	\$1,265,455	\$815,909	\$24,053	90	77
19022203026 - Naperville CUSD 203					
2020	\$813,986	\$813,986	\$48,016	140	158
2021	\$808,305	\$808,305	\$47,643	140	140
20033010026 - Hamilton Co CUSD 10					
2020	\$213,823	\$213,823	\$18,036	37	45
2021	\$212,331	\$212,331	\$21,239	37	46
20083004026 - Eldorado CUSD 4					
2020	\$106,596	\$102,600	\$35,188	18	22
2021	\$105,852	\$105,852	\$0	18	21
20093348026 - Wabash CUSD 348					
2020	\$187,768	\$187,768	\$3,345	45	39
2021	\$186,457	\$185,127	\$0	45	34
26000000000 - Hancck/Fultn/Schuylr/McDonogh ROE					
2020	\$346,740	\$346,740	\$12,241	60	69
2021	\$344,320	\$344,320	\$14,620	60	71
28000000000 - Bureau/Henry/Stark ROE					

2020	\$430,953	\$400,061	\$33,887	95	109
2021	\$427,945	\$335,002	\$17,547	100	113
28006115002 - Princeton ESD 115					
2020	\$208,044	\$189,558	\$2,352	36	28
2021	\$206,592	\$206,581	\$2,915	36	20
30002001022 - Cairo USD 1					
2020	\$222,337	\$222,337	\$1,850	50	60
2021	\$220,785	\$218,598	\$1,850	50	54
30039095002 - Carbondale ESD 95					
2020	\$313,725	\$313,725	\$64,414	75	58
2021	\$311,535	\$283,439	\$63,440	75	56
30039140004 - Unity Point CCSD 140					
2020	\$225,381	\$225,381	\$3,493	39	33
2021	\$223,808	\$223,808	\$39,566	39	33
30039165016 - Carbondale CHSD 165					
2020	\$271,017	\$271,017	\$1,850	38	41
2021	\$269,125	\$159,756	\$1,850	38	32
30039186026 - Murphysboro CUSD 186					
2020	\$1,240,071	\$1,240,071	\$0	140	168
2021	\$1,231,416	\$1,231,416	\$0	140	142
30039900041 - Archway Inc					
2020	\$187,405	\$170,368	\$9,370	63	67
2021	\$186,097	\$166,615	\$9,370	63	47
31045005P00 - Kane County					
2020	\$164,650	\$151,127	\$0	75	54
2021	\$302,662	\$267,755	\$0	72	42
31045046022 - SD U-46					
2020	\$866,850	\$11,850	\$0	300	164
2021	\$860,800	\$672,676	\$74,723	150	145
31045129022 - Aurora West USD 129					
2020	\$699,259	\$699,259	\$46,989	121	126
2021	\$694,378	\$675,636	\$47,972	121	103
31045131022 - Aurora East USD 131					
2020	\$520,110	\$518,861	\$16,498	90	99
2021	\$516,480	\$516,191	\$59,356	90	109
31045300026 - CUSD 300					
2020	\$334,708	\$334,708	\$27,688	52	52
2021	\$332,372	\$316,811	\$17,027	52	36
32046111025 - Kankakee SD 111					
2020	\$533,861	\$489,526	\$13,663	120	130
2021	\$530,135	\$448,347	\$2,324	120	89
32046259004 - Pembroke CCSD 259					
2020	\$157,219	\$144,942	\$1,850	45	32
2021	\$150,740	\$106,349	\$450	30	34
33000000000 - Henderson/Knox/Mercer/Warren ROE					
2020	\$1,368,810	\$1,368,810	\$68,078	156	175
2021	\$1,359,256	\$1,359,256	\$66,593	194	246

34049031P00 - One Hope United-Northern Region					
2020	\$304,864	\$221,037	\$0	60	59
2021	\$302,736	\$207,562	\$0	60	51
34049034004 - Antioch CCSD 34					
2020	\$95,680	\$95,554	\$9,651	30	26
2021	\$95,012	\$95,012	\$10,571	30	27
34049060026 - Waukegan CUSD 60					
2020	\$260,055	\$254,778	\$2,000	50	31
2021	\$258,240	\$254,392	\$2,557	50	49
34049116026 - Round Lake CUSD 116					
2020	\$289,518	\$289,518	\$0	70	4
2021	\$287,497	\$286,844	\$0	60	12
35050289004 - Mendota CCSD 289					
2020	\$255,209	\$255,209	\$10,879	38	25
2021	\$253,428	\$105,559	\$3,466	40	5
39000000000 - Macon/Piatt ROE					
2020	\$1,783,333	\$23,533	\$0	410	220
2021	\$1,770,886	\$1,232,837	\$87,021	211	228
39055061025 - Decatur SD 61					
2020	\$410,051	\$139,651	\$0	95	31
2021	\$149,625	\$144,823	\$0	65	48
40007040026 - Calhoun CUSD 40					
2020	\$294,729	\$294,729	\$901	51	55
2021	\$292,672	\$292,672	\$2,000	51	63
40031001026 - Carrollton CUSD 1					
2020	\$217,676	\$217,676	\$19,834	50	43
2021	\$216,157	\$213,864	\$17,272	50	46
40031003026 - North Greene CUSD 3					
2020	\$520,110	\$519,291	\$47,170	90	103
2021	\$516,480	\$514,918	\$42,125	90	108
40042100026 - Jersey CUSD 100					
2020	\$216,155	\$215,946	\$22,747	53	67
2021	\$214,646	\$141,928	\$20,016	51	64
40056002026 - Northwestern CUSD 2					
2020	\$205,827	\$205,827	\$4,547	60	69
2021	\$204,390	\$204,390	\$6,669	60	63
40056007026 - Gillespie CUSD 7					
2020	\$225,381	\$216,900	\$206	39	44
2021	\$223,808	\$215,385	\$2,000	39	42
40056009P00 - Illinois Valley Econ Dev Corp					
2020	\$69,190	\$69,190	\$12,300	10	11
2021	\$68,707	\$46,957	\$9,589	11	9
41057002026 - Triad CUSD 2					
2020	\$195,069	\$195,069	\$1,850	36	47
2021	\$193,707	\$193,707	\$1,850	36	40
41057009026 - Granite City CUSD 9					
2020	\$218,595	\$188,716	\$10,801	55	53

2021	\$217,069	\$217,069	\$12,569	55	40
41057011026 - Alton CUSD 11					
2020	\$237,648	\$233,630	\$15,379	44	43
2021	\$235,989	\$217,557	\$18,848	44	25
41057012026 - Madison CUSD 12					
2020	\$218,778	\$216,819	\$0	41	41
2021	\$217,251	\$192,799	\$0	41	40
41057013002 - East Alton SD 13					
2020	\$427,646	\$427,646	\$22,134	74	86
2021	\$424,661	\$424,661	\$23,452	74	91
44063019024 - Alden Hebron SD 19					
2020	\$260,095	\$260,095	\$3,736	43	36
2021	\$258,280	\$258,280	\$0	40	30
44063022P00 - Brown Bear Corporation					
2020	\$325,458	\$258,051	\$15,609	60	39
2021	\$323,186	\$254,451	\$15,609	60	71
44063029P00 - Options & Advocacy For					
2020	\$505,284	\$498,048	\$69,496	96	88
2021	\$501,757	\$274,437	\$45,838	96	97
44063050026 - Harvard CUSD 50					
2020	\$312,066	\$283,679	\$0	54	72
2021	\$309,888	\$276,475	\$39,871	56	63
44063200026 - Woodstock CUSD 200					
2020	\$360,115	\$343,519	\$18,675	54	47
2021	\$357,601	\$343,467	\$18,035	54	21
45079139026 - Chester CUSD 139					
2020	\$200,342	\$200,342	\$2,000	60	58
2021	\$198,944	\$198,944	\$2,000	55	59
47000000000 - Lee/Ogle/Whiteside ROE					
2020	\$317,845	\$317,845	\$5,737	55	84
2021	\$315,627	\$315,627	\$5,322	55	69
48072012P00 - Crittenton Centers					
2020	\$213,230	\$213,230	\$51,507	40	59
2021	\$211,742	\$170,172	\$3,669	40	39
48072030P00 - Peoria Citizens Comm for Eo Inc					
2020	\$268,261	\$248,235	\$6,721	35	46
2021	\$266,389	\$227,284	\$1,343	35	31
48072325026 - Peoria Heights CUSD 325					
2020	\$409,708	\$409,708	\$18,602	95	86
2021	\$406,848	\$406,848	\$20,367	95	91
49000000000 - Rock Island ROE					
2020	\$824,778	\$824,778	\$70,508	79	83
2021	\$819,021	\$754,117	\$70,147	84	94
50082022P00 - Lessie Bates Davis Neighborhood					
2020	\$1,878,175	\$1,336,972	\$228,629	325	282
2021	\$1,865,066	\$517,931	\$136,543	325	269
50082090004 - O Fallon CCSD 90					
2020	\$270,731	\$258,439	\$7,406	55	68

2021	\$268,841	\$250,630	\$7,737	55	63
50082175002 - Harmony Emge SD 175					
2020	\$310,690	\$293,111	\$17,810	60	75
2021	\$308,521	\$279,394	\$14,473	60	69
51084014026 - Riverton CUSD 14					
2020	\$259,100	\$259,100	\$8,326	70	0
2021	\$257,292	\$257,292	\$2,898	70	46
51084069P00 - Care-O-Sel Day Care Inc					
2020	\$359,582	\$359,582	\$22,638	85	60
2021	\$357,072	\$342,427	\$22,945	85	63
51084186025 - Springfield SD 186					
2020	\$460,592	\$458,869	\$46,017	103	54
2021	\$457,377	\$457,377	\$44,958	103	105
53060126026 - Havana CUSD 126					
2020	\$204,025	\$204,025	\$13,172	40	55
2021	\$202,601	\$158,341	\$6,542	40	50
53090108002 - Pekin PSD 108					
2020	\$192,422	\$192,422	\$6,555	50	75
2021	\$191,079	\$191,079	\$2,000	50	58
54092118024 - Danville CCSD 118					
2020	\$354,449	\$354,449	\$1,911	75	89
2021	\$351,975	\$351,975	\$7,917	75	49
64108675051 - Abilities Plus Inc					
2020	\$172,778	\$169,112	\$0	60	52
2021	\$171,572	\$154,329	\$0	60	39
65108016051 - The Center Resources Teach&Learn					
2020	\$751,270	\$720,120	\$3,752	130	166
2021	\$746,026	\$699,097	\$2,072	130	154
65108235551 - County Of Wayne					
2020	\$264,188	\$264,186	\$13,811	45	42
2021	\$262,344	\$262,344	\$15,697	45	31
65108504551 - Easter Seal Society Metro Chgo					
2020	\$4,805,412	\$3,437,797	\$31,834	327	378
2021	\$4,771,871	\$2,989,813	\$24,340	322	294
65108515551 - El Valor Corporation					
2020	\$633,736	\$536,807	\$13,404	102	103
2021	\$629,313	\$619,313	\$11,065	102	93
65108518551 - Transitions of Western Illinois					
2020	\$346,978	\$311,194	\$1,650	68	83
2021	\$344,556	\$208,531	\$11,064	59	62
65108552051 - Family Focus					
2020	\$3,549,948	\$3,175,993	\$96,801	944	798
2021	\$3,525,170	\$2,984,324	\$184,477	914	801
65108560051 - Childrens Home Assoc of Illinois					
2020	\$435,400	\$343,902	\$29,930	60	37
2021	\$432,361	\$374,640	\$34,065	75	54
65108591051 - Saint Xavier University					

2020	\$350,500	\$350,500	\$4,845	60	73
2021	\$348,054	\$240,767	\$5,386	60	72
65108816051 - Community Support Systems					
2020	\$311,456	\$284,261	\$18,058	65	101
2021	\$309,282	\$283,955	\$17,309	65	95
65108829551 - Boys and Girls Club of Gtr Peoria					
2020	\$312,479	\$312,479	\$20,326	110	47
2021	\$310,298	\$310,298	\$19,928	110	66
65108899051 - Easter Seals Joliet Region Inc					
2020	\$1,529,791	\$1,529,791	\$65,253	292	394
2021	\$1,519,113	\$1,370,260	\$64,709	328	390
65108914551 - Sinnissippi Ctrs Inc					
2020	\$374,028	\$284,621	\$7,113	100	62
2021	\$371,417	\$307,355	\$13,230	90	50
65108918551 - County of Effingham					
2020	\$675,005	\$616,368	\$160,996	140	172
2021	\$670,294	\$613,593	\$59,959	140	175
65108946051 - Academic Development Inst					
2020	\$208,936	\$190,348	\$4,538	50	35
2021	\$207,478	\$192,668	\$5,424	50	35
65108972551 - Clay County					
2020	\$282,040	\$257,042	\$29,913	60	77
2021	\$280,071	\$256,464	\$19,595	60	74

Table 11 – FRIS Budget, Expenditure, and Service Level Totals for all Programs in FY 2020 and FY 2021.

	Total Budget (\$)	Total Expenditures (\$)	Administrative Expenditures (\$)	Children To Be Served (#)	Children Actually Served (#)
2020	\$119,896,483	\$110,801,258	\$3,647,849	19,014	17,566
2021	\$118,034,310	\$105,623,140	\$3,485,958	17,582	16,473

Unmet Needs

Research shows that two primary factors can contribute to a child's future academic stagnation, when present at an early age: **poverty** and **limited parental education**. In addition to correlating with lower academic achievement, these factors are more likely to be present in the lives of children with multiple other risk factors (e.g, single parent household, primary home language other than English). (Rathbyn, West, & Walston, 2005)

In the State of Illinois, approximately 109,000 parents of children age 0-5 lack a completed high school education, accounting for 10 percent of parents of children age 0-5 statewide⁸. Meanwhile, more than 182,000 children age 5 and under live at or below the 100 percent Federal Poverty Level⁹. Visually exploring the spread of poverty and limited education in Illinois can yield a better understanding of where PI program sites are meeting the population's needs, and where needs are waiting to be met. The next few pages include an overlay of FY 2021 PI sites on top of poverty and education data by county throughout the State of Illinois.

⁸ Data represent most recent year publicly available – FY 2020, sourced from IECAM

⁹ Data represent most recent year publicly available – FY 2020, sourced from IECAM

Unmet Needs – Poverty

Children Living at or below Federal Poverty Level by County with PI Site Overlay

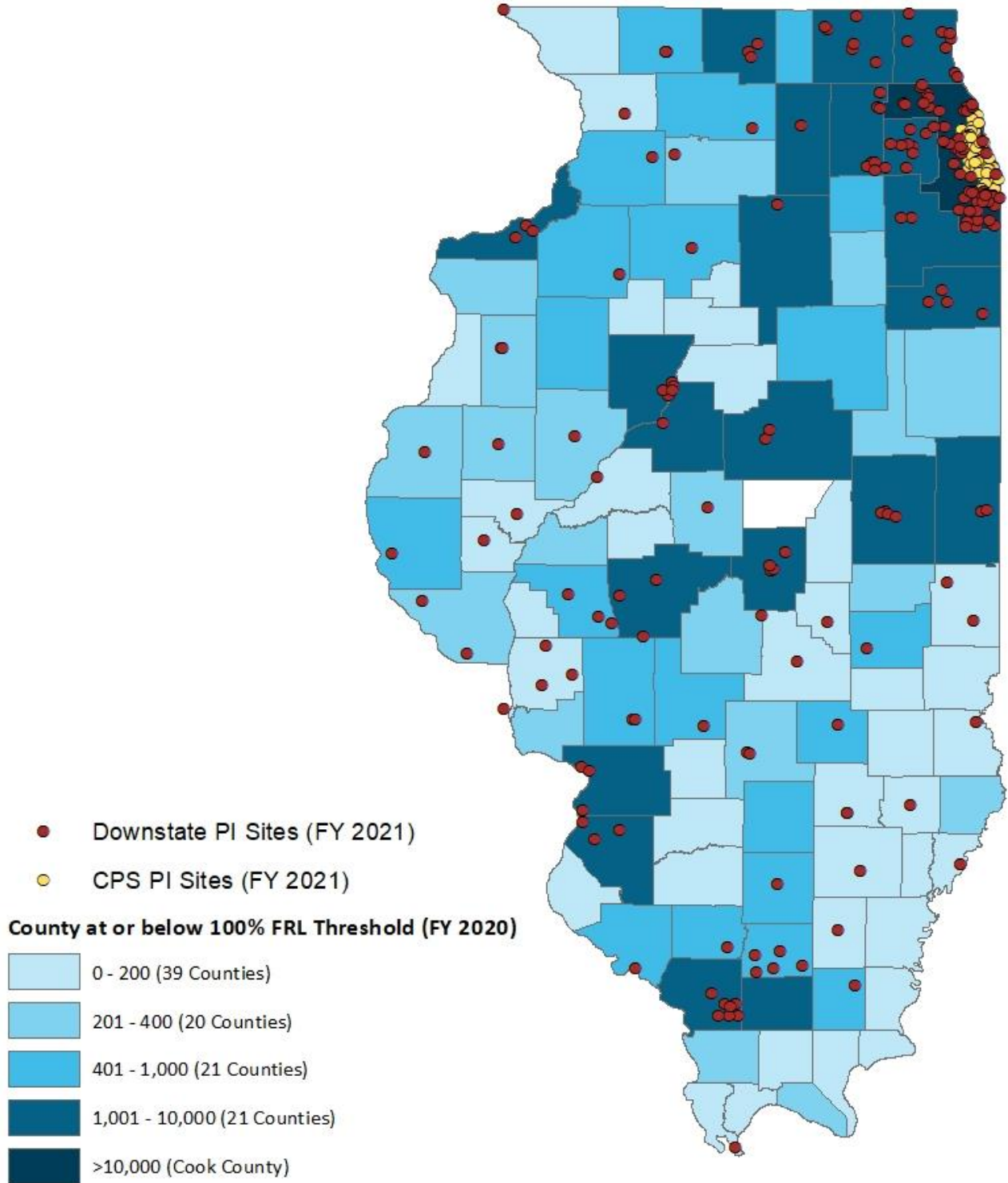


Figure 5 - Count of children at or below 100% FPL by county with FY 2021 PI sites

Unmet Needs – Limited Parental Education

Parents of 0-5 Age Children with less than a High School Education or Equivalent by PUMA/County Group with PI Site Overlay

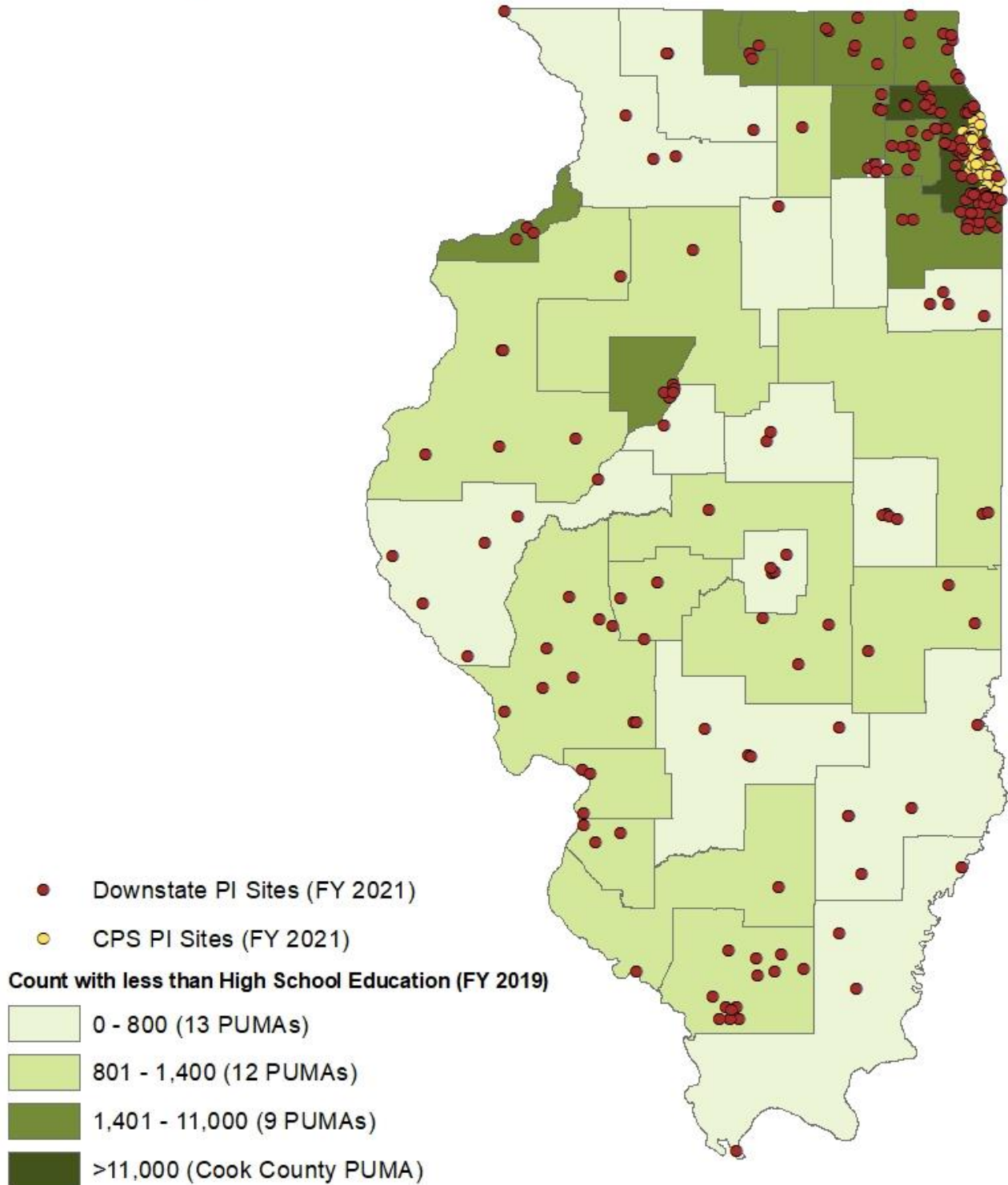


Figure 6 – Parents of 0-5 age children with less than high school education or equivalent by county with FY 2021 PI sites

Additional Resources

Program Model Descriptions

The following program model descriptions come directly from the SIS data elements document for Birth to 3 data collection. For purposes of this report, consumption of analysis relating to program models should be informed by these definitions.

Parents as Teachers - Parents as Teachers is an evidence-based home visiting model providing a broad context of parenting education and family support, and building protective factors, especially for those families in vulnerable situations. At its core, Parents as Teachers is relationship-based and parenting-focused. Their approach and curriculum focus on parent-child interaction, development-centered parenting, and family well-being; on strengths, capabilities and skills; and on building protective factors within the family. Parents as Teachers serves a range of families with high needs—not just first-time parents, pregnant parents or teen parents—and offers services throughout the continuum from prenatal to kindergarten. More information found at <https://parentsasteachers.org/>.

Baby TALK – The Baby TALK mission is to positively impact child development and nurture healthy parent-child relationships during the critical early years. This is accomplished by: 1. Engaging others in the community who support young families, 2. Casting a net over your targeted population includes going where parents and children already are, 3. Learning about families guides professionals to affirm parent and child strengths and to strategize with parents about how to address family needs, 4. Arranging for services which are meaningful to a family’s real needs. Home Visiting Program Model: More information found at <http://www.babytalk.org>.

Center Based - Center-based infant toddler care aims to improve the growth and development of children before they transition to Head Start or Preschool for All by providing early, continuous, intensive and comprehensive child development and family support services on a year-round basis. Children are enrolled in DCFS licensed childcare center for a minimum of 2.5 hours.

Early Head Start (EHS)- Early Head Start targets low income pregnant women and families with children from birth through age 3 who are at or below the federal poverty level or are eligible for Part C services under the Individuals with Disabilities Education Act. The program focuses on providing high quality, flexible and culturally competent child development and parent support services with an emphasis on the role of the parent as the child’s first, and most important, relationship. EHS programs include home- or center-based services, a combination of home and center-based programs, and family childcare services (services provided in childcare in home-based settings). EHS home-based services include (1) weekly 90-minute home visits and (2) two group socialization activities per month for parents and their children. More information found at <https://eclkc.ohs.acf.hhs.gov/hslc>

Healthy Families - The Healthy Families America (HFA) helps families manage life’s challenges by building on their strengths. Local programs select the target population they plan to serve, including single parents or families with low income, substance abuse or domestic violence. The program offers weekly home visits, beginning prenatally or within the first three months after a child’s birth and continuing through the first three to five years of life. HFA also Only available when the service location is “Home Visiting”. Birth to Three Program Data Element Mandatory Data Type Code Value Description Validation Rules / Notes offers screenings and assessments and may include parent support groups, father involvement programs, and job training. Home Visiting Program Model: More information found at <http://www.healthyfamiliesamerica.org>.

Nurse Family Partnerships- The Nurse-Family Partnership (NFP) is designed for first-time, low-income mothers and their children. It includes one-on-one home visits by a trained public health registered nurse to participating clients. The visits begin early in the woman’s pregnancy (with Only available when the service location is “Home Visiting”. Birth to Three Program Data Element Mandatory Data Type Code Value Description Validation Rules / Notes program enrollment no later than the 28th week of gestation) and conclude when the woman’s child

turns 2 years old. During visits, nurses work to reinforce maternal behaviors that are consistent with program goals and that encourage positive behaviors and accomplishments. Topics of the visits include prenatal care; caring for an infant; and encouraging the emotional, physical, and cognitive development of young children. Home Visiting Program Model: More information can be found at <https://www.nursefamilypartnership.org/>.

Prevention Initiative Parent Questionnaire

Program staff administer the Parent Questionnaire to at least one parent or caregiver, once for each child in the program who is at least one month old, before the end of the fiscal year or the final visit with the family (if a family transitions out of the program midyear). The questionnaire is anonymous for the parent or caregiver and the child.

The questionnaire contains 16 statements for the respondent to address. Each statement is rated on a scale of one to four where one indicates “Strongly Disagree”, two indicates “Disagree”, three indicates “Agree” and four indicates “Strongly Agree”. Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded on or before July 1. (Department of Early Childhood, 2016)

Statement Key:

- 1 I feel good about myself as a parent
- 2 I understand how my child grows
- 3 I know about how to help my child stay healthy
- 4 I take my child to the doctor regularly
- 5 I know how to get my child interested in appropriate play activities
- 6 I am able to respond appropriately to my child even when I am upset
- 7 I am able to keep my child safe
- 8 I encourage my child to move around, explore and play
- 9 I am able to parent even though it can be challenging
- 10 I am able to set appropriate limits for my child
- 11 I know how to show my child love, physical closeness and positive feelings
- 12 I know different ways to respond to my child's needs, emotions and behaviors
- 13 I do activities that promotes brain development (sing, nursery rhymes, toys)
- 14 I know how to get support for me and my child
- 15 I know how to find community resources for me and my child
- 16 Participation in this program has helped me become a better parent

Prevention Initiative Outcomes Questionnaire

Program staff complete the Parent Questionnaire for each family, provided the child is at least one month old and the family has been enrolled at least one month, before the end of the fiscal year or the final visit with the family (if a family transitions out of the program midyear). The questionnaire is anonymous for the parent or caregiver, staff member and the child.

The questionnaire contains 48 statements for the respondent to address, divided into 3 outcome categories – Parental Goals, Educational Progress and Utilization of Comprehensive Services. Each statement is rated on a scale of one to five where one indicates “N/A”, two indicates “Support”, three indicates “No Progress”, four indicates “Progress” and five indicates “Accomplished” (more details below). For responses of “No Progress”, “Progress”, or “Accomplished”, documentation will be placed in the family’s file to support the rating. Upon completion, program staff upload results to ISBE through IWAS. All results are required to be uploaded on or before July 1. (Department of Early Childhood, 2016)

Questionnaire Rating Key:

1. **N/A** (not applicable) = The topic/goal was achieved prior to enrollment with PI program OR the subject did not apply to the family
2. **Support** = The topic/goal was brought up by the professional; however, the parent did not see this as a priority for the family
3. **No Progress** = A goal was made but no progress was documented
4. **Progress** = The topic/goal was determined to be a priority for the family, a goal was made, and progress was documented
5. **Accomplished** = The goal was achieved

Statement Key:

Parental Goals

- 1 Parent displays his/her rights and responsibilities as a parent
- 2 Parent obtains quality prenatal care/postnatal care
- 3 Parent displays knowledge of the importance of family relationships and how they affect their child
- 4 Parent engages in coping techniques (breathing, exercise, etc.)
- 5 Parent shows love/warmth, physical closeness, and positive feelings to child
- 6 Parent responds to child’s cues, feelings, words, interests, and behaviors
- 7 Parent supports/encourages child’s exploration, curiosity, and play
- 8 Parent engages in setting appropriate limits
- 9 Parent initiates appropriate play activities
- 10 Parent responds to child’s health concerns and well-baby checks
- 11 Parent provides for the nutritional needs of the child
- 12 Parent promotes child’s physical/motor development
- 13 Parent promotes child’s social and emotional development
- 14 Parent promotes child’s speech and language development
- 15 Parent promotes cognitive development including problem solving
- 16 Parent is actively seeking recommended services, such as suggested referrals (e.g. mental health issues, WIC, etc.)

Educational Progress

- 17 English Learner (EL)
- 18 Adult Education
- 19 Vocational Education
- 20 High School
- 21 GED
- 22 College

Statement Key:

Utilization of Comprehensive Services

- 23 Alcohol/drug abuse programs
- 24 Smoking cessation (education or programs)
- 25 Housing Assistance
- 26 Child Care Resource and Referral CCR&R (CCAP)
- 27 Child care
- 28 Child and Family Connections/Early Intervention
- 29 Mental health services (e.g., individual or family counseling)
- 30 Mental health services (e.g., support groups)
- 31 Domestic violence services (e.g., education, shelter services, counseling, etc.)
- 32 Salvation Army, thrift stores, etc. (e.g., furniture clothing, etc.)
- 33 Food security (e.g., food pantries/banks)
- 34 Health Services (including prenatal care, birth control, well child visits, immunizations, etc.)
- 35 Primary care physicians (e.g., finding, establishing a medical home)
- 36 Legal services/needs
- 37 Employment assistance
- 38 Utility assistance
- 39 Obtaining public assistance and services (e.g., public aid, Illinois LINK, TANF, WIC, etc.)
- 40 Financial Stability (e.g., cleaning up bad credit, budgeting, etc.)
- 41 Family Issues (e.g., custody, visitation, child support, adoption)
- 42 Medical education/services (e.g., visually impaired, Down's Syndrome)
- 43 Literacy support/encouragement (e.g., obtaining library cards, lap sits, story time, etc.)
- 44 Transportation (e.g., bus passes, medical vans, obtaining license and insurance)
- 45 US citizenship assistance
- 46 Recreational activities
- 47 Transitions (e.g., starting childcare, moving, new sibling, weaning, and toilet learning, etc.)
- 48 Physical Fitness

Links

- **ISBE Student Information System data elements**
<https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>
- **ISBE Student Information System data validation**
<https://www.isbe.net/Documents/validations.pdf#search=sis%20validation>
- **ISBE Early Childhood 0-3 Prevention Initiative reporting webpage**
<https://www.isbe.net/Pages/Birth-to-Age-3-Years.aspx>
- **IECAM - University of Illinois Early Childhood Asset Map**
<http://iecam.illinois.edu>
- **Prevention Initiative Implementation Manual**
<https://www.isbe.net/Documents/manual-complete.pdf>

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Illinois State Board of Education

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